



# Westminster Seminary California

## WSC Student Preaching Evaluation Form

Dear Listener,

Evaluation is an important and valuable contribution to the student's preparation for ministry. We thank you for your willingness to complete this form. Please return this form to the following address:

Field Education Office  
Westminster Seminary California  
1725 Bear Valley Parkway  
Escondido, CA 92027

**Student's Name:**

**Your Name:**

**Today's Date:**

**Church Name:**

**Gender:**

Male

Female

**Age Group:**

- |                                       |                                   |                                   |
|---------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Less than 15 | <input type="checkbox"/> 35 to 39 | <input type="checkbox"/> 60 to 64 |
| <input type="checkbox"/> 15 to 19     | <input type="checkbox"/> 40 to 44 | <input type="checkbox"/> 65 to 69 |
| <input type="checkbox"/> 20 to 24     | <input type="checkbox"/> 45 to 49 | <input type="checkbox"/> 70 to 74 |
| <input type="checkbox"/> 25 to 29     | <input type="checkbox"/> 50 to 54 | <input type="checkbox"/> 75 to 79 |
| <input type="checkbox"/> 30 to 34     | <input type="checkbox"/> 55 to 59 | <input type="checkbox"/> 80 +     |

**Sermon Text and Title:**

**Education Level:**

- |   |   |
|---|---|
| <input type="checkbox"/> Some high school or less | <input type="checkbox"/> Post-graduate study without degree |
| <input type="checkbox"/> Graduated high school    | <input type="checkbox"/> Master's degree                    |
| <input type="checkbox"/> Attended college         | <input type="checkbox"/> Doctoral degree                    |
| <input type="checkbox"/> Graduated college        | <input type="checkbox"/> Other _____                        |

**If you are currently employed, what is your job function?**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Clerical                                       | <input type="checkbox"/> Management               | <input type="checkbox"/> Sales/Marketing    |
| <input type="checkbox"/> Professional (Legal, Medical, Architect, etc.) | <input type="checkbox"/> Manufacturing/Production | <input type="checkbox"/> Training/Education |
| <input type="checkbox"/> Engineering                                    | <input type="checkbox"/> Farming                  | <input type="checkbox"/> Homemaker          |
| <input type="checkbox"/> Executive                                      | <input type="checkbox"/> Financial/Accounting     | <input type="checkbox"/> Other _____        |

**The Whole Service**

	Very Good	Average	Below Average
The student led the service confidently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student led the service pastorally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The service flowed smoothly without excessive explanation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The congregational prayer was meaningful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Sermon Content	Very Good	Average	Below Average
The sermon explained the distinctive message of the text, in light of its contexts and purpose, and its use of language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sermon showed how the text testifies to Jesus Christ through the unfolding history of redemption.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sermon was easy to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sermon effectively used illustrations and examples to impress the text's message on the listeners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sermon called listeners to trust God's promises and to obey his commands in ways appropriate to the text's message and purpose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**State in one sentence the sermon's main idea.**

**What kind of response did the sermon call for?**

The Sermon Delivery	Very Good	Average	Below Average
Clear reading of Scripture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voice volume, speed, variety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eye contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posture, gestures, facial expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm and conviction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What was especially good about the sermon?**

**What could the student do to improve the sermon?**

**Additional comments:**

**Thank you for taking time to complete this sermon evaluation form. This is an important evaluation tool to help students improve their effectiveness. Please mail this form to the address on the front of this form or email it to [fieldeducation@wscal.edu](mailto:fieldeducation@wscal.edu).**