Welcome from the President

Do you believe the gospel of Jesus Christ? Do you want to understand the Bible more deeply and faithfully? Do you desire to serve Christ and his church? If your answer is “yes,” then Westminster Seminary California (WSC) is an excellent place for you. Here you will discover a community of faith and study, of fellowship and prayer. At WSC, you will find an encouraging place to reflect on and prepare for your calling from Christ.

We hope that this catalogue will help you get to know us better. As you look through it, you may want to notice, in particular, our commitments, our faculty, our programs, and our facilities.

We are committed to the gospel of Christ as taught by the inerrant Scriptures and as summarized in our Reformed confessions of faith.

Our faculty is outstanding. Each member is an experienced pastor and an excellent teacher. They are active in their churches and committed to helping students in and out of the classroom. Their academic credentials are impressive, and they are active in research and writing in their fields.

WSC offers two primary programs of study. First is the three-year Master of Divinity program. This program is carefully designed to prepare men for the ordained pastoral ministry. Second is the two-year Master of Arts program. With concentrations in biblical, theological and historical theological studies, it encourages women and men to pursue their own interests in preparation for various kinds of service in Christ’s kingdom.

The photographs in this catalogue will give you a glimpse of the beauty and fine facilities of our campus. However, the catalogue cannot convey the warmth and abilities of our students nor the sense of community that we enjoy. We hope that you will visit us and experience for yourself the strengths of WSC.

Our prayer is that the Lord will use this catalogue to help you know his call for your life and future service. May the Lord bless you richly.

W. Robert Godfrey
President
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outstanding scholarship, fine academic devotion to the inerrancy of Scripture, early 20th centuries. Old Princeton was Theological Seminary in the 19th and heritage was maintained at Princeton Academy. In America, that educational educational approach in his Genevan education back to the Reformation. WSC traces its commitment to Reformed heritage.

InTroduCTIon

Because “zeal without knowledge” or “knowledge without zeal” can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christ-like piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY

Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to both men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the Seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched.

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DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the true God and his works of creation and redemption, particularly as they concern the salvation work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over 30 denominations. WSC students come from 35 states and countries around the world. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Costa Rica, Spain, Philippines, Nigeria, Malawi, South Africa, Uganda, and other countries.

The Seminary’s location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, encourages the student body to reflect the ethnic diversity of the church throughout the world.

Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia, and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and now, thirty years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the “whole counsel of God” (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ’s church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the Seminary in 1982. Dr. Strimple became the Seminary’s first president in 1982, overseeing the movement of the Seminary from its temporary home in San Marcos to its permanent campus in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993, Dr. W. Robert Godfrey, who joined the faculty in 1981 as Professor of Church History, became the third president of the Seminary.

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INTRODUCTION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the California Superintendent of Public Instruction to grant graduate theological degrees upon recommendation of the faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California 94501, phone: (510) 748-9001.

WASC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275, phone: (412) 788-6505, which has approved the Master of Divinity degree and Master of Arts (Biblical Studies, Historical Theology Studies, and Theological Studies) degree programs.

ATS and WASC are recognized by the U.S. Department of Education. WSC is approved for the Veterans Administration’s educational benefits, and the California Guaranteed Student Loan Program. The Seminary is also authorized under Federal law to enroll nonimmigrant alien students under approved F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs.

WSC believes that men and women are equally created in the image of God and have distinct and complementary roles in the order of the family and the church. The Board and faculty understand the biblical criteria for ordained gospel ministry as limited to qualified males. Because the purpose of the Master of Divinity program is to prepare candidates for ordained pastoral ministry, only men are admitted to this program.

Since God bestows gifts and callings to non-ordained ministry to both men and women, both are encouraged to cultivate their gifts and enroll into any of the Master of Arts programs. Master of Arts students are eligible to receive financial aid and other services that WSC provides to its student body.

LOCAL:

Located in beautiful, culturally-rich Escondido, and situated in north San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Wild Animal Park are in close proximity. The California Center for the Arts is home to several first-class academic and research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, the developing economy is also advantageous in offering exceptional employment opportunities for students.

INSTITUTE OF REFORMED BAPTIST STUDIES

In 1997, the Association of Reformed Baptist Churches of America established the Institute of Reformed Baptist Studies (IRBS) to provide formal training for ministerial students. IRBS offers a challenging curriculum of theological, historical, and pastoral courses that complement the WSC Master of Divinity program to provide a comprehensive preparation for pastoral ministry in Reformed Baptist and other churches.

The faculty of IRBS subscribes to the system of doctrine contained in the Scriptures as summarized in the London Baptist Confession of Faith of 1689. Subordinate to the Word of God, this confessional standard is at the heart of the IRBS curriculum. Because the IRBS program is focused on pastoral preparation and is designed to complement the Seminary’s Master of Divinity curriculum, students must be accepted into the M.Div. program before they can be admitted to IRBS.

Center for pastoral refreshment

Through a generous grant from the Lilly Endowment, Inc., Westminster Seminary California launched the Center for Pastoral Refreshment (CPR) for Korean-American pastors in the summer of 2003. The program is designed to refresh pastors mentally, spiritually, and physically, so that they can return to their churches re-energized and better equipped to lead with vision, enthusiasm, and renewed passion.

The CPR Summer Sabbatical includes seminars taught by WSC faculty, consultations on health and fitness, recreation, and guided wilderness trips through the beauty of God’s creation in nearby mountains, desert, and ocean. Pastors in this program also have access to the CPR study lounge on campus throughout the year for brief retreats and reflection.

In 2008, CPR received another grant to advance the work begun in 2003. The new phase of the initiative is entitled, “Leaving a Legacy: Fostering Excellence Among the Next Generation of Korean-American Pastoral Leaders.” CPR aims to help pastoral leaders by providing an avenue for intellectual challenge, social interaction with peers, physical rest, and mentoring. In turn, congregations themselves will benefit from a re-energized and refocused minister—whether he is in his first year of ministry or in his twentieth.
Dr. Godfrey has taught church history at Westminster Seminary California since 1981. He taught previously at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is the third president of Westminster Seminary California and is a minister in the United Reformed Churches in North America. He has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

Dr. Godfrey has taught church history at Westminster Seminary California since 1981. He previously pastored Orthodox Presbyterian churches in Far Lawn, New Jersey, and East Los Angeles, California. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, in which he applies his background in biblical studies to the issues of ministry, the church, and the culture.

Dr. Johnson is Associate Pastor of New Life Presbyterian Church, a Presbyterian Church in America congregation in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of South Coast Presbytery in the Presbyterian Church in America, member of the Orthodox Presbyterian Church Committee on Christian Education, and trustee of Covenant College. Dr. Johnson has been privileged to preach and teach in Chad, Malaysia, Mexico, Singapore, Tanzania, Thailand, and the Ukraine.

He is the author of An Unexpected Journey, Reformation Sketches, Pleasing God in Our Worship, God’s Pattern for Creation and John Calvin: Pilgrim and Pastor. He has written chapters or articles in John Calvin, His Influence in the Western World, Through Christ’s Word; Theonomy; A Reformed Critique; The Agony of Deceit; Roman Catholicism; Sola Scriptura; The Practice of Confessional Subscription; The Coming Evangelical Crisis; and in such journals as Archive for Reformation History, Sixteenth-Century Journal, and Westminster Theological Journal.

Dr. Godfrey and his wife, Mary Ellen, have three grown children who all reside in California.
S. M. BAUGH
Professor of New Testament

Dr. Baugh has taught part- and full-time at Westminster Seminary California since 1983. He is a minister in the Orthodox Presbyterian Church and is actively engaged in preaching and teaching at Escondido Orthodox Presbyterian Church and elsewhere.

One of Dr. Baugh’s main concerns has been to develop a more effective and integrated curriculum in Greek instruction for the Seminary. To this end, he wrote the two main textbooks used for Greek Hill: New Testament Greek for Interpreters (second edition) and A First John Reader. Dr. Baugh was a contributor to the award-winning Zondervan Illustrated Bible Backgrounds Commentary. He has written scholarly articles for such anthologies as Illustrated Bible Backgrounds Commentary; and for a variety of popular magazines and websites.

Dr. Baugh and his wife, Kathy, enjoy living on their “Lazy B Ranch” in Valley Center with their three children.

DAVID M. VANDRUNEN
Robert B. Strimple Professor of Systematic Theology and Christian Ethics
B.A., Calvin College; M.Div., Westminster Seminary California; Th.M., Trinity Evangelical Divinity School; J.D., Northwestern University School of Law; Ph.D., Loyola University Chicago.

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church, began teaching at Westminster Seminary California in 2001. He formerly served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL, and currently serves on the Orthodox Presbyterian Church’s Committee on Christian Education and Subcommittee on Ministerial Training. His present research interests include natural law, the two kingdoms doctrine, and bioethics. He was the recipient of the Acton Institute’s Novak Award in 2004 and was a visiting fellow at the Center for the Study of Law and Religion at Emory University in the spring of 2009.


Dr. VanDrunen and his wife, Katherine, a WSC alumna, have one son and reside in Escondido.

R. SCOTT CLARK
Professor of Church History and Historical Theology
B.A., University of Nebraska; M.Div., Westminster Seminary California; D.Phil., Oxford University.

Dr. Clark has taught at Westminster Seminary California since 1997, during which time he also served as Academic Dean (1997-2000), and has also taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches in North America. He has served congregations in Missouri and California. At present, he is Associate Pastor of the Oceanside United Reformed Church, where he preaches and teaches regularly.

Among his publications are Recovering the Reformed Confession: Caspar Olevian and the Substance of the Covenant; Covenant, Baptism, and Election; Classic Reformed Theology (series editor); Covenant, Justification, and Pastoral Ministry (editor and contributor); Protestant Scholasticism: Essays in Reassessment (co-editor and contributor); A Companion to Paul in the Reformation (contributor); Sober, Strict, and Scriptural (contributor); Reforming or Conforming? (contributor); The Faith Once Delivered (contributor); Theological Guide to Calvin’s Institutes (contributor); The Pattern of Sound Doctrine (contributor); The Westminster Confession into the 21st Century (contributor); The New Dictionary of Theology (contributor); Encyclopaedia of the Bible and Its Reception (contributor); The New Dictionary of Christian Apologetics (contributor); and The Compromised Church (contributor). He has also written for The Westminster Theological Journal, The Concordia Theological Quarterly, The Confessional Presbyterian, and for a variety of popular magazines and websites.

Dr. Clark and his wife, Barbara, have two daughters and reside in Escondido.

BRYAN D. ESTELLE
Associate Professor of Old Testament

Dr. Estelle has taught at Westminster Seminary California since 2000. He is a minister in the Orthodox Presbyterian Church. Prior to taking his position at WSC, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature and the Catholic Biblical Association.

Dr. Estelle is the author of Salvation through Judgment and Mercy: The Gospel According to Jonah. He has contributed essays to Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California; The Law is not of Faith: Essays on Works and Grace in the Mosaic Covenant (contributor and co-editor); and But Let A Man Examine Himself: A Biblical and Confessional Critique of Paedocommunion. He has also contributed articles and reviews to The Biblical Historian, The Catholic Biblical Quarterly, Maarav, Modern Reforma- tion, New Horizons, Ordained Servant, and Westminster Theological Journal.

Dr. Estelle and his wife, Lisa, have two sons and one daughter. He and his family enjoy outdoor pursuits.
JULIUS J. KIM
Dean of Students
Associate Professor of Practical Theology

B.A., Vanguard University; M.Div., Westminster Seminary California; Ph.D., Trinity Evangelical Divinity School.

Prior to taking his current position at Westminster Seminary California, Dr. Kim ministered in a variety of ecclesiastical and academic settings. He has served in Presbyterian Church in America churches in California and Illinois. His current church calling is as Associate Pastor of New Life Presbyterian Church in Escondido. Dr. Kim also continues to serve the broader Christian community as a preacher, speaker, and ministry consultant—especially for the Korean-American church. While in Illinois, he taught undergraduate communications at Trinity International University and church history at Trinity Evangelical Divinity School. Following a brief tenure as Visiting Scholar with the Faculty of Divinity at Cambridge University, Dr. Kim returned to Southern California to serve as Dean of Students and to teach practical theology at WSC.

Dr. Kim also directs the Center for Pastoral Refreshment at WSC, a unique institute dedicated to helping sustain pastoral excellence among Korean-American pastors. In addition to his doctoral concentration on English church history during the Restoration, his research interests include the history of preaching, homiletics, and Asian-American Christianity. His goals are to contribute both to the church and the academy through his teaching, pastoral excellence among Korean-American pastors. In

J. V. FESKO
Academic Dean
Associate Professor of Systematic Theology

B.A., Georgia State University; M.A.Th., Southwestern Baptist Theological Seminary; Ph.D., King’s College, University of Aberdeen, Scotland.

Dr. Fesko is a minister in the Orthodox Presbyterian Church. He was ordained as a church planter in 1998 and was installed as a pastor in 2003, thus serving in pastoral ministry for over ten years. He has also taught systematic theology for Reformed Theological Seminary for over eight years as a part-time professor. He has served on two committees appointed by the General Assembly of the Orthodox Presbyterian Church. His current research interests include the integration of biblical and systematic theology, soteriology, ecclesiology, and sixteenth- and seventeenth-century Reformed theology. He is a member of the Society of Biblical Literature, the American Academy of Religion, and the Evangelical Theological Society, and a friend of the Institute for Biblical Research.


Dr. Fesko and his wife, Anneke, have two sons and reside in Escondido.

JOEL E. KIM
Assistant Professor of New Testament

B.A., University of California, Los Angeles; M.Div., Westminster Seminary California; Ph.D. Candidate, Calvin Theological Seminary.

Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as Associate Pastor of Seguero Presbyterian Church in Los Angeles. He taught historical and systematic theology at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia. He is the son of a pastor in the Christian Reformed Church. He has served on the English Ministry pastoral staff of Korean-American churches during his M.Div. studies at Westminster Seminary California and subsequent to his graduation in 1997, in California and Michigan.

Rev. Kim’s doctoral dissertation, “The True and Genuine Sense: Arminius and the Interpretation of Romans 7 in its Historical Context,” is in progress under the supervision of Professor Richard Muler. Rev. Kim and his wife, Sharon, have a daughter and son and reside in Escondido.

JOSHUA J. VAN EE
Assistant Professor of Hebrew and Old Testament

B.A., Geneva College; M.Div., Westminster Seminary California; M.A. and Ph.D. Candidate, University of California at San Diego.

Rev. Van Ee has taught various language and biblical studies classes at Westminster Seminary California since 2002. He is an ordained minister in the United Reformed Churches in North America and has enjoyed various opportunities to preach and teach. He is the son of a pastor in the Christian Reformed Church.

His graduate work has included studies comparing Old Testament covenants with ancient treaties and legal texts. In his dissertation, he is analyzing various images of future blessing in the prophets. He has studied in Israel and done archaeological work in Jordan. In and out of the classroom, he enjoys training students in the biblical languages and literatures so that they can rightly understand and expound the Scriptures. He is the co-author of an essay in Birkat Shalom: Studies in the Bible, Ancient Near Eastern Literature, and Postbiblical Judaism Presented to Shalom M. Paul on the Occasion of His Seventieth Birthday.

Rev. Van Ee, his wife, Heidi, and their three children reside in Escondido.
JOHN G. BALES
Interim Library Director
Lecturer in Theological Bibliography

B.A., Northwestern College (Iowa); M.Div., Fuller Theological Seminary; M.L.I.S. Candidate, University of Wisconsin-Milwaukee.

Rev. Bales is an ordained minister, having served Reformed churches for 17 years in Washington, Wisconsin, and California. He was awarded the Erno F. J. Van Halsem Fellowship at Calvin Theological Seminary in 1994. He has served in the library at Westminster Seminary California since 2009.

Rev. Bales, his wife, Sheri, and their two children reside in Escondido.

ROBERT B. STRIMPLE
President Emeritus
Professor Emeritus of Systematic Theology

B.A., University of Delaware; B.D. and Th.M., Westminster Theological Seminary; Ph.D., University of Toronto.

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at Westminster Seminary California.

After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tyndale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of Westminster Seminary California.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include The Modern Search for the Real Jesus; Three Views on the Millennium and Beyond (co-author); Studying the New Testament Today (contributor); Conflict: A Moment for Ministry (contributor); Christ the Lord (contributor); Roman Catholicism (contributor); The Coming Evangelical Crisis (contributor); Anselm: Aosta, Bec and Canterbury (contributor); and When Shall These Things Be? A Reformed Response to Hyper-Pietism (contributor). In 2004, a festschrift was published in his honor entitled The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple.

Dr. Strimple's ministry has really been a joint undertaking with his wife, Alice, whom he met in InterVarsity Christian Fellowship and married in 1955. Together they rejoice in four faithful children and twelve grandchildren.

DERKE P. BERGMA
Professor Emeritus of Practical Theology

A.B., Calvin College; B.D., Calvin Seminary; M.A., North-western University; Drs., Free University of Amsterdam; Rel.D., Chicago Theological Seminary.

Dr. Bergma joined the Westminster Seminary California faculty in 1982. He previously taught at Calvin College and pastored in South Dakota, Illinois, and Michigan. He served in the U.S. Navy as an enlisted sailor (WWII) and, after seminary, as a Chaplain, retiring with the rank of captain. For many years, he was Professor of Theology at Trinity Christian College in Palos Heights, IL (during which he also served as the college's acting president). A minister emeritus of the United Reformed Churches in North America, Dr. Bergma is a sought-after preacher and Bible conference speaker. Among his writings are The Idea of Predestination in Sunni Islam and Classical Calvinism Compared; Biblical Theological Reader; Redemption: The Triumph of God’s Great Plan; Voices; Intercession; Practical Theology and the Ministry of the Church, 1952-1984 (contributor); and The Compromised Church (contributor). He has also contributed to professional journals including Calvin Theological Journal, The Christian Scholar’s Review, Antithesis, and Insight.

He and his wife, Doris, live in the Chicago area and spend time each year in Southern California, near Westminster Seminary California and their many Christian friends. Dr. Bergma continues to teach part-time at the Seminary during the spring semester.

PETER R. JONES
Scholar in Residence
Adjunct Professor of Practical Theology

B.A., University of Wales; B.D., Gordon Divinity School; Th.M., Harvard Divinity School; Ph.D., Princeton Theological Seminary.

Dr. Jones was Professor of New Testament at Westminster Seminary California from 1991 to 2003. He and his family came to the U.S. in 1991, after 18 years of cross-cultural mission work on behalf of the Presbyterian Church in America, assisting the theological training of Reformed pastors and church planters in France. He taught Greek and New Testament at Princeton Theological Seminary, and was Professeur de Nouveau Testament and Director of the Master’s Programme, Faculté de Théologie Réformée d’Aix-en-Provence. Among his writings are: A Second Moses According to 2 Corinthians 2:14-4:6; God’s Inerrant Word (contributor); “1 Corinthians 15:8—Paul the Last Apostle,” Tyndale Bulletin; The Gnostic Empire Strikes Back; La Deuxième Épître de Paul aux Corinthiens; Spirit Wars; Gospel Truth & Pagan Lies; Capturing the Pagan Mind; Cracking Da Vinci’s Code (co-author); Stolen Identity; The God of Sex; and articles in La Revue Réformée, Études Evangéliques, Ichthus, and Hokhma.

In January 2003, Dr. Jones was named Scholar in Residence and Adjunct Professor at Westminster Seminary California. He is director of Christian Witness to a Planet, now truthXchange, a national and international teaching, preaching, and writing ministry for the church and the campus.

Dr. Jones and his wife, Rebecca, reside in Escondido.
DARRYL G. HART
Adjunct Professor of Church History

B.A., Temple University; M.A.R., Westminster Theological Seminary; M.T.S., Harvard University; M.A. and Ph.D., Johns Hopkins University.

Dr. Hart taught church history and served as Academic Dean at Westminster Seminary California from 2000-2003. He has also taught church history at Westminster Theological Seminary in Philadelphia and directed the Institute for the Study of American Evangelicals at Wheaton College.

He has authored many books and articles, including John Williamson Nevin: High Church Calvinist; A Secular Faith: Why Christianity Favors the Separation of Church and State, Seeking a Better Country: Three Hundred Years of American Presbyterianism (co-author); Deconstructing Evangelicalism; Recovering Mother Kirk; The Lost Soul of American Protestantism; That Old-Time Religion in Modern America; With Reverence and Awe: Returning to the Basics of Reformed Worship (co-author); The University Gets Religion; Fighting the Good Fight (co-author); and Defending the Faith: J. Gresham Machen and the Crisis of Conservative Protestantism in Modern America.

Dr. Hart is an elder in the Orthodox Presbyterian Church and serves on the General Assembly’s Committee on Christian Education. He lives in Chestnut Hill, Pennsylvania.

ALFRED J. POIRIER
Adjunct Professor of Pastoral Counseling

B.A., California State University, Chico; M.A.R. and M.Div., Westminster Seminary California; D.Min, Westminster Theological Seminary.

Dr. Poirier serves as Senior Pastor of Rocky Mountain Community Church (PCA) in Billings, Montana. He has pastored churches over the past 25 years in San Diego, California, and Eugene, Oregon. He has served for over ten years as Chairman of the Board of Peacemaker Ministries and continues to actively teach Christians in biblical peacemaking and Christian ethics both in the United States and abroad, including Britain, Italy, Austria, Thailand, India, and Bangladesh.

He is the author of The Peacemaking Pastor: A Biblical Guide For Resolving Church Conflict (Spanish edition: El pastor pacificador,) and Words that Cut: Receiving Criticism in Light of the Gospel. He has also contributed articles on pastoral counseling, peacemaking, and theology in the Journal on Biblical Counseling, Equip, Ações Transformadoras, and The Presbyterian Church in Bangladesh Publishing.

IAIN M. DUGUID
Visiting Professor of Old Testament

B.Sc., Edinburgh University; M.Div., Westminster Theological Seminary; Ph.D., Cambridge University.

Dr. Duguid is Professor of Religion at Grove City College in Pennsylvania. A native of Great Britain, he taught at Westminster Seminary California from 1996 through 2005. He has also served as a missionary in Liberia, taught at Reformed Seminary in Mississippi, and planted churches in Fallbrook, California, and Oxford, England. He takes every opportunity to share his love for the Scriptures around the world: he has taught in Latvia, the Ukraine, Canada, and South Africa. In his seminary classes, Dr. Duguid is eager to help students learn how to preach Christ from ancient Hebrew texts in ways that minister to the hearts of contemporary congregations.

Dr. Duguid’s Ph.D. thesis, Ezekiel and the Leaders of Israel, was published by E.J. Brill. He has also written commentaries on Ezekiel in the NIW Application series and on Numbers in the Preach the Word series, along with books on Abraham Living in the Gap Between Promise and Reality, Isaac and Jacob Living in the Grip of Relentless Grace, and the Beatitudes (Hero of Heroes). He is Old Testament editor for the Reformed Expository Commentary and has authored the REC volumes on Esther & Ruth and Daniel. He has contributed articles and reviews in the Westminster Theological Journal, Journal of the Evangelical Theological Society, Catholic Biblical Quarterly, Themelios, and Tabletalk. He was a translator for the Holman Christian Standard Version of the Bible and a contributor to the New Living Translation Study Bible, the ESV Study Bible and the HCSB Study Bible.

SAMUEL D. LING
Visiting Professor of Missions


Dr. Ling joined Westminster Seminary California as a visiting professor in 1998. He is the president of China Horizon, a Reformed teaching ministry primarily serving the Chinese-speaking world. He has lectured widely in the United States and across the Pacific Rim. He has served the Presbyterian Church in America as the coordinator of Chinese Ministries and as a consultant on Chinese ministries in New York City, where he also served as a church planter.

Dr. Ling pastored churches in New York and Chicago and served as the Director of Chinese Studies at Wheaton College. He is the author of Chinese Intellectuals and the Gospel: The “Chinese” Way of Doing Things; Soul Searching (editor and contributor); and more than 500 essays on missiology, evangelism, apologetics, and related topics.
JAMES M. RENIHAN
Visiting Professor of Church History
B.S., Liberty Baptist College; M.Div., Seminary of the East; Ph.D., Trinity Evangelical Divinity School.

Dr. Renihan has been a professor at the Institute of Reformed Baptist Studies in Escondido, California, since 1998. He is currently Professor of Historical Theology and Dean of the Institute. He has lectured at The Southern Baptist Theological Seminary (Northeast Extension), the Faculté de Théologie Évangélique de Montréal, and several other schools. An ordained minister, he has served congregations in Massachusetts and New York.

Among his publications are Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675-1705; True Confessions: Baptist Documents in the Reformed Family; Daily Treasure: 366 Daily Readings from Charles Spurgeon’s Treasury of David (editor); and Denominations or Associations? Essays on Reformed Baptist Associations (editor and contributor). He has also published articles in Reformed Baptist Theological Review, The Gospel Witness, Banner of Truth, American Baptist Quarterly, and other periodicals.

GUY PRENTISS WATERS
Visiting Professor of New Testament
B.A., University of Pennsylvania; M.Div., Westminster Theological Seminary; Ph.D., Duke University.

Dr. Waters is Associate Professor of New Testament at Reformed Theological Seminary in Jackson, Mississippi, having previously taught biblical studies at Belhaven College in Jackson. He is an ordained teaching elder in the Presbyterian Church in America, chairs the Credentials Committee of Mississippi Valley Presbytery, and serves as a member of the General Assembly’s Theological Examining Committee. Dr. Waters has presented papers to annual and regional meetings of such academic societies as the Society of Biblical Literature, the Institute for Biblical Research, and the Evangelical Theological Society.

Dr. Waters has combined his research interests in Pauline theology and Second Temple Judaism in publications that offer insightful critiques of the New Perspectives on Paul and Federal Vision: Justification and the New Perspectives on Paul and The Federal Vision and Covenant Theology: A Comparative Analysis. His doctoral dissertation has been published as The End of Deuteronomy in the Epistles of Paul by the prestigious academic press Mohr Siebeck of Tübingen. He has contributed essays to various volumes, including The Law Is Not of Faith (edited by Bryan Estelle, John Fesko, and David VanDrunen), and to academic journals and magazines.

LECTURERS
JASON W. BARRIE
Lecturer in Pastoral Counseling
B.S., United States Military Academy; M.Div., Westminster Seminary California; D.Min. Candidate, Westminster Theological Seminary.

RICHARD W. BISHOP
Lecturer in Church History
B.A., Wheaton College; M.A.H.T., Westminster Seminary California; Ph.D., University of Virginia.

DAVID A. CRUM
Lecturer in Missions

HEATHER M. GIDEON
Lecturer in Graduate Theological Writing

JAMES H. GILMORE
Visiting Lecturer in Apologetics
B.S., Economics, University of Pennsylvania.

RYAN D. GLOMSRUD
Lecturer in Historical Theology

ZACHARY R. KEELE
Lecturer in English Bible

LLOYD H. KIM
Lecturer in Missions
B.A., University of California, Berkeley; M.Div., Westminster Seminary California; Ph.D., Fuller Theological Seminary.

ANEES ZAKA SHA
Lecturer in Missiology
B.A., Ein Shams University, Cairo; M.Div., Evangelical Presbyterian Theological Seminary, Cairo; Th.M., Westminster Theological Seminary; D.Min., Westminster Theological Seminary.
# DEGREE PROGRAMS

## Master of Divinity

### Course Requirements

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<th>Junior Year</th>
<th>Middle Year</th>
<th>Senior Year</th>
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<td>Gradute Theological Writing</td>
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1. May be waived, see page 68.
2. Registration for FE401 is required in spring semester of the first year, is billed as three units, and includes 700 internship hours.
3. Units required in Hebrew, Greek, writing, and oral communication courses are not included in the degree units as they are considered proædeutic.

### Master of Divinity Program

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers are the main purposes of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology, understanding the church’s historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs.

It is the aim of Westminster Seminary California that its Master of Divinity graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
  - The original languages of the Scriptures
  - The historical situation and deceptive/historical context of the text
  - The structures and conventions of biblical literature
- The abilities to communicate and apply Scripture’s instruction to the church and individuals through:
  - Preaching
  - Liturgy and sacraments
  - Witness
  - Leadership
  - Spiritual nurture
- The ability to defend the breadth and depth of Scripture’s instruction for faith and life
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock
- The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations

The degree is conferred upon the completion of the prescribed program, which requires three years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated. The Academic Dean is available for counsel concerning each student’s needs.
**Master of Arts Program (Biblical Studies)**

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word.

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student's individual needs.

It is the aim of Westminster Seminary California that its Master of Arts (Biblical Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
  - The original languages of the Scriptures
  - The historical situation and redemptive-historical context of the text
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student’s individual needs.

**course Requirements**

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1. May be waived, see page 68.
2. At least 2 semester units of electives must be taken in church history.
3. Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propaedeutic.
## Master of Arts, Theological Studies Course Requirements

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### Total Degree Units

- **53 Units**
- **TOTAL DEGREE UNITS**
- **74 Units**
- **TOTAL UNITS INCLUDING PROPAEDEUTIC & MISC.**

---

1. In addition to OT501 and NT501 at least 3 units of electives must be taken in Biblical Studies.
2. May be waived, see page 68.
3. Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propaedeutic.

---

### Degree Programs

#### Master of Arts, Theological Studies

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual’s belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Theological Studies) graduates demonstrate these key attributes:

- **Belief in and love for God and his Word**
- **The ability to interpret individual portions of Scripture accurately, employing understanding of:**
  - The original languages of the Scriptures
  - The historical situation and redemptive-historical context of the text
- **A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice**
- **The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word**
- **Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas**
- **Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views**
- **The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church**
- **Growing spiritual maturity consistent with Christian discipleship**

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student’s individual needs.
## Degree Programs
### Master of Arts, Historical Theology

#### Course Requirements

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### DEGREE PROGRAMS

**Master of Arts Program (Historical Theology)**

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:

- **Belief in and love for God and his Word**
- **A basic understanding of biblical hermeneutics**, drawing on:
  - **Knowledge of the original languages**
  - **The historical situation and redemptive-historical context of the text**
- **A sound understanding of the main themes of Scripture in their systematic relations**, and the ability to articulate the Reformed system of doctrine
- **Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas**
- **Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasive-ness of other views**
- **Knowledge of the history of Christian theology**
- **The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis**
- **The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization**
- **The ability to write historical theology at an advanced level, displaying, in their research and writing, a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research**
- **The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text**
- **Interest in and a propensity for a lifetime of learning and instruction**

The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student’s academic needs.

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\(^1\) Must be taken from OT501 or NT501.

\(^2\) May be waived, see page 68.

\(^3\) 30 required units must be taken as follows: 10 hours in Historical Theology, 6 hours in Systematic Theology (1st must be taken from ST502, 604, 605, 701, 702, or 703), 4 hours in Biblical Studies (BS must be taken from OT501 or NT501).

\(^4\) Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propaedeutic.
## Degree Programs

### Master of Arts, Christian Studies

#### Course Requirements

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### Master of Arts Program (Christian Studies)

The purpose of the Master of Arts (Christian Studies) program is to enable church leaders and other men and women to deepen their knowledge of God through his self-disclosure in Christ and in the Scriptures and to serve in the advance of his kingdom through his church. The aims of the program are that graduates will be able to interpret the Old and New Testaments using resources available in English, to articulate the system of truth revealed in the Scriptures, to defend it in response to alternative worldviews, to address issues presently confronting the church in the light of its history and heritage, and to apply their understanding of the church and its ministries to their own roles as members of the church of Christ. MACS courses are ordinarily offered evenings and Saturdays, specifically to meet the needs of students whose employment or other weekday responsibilities prevent them from participating in the Master of Divinity or other Master of Arts programs.

It is the aim of Westminster Seminary California that its Master of Arts (Christian Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- A basic understanding of biblical hermeneutics, drawing on:
  - The historical situation and redemptive-historical context of the text
  - The structures and conventions of biblical literature
  - Bible study resources accessible in English
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
- Knowledge of the history of the Christian church, and the ability to address issues presently confronting the church in light of its history and heritage

### Notes

1. Classes rotate in what is offered, but PT525 Vocation & Church and OT520 English Bible Survey will be offered every year and should be taken by students in their first year. Two additional hours of electives will need to be taken during a winter term, summer term, or semester to complete the program in four years.
2. A total of 28 hours are to be taken as electives. At least two hours must be taken in each of the following areas: Biblical Studies, Systematics/Apologetics, Church History, and Practical Theology.

The degree is conferred upon the completion of the prescribed program, which requires 50 semester hours of study normally completed over four years of part-time work. The curriculum consists of a core of 24 semester hours, distributed over four subject areas, plus 26 semester hours of electives. MACS core courses are not transferable to WSC's other degree programs (with the exceptions of OT520, CH601, ST501, and PT600), but MACS students may take any other WSC courses as electives to their program as long as the prerequisites are met.

The MACS program has been discontinued; the last new applicants were admitted to the MACS program in fall 2006. MACS required courses will not be offered after spring 2010, and all MACS graduation requirements, including elective hours, must be completed by spring 2013 in order to receive the degree.
# COURSE REQUIREMENTS

## BY DEGREE PROGRAM

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<th>OLD TESTAMENT</th>
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<td>A biblical-theological analysis of God’s covenantal administration of his kingdom during the period covered by the Pentateuch, in its canonical context, including the nature and formation of the Old Testament canon. Survey of the higher criticism of the Pentateuch books in addition to several other topics. Winter term. Mr. Estelle.</td>
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<td>Introduction to Biblical Interpretation (2)</td>
<td>Sound principles and practices for interpreting the Scriptures in English translation. Fall semester. Mr. Estelle.</td>
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<td>OT503</td>
<td>Historical Books (3)</td>
<td>Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages; development of a biblical-theological approach to this literature. Prereqs., OT403 and OT520. Spring semester. Mr. Van Ee.</td>
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<td>OT601</td>
<td>Exodus Motif in Scripture (2)</td>
<td>This course traces the use of the prevalent Exodus motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from biblical theology (i.e., older and more recent authors), the course aims to illustrate a methodology for dealing with prominent motifs in the Bible and will interact with recent theories of intertextuality and theories of allusion. Prereqs., OT402 and OT403 or equivalent. Mr. Estelle.</td>
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<td>OT602</td>
<td>Amos Readings in Amos (2)</td>
<td>This course covers the nature and history of the prophetic literature. Combining readings in the Hebrew Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT520. Fall semester. Mr. Estelle.</td>
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<td>OT701</td>
<td>Psalms and Wisdom Books (3)</td>
<td>This course covers the use of the prevalent Exodus motif in the biblical poems of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT520. Fall semester. Mr. Estelle.</td>
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<td>OT702</td>
<td>Prophetic Books (3)</td>
<td>This course covers the nature and history of the prophetic tradition in Israel. It offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. Prereqs., OT403, OT501, and OT520. Winter term. Mr. Estelle.</td>
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<td>OT800</td>
<td>Hebrew Readings in Amos (2)</td>
<td>This course covers the nature and history of the prophetic literature. Combining readings in the Hebrew Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT501, and OT520. Mr. Estelle.</td>
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### New Testament

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Term</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>NT400</td>
<td>Greek I (4)</td>
<td>Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. Summer term and Winter/Spring. Staff.</td>
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<tr>
<td>NT401</td>
<td>Greek II (3)</td>
<td>This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; it also covers 1 John 1:4 as an example of passages for understanding Greek syntax for the purpose of New Testament exegesis. Prereq., NT400 or placement by examination. Fall semester. Mr. Joel Kim.</td>
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<tr>
<td>NT402</td>
<td>Greek III (1)</td>
<td>This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. Prereqs., NT401 or placement by examination. Winter term. Mr. Joel Kim.</td>
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### Bibliical Studies

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<th>Credits</th>
<th>Prerequisites</th>
<th>Term</th>
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<tr>
<td>NT403</td>
<td>Greek IV (2)</td>
<td>Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. Summer term and Winter/Spring. Staff.</td>
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<tr>
<td>NT402</td>
<td>Greek III (1)</td>
<td>This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. Prereqs., NT401 or placement by examination. Winter term. Mr. Joel Kim.</td>
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<tr>
<td>NT401</td>
<td>Greek I (4)</td>
<td>Intensive instruction in New Testament Greek with emphasis upon morphology and vocabulary. Summer term and Winter/Spring. Staff.</td>
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<tr>
<td>NT501</td>
<td>New Testament Interpretation (4)</td>
<td>This course covers the nature and history of the prophetic literature. Combining readings in the Hebrew Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT520. Fall semester. Mr. Estelle.</td>
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<tr>
<td>NT601</td>
<td>Prophetic Books (3)</td>
<td>This course covers the nature and history of the prophetic literature. Combining readings in the Hebrew Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT520. Fall semester. Mr. Estelle.</td>
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<td>NT502</td>
<td>Paul Through the Centuries (2)</td>
<td>This course focuses on the biblical interpreters whose work provoked significant developments in interpreting the Epistle to the Romans. Discussions center on the history of biblical interpretation, theory and practice of interpreting Paul, and the theology of Paul. Mr. Joel Kim.</td>
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<tr>
<td>NT503</td>
<td>Covenant in the New Testament (2)</td>
<td>This course explores the New Testament foundations of covenant theology. After a brief survey of the Old Testament teaching on the various divine covenants, the New Testament passages which deal explicitly and implicitly with covenant are examined, with special focus on the new covenant. Selected reading in classic covenant theology. Some class discussion on varieties of covenant theology found today, as well as related current issues. Mr. Baugh.</td>
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<tr>
<td>NT504</td>
<td>Paul Through the Centuries (2)</td>
<td>This course focuses on the biblical interpreters whose work provoked significant developments in interpreting the Epistle to the Romans. Discussions center on the history of biblical interpretation, theory and practice of interpreting Paul, and the theology of Paul. Mr. Joel Kim.</td>
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<tr>
<td>NT602</td>
<td>Pauline Epistles (3)</td>
<td>This course addresses questions of special introduction centering on Paul and his writings; the theology of Paul, current issues in Pauline scholarship, and particularly Paul’s</td>
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unique contribution to the revelation of God's redemptive plan through example exegesis of Pauline texts. Prereqs., NT403, NT501, and OT520. Spring semester. Mr. Joel Kim.

NT610 JUSTIFICATION IN THE EPISTLES OF PAUL (1) An episistle-by-epistle treatment of the doctrine of justification, as articulated and applied by the Apostle Paul. Spring semester. Mr. Waters.

NT701 GENERAL EPISTLES AND REVELATION (2) This course addresses questions of special introduction and exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. Prereqs., NT403, NT501, and OT520. Fall semester. Mr. Baugh.

THEOLOGICAL STUDIES CH522 REFORMED SPIRITUALITY (1) An examination of the historical development of Reformed piety and the resources of that development for the life of the church and individual Christians today. Mr. Hart.

CH525 THE THEOLOGY OF MARTIN LUTHER (2) An analysis of the development and nature of the theology of Martin Luther through a study of original sources and recent Luther historiography. Mr. Godfrey.

CH527 ECCLESIASTICAL LATIN I (2) An introduction to Ecclesiastical Latin using grammar and primary readings. The readings are chosen from patristic and biblical sources. Fall semester. Mr. Clark.

CH528 ECCLESIASTICAL LATIN II (2) A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from medieval and Reformation sources. Prereq., CH527. Spring semester. Mr. Clark.

CH530 REFORMATION AND THE MODERN CHURCH (2) The course examines the Protestant Reformation of the 16th century, against the background of the medieval church (ecclesial controversies, growth of papal power, monasticism, scholasticism, mysticism). Specifically, it addresses: the Reformation's impact on theology, worship, piety, and society; generally, the consolidation of Protestant orthodoxy, the challenge of Pietism and rationalism, the evangelical revival, and contemporary trends. Spring semester. Mr. Clark.

CH545 THE HISTORY OF THE DUTCH REFORMATION (2) A study of the Dutch Reformation from 1520 to 1648 with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dort. Mr. Godfrey.

CH601 THE ANCIENT CHURCH (2) A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention is given to primary sources. Fall semester. Mr. Clark.

CH602 THE MEDIEVAL CHURCH AND THE REFORMATION (4) A survey of church history from 600 A.D. to 1600 A.D. The first half of the course examines medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. Spring semester. Mr. Clark.

CH625 THE HISTORY OF EVANGELICALISM IN THE UNITED STATES (1) An examination of characteristic evangelical thought and practice since the revival of the eighteenth century. Special attention is given to twentieth-century developments: fundamentalism, neo-evangelicalism, and the religious right. Mr. Hart.

CH635 THE HISTORY OF AMERICAN PRESBYTERIANISM (1) A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. Mr. Hart.

CH653 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2) A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention is given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as PT540. Mr. Julius Kim.

CH654 MACHEN AND MODERNISM (1) An examination of Machen's critique of Protestant liberalism with attention to its continued relevance. This course will focus on Machen's work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Machen's most important works will be read. Some attention will also be given to the relationships among confessional Presbyterianism, mainstream Protestantism, and American evangelicalism. Mr. Hart.

CH685 RELIGION AND AMERICAN POLITICS (1) An overview of the themes that have dominated the interaction of religion and politics from the Declaration of Independence to Faith-Based Initiatives. The course includes lectures and discussion of primary sources. Special attention is given to religious freedom, law, legitimate authority, public standards of morality, and the duties of Christian citizens. Mr. Hart.

CH701 THE CHURCH IN THE MODERN AGE (4) A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of Pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. Prereq., CH602. Fall semester. Mr. Godfrey.

HISTORICAL THEOLOGY HT501 INTRODUCTION TO HISTORICAL THEOLOGY (1) An introduction to the methods, skills, and questions of historical theology. The course considers the general and particular in the history of theology as well as how to relate historical analysis to theological application. Fall semester. Mr. Gomrude.

HT502 THE THEOLOGY OF THOMAS AQUINAS (2) A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First Part and Second Part of his Summa Theologiae. Mr. VanDrunen.

HT510 CALVIN AND HIS INSTITUTES (2) An introduction to the theology of John Calvin (1509-1564) through a detailed historical and theological analysis of his Institutes of the Christian Religion (1559). Mr. Horton.

HT511 CHRISTIAN EDUCATION IN ITS LATE-ROMAN CONTEXT (1) This course introduces students to the variety of attitudes which Christians held toward education during the patristic period. Students will gain an understanding of ancient models of education through the investigation of a variety of sources, including several texts from antiquity, and the importance of race and class in matters of education. With this understanding as background, most of course will analyze the ways in which churchmen, monks, and laity appropriated and modified these models to fit their own particular needs. Mr. Schwartz.

HT516 THEOLOGY OF THE SACRAMENTS (2) A survey of the controversies over baptism and the Lord's Supper from patristic to modern times. Mr. Fesko.

HT566 COVENANT THEOLOGY (2) An introduction to the history of Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology in the patristic, medieval, Reformation, and post-Reformation periods. Mr. Clark.

HT601 PATRIOTS SEMINAR (4) Readings and in analysis of the main patriotic (100-500 A.D.) theologians such as the Apostolic Fathers, the Apologists, Origen, Tertullian, Cyprian, Athanasius, Augustine, and others. Staff.

HT604 MEDIEVAL THEOLOGY SEMINAR (2) An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts, paying particular attention to some of the great minds of each period. Readings are drawn from Bede, Anselm, Bernard, Abelard, Lombard, Joachim of Fiore, Aquinas, Ockham, and Bradwardine. Prereq., CH602. Mr. Clark.

HT610 UNION WITH CHRIST (2) An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include: the priority of justification, the dualism of grace, causality (meta-physics) and soteriology. Crosslisted as ST610. Mr. Fesko.

HT611 REFORMED SCHOLASTICISM (2) A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1700. Special attention is given to Ursinus, Beza, Witsius, Turretin, and others. Mr. Clark.

HT615 REFORMED CONFESSIONS & CATECHISMS (2) A survey of the theology of the Belgic Confession, the Heidelberg Catechism, the Canons of Dort, and the Westminster Standards. Attention will focus on the Belgic Confession or the Westminster Confession in alternate years. Cross-listed as ST615. Mr. Fesko.
HT621 READINGS IN MODERN THEOLOGY (2)
A seminar-format course examining the key thinkers and theologians of the twentieth century. Students work with primary texts and offer research presentations on significant aspects of twentieth-century theology. This course is a supplement to the subjects examined in AP601 The Modern Mind. Mr. Horton.

HT635 EASTERN ORTHODOXY IN THE BYZANTINE EMPIRE (1)
This course analyzes the formation of the Eastern Orthodox tradition as it developed theologically and culturally within its Byzantine context between the fourth and twelfth centuries. Students will gain familiarity with the religious, political, and cultural factors that continue to shape the Orthodox tradition today. They will study the theological developments that distinguished Eastern Christianity from its western siblings with particular attention directed to the historical development of these distinctive features. Staff.

HT637 TRINITY AND INCARNATION IN MODERN THEOLOGY (1)
The seminar will consider carefully selected passages of Karl Barth’s Church Dogmatics as well as a series of more recent and controversial articles in systematic theology. The reading material provides an opportunity to engage current discussions and debate involving the doctrines of the Trinity, Incarnation, and the divine decree of election while becoming familiar with one of the twentieth century’s most important theologians. Mr. Glomsrud.

HT640 KIERKEGAARD ON FAITH, MODERN CULTURE, AND THE CHURCH (1)
This seminar will read carefully selected passages from the writings of Søren Kierkegaard, the nineteenth-century Danish philosopher and religious thinker, as well as more recent articles from a variety of popular, lay, and academic journals. The goal will be to promote open and free-ranging class discussion of a number of relevant questions about Christian apologetics, the possibility of a theological critique of modernity and resultant scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. Prereq., CH601 or permission of the seminar leader. Mr. Bishop.

HT701 REFORMATION SEMINAR (2)
Reading in and analysis of the theology and method of Reformation theologians, including Martin Luther, Ulrich Zwingli, Martin Bucer, Heinrich Bullinger, Philip Melanchthon, John Calvin and John Knox. Staff.

HT709 THEESIS PROPOSAL (2)
Designed for students enrolled in the M.A. Historical Theology emphasis, HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601 The Modern Mind). This course entails preparation for the completion of a thesis in the spring semester. The thesis proposal will be developed in consultation with faculty in the Department of Theological Studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources. Staff.

HT710 THESIS (4)
Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the Department of Theological Studies. Prereq., HT709. Staff.

HT960 HISTORY AND THEOLOGY OF THE WESTMINSTER ASSEMBLY (1)
An examination of some of the Assembly’s major debates in systematic and practical theology, with an emphasis on subjects relevant to the modern Reformed church and pastor. Staff.

SYSTEMATIC THEOLOGY

ST501 THE CHRISTIAN MIND (4)
Summary of the biblical world and life view; the Word of God, revelation, and inspiration; “knowing” and “thinking” as responses to God’s Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. Taught in conjunction with PTS502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Horton.

ST520 GOD, MAN, AND CHRIST (2)
This course addresses the divine attributes; the Trinity; the divine decrees; creation and providence; the constitutive elements of man; the image of God and the covenant of works; the fall into sin and its effects; the person of Christ the redeemer. Mr. Feisko.

ST525 REDEMPTION ACCOMPLISHED AND APPLIED (2)
This course examines Christ’s accomplishment of redemption through his obedience, suffering, atoning death, resurrection, and ascension; the Holy Spirit’s application of redemption through calling, the new birth, justification, adoption, and sanctification through the means of grace (Word and sacraments); Christ’s return, the last judgment, and the new heavens and earth. Fall semester. Mr. VanDrunen.

ST538 JUSTIFICATION (1)
The biblical doctrine of justification by faith alone is explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The Reformed doctrine of sola fide is analyzed and compared with the Roman Catholic view. Mr. Feisko.

ST539 A SURVEY OF REFORMED THEOLOGY (2)
This course surveys the Reformed contributions to predestination (introduction to theology), theology proper (doctrine of God, theological anthropology, doctrine of man, Christology (doctrine of Christ), soteriology (doctrine of salvation), ecclesiology (doctrine of the church), and eschatology (doctrine of last things). Mr. Clark.

ST565 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations, and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Staff.

ST567 THE THEOLOGY OF B. B. WARFIELD (1)
An introduction to the theology of B. B. Warfield. This course focuses on Warfield’s vast efforts in the disciplines of apologetics, systematic theology, church history, and eschatology. Staff.

ST580 PUTTING AMAZING BACK INTO GRACE: AN INTRODUCTION TO REFORMED THEOLOGY (2)
This course offers a basic tour of the key distinctive functions of Reformed theology for those who have had little or no exposure to it or for those who are looking for a refresher course on the faith that they already hold dear. Mr. Horton.

ST602 DOCTRINE OF CHRIST (3)
This course explores the plan of salvation: sovereign election; covenant of redemption and covenant of grace; persons and offices of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. Prereqs., OT402 and NT402. Spring semester. Mr. VanDrunen.

ST604 DOCTRINE OF GOD (2)
This course surveys the biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. Prereqs., OT402, OT520, and NT402. Fall semester. Mr. Horton.
ST605 DOCTRINE OF MAN (2)
This course explores the doctrine of the origin, nature, and original state of man; image of God; covenant of works; the fall; doctrine of sin; free agency. Prereqs., OT402, OT520, and NT402. Fall semester. Mr. VanDrunen.

ST610 UNION WITH CHRIST (2)
An historical survey and critical interaction with Reforma-
tion, Post-Reformation, Lutheranism, and contemporary formu-
lations of the doctrine of union with Christ. Topics to be
covered include: the priority of justification, the duplitas
gra-tia, causality (metaphysics) and soteriology. Cross-listed as
HT610. Mr. Esko.

ST615 REFORMED CONFESSIONS & CATECHISMS (2)
A survey of the theology of the Belgic Confession, the Hei-
delberg Catechism, the Canons of Dort, and the Westminster
Standards. Attention focuses on the Belgic Confession or the
Westminster Confession in alternate years. Cross-listed as
HT615. Mr. Esko.

ST630 ISSUES IN BIOETICS (2)
A study of various Christian and non-Christian approaches to
bioetics, of the theological doctrines and virtues foundational
to bioetics, and of particular problems such as fertility and
infertility, protection of the embryo, care of the body, dying
well, and end-of-life care. Mr. VanDrunen.

ST640 THEOLOGY OF BAPTISM (2)
A constructive survey of the doctrine of baptism covering a
brief overview of the history of the doctrine, a biblical theology
of baptism, baptism as a means of grace, sacrament, baptism
proper, recipients, and its relationship to ecclesiology (esp. as
it relates to accepting Roman Catholic baptismists). Mr. Esko.

ST701 DOCTRINE OF THE HOLY SPIRIT (4)
This course explores the meanings of grace, baptism; the Lord's Supper; ordos salutis and union with Christ; calling;
geneneration; faith and assurance of salvation; justication;
adoptio rectificata; personification; sanctification; glorification, the com-
ing of Christ and the end of the age. Prereqs., OT402 and
NT402. Fall semester. Mr. VanDrunen.

ST702 THE CHRISTIAN LIFE (3)
This course explores the nature of the study of ethics; Chris-
tianity, culture, and the distinctiveness of the Christian life;
the motive and goal of the Christian life; the law of God as
Christian, culture, and the distinctiveness of the Christian life;
This course explores the nature of the study of ethics; Chris-
tianity, culture, and the distinctiveness of the Christian life;

PRACTICAL THEOLOGY

PT400 GRADUATE THEOLOGICAL WRITING (1)
This course enables students to develop the abilities to write
graduate level theological research papers and essays and
includes such skills as the development of ideas, organiza-
tion, structure, and flow of thought; interpretation and correct
use of source materials including quotation, paraphrase, ci-
tation, and bibliographical form; paragraph, sentence style,
syntax, grammar, punctuation, and spelling; and other abili-
ties essential to clear and persuasive written communica-
tion in theological studies. The course is a prerequisite or corequisite of ST501 The Christian Mind. Prereqs., OT402 and
NT402. Spring semester. Mr. Horton.

In addition to the courses listed below, ST501 The Christian
Mind, required in all degree programs, lays biblical, theological,
and methodological foundations for apologetics as the intel-
lectual defense of the Christian faith, addressing such issues
as the biblical world and life view, “knowing” and “thinking”
as responses to God’s Word, the radical difference between
Christian and non-Christian thinking, the nature and methods
of Apologetics, and procedures for dealing with difficulties
in the Christian faith.

AP512 UNDERSTANDING PAGANISM FOR CHRISTIAN
RENEWAL (1)
This course identifies much of contemporary spirituality as a
sign of the rise of neo-paganism, which it examines both in
the light of ancient paganism and in its contemporary expres-
sions—spirituality, sexuality, cosmology, and eschatology. This
is in order to speak the gospel from a fresh understanding of
the goodness of the good news, specifically from the knowledge
of Scripture's profound antithetical critique of paganism, whether
ancient or modern. Cross-listed as PT512. Mr. P. Jones.

AP560 IMAGES OF RELIGION IN MODERN LITERATURE (2)
Great literature offers profound insights into the ideas and val-
ues of a culture. Through the novels of authors such as Sinclair
League, Aldous Huxley, Evelyn Waugh, Evelyn Waugh, John
Davie, E. M. Forster, and Tove Jansson, modern attitudes to
God and religion will be explored. The course focuses on
reading and discussing one or two novels per week. Mr. Godfrey.

PT501 MINISTRY OF WITNESS IN THE WORLD (4)
This course addresses the biblical theology of pastoral
ministry as the ministry of the Word of God, with a focus
on preaching in the context of the church's public worship:
Christ-centered preaching that relates texts to their context in
the history of redemption; the preacher's growth in grace and
gifts for ministry (including introduction of the M.Div.
Field Education Program); the contribution of the pastor's un-
derstanding of his hearers to his preaching's effectiveness;
and the theology of worship and leadership in worship. Fall
semester. Mr. Johnson.

PT502 THEOLOGICAL BIBLIOGRAPHY (1)
An introduction to tools for use in biblical and theological
studies including, encyclopedias, monographs, periodicals,
and bibliographical texts. Taught in conjunction with ST501
Christian Mind, with which PT502 must be taken concur-
rently. Course is taught in multimedia format, orienting stu-
dents to bibliographical and research tools. Credit/no credit grading is employed. Fall semester. Mr. Bailes.

PT504 PRACTICUM: SERMON PREPARATION AND
DELIVERY (1)
Instruction and practice in the method of sermon prepara-
tion (including prayer, biblical exegesis, structure and outlin-
ing, illustration, application) and delivery. Prereqs., PT410
and PT500. Co-requisites, NT403 and NT501. This homilet-
ics practicum meets two hours weekly. Spring semester. Mr. Julius Kim.

PT505 INTRODUCTION TO PASTORAL COUNSELING (2)
An introduction to the pastor's unique role as a counselor
of God's Word. The course covers a brief history of pas-
toral counseling, the necessity of equipping the laity of
the local church for effective change, the dynamics of biblical
change, issues concerning the relationship between body
and soul, counseling methodology, and the application of biblical
theology to the unique problems of the pastoral counselor in
living, such as guilt, fear/worry, anger, depression, and
habitual sin. Winter term. Mr. Poirier.

PT506 MARRIAGE & FAMILY COUNSELING (1)
An overview of the pastor's role as a counselor of God's
Word in marriage and families. This course will provide the
biblical foundation and understanding of marriage and fam-
ily as well as introduce a methodology for Christ-centered
counseling of couples, singles and families. Topics covered
include common marriage "flashpoint" cases (communication,
sex, in-laws), pre-marital counseling, and issues of divorce and remarriage. Spring semester. Mr. Barrie.

PT511 MINISTRY OF WITNESS IN THE WORLD (4)
An introduction to the theology and practice of the com-
munication of the gospel to unconverted persons, both
within our own cultural contexts and among diverse people
groups—ethnic, linguistic, economic, etc.—throughout the
world. Winter term. Mr. Julius Kim.

PT512 UNDERSTANDING PAGANISM FOR CHRISTIAN
RENEWAL (1)
This course identifies much of contemporary spirituality as a
sign of the rise of neo-paganism, which it examines both in
the light of ancient paganism and in its contemporary expres-
sions—spirituality, sexuality, cosmology, and escha-
tology. This is in order to speak the gospel from a fresh understand-
ing of the goodness of the good news, specifically
from the knowledge of Scripture's profound antithetical cri-
tique of paganism, whether ancient or modern. Cross-listed
as AP512. Mr. P. Jones.
COURSE DESCRIPTIONS

PT517 WITNESS IN CHINESE & CHINESE-AMERICAN CONTEXTS (1)
This course covers the communication of the gospel of Christ and the growth of the church in context of China and the Chinese diaspora in Asia and North America; resistance and openness to the gospel; and the spread of the Reformed faith. Culture and leadership issues will be explored. Mr. Ling.

PT518 WITNESS TO SOUTHEAST ASIANS (1)
In this course we explore the application of the biblical, theological, practical foundations gleaned from the Ministry of Witness course to cross-cultural missions to Southeast Asians. Winter term. Mr. Lloyd Kim.

PT525 VOCATION & CHURCH (2)
This course covers the ministry of "general office" believers in the church; biblical and theological exploration of calling; and clarification of God's kingdom in family and society. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Johnson.

PT540 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CH553. Mr. Julius Kim.

PT545 CHRISTIAN PRAYER (2)
This course surveys how prayer is presented in the Old and New Testaments, corporately and individually, and reference is made to historical debates and doctrinal questions. Mr. H. Jones.

PT600 MINISTRY OF DISCIPLESHIP IN THE CHURCH (2)
This course offers a biblical theology of the spiritual nurture of God's people, leading to their growing maturity in life and faith. Principles and practices of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ are also covered. Fall semester. Mr. Johnson.

PT603 PRACTICUM: PREACHING NARRATIVE TEXTS (1)
This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons on biblical narratives. Narratives in preparation constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. Prereqs., OT501, NT501, PT500, and PT410. Co-requisite, OT 403. This homiletics practicum meets two hours weekly. Fall semester. Mr. Julius Kim.

PT604 PRACTICUM: PREACHING DOCTRINAL/ETHICAL TEXTS (1)
Instruction and practice in preaching biblical texts that contain doctrinal discourse and ethical instruction. Attention is given to law/gospel issues, the centrality and power of grace, and the necessity of pursuing holiness. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Spring semester. Mr. Johnson.

PT625 MISSIONS TO MEXICANS ON THE MOVE (1)
This course addresses how to present the living Savior to neighbors to the south. Topics covered include a history of Tijuana, cultural and religious distinctives of the border city in particular, Mexico in general, and strategies for effective evangelism. Mr. Crum.

PT636 WITNESS IN ASIAN AND ASIAN-AMERICAN CONTEXTS (1)
The application of the biblical, theological, and practical foundations gleaned from the Ministry of Witness course to cross-cultural missions to Southeast Asians. In the second half of the course, the communication of the gospel of Christ and the growth of the church in context of China and the Chinese diaspora in Asia and North America. Resistance and openness to the gospel; the spread of the Reformed faith; culture and leadership issues will be explored. Mr. Lloyd Kim and Mr. Ling.

PT637 WITNESS TO THE JEWISH PEOPLE (1)
This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologetic and theological issues involved in this field. Staff.

PT640 THE PASTOR AS PEACEMAKER (1)
This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. Mr. Poirier.

PT642 WITNESS TO MUSLIMS (1)
A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the gospel of Christ to Muslims locally, nationally, and globally are investigated carefully. A presuppositional approach is emphasized. Students are encouraged to visit local mosques to interact with Muslims. Mr. Zaka.

PT643 WOMEN IN FAMILY, CHURCH, AND SOCIETY (2)
This course addresses hermeneutical, theological, and ministry-related issues pertaining to the identity and roles of women. Lectures and readings lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) the evaluation of the modern feminist movement's influence on Western culture and theological studies, and (c) ministries of and to women in the context of biblical church order. Mr. Johnson.

PT702 PASTORAL MINISTRY SEMINAR (3)
This course emphasizes the pastor's heart and life, pastoral care, and leadership through a study of the Pastoral Epistles. Prereqs., OT403 and NT403. Fall term. Mr. H. Jones.

PT704 PRACTICUM: PREACHING STYLE & AUDIENCE ANALYSIS (1)
Instruction in the analysis of preaching rhetoric and congregational needs in the context of a pluralistic society. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Fall semester. Mr. Johnson.

PT707 SENIOR SEMINAR (2)
This interdisciplinary "capstone" course enables graduating seniors to integrate information and skills acquired across the theological disciplines to address theological and ministerial issues in a seminar setting. Required of M.Div., M.A.B.S. and M.A.T.S. students in their last spring semester before graduating. Spring semester. Mr. Fesko and Mr. Johnson.

PT708 PRACTICUM: PREACHING AND CONGREGATIONAL LIFE (1)
Instruction in the role of preaching in the maturation and mobilization of a congregation, including: planning sermon series to address congregational needs and opportunities; evangelistic preaching; preaching in times of crisis; interaction between preaching and pastoral care; and seasonally or occasionally preaching; planning other elements of worship to support and strengthen the ministry of the Word; and practical orders of worship and in preparing and delivering sermons.
that address situations that arise in the typical congrega-
tion. Prereqs., OT403, OT501, NT403, NT501, PT500, and
PT410. This homiletics practicum meets two hours weekly.
Winter semester. Mr. Bergsma.

PT709 VOCATION AND THEOLOGY (2)
In this concluding seminar, students apply insights gained
through the MACS program to issues entailed in living their
callings from God in church, home, business/employment,
and society at large. Each student develops a significant
project that integrates research and reflection (and possibly implementation) for presentation and discussion in the sem-
nar. Spring semester. Mr. Julius Kim.

PT959 PREACHING CHRIST FROM THE BOOK OF
EZEKIEL (1)
An examination of the Book of Ezekiel, with a view to preach-
ing or teaching Bible studies from these passages faithfully and
effectively. Mr. Duguid.

PT961 PREACHING CHRIST FROM THE BOOK OF
ESTHER (1)
This course examines how to preach Christ from the nar-
rative texts of the Old Testament, focusing on the Book of
Esther. Mr. Duguid.

PT965 LEADING IN WORSHIP (1)
An examination of the theology and practice of leading God’s
people in worship through a discussion of biblical foundations
and historical models of Reformed worship. Mr. Duguid.

PT970 PREACHING CHRIST FROM OLD TESTAMENT
APOCALYPTIC TEXTS (1)
An examination of the genre of apocalyptic literature in the Old
Testament, with a view to preaching or teaching Bible studies
from these passages faithfully and effectively. Mr. Duguid.

PT972 PREACHING CHRIST FROM THE PATRARCHAL
NARRATIVES (1)
This course offers an approach to preaching Christ from
Old Testament narratives, focusing on the distinctive chal-
cenges and opportunities that are presented by Genesis 12-50.
Mr. Duguid.

PT973 CHRISTIAN SERVICE IN THE GOSPEL OF JOHN (1)
This course gives detailed attention to John 13-17 in the
larger context of all that John has to say about the mission
of Jesus on the one hand and that of his disciples on the
other. Mr. H. Jones.

FIELD EDUCATION
FE691 PASTORAL INTERNSHIP
This internship requires seven hundred (700) hours of su-
pervised and evaluated ministry in a local congregation and/or a summer intern program in a congregation or mis-
sions program at a distance. Experience is required in a
broad spectrum of pastoral experiences in keeping with an
agreement worked out among the student, the congrega-
tion, and the Seminary. Insofar as possible, requirements for
ordination are considered in tailoring the program. Credit/no credit. All M.Div. students are required to enroll
into this internship during the spring semester of their first
year. Mr. Johnson.

INSTITUTE OF THEOLOGICAL STUDIES
Westminster Seminary California is a member of the Institute
of Theological Studies, cooperating with other evangelical
seminaries in offering lecture courses in recorded format.
Each course must be taken under the supervision of a resi-
dent faculty member. I.T.S. courses are a special category
of directed research. A form available from the Registrar
must be completed, signed by professor and student, and
submitted at the time of registration. A maximum of seven
semester units of I.T.S. courses may be applied as elective
credit to the M.Div. and M.A. programs. I.T.S. courses may
not be used in lieu of required courses except by special ac-
tion of the faculty. The tuition charges for I.T.S. courses are
the same as for other courses offered by WSC. Students
will also need to purchase the required books and media.
Students who have been admitted to WSC (except those ad-
mitted as Special Students) may register for I.T.S. courses
completed or in process. Mr. Bruce Waltke (Mr. Estelle).

PT502 UNDERSTANDING THE OLD TESTAMENT (2)
A survey of the history of salvation in the Old Testament es-
pecially as it relates to the Kingdom of God. Prereq., OT403
completed or in process. Mr. Bruce Walke (Mr. Estelle).

PT503 THE BOOK OF PROVERBS (4)
An exegetical study of the Book of Proverbs in both its cul-
tural and historical settings with attention to its critical and
hermeneutical problems. Prereq., OT403. Mr. Bruce Walke
(Mr. Estelle).

PT505 THE SERMON ON THE MOUNT (2)
An expositional study of the Sermon on the Mount in Mat-
thew 5-7 dealing with the history of the interpretation of the
text and the theological issues arising out of it. Emphasis is
given to the practical application of the Sermon. Prereq.,
NT403. Mr. John Stott (Mr. Baugh).

PT506 REFORMATION CHURCH HISTORY (2)
A study of the development of the theology, the piety, and
the churches of the Reformation against the backdrop of
the social, political, and intellectual character of the six-
teenth century. Open only as an elective course, and only to
students in the M.A.B.S. program. Mr. Godfrey.
CONTACTING WESTMINSTER SEMINARY CALIFORNIA
Our admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered elsewhere in this catalog or on our website, we invite you to contact the Seminary's Office of Admissions by calling us toll free at (888) 480-8474 (8:00 a.m.-4:30 p.m. PST) or via email to admissions@wscal.edu.

CAMPUS VISITS
Visiting our campus is the best way for prospective students to get acquainted with Westminster Seminary California. A campus visit provides an opportunity to experience the quality education as well as the dynamic community life that WSC offers. Typical visits include a campus tour, attending classes and morning devotions, meeting with admissions and financial aid representatives, and interacting with faculty and current students. Campus visits are scheduled Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special “Seminary for a Day” visit opportunities during each academic term.

PROSPECTIVE STUDENT TRAVEL ASSISTANCE FUND
Prospective students who schedule a visit to Westminster Seminary California (including but not limited to “Seminary for a Day”) and later enroll as full-time students (12 units or more per semester) may request reimbursement for a portion of their travel expenses. Visitors who are California residents are eligible for up to $300 and visitors from outside the state of California are eligible for up to $500. Students who wish to request travel reimbursement must save their receipts, complete a Travel Reimbursement Form (available through the Office of Admissions), and submit both form and receipts to the Office of Admissions by the first day of the student’s second semester. If approved, a tuition credit will be applied to the student’s tuition account during his or her second semester of study.

Due to the financial burden that travel costs may place on prospective students, in some cases, WSC may provide a portion of the travel assistance grant to students during their visit. Students who are strongly considering attending WSC and desire to visit but lack the financial means to do so should contact the Director of Enrollment Management for more information.

ADMISSIONS

The application form and essay provide helpful information for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant's signature on the last page to avoid delays in processing. Online applicants must print, sign, and mail the signature page as directed following submission of the online application.

Each application must include a non-refundable Application Fee of $30.00. Online applicants will be asked to pay via Visa or MasterCard after they have submitted the application. Applications will not be processed without the Application Fee.

2. Academic and Ecclesiastical References

The academic and Ecclesiastical Reference Forms are available online or downloaded from our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at (888) 480-8474 or email to admissions@wscal.edu.

The purpose of the Academic Reference is to evaluate an applicant’s academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California’s academic requirements. This form should be completed by a professor at the graduate or undergraduate level under whom the applicant completed course work. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay must be typed, 1,500-2,000 words in length (excluding footnotes), on a topic of the applicant’s choosing. The essay must be well-written with a clear thesis, and must interact with at least three previously published sources (including Internet

ADMISSIONS

Applications for admission to Westminster Seminary California’s degree programs are evaluated on the basis of the applicant’s academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

• The successful completion of a Bachelor’s degree (B.A./B.S.) at an accredited institution of higher learning. (See the information regarding the “Special Student Program” or “Graduates of Unaccredited Institutions” below for exceptions to this requirement.)
• A minimum cumulative undergraduate GPA of 2.7
• Satisfactory completion of all application requirements, including a signed application with Application Fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms

Applications submitted through the Office of Admissions must be complete and submitted by the first day of the student’s second semester of study. Upon receipt of the complete application, each applicant will be notified regarding their admission status.

Application Procedure

Applicants are encouraged to schedule an on-campus interview with an admissions counselor as a portion of their travel expenses. A campus tour and interview can be scheduled by contacting the Office of Admissions.

Fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms

• International Students Only: Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below

Application Procedure

Applications for admission to Westminster Seminary California’s degree programs (M.A. or M.Div.) under normal circumstances. In addition to the information in this section, please review the additional requirements outlined in the following sections, if they apply to you:

• Transfer Credit Requirements
• Graduates of Unaccredited Institutions
• International Student Admissions
• Special Student Program (M.Div. applicants without a B.A./B.S. Degree)
• Non-Degree Study Programs

1. Complete the WSC Application for Admission and Essay.

The application form may be obtained and submitted in any of the following ways:

• Apply via our online application at www.wscal.edu/admissions.
• Download and print the application to complete and mail to the Office of Admissions.
• Call the Office of Admissions toll free at (888) 480-8474 and email us at admissions@wscal.edu to request an application package to complete and submit by mail.

Fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms

• (International Students Only) Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below

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The purpose of the Academic Reference is to evaluate an applicant's academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California's academic requirements. This form should be completed by a pastor/elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant's church or an applicant feels that it is preferable to have the reference completed by a person who is not a member of the church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

3. Official Transcripts

Official transcripts (sealed) of all academic work beyond high school must be submitted as part of the completed application package. This includes a transcript from each college or undergraduate school at which academic credit was earned, whether the credit was transferable or not. An official college transcript is one that is signed by an authority figure that is preferable to have the reference completed by a person who is not a member of the church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

Official Transcripts

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Applicants to the Master's programs at WSC are ordinarily required to hold a Bachelor's degree (B.A./B.S.) or the educational equivalent from an accredited college or university. (For exceptions to this policy, see the information regarding “Graduates of Unaccredited Institutions” and the “Special Student Program.”)

On a case-by-case basis the Admissions Committee may determine that an applicant holds the educational equivalent of a Bachelor's degree from an accredited institution if he or she fulfills all of the following criteria:

- Has completed at least 120 semester hours (180 quarter hours) of post-secondary course work in accredited educational institutions, including courses providing a degree of mastery in such disciplines as English composition and literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible;
- Has earned a Master's or higher degree from an accredited institution;
- Has completed at least 36 semester hours of upper division and/or graduate course work in a particular discipline or set of related disciplines or in a closely related field of exposure to a specific subject area comparable to a baccalaureate "major."

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, ancient classical and modern foreign languages, and Bible.
AIDING POLICIES

Admission Deadlines

Applications for admission to Westminster Seminary California are accepted on a rolling basis for the following academic terms:

• Winter/spring: October 1 for the spring semester and January 15 for the fall semester; and
• Summer/fall: May 1 for the fall semester and August 15 for the spring semester.

Completed applications be submitted prior to the enrollment deadline.

Accreditation

Westminster Seminary California is accredited by the Western Association of Schools and Colleges (WSCS) and is approved by the California Association of Independent Colleges and Universities. Westminster Seminary California is approved by the California State Board of Education for the California Teacher Preparation Program. Westminster Seminary California is approved by the California Commission on Teacher Credentialing for the California Teaching Credential Program.

Admissions

Admissions Committee

The Admissions Committee is composed of personnel from the Office of Admissions, the Dean of Students, the Office of Financial Aid, the Dean of Faculty and Administration, and the Dean of Students. The Admissions Committee is responsible for the admission and retention of students to Westminster Seminary California. The Admissions Committee shall be made up of at least five members, including the Dean of Faculty and Administration, the Dean of Students, the Business Office Manager, and at least one member from the Office of Admissions. The Admissions Committee shall meet regularly to review applications and to make admission decisions.

Admission Policies

Applicants for admission to Westminster Seminary California are accepted on a rolling basis. Applicants must meet the following admission requirements:

• Demonstrated academic ability, as evidenced by high school transcripts or equivalent
• A minimum cumulative high school grade point average of 3.0
• Demonstration of potential to succeed in college

Financial Aid

Financial aid is available to students enrolled in a Master of Arts or Master of Divinity degree program. Financial aid is determined by the Office of Financial Aid based on need. Financial aid is awarded to students based on the results of the Free Application for Federal Student Aid (FAFSA) and the Westminster Seminary California Financial Aid Application. Financial aid is subject to change and is based on need and availability.

The following policies apply to students receiving educational benefits from the Department of Veterans Affairs (D.V.A.):

• All course work that is transferable as credits is subject to the rules of the Veterans Administration.
• All course work that is transferable as partially transferable credits or non-transferable is subject to the rules of WSC.
• All course work that is transferable as partial transfer or non-transferable is subject to the rules of WSC.

Contact Information

For more information, contact the local Veterans Administration office or the WSC Registrar.

Financial aid is available to students enrolled in a Master of Arts or Master of Divinity degree program. Financial aid is awarded to students based on the results of the Free Application for Federal Student Aid (FAFSA) and the Westminster Seminary California Financial Aid Application. Financial aid is subject to change and is based on need and availability.

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• All course work that is transferable as credits is subject to the rules of the Veterans Administration.
• All course work that is transferable as partially transferable credits or non-transferable is subject to the rules of WSC.
• All course work that is transferable as partial transfer or non-transferable is subject to the rules of WSC.

Contact Information

For more information, contact the local Veterans Administration office or the WSC Registrar.
ADMISSIONS

The Dean of Admissions determines course equivalence on the student's behalf and considers the student's ability to handle the new course, as well as the student's disabilities. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

ADDITIONAL ADMISSIONS REQUIREMENTS AND PROCEDURES

TRANSFER CREDIT REQUIREMENTS

Students who intend to request transfer credit from another graduate level institution must submit all required application items, including the following: Application for Admission, Application Fee, Ecclesiastical Reference, Academic Reference, and official transcripts from each institution to which the student has been admitted.

Once the prospective transfer student has been admitted to Westminster Seminary California, the Registrar will complete a transcript evaluation to determine which courses will receive credit from WSC. If a transfer student desires a preliminary transcript evaluation to determine which courses will receive credit from WSC, the student may submit his or her official transcript evaluation to the Office of Admissions. Transfer credit will not be processed until the student has been admitted.

Transfer Credit Policies

Westminster Seminary California may grant graduate level credit for courses that have been taken at another academic institution. The following chart summarizes the minimum required score on the TOEFL for admission.

<table>
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<tr>
<th>Language (TOEFL) Requirements</th>
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<tbody>
<tr>
<td>Test Format</td>
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<tr>
<td>English</td>
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The TOEFL exam is only given a limited number of times each year. Students are urged to start the application process at least one year in advance of their anticipated enrollment date.

In addition to the admission requirements outlined above, international student applicants must also meet the following requirements to be admitted to a Master's degree program (M.A. or M.Div.) at Westminster Seminary California.

English Language Proficiency

English language proficiency encompasses the skill necessary to function at graduate level in a language for which English is not the primary language. International applicants for whom English is not a first language who have not previously attained a degree within the United States at an accredited institution are required to demonstrate sufficient evidence of mastery of the English language by graduate study through the Test of English as a Foreign Language (TOEFL). The Test of English as a Foreign Language is currently offered in three formats: paper, computer, and Internet-based. Applicants must achieve a score of at least 570 on the paper-based test and 213 on the computer-based test, or a score of at least 88 on the Internet-based test, or a score of at least 230 on the computer-based TOEFL with a 4.5 minimum on the essay portion of the exam, or a score of at least 25 on the Writing (Internet) test, or a score of at least 260 on the computer TOEFL test, or a score of at least 100 on the Internet-based test, or a score of at least 80 on the Internet-based test.

Graduate Theological Writing (PT400)

All international English speaking applicants who are admitted to WSC with the minimum required score of 570 but less than 640 on the paper TOEFL test, with the minimum required score of 4.5 but less than 5.5 on the TWE test, with the minimum required score of 230 but less than 260 on the computer TOEFL test, or with the minimum required score of 88 but less than 122 on the Internet-based TOEFL, or with the minimum required score of 25 but less than 29 on the writing portion of the exam, must register for PT400 Graduate Theological Writing during the fall semester of their first year and during each subsequent fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC.

Students holding a Master of Arts or Master of Arts in Religion degree from an accredited theological seminary or divinity school may be granted advanced standing toward the Master of Divinity degree. Students who receive advanced standing at WSC must complete, over a period of at least two academic years, at least 60 semester hours beyond the M.A. or M.A.R. requirements. The 60 semester hours include all required M.Div. courses not previously taken and include any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements. (See “Shared Credit between Degree Programs” in Academic Information and Policies.)

Transfer Credit from Unaccredited Institutions

Students admitted to an M.A. or M.Div. program who seek transfer credit for graduate level studies completed at an unaccredited institution must meet the following information for the evaluation of each course for which transfer credit is requested.

- A copy of the course syllabus, stating the instructor's name and the course requirements
- At least one sample of course work submitted in fulfillment of course requirements

All decisions regarding transfer credit from unaccredited institutions are made on the basis of courses taken at that institution and the institution's academic standards. In general, WTS-Philadelphia may be transferred to Westminster Seminary California for credit with a minimum writing score of 25. All decisions regarding transfer credit are made at the Academic Dean's discretion. Students work with students with academic advisors to make decisions regarding transfer credit.

Students holding a Master of Arts or Master of Arts in Religion degree from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution.

Any course in which a grade of B (not B-) or above was received will be accepted for transfer credit. No more than 50 semester hours (23 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster Seminary California.

INTERNATIONAL STUDENT ADMISSIONS

Students of high academic standing from countries foreign to the United States who seek transfer credit for their academic studies completed at foreign universities must submit an official transcript to Westminster Seminary California for transfer credit toward the Master of Arts or M.A.R. requirements. The applicant must seek and show certified proof of financial means of support for the subsequent years of study, and that the sponsor (or sponsors) are able and committed, barring unforeseen circumstances, to provide adequate funding for the duration of the student's degree program at Westminster Seminary California.

- An applicant with dependents must show, by statement from some responsible organization or individual (including bank statements...
Seminary California exercises caution in their academic standards, Westminster such institutions cannot offer reliable found in accredited institutions. Since academic standards comparable to those processes, reservations about (recent founding of an institution, other academic institutions. WSC also quality to students, constituency, and of external attestation of educational means of institutional self-evaluation semester.

Full-time status of 12 or more units per

Will issue the Certificate of Eligibility United States as a foreign student. and policies regarding coming to the website at www.uscis.gov for forms States Consulate. International students requirements through the local United student's responsibility to investigate their stay in the U.S. if they are to approved Bachelor's degree program whose gifts for pastoral ministry

Applications and/or requests for transfer credit from graduates of such institutions. Graduates of unaccredited institutions are admitted under probationary status. In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission, applicants must submit the following, in addition to general admission requirements:

• A catalogue of the unaccredited institution granting the student's degree
• If the institution is in the United States, a copy of the document attesting to authorization to graduate degrees by the State Board of Education. Such authorization is not equivalent to accreditation in the evaluation of adherence to accepted academic standards, but it does show that the institution has offered evidence of its educational and purpose and financial responsibility.

• A document which provides details regarding the institutions from which the current faculty of the institution received their graduate/ advanced degrees, and identifying (which faculty members are full-time if not clearly stated in the catalogue)

• A list of accredited institutions that have admitted graduates of the unaccredited institution and/or accepted its courses for transfer credit
• Two examples of assigned course work submitted to the institution.

SPECIAL STUDENT PROGRAM

(M.Div. Only)

In extraordinary cases, a student whose gifts for pastoral ministry have been strongly confirmed by the church but who has not completed an approved Bachelor's degree program may apply for admission to the M.Div. program as a Special Student. Because the Seminary strongly believes that a student, in full-time status (if not clearly stated in the catalogue) or at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units must be in humanities or liberal arts other than Bible and theology (namely, English or world literature, history, philosophy, ancient or modern foreign languages, and the cumulative grade point average in undergraduate course work must be 3.0 or above.

Employment and Christian Service

The applicant must also have life experience (including pastorate, participation in Christian service in a church or para-church organization. Four years of employment experience and of experience in Christian service will be weighted as equivalent to one year (30 semester units) of undergraduate study. The applicant must have a total preparation package (combining ministry/employment experience and academic course work) equivalent to four years (120 semester units) of undergraduate study. Thus, Special Student applicants must demonstrate extensive preparation for the following conditions of academic and life experience:

• 30-59 semester units of academic courses, plus 12 years employment experience
• 60-89 semester units of academic courses, plus 8 years employment and 4 years Christian service/experience
• 90-119 semester units of aca-demic courses, plus 4 years em-ployment and 4 years Christian service/experience
• Years of employment and Christian service experience may be fulfilled concurrently, but both categories must be fulfilled.

Graduate Record Examination (GRE)

The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California ([school code: 4986]). More information about the GRE is available at www.gre.org.

Narrative Essay

The Special Student applicant must also submit a narrative essay that describes both the type and duration of his/her Christian service/ministry experience, including dates, and specific ministry activities (including biblical or theological training), employment experience, including dates, responsibilities, oversight, evaluation received, lessons learned, and the type and duration of employment experience, including dates, responsibilities, oversight, and lessons learned.

Ecclesiastical Reference

Because a Special Student's admission constitutes an exception to normal admissions criteria for the sake of the church's leadership needs and its confirmation of an individual's gifts and maturity for ministry, special attention will be given to evaluation offered by a pastor or other church leader in the Ecclesiastical Reference concerning the applicant's maturity, experience in ministry, and potential for future service in the church.

Additional Information

Upon request by the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and an ability to pursue graduate level study by submitting an essay or research paper for evaluation by the Admissions Committee. Special Students are admitted initially on probationary status. After completing, with a cumulative grade point average of 3.0 or above, in the standard M.Div. curriculum for the summer, fall, and winter terms of the first year, he/she shall receive confirmation of acceptance into the M.Div. degree program.

NON-DEGREE STUDY PROGRAMS

Westminster Seminary California offers the following programs for those men or women for whom the certificate programs are designed for men and women who have completed a bachelor’s degree or are pursuing no further academic study.

Certificate Program

The Certificate Program studies the M.Div. requirements. Courses are open to students with a bachelor’s degree in any field and who have completed a bachelor's degree from an approved institution who desire to discuss a variety of study programs for students transfer of credit to their current degree programs. Prospective Non-Matriculating Students must submit a non-Matriculating Student Application, an official transcript from the institution in which the student is currently enrolled, and notification from the Registrar at the institution in which the student is currently enrolled that each course to be taken at WSC is approved for credit toward their degree program. The WSC Office of Admissions prior to the first day of class for the semester in which they wish to enroll. The Academic Dean makes a final determination as to whether or not an applicant's degree program are not eligible for financial aid or veterans' benefits.

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Ecclesiastical Reference concerning the applicant's maturity, experience in ministry, and potential for future service in the church.

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Biblical Studies, M.A. Theological Studies, and M.A. Historical Theology, respectively. A limited number of certificate students are admitted in any one year. Though WSC is not able to award Masters of Arts degrees to individuals who lack a Bachelor's degree, a certificate with accompanying transcript will attest to the student’s completion of a unified course of studies in biblical, theological, or historical theology disciplines. Certificate students take courses for credit, pay regular fees, receive faculty evaluation of course assignments and examinations, and have a record of their completion of certificate requirements maintained by the Registrar. “Credit/No Credit” evaluation is used for certificate students and reported on their transcripts.

The application requirements for the certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee (see the “Special Students” section above). Because an undergraduate Bachelor's degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, and because the lack of a Bachelor's degree often proves a hindrance to later educational goals, WSC urges individuals to complete a Bachelor's degree at an accredited college or university and then apply to an M.A. program rather than to a certificate program.

Audit Student Program (Non-Credit)
Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the Audit Registration Form, and pay a non-refundable fee of one-half the regular tuition charge for each course audited. Minors (persons under 17 years old) are permitted to audit a course only when they have either graduated from high school or passed the GED exam, or the instructor in charge has given permission. WSC alumni, current full-time students and their spouses are eligible to audit courses free of charge on space available basis.

Audit privileges include regular class attendance, copies of all photocopied or printed material distributed free to the class, and the opportunity to ask occasional questions in class. Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

Evening Course Listener's Pass Program (Non-Credit)
As a service to the Christian community, WSC occasionally offers a Listener's Pass to select courses that enables an individual to attend for a reduced (non-refundable) audit fee. The Listener's Pass is limited to designated evening courses selected before each academic term. Students granted a Listener's Pass must meet all requirements and observe all policies stipulated for the Audit Program.
Financial Aid

Westminster Seminary California’s financial aid program is available to provide degree-seeking students (M.A., M.Div.) with the financial resources necessary to complete their seminary education. The financial aid program is designed to supplement each student’s own financial resources (i.e., savings, family and church support, and part-time employment) through a combination of scholarships, grants, and student loans.

Types of Financial Aid

- **Need-Based Grants and Scholarships** – WSC offers grants and scholarships that are awarded on the basis of a student’s financial need. These awards are available to full-time or part-time students and are available for up to eight semesters for the M.Div. or six semesters for the M.A.

- **Merit Scholarships** – WSC offers donor-supported scholarships that are based on academic achievement, previous leadership experience, and potential for future ministry. Financial need may or may not be considered.

- **International, Denominational, Cross-Cultural/Ministerial Scholarships and Grants** – These are awarded to international students, or students with a vocational call to cross-cultural ministry for this grant.

- **Stafford and PLUS Federal Loans** – A title IV federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.gov (Westminster Seminary California’s school code is G22768). This online form should be completed and submitted prior to or at the same time as the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.

- **Submit the WSC Application for Financial Aid for the intended academic year of enrollment.** This form is available on the WSC website (www.wscal.edu/admissions/financialaid) or by emailing the Financial Aid Office at financialaid@wscal.edu.

- **Eligibility Requirements**
  - In order to qualify for financial aid at Westminster Seminary California, each student must:
    - Be admitted to one of WSC’s Master’s programs (M.A., M.Div.) and enrolled as a full-time student taking 12 or more academic units per semester (student loans are available to half-time students taking six or more units)
    - Maintain a minimum grade point average of 2.0 each semester (some scholarships require higher grade point averages)
    - Make satisfactory academic progress toward a degree as outlined in the Academic Catalogue
    - Complete all required financial aid applications by the specified deadlines

Financial Aid Application Process

In order to apply for or renew financial aid at Westminster Seminary California, each student must:

- File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.gov (Westminster Seminary California’s school code is G22768). This online form should be completed and submitted prior to or at the same time as the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.

- Submit the WSC Application for Financial Aid for the intended academic year of enrollment. This form is available on the WSC website (www.wscal.edu/admissions/financialaid) or by emailing the Financial Aid Office at financialaid@wscal.edu.

- Submit all required documents for particular grants and scholarships, including letters of interest, additional applications, and/or renewal applications. For more information about the requirements for each grant/scholarship, see the descriptions below.

- (Optional) To apply for a Federal Stafford or PLUS Loan, submit the Federal Student Loan Application. Loan policies are outlined below.

- New students (summer/fall applicants) who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and the financial aid application process by April 1 in order to receive priority consideration for financial aid. Winter/spring applicants who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and all financial aid applications by November 1. Although these dates are recommended, financial aid applications are processed until the first day of each semester, and awards are given as they are available.

Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements. Continuing students should apply for financial aid renewal no later than March 15. Late applications will be considered as they are received; however, returning students who submit applications after the deadline may receive reduced scholarship and/or grant awards.

WSC offers a variety of scholarships and grants and that are awarded on the basis of financial need, previous academic performance, denominational affiliation, and ministry interests. All available resources will be used to determine eligibility, including the student’s initial admissions file and references, the student’s current records, faculty and staff consultation (when appropriate), and the information provided on the WSC Application for Financial Aid.

- **SCHOLARSHIPS, GRANTS, AND ACADEMIC AWARDS**
  - **Merit Scholarships**
    - *Presidential Merit Scholarship*
      - The Presidential Merit Scholarship is the most prestigious scholarship a student can receive at WSC. This award is given to the student with the highest academic qualifications who has been accepted into the M.Div. or M.A. program. The presidential scholarship covers the full cost of tuition for the first year of study.
    - *Psalm 113:3 Fund*
      - This scholarship is given to students who have been awarded this scholarship and who continue to meet the eligibility requirements. The scholarship is awarded based on the student’s performance.
    - *Im Family Grant*
      - Established by an alumnus of Westminster Seminary California, the Im Family Grant is available to students who have been awarded this scholarship and who continue to meet the eligibility requirements. The scholarship is awarded based on the student’s performance.

- **MERIT SCHOLARSHIPS**
  - **WSC Grant**
    - This grant is awarded annually on the basis of the applicant’s financial need as determined by the FAFSA and WSC Application for Financial Aid. The WSC Grant is awarded to students who have completed an application process by April 1. If awarded, this grant is designed to encourage students to remain in school by helping them with seminary costs.
    - Forms required: FAFSA and WSC Application for Financial Aid

- **NEED-BASED GRANTS**
  - **WSC Grant**
    - This grant is awarded annually on the basis of the applicant’s financial need as determined by the FAFSA and WSC Application for Financial Aid. The WSC Grant is awarded to students who have completed an application process by April 1. If awarded, this grant is designed to encourage students to remain in school by helping them with seminary costs.
    - Forms required: FAFSA and WSC Application for Financial Aid

- **Financial Aid**
  - **Forms required: WSC Application for Financial Aid**

- **MERIT SCHOLARSHIPS**
  - **Presidential Merit Scholarship**
    - The Presidential Merit Scholarship is awarded to students based upon prior academic performance and the potential for future leadership in both ordained and non-ordained vocations. Students who have been awarded this scholarship in their first year may request renewal in subsequent academic years (up to eight semesters for the M.Div. or six semesters for the M.A.).

- **Awaes Scholarship**
  - This award was funded by Mrs. Johanna Awaes in order to serve as a testimony of God’s faithfulness to her and her husband. Eligibility is based on high academic standing, full-time enrollment in the M.Div. degree program, under care of a presbytery for equipping as a student of theology, proven record of leadership ability, and potential for leadership in the church of Christ. The financial need of the student may be considered. Such grants are normally given for one year, but may be given for two or more years based on the student’s performance.
  - Forms required: WSC Application for Financial Aid

Psalms 113:3 Fund

This fund will provide a credit at the Westminster Seminary California Bookstore that may be used to purchase necessary textbooks, Bible software, and supplies. Recipients will be selected by the WSC’s Financial Aid Committee requesting consideration.

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The Minnie Gresham Machen Scholarship

Minnie Gresham Machen Scholarship was established to encourage and enable talented women to take advantage of advanced theological education at Westminster Seminary California in order to equip them to answer God’s calling in the home, the academy, and the church.

Machen’s desire to aid the furtherance of the gospel through the work of Westminster Seminary California. Her desire was that the name of our exalted Lord be glorified in the lives of those who are trained to travel to the ends of the earth, bringing the Word of life to a lost and dying world.

The recipient of this grant will be a full-time M.Div. student preparing for the gospel ministry who has completed his first year of studies, continues to make satisfactory academic progress, has a clear vocational calling to the gospel ministry, and demonstrates financial need. Forms required: FAFSA and WSC Application for Financial Aid

The You Kye-Soon Memorial Scholarship

The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, established the You Kye-Soon Memorial Scholarship. This scholarship is awarded to a deserving student in the Master of Divinity program. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. Applicability for this award will consist of a one-page, typed letter describing the applicant’s spiritual background, demonstrated financial need, and future plans for ministry. All awards will be applied to the recipient’s tuition at WSC.

Forms required: FAFSA, WSC Application for Financial Aid, and one-page letter as described above

DENOMINATIONAL

Church Matching Grant

This Church Matching Grant seeks to bring churches and the Seminary together in support of a student’s first year. This grant was established to help churches actively support seminarians and to share in the great task of pursuing theological education.

Trinity Presbyterian (OPC) Scholarship

A scholarship provided by the Trinity Presbyterian Church (OPC) of Medford, Oregon, is awarded to a student in the Master of Divinity program who is a member of the OPC and who demonstrates financial need. Forms required: FAFSA and WSC Application for Financial Aid

The Elijah and Elizabeth Owens Scholarship Fund

This fund was established in honor of the ministry of Pastor Elijah Owens who served for more than thirty-six years as a chaplain in the California State Prison System. His ministry has been to help inmates to come to a knowledge of the Word of life to a lost and dying world.

Forms required: WSC Application for Financial Aid

MINISTERIAL/CROSS-CULTURAL SCHOLARSHIPS

The Anniversary Scholarship

A general donor created this award to celebrate WSC’s twenty-fifth anniversary of preparing pastors and other leaders for the Reformed community. By providing financial assistance to promising African-American and Hispanic-American students, the Scholarship Fund is designed to encourage leadership development among ethnic communities traditionally underrepresented by Reformed churches.

This scholarship shall pay a percentage (up to 100%) of the recipient’s tuition and fees for up to three years of study at WSC.

Recipients shall be African-American or Hispanic-American students who are selected by the Anniversary Scholarship Committee in consultation with WSC’s Financial Aid Committee. Additional criteria include the following: United States citizenship, enrollment at Westminster Seminary California as a full-time student, and completion of all required financial aid forms. Recipients shall be selected annually. In addition to the criteria above, continuation of an award is contingent upon: enrollment as a full-time WSC student, maintenance of a 3.0 cumulative grade point average for each academic year, the annual commitment of students financial aid data, and completion of the M.Div. degree within three years (six semesters) or the M.A. degree program within two years (four semesters). Forms required: FAFSA and WSC Application for Financial Aid

Walter Swets Scholarship for Hispanic Students

This scholarship was instituted in honor of the ministry of Rev. Walter Swets, who served as a pastor in the Christian Reformed Church from 1959 until his retirement in 1997.

The recipient of this scholarship will be an Hispanic full-time student who has demonstrated financial need, is enrolled in a degree program at Westminster Seminary California, and intends to minister to the Hispanic population within the United States or in another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing full-time ministry, either as a missionary, pastor of a congregation, or serving at a congregation that is seeking to reach out to Hispanics.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. A letter (no more than two pages typed) should explain why they wish to apply for this Scholarship Fund. This letter should consist of the following: the student’s spiritual background, financial need, and goals and plans for ministry.

Forms required: WSC Application for Financial Aid or the International Application for Financial Aid and a letter as described above.

INTERNATIONAL SCHOLARSHIPS AND GRANTS

Canadian Student Grant

WSC offers financial assistance based on the disparity between Canadian and U.S. currencies. The Canadian grant will vary every year based on the exchange rate. In order to qualify for this grant, students must provide documentation of financial need and certify that at least 90% of their resources are in Canadian dollars. Contact the Financial Aid Office for more information.

Forms required: WSC International Application for Financial Aid

WSC International Student Aid Fund

Financial aid in the form of a loan from WSC is available to international students who are committed to ministry in their own countries after their study in the United States. Contact the Financial Aid Office for more information.
awards must pursue full-time studies in a degree program as listed in the Academic Catalogue. Because these grants are not to exceed the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

When students return to their country of origin, one year of support from the International Student Aid Fund will be forgiven for each year of ministry in that country. If students desire to minister in a country other than their country of origin they may petition the Financial Aid Committee to approve such a ministry as fulfilling the loan obligation. Under no circumstances may an applicant receive funds if the student wants to return to their native country to apply for service in their home country.

The recipients of this award shall be non-American/Canadian students who have demonstrated financial need and who are selected by the WSC Financial Aid Committee. Students who have received this award in their first year and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee in each successive year until they graduate. The award is in the form of a one-page essay describing the applicant's previous educational and church experience and future ministry goals in their home country. Applicants for the scholarship must be selected by the Financial Aid Committee by April 1. The application is in the form of an essay submitted by the student upon graduation. The award will be the rate of $1,500 per year and will be forgiven at the rate of $1,500 per year of active ministry in New Zealand after graduation. The recipient will be a graduating senior who demonstrates an interest in serving as a missionary to New Zealand.

The Martin and Alice Bielema Foreign Student Financial Aid Grant This award was established by Mrs. Alice Bielema in the memory of their parents, Martin and Alice Bielema. It serves as a memorial to the Bielema's lives in service to our risen Lord and love for foreign missions. Students who have demonstrated financial need and who are selected by the Financial Aid Committee must pursue full-time studies in a degree program as listed in the Academic Catalogue. Because these grants are not to exceed the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

The recipients of this award shall be non-American/Canadian students who have demonstrated financial need and who are selected by the Financial Aid Committee. Students who have received this award in their first year and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee in each successive year until they graduate. The award is in the form of a one-page essay describing the applicant's previous educational and church experience and future ministry goals in their home country. Applicants for the scholarship must be selected by the Financial Aid Committee by April 1. The application is in the form of an essay submitted by the student upon graduation. The award will be the rate of $1,500 per year and will be forgiven at the rate of $1,500 per year of active ministry in New Zealand after graduation. The recipient will be a graduating senior who demonstrates an interest in serving as a missionary to New Zealand. The award will be $1,500 per year and will be forgiven at the rate of $1,500 per year of active ministry in New Zealand after graduation. The recipient will be a graduating senior who demonstrates an interest in serving as a missionary to New Zealand.

The Yune-Sun Park Scholarship This fund was established in 1980 in memory of the Reverend Yune-Sun Park as a memorial to Rev. Park's prayers and constant support of Westminster Seminary California. The Seminary’s Financial Aid Scholarship Committee chooses annual recipients of the award with preference given to non-North American students preparing for service in their home country upon graduation.

The Yune-Sun Park Scholarship is sponsored in cooperation with Westminster Seminary California in order to honor their parents' love for the Reformed faith and its witness to the world through the Seminary. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til and receives continuing memorial donations from family and friends. The scholarship is awarded annually by the family of the Reverend Yune-Sun Park as a memorial to Rev. Park's prayers and constant support of Westminster Seminary California. The Seminary’s Financial Aid Scholarship Committee chooses annual recipients of the award with preference given to non-North American students preparing for service in their home country upon graduation.

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The Stewart New Zealand Student Aid Fund This fund was established in 1980 in memory of the Rev. Arthur Forest Wells, a Presbyterian minister in St. Louis, Missouri, and Baltimore, Maryland. The Stewart New Zealand Student Aid Fund is to encourage students from New Zealand to attend Westminster Seminary California and to return to New Zealand after graduation to minister in a church faithful to Reformed doctrine. Awards of up to one year's tuition will be made from this fund. The award will be a graduating senior in the form of an interest-free loan that will be forgiven at the rate of $1,500 per year of active ministry in New Zealand after graduation. The recipient will be a graduating senior who demonstrates an interest in serving as a missionary to New Zealand.

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Ineligibility Status
A student will be considered ineligible for federal financial aid if he or she:
• Exceeds the maximum time frame for program completion, based on units attempted
• Drops below a cumulative grade point average of 2.0 at the end of each semester or school year
• Has completed fewer units than the established minimum at the end of a semester

Petition Process
A student who desires to appeal the financial aid disqualification or ineligibility status for federal aid must complete and submit the Federal Student Aid Petition Form to the Financial Aid Committee indicating the reason for consideration. This petition form is due no later than the established deadline for the semester for which he or she wishes to receive aid (typically two weeks after the start of the semester). If the petition is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility begins as soon as the student meets the satisfactory academic progress requirements.

Withdrawal/Leave of Absence (LOA)
In the event that a student desires or needs to withdraw or to take a Leave of Absence (LOA) from WSC, written notification must first be submitted to the Registrar. Withdrawal from classes or WSC entirely may adversely affect the status of a student loan, including the following: reduction in the qualification for subsidized loans, the return of some or all of a loan, the beginning date of the grace period, or the terms for repayment of loans. Upon withdrawal the student may still owe a balance to WSC. Federal regulations mandate that

students who withdraw or do not return from a leave of absence must complete a loan Exit Interview. See Academic Information and Policies for more information about withdrawing or taking a Leave of Absence.

Title IV Refund Policy
Federal regulations stipulate that if a student withdraws prior to completing 61% of the semester, Title IV funds must be returned. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. If 60% of the semester has been completed, all aid is considered to have been earned and need not be returned. In the event that the student fails to notify the Registrar and Financial Aid Coordinator of his/her withdrawal, the last date of class attendance will be used as the withdrawal date.

Repeated Courses
Repeated courses are excluded from federal financial aid eligibility calculations. In order to maintain full-time status, students repeating a course must register for that course in addition to the six credit hours required for loan eligibility for the semester in question. Repeated courses do count towards the student’s academic progress.

FINANCIAL AID
Loan Application Process
Students who need to apply for a student loan must follow these steps:
• Fill out a Free Application for Federal Student Aid (FAFSA). This may be accessed online at www.fafsa.ed.gov. Westminster Seminary California’s school code is 022768.
• Submit the WSC Application for Stafford Loans to the Financial Aid Coordinator.

First time borrowers at WSC must also:
• Fill out an Entrance Interview before a loan may be processed. This may be done either online or in the Financial Aid Office.
• Fill out a Master Promissory Note (MPN) with the Department of Education.

Upon withdrawal, dismissal, or in the semester prior to graduation, all students who have received Title IV funds must also complete an Exit Interview either online or in the Financial Aid Office.

Disbursement Scheduling
Federal regulations mandate at least two loan disbursements, usually one per semester. If a student begins enrollment in the winter or spring, two disbursements are still required. The first will occur 30 days after the start of classes for new borrowers. The second disbursement will occur at the calendar midpoint of the loan period.

Westminster Seminary California is more than an academic institution built on a beautiful ten-acre campus in the hills of Escondido. It is a community of faith existing to glorify God and to make the gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff, and students from a variety of denominations. This variety, especially among the student body, ensures an atmosphere of challenging and stimulating discussions about theology and ministry. This community is also unified under the banner of Christ and God’s revelation. The faculty and students study his Word together, believing that the church is best served by those who know and love that Word. The Seminary is united in sharing a profound commitment to Christ and to his gospel as recorded in the Scriptures and expressed in our common confessions of faith. Each student experiences a Christian community of faith not only in the classroom, but also in a variety of forums outside of class which promote spiritual life, faith and fellowship.

DEVIOTIONAL LIFE
The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesdays and Thursdays and student-advisor prayer groups on Wednesdays. Morning devotions speak to the academic progress.

WESTMINSTER WOMEN’S FELLOWSHIP
Westminster Women’s Fellowship (WWF) is an on-campus organization that is made up of the diverse group of women connected to WSC, including students and administrators as well as the wives of faculty and students. The Westminster Women’s Fellowship is intended to provide opportunities for new women at the Seminary to cultivate friendships with—and benefit from—those who have long associations with WSC. Monthly activities are planned to address theological and practical issues or simply to provide time for WSC women to get together. The monthly events hosted by WWF are supported with a portion of the Student Association Fee.

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STUDENT LIFE
VETERANS’ BENEFITS
WSC is certified by the Department of Veterans Affairs as an institution at which veterans may receive educational benefits. Veterans can contact the Department of Veterans Affairs to determine their eligibility. For additional information regarding veterans’ benefits at WSC, please contact the Registrar.

WESTMINSTER STUDENT ASSOCIATION
The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual Student Association Fee that is collected from full-time students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually by all full-time students.
WESTMINSTER KOREAN FELLOWSHIP

The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection about applying Reformed theology in the Korean-American church. WKF holds informal discussions groups about pressing issues in Korean-American ministries. WKF activities are supported with a portion of the annual Student Association Fee.

DEN DULK LECTURES

The Robert G. and Nelle B. Den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulks’ 30-year service to the Westminster Seminaries in both Pennsylvania and California and in recognition of their passion for preparing pastors to preach the Word of God faithfully and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture series is designed to encourage both students and pastors and to give counsel regarding the rigor and joy of shepherding Christ’s flock.

LIBRARY

The library houses over 120,000 titles and subscribes to over 260 periodicals. A substantial collection of works on Reformed theology is augmented by an excellent collection of materials in biblical studies and church history. Of special note is the microfilm editions of titles in Calvin’s American Bibliography and Migne’s Corpus Reformatorum (all the works of Calvin), and numerous sixteenth- and seventeenth-century Punant texts.

Through membership in the Statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center’s (OCLC) large book database along with nearly seventy other discipline-specific California periodicals. Through OCLC’s FirstSearch service (39 of these databases contain full-text documents that can be read online or printed).

The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in Proquest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full text of seminal works from the Reformation and Post-Reformation eras through the Digital Library of Classical Protestant Texts.

Access to these online resources is a significant advantage in information retrieval that faculty and students now take advantage of on and off campus. Though the new online libraries, the library has expanded its computing resources by installing a wireless network that allows laptop users in the library access to online resources from anywhere in the library.

THE BOOKSTORE AT WSC

The Bookstore at WSC is located on the central quad of the campus. The bookstore stocks course textbooks, faculty authored books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.wscal.edu/bookstore.

NUZI TABLET

The Nuzi Tablet is WSC’s weekly e-newsletter that is distributed online throughout the fall and spring semesters. The Nuzi Tablet provides information about current on-campus or community events, academic dates, refund schedules, vocational schedules, updates, reminders, and other helpful information for WSC students.

FIELD EDUCATION/INTERNSHIP PROGRAM

Westminster Seminary California’s Field Education Program is designed to integrate on-campus studies with part-time ministry in local churches. Field education involves supervised hands-on ministry experience and opportunities for evaluation and reflection with mentors, peers, and professors, in which students are given opportunities to develop pastoral skills and gifts necessary for effective ministry. The Field Education Program at WSC provides an opportunity for Master of Divinity students to gain practical ministry experience to which they can apply the information learned in the classroom. In this way the WSC curriculum seeks to balance intense Christian scholarship with practical ministry. The Director of Field Education advises students of service opportunities and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship supervisors. Each M.Div. student is required to register for the pastoral internship (FE691) during the spring semester of his first full year of study at WSC. The Field Education Program requires seven hundred (700) hours of supervised ministry experience.

Students preparing for the pastoral internship work under the supervision of a local church throughout the course of their seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

HOUSING

The Office of Admissions is available to assist admitted students in finding suitable accommodations by providing information on housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent in Escondido and elsewhere in San Diego County. New students should plan to arrive in the area and seek accommodations during the summer before the fall semester, no later than two weeks prior to the beginning of classes. Students enrolling in Greek I during the summer term should plan on arriving in early July.

STUDENT HEALTH INSURANCE

The Seminary has established a relationship with United Healthcare Student Resources through which a student insurance plan is offered to all students who are enrolled in nine or more academic units per semester. Plan details and eligibility requirements are provided to all admitted students who plan to enroll for credit prior to each academic year.

The health insurance policy, booklet, and application forms are available on the WSC website or through the Financial Aid Coordinator. Considering the inherent financial risks in the event of a student’s illness or injury, WSC strongly encourages all students to take part in this health insurance plan or another comparable health plan. Internationally, students are required to carry medical insurance and, therefore, are strongly encouraged to use this plan. For more information, visit www.wscal.edu/currentstudents.

SPOUSE EDUCATIONAL PRIVILEGES

Fulltime students enrolled in 12 or more units per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees. Spouses of full-time students, who have also been admitted to Westminister Seminary California as students, may take courses for credit at two-thirds the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount.

EMPLOYMENT AND MINISTERIAL PLACEMENT

Churches from around the country regularly contact Westminster Seminary California regarding open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email list serv. Community members often advertise part-time positions for students through the Nuzi Tablet and the bulletin board in the Student Lounge.
Beginning Your Seminary Program

Once a student is admitted to Westminster Seminary California, the Registrar will assist the student with organizing class schedules, planning course work, and registering for classes. To ensure academic order,WSC has created the following procedures and policies related to beginning course work and sustaining the student in the program. Students should review the registration procedures and academic policies to become familiar with how WSC organizes degree programs and how to begin and continue studies successfully at the Seminary.

REGISTRATION PROCESS AND POLICIES

Registration Process

The registration process requires completing and submitting information within the registration packet to the Registrar. This registration packet will be sent to all newly admitted students one month prior to the start of classes, which will begin within the Academic Calendar. Students who are admitted less than one month prior to the start of classes will register during WSC orientation or by making other arrangements (a late registration fee of $50 will apply). Continuing students will receive this packet in their student mail boxes. These forms are also available online and outside of the Registrar’s Office. The registration packet will include a registration form, a degree program sheet, class schedules and, for new students, information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study.

Students must register for classes for each semester at the time listed in the Academic Calendar or a late fee of $50 will apply. Prior to registering, continuing students must secure their Faculty Advisor’s approval on their registration forms and complete any additional paperwork (extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, prerequisite waivers). These forms (and additional paperwork) are available from the Registrar or online at www.wscal.edu/current studen ts. A student has not completed registration for a course until all necessary paperwork has been submitted to the Registrar.

WSC Enrollment Deposit

The Seminary requires a $100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students enrolling from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was not submitted. A student must submit with the new student’s registration, which is due by July 1 for new summer/fall students and by December 15 for winter/spring students.

The Enrollment Deposit verifies a student’s enrollment status and retains all accepted financial aid awards. If an Enrollment Deposit is not processed by the registration due date, financial aid awards will be considered inaplicable and the funds redistributed.

Once received, the Enrollment Deposit is retained in the student’s account until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be credited to the student’s Graduation Fee.

If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office. Refunds must be requested within 180 days of submitting the Withdrawal Form or the refund is forfeited.

Registration Changes

A student may add or drop courses by submitting a completed Add/Drop Form to the Registrar within the dates listed in the Academic Calendar. Under normal circumstances, the Add/Drop Form will not be processed through electronic mail or fax. For information concerning refund and withdrawal dates, please see the refund schedule on the Academic Calendar. During the grace period (the period between registration and official billing), a student must obtain the Registrar’s approval for registration changes, but the Add/Drop Form will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an Add/Drop Form will be charged to the student’s account per form submitted, including the Class Conflict and Directed Research Petition forms submitted after official billing. After the beginning of the semester, a student is not normally permitted to add a course. In extraordinary circumstances a student may request permission in writing to add a course after her class sessions have begun and, upon the written approval of the instructor, the student’s Faculty Advisor, and the Registrar, may enroll in the course. In such cases students will be permitted to enroll in a semester-long course only before the fifth class day of the semester, in a month-long course only before the third class day, and in a week-long course only before the second class day.

The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty and, when the deadlines stated in the Academic Calendar as “Final drop date without academic penalty,” students withdrawing from a course will receive a failing grade unless granted an exception for extraordinary circumstances through written petition to the faculty’s Committee on Petitions.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student’s permanent record. Withdrawals, for any other circumstance will result in a failing course grade which will appear on the transcript. When a student notifies the Registrar of his or her withdrawl from a course (or from the institution) after the stated deadline for dropping a course without academic penalty, a grade of W/F (withdraw/failing) is entered in the student’s academic record and transcript. W/F, if E, is weighted at zero grade points in the calculation of the student’s cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

Registration for the Field Education Program (M.Div.)

Eligible students who have completed at least one semester may request a Leave of Absence (LOA) for a maximum of two consecutive semesters (not including winter or spring terms). The W/F, I, or P grade will be recorded on the transcript. When a student notifies the Registrar appropriately of the intention to withdraw, WSC requires that students begin their field education early in their Seminary program in order to maximize its value. M.Div. students are required to enroll in the program during the second semester of their first year, unless enrollment deferment is granted by the Director of Field Education. If a first-year M.Div. student is enrolled in second semester classes, the Director of the Field Education Program will send a registration letter to the Registrar. For more information, please contact the Director of Field Education (see the fee schedule for the Pastoral Internship tuition).

Withdrawal

A student who plans to leave and not to take further courses for credit must officially notify WSC by going through the withdrawal process.

Withdrawing

Any enrolled student withdrawing from WSC must complete the Request for Withdrawal Form in order to withdraw and receive a refund of their Enrollment Deposit (see WSC Enrollment Deposit above). The withdrawal form may be obtained online or from the Registrar. The date of withdrawal is determined when the student began the withdrawal process or when the student ceases attendance if they do not submit official notification in a timely manner. A student is also required to obtain withdrawal approval from the Dean of Students, the Library, the Business Manager, and the Registrar. Withdrawing from a course may adversely affect a student’s financial aid eligibility. Consequently, a student has taken part in any part of the
If a student is a teaching assistant, his or her withdrawal may also result in a viola- tion of a student’s contract. A teaching assistant should contact his or her pro- fessor to determine the extent to which this may result in penalties before submit- ting the withdrawal form.

ACADEMIC PLACEMENT

Greek and Hebrew Audit Policy

Normally auditors are not admitted into language courses, but they may be admitted under one of the following conditions:

• The student has previously taken the course for credit at WSC.

• The student has "tested out" of the course by examination. Students whose performance on a placement exam indicates that they do not need to take Greek I and/or Hebrew I and who are enrolled or will enroll full-time (12 units minimum) in the current or next semester may audit the waived course(s) without an Audit Fee.

• The student does not plan to enrol in a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at the Seminary will be required to take the class for credit and will not be able to test out of the language requirement.

Knowledge of the English Bible

A thorough knowledge of the English Bible is required of all students at Westminster Seminary California. In order to ensure that all students have an in-depth under- standing of the Bible, the Seminary has established an English Bible Exam. The ex- amination is administered three times per academic year. All incoming students are required to take the English Bible Exam during their first semester of studies. Fail- ure to take the exam will result in a failing grade. Grammar, vocabulary, and translation of selected Scripture passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at the Semi- nary are considered propaedeutic and will not be counted toward the total number of units required for graduation. However, grades resulting from these courses are calculated in a student’s grade point average.

Each test covers the fundamentals of grammar, vocabulary, and translation of selected Scripture passages. Sample tests are available through the Office of Admissions.

Greek and Hebrew courses at the Semi- nary are considered propaedeutic and will not be counted toward the total number of units required for graduation. However, grades resulting from these courses are calculated in a student’s grade point average.

If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources and skills nec- essary for success at WSC, the student may be exempted from the course.

Public Speaking Requirement

All M.Div. students are required to enroll into PT410 Oral Communication during the first fall semester unless a waiver is granted. It is possible for the student to obtain a waiver if the student follows a brief devotional speech and demon- strates adequate oral communication skills (in preparation, structure, and de- livery) to representative faculty of the De- partment of Practical Theology prior to the first fall semester of study. Signing up to deliver the speech is overseen by the instructor of PT410 during the WSC New Student Orientation week. Master of Divinity students who do not receive exemption from PT410 will be required to take the class before enrolling in PT504 Seminar Preparation and Delivery and PT506 Sermon Preparation and Delivery. Students who fail the exam after failing twice, or who fail to take the exam when required to do so, are required to take OT520 English Bible Survey the next spring semester. See the Academic Calendar for examination dates.

A score of 110 or higher out of 150 questions is required in order to be ex- empt from OT520 English Bible Survey, which is offered only in the spring semester as an elective. Each student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST604 and ST605.

Graduate Theological Writing

PT400 Graduate Theological Writing is designed to assist students in developing competencies in such areas as research, pre- paration and composition of essays and pa- pers, use of relevant source materials, writing, and style in the context of source synthesis. The student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST604 and ST605.

The exam is scored on a pass/fail basis. A score of 80% or better is required for a pass. Each student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST604 and ST605.

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ACADEMIC INFORMATION

Records that students are not entitled five days after the request was made. Of time, but in no case more than forty-
reason for the request. The Seminary will enroll. Seminary officials may require that not extend to applicants, those denied
A currently or previously enrolled student datory disclosure to comply with a judicial
the prior written consent of the student. A student who believes that any informa-
tion contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her privacy
rights, may request that the Seminary amend the records. The student should first discuss his or her concerns with the
individual responsible for the office where the records are maintained. If the student is not satisfied with the response, the
student should contact the individual to whom that person reports. If still not satisfied, the student may contact the ap-
propriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a
written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA.

The substantive judgment of a faculty member about a student’s work (grades or other evaluations of work assigned) is not within the scope of a FERPA hearing. A student may challenge the factual and
objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the Seminary determines that a student’s challenge is without merit, the student will have the
right and be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the
Seminary’s decision.

A student has the right to file complaints concerning alleged failures by the Semi-
inary to comply with the requirements of FERPA and the implementing regulations. Complaints should be addressed to the
Family Policy Compliance Office, U.S. Department of Education, 400 Maryland

avenue, S.w., Washington D.C. 20202-
4605. Students are encouraged to file any complaints regarding the implementa-
tion of this policy to the attention of the Registrar.

ACADEMIC PETITIONS

Directed Research Petition (Elective Courses Only)

Professors are pleased to arrange re-
search courses on subjects of interest for qualified students. The petition must be conducted by means of assigned reading, a thesis, and conferences with the profes-
sor and/or an examination. These regula-
tions that selected courses or seminars Institute of Theological Studies courses offered
by Westminster Seminary California.

Directed research courses may be one, two, or three semester units in credit value. The instructor shall indicate on the
Directed Research Agreement the number of credit units assigned to the particular course in light of the amount of research,
writing, and faculty consultation required.

• Directed Research Qualifications: Directed research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a general academic standing of 2.8 or better at the Seminary. Gen-

erally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which only a non-faculty professor specializes, the petition must be approved by the Academic Dean.

• Directed Research Petition Procedures: Arrangements for directed research courses should be made prior to the scheduled registration date as printed in the Academic Cal-
edar. A petition form available from the Registrar or from the Seminary website must be completed, signed by the professor and student, and

submitted prior to the term or se-

 hann of the course to be taken. If the materials are submitted after official billing has occurred, the Add/Drop Fee will apply. A student taking a directed research elective will have a course number assigned to the course by the Registrar after completing the petition.

• Completion Deadline: All written re-

search papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these dead-

lines will automatically result in an “F” for the course, unless a further extension is granted by faculty ac-

tion prior to the end of that term.

Extramural Petition (Required Courses Only)

A student who desires to take a required course through independent study must fill out an Extramural Petition Form available
on the Seminary website or from the Reg-

istrar. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

• Petition Procedures: The petition deadline is one week prior to the end of registration week. The Com-

mittee will not approve late petitions. The student is responsible for obtaining the Extramural Petition Form from the Registrar’s Office or online. The student should consult with the professor to arrange fulfill-

ment of course requirements and

obtain the instructor’s signature. The petition must explain why the student cannot take the course when and as it is ordinarily offered. The student should submit the completed petition to the Academic Dean. The student must register for the complete course. Registration

if the petition is granted.

• Extramural Petition Completion: Directed research and Extramural paper and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these dead-

lines will automatically result in an “F” for the course, unless a further extension is granted by faculty ac-

tion prior to the end of that term.

Class Conflict Petition

A student may petition to fulfill require-
ments for two overlapping classes. Both professors may sign the petition, in which
these circumstances, the student is ex-

pected to divide his or her attendance
between classes and complete all assign-
ments.

• Class Conflict Petition Procedures: The petition must be completed, signed by instructors of the conflict-
ing classes, and submitted to the Registrar.

The student’s registration form for the

semester or term. A student will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. The student is respon-
bile to: obtain the Class Conflict Petition Form from the Registrar or online, make arrangements for attendance and obtaining materials for both courses, obtain all material covered in both courses, obtain the professors’ signatures, and submit the completed petition to the Regis-

trar during registration. Registration for these classes is not completed until the form is submitted to the Registrar. If this occurs after official billing, the Add/Drop Fee will apply.

Waiver of Prerequisites

If applicable, course descriptions specify prerequisites—namely, courses that must be taken previously in order to fulfill as-

signments and expectations acceptably,
For example, successful completion of Hebrew and Greek courses for performance on the language placement exam is pre- requisite to enrollment in various biblical studies and systematic theology courses because these courses require interpreta- tion of Scripture in its original language. In extraordinary circumstances and for weighty reasons, a course instructor may grant a waiver of prerequisite if, in the instructor’s judgment, a student would be able to complete course requirements acceptably even without the background that is ordinarily necessary for optimal student learning.

Students seeking waiver of prerequisites for a course must obtain the Request of Waiver of Prerequisite Form from the Registrar’s Office, discuss with the course instructor the rationale for requesting the waiver and the requirements of the course, obtain the instructor’s signature expressing acceptance of the waiver, and submit the Request of Waiver of Prerequisite Form with the student’s term or semester registration to the Registrar. Students will not be registered for the course until the waiver is submitted to the Registrar. After official billing the Add/Drop Fee will apply.

ACADEMIC POLICIES

Academic Honesty - Honor System Examinations at WSCC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook that is given to all new students.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. All examinations are conducted by the Honor System and honor pledge. The responsibility lies directly upon each student to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: “I pledge my honor that I have neither given nor re- ceived verbal or written assistance during this examination beyond that permitted by the instructor in charge.” All examinations require the submission of the pledge with the examined student’s signature on the test or examination booklet. No student with unpaid financial obligations to the Seminary (including library fines) will be allowed to take final examinations unless the student has made satisfactory arrangements prior to the start of final examinations. In such circumstances, a final examination will not be re-adminis- tered to any student at a later date, and a failing grade will be received on the ex- amination.

Plagiarism

Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious inten- tion to deceive. Since the definition of acceptable and unacceptable use of others’ words and ideas varies from society to society and from context to context within any given society, it is in the best interest of the seriousness of this offense, the faculty adopted a detailed “Statement on Plagiarism” for inclusion in the Student Handbook. It says in part: “Since ideas and their communication are one of the most important ingredients in any academic institution, it is most im- portant that we, as a community, make absolutely clear our expectations with regard to the sharing and transmission of ideas. We think it essential that no one ever present as his or her own the aca- demic achievements of another. Certainly the intellectual contributions of others may be utilized, but whenever they are, full credit must be given to the one whose ideas they are. In a word, plagiarism must be avoided at all costs.” Every student is expected to read, understand, and follow this statement.

Attendance

In order to ensure that students will attend ev- ery class for which they are registered, absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other unauthorized absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student’s Faculty Advisor. Any arrangement for work to be turned in or additional work to do will be grounds for dismissal.

A student dismissed for academic reasons may not request reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student’s circum- stances and proposing a plan for successful completion of the student’s permis- sive transcript. If a student is dismissed for academic cause, however, the student will be allowed to work for credit for work already completed as it deems appropriate.

Students who have been dismissed for academic reasons may not request reinstatement until at least one year has passed since the dismissal at admission nor academic probation. An Incomplete Petition Form is obtainable from the Dean of Students, and return the completed petition to the Registrar or online, obtain the Incomplete Petition Form from the Academic Probation, church ministry, job responsibilities, or family crisis of a traumatic nature); a student may request to be excused from student whose academic standing is in proba- tion may appeal to the faculty for reinstate- ment at admittance nor academic probation. A student will be placed on academic proba- tion if his or her cumulative grade point average falls below 2.0 after com- pleting the last semester units of course work at WSC. A student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the mini- mum grade point average required for graduation).

A student must raise his or her cumula- tive grade point average to 2.0 within 30 semester units after being placed on pro- bation. If a student is unable to do so, the student will be dismissed.

Completion of a course will satisfy the require- ment for a course, unless otherwise specified by the Seminary (including library fines) will be allowed to take final examinations at the scheduled time. Examinations for evening and Saturday courses will be administered at the normal class time during finals week.

In the case of exterminating circumstances (serious personal illness or personal or family crisis of a traumatic nature), a student may request to be excused from taking a final examination at its scheduled time and reschedule the exam. Such requests must be presented to the instructor, in writing, electronically, and grant- ed by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to the Registrar (see the Academic Calendar), or the student may file a peti- tion for an Incomplete with the Dean of Students. Unless the instructor has grant- ed the student’s request for permission to defer the exam or an Incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. All examinations are conducted by the Honor System and honor pledge. The responsibility lies directly upon each student to maintain this honor system without blemish. A more detailed explanation of the honor system is found in the Student Handbook that is given to all new students at the New Student Orientation.

Final Examinations

The Academic Calendar indicates the dates of final examinations of each course. Each student is to re- serve time for examinations. No examination is given on Sunday, Monday, or Tuesday of finals week. A student is expected to take examinations at the end of the course. Each student is expected to take examinations in each course in the group of courses for which he or she is registered. It is the responsibility of each student to study and prepare for each examination. If an instructor grants an Incomplete grade, the student must complete the requirements for the course within the current term.

Incomplete Course Work

A student may request to complete all work within the current term. In extraordi- nary circumstances, however, a student may petition for an Incomplete. If the peti- tion is granted, the “I” grade will remain on the transcript in addition to the final letter grade (i.e. A/A-, B/B-).

An Incomplete grade may be granted only when the student’s work in the course has not been completed because of exterminating circumstances. These circumstances may include long-term personal illness, personal or family trau- matic crisis, or other reasonable and un- foreseeably events.

An Incomplete grade may not be given when a student has simply failed to com- plete the work or fails to take an examina- tion due to lack of discipline or organiza- tion, church ministry, job responsibilities, or other ordinary circumstances. The Dean of Students will determine whether adequate cause exists for granting the Incomplete.

No Incomplete will be granted automati- cally. Student initiative is required to peti- tion for an Incomplete.

• Incomplete Petition Procedures: The student is required to obtain the Incomplete Petition Form from the Registrar, complete the signatures of the professor and the Dean of Students, and return the completed petition to the Reg- istrar by the last day of class.

• Deadlines for Completing Incom- plete Course Work: In the case of a granted Incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next semester, or by some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in or additional work to do will be grounds for dismissal.

A student must raise his or her cumula- tive grade point average to 2.0 within 30 semester units after being placed on pro- bation. If a student is unable to do so, the student will be dismissed.

Grading System

Each credit is awarded the use of a grade point system. Grade points are assigned to grades as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0 grade points</td>
</tr>
<tr>
<td>A-</td>
<td>3.7 grade points</td>
</tr>
<tr>
<td>B+</td>
<td>3.3 grade points</td>
</tr>
<tr>
<td>B</td>
<td>3.0 grade points</td>
</tr>
<tr>
<td>B-</td>
<td>2.7 grade points</td>
</tr>
<tr>
<td>C+</td>
<td>2.3 grade points</td>
</tr>
<tr>
<td>C</td>
<td>2.0 grade points</td>
</tr>
<tr>
<td>C-</td>
<td>1.7 grade points</td>
</tr>
<tr>
<td>D+</td>
<td>1.3 grade points</td>
</tr>
<tr>
<td>D</td>
<td>1.0 grade points</td>
</tr>
<tr>
<td>D-</td>
<td>0.7 grade points</td>
</tr>
<tr>
<td>F</td>
<td>0.0 grade point</td>
</tr>
</tbody>
</table>

A student must raise his or her cumula- tive grade point average to 2.0 within 30 semester units after being placed on pro- bation. If a student is unable to do so, the student will be dismissed.

A student dismissed for academic reasons may not request reinstatement. Such an appeal should be made in writing and submitted to the Academic Dean, explaining the student’s circum- stances and proposing a plan for successful completion of the student’s perma- nent transcript. If a student is dismissed for academic cause, however, the student must raise his or her cumulative grade point average to 2.0 within 30 semester units after being placed on pro- bation. If a student is unable to do so, the student will be dismissed.
A student’s general standing is the result of the total number of grade points earned divided by the total number of semester units taken. Courses in which credit/no credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at the Seminary are calculated in the grade point average.

In a course in which a failing grade has been awarded, a student may be granted permission by the professor to take a re-examination or complete a re-assignment of sufficient quality to raise the grade to an A, D. Such work must be completed within 21 days after the last day of the term and 10 days after the last day of the student’s failing grade. If the grade is raised to a D, the student receives credit for the course, but no grade points are counted in calculating general standing.

Grade Reports and Appeals
Following summer and winter terms and the fall semester students receive grade reports that list their academic standing. After spring semester students receive a copy of their unofficial transcript. Any discrepancy between these documents and the student’s personal record must be brought to the attention of the Registrar in writing. Students have a period of four months from the day that grades are issued to challenge grades. The student’s personal record must be adjusted after this period. The student’s record is maintained on their transcripts. After the spring semester students receive a cumulative grade point average and both grades are shown on the transcript.

Change in Degree Program
Students desiring to pursue two Master’s degrees from Westminster Seminary California, either simultaneously or sequentially, may apply up to 25 semester hours of overlapping coursework toward the fulfillment of degree unit requirements in both programs. The successful completion of all required courses and the specified number (and disciplinary distribution, where appropriate) of elective units is required in each program in order to receive the degree.

Repeated Courses
A student is permitted to repeat a course in which a grade has already been awarded. When a course is repeated, both the first and the second grade are recorded toward the cumulative grade point average and both grades are shown on the student’s transcript. The student is not allowed to receive credit for the same course more than twice.

Transcript Requests
To request a transcript, complete the Transcript Request Form that is available online or from the Registrar’s Office. Official transcripts are $5.00 per copy. Unofficial copies are free to students in good standing. Transcripts must be requested in person or by mail. Telephone or fax requests will not be accepted. No transcripts are issued for students with unpaid accounts.

Informing Parents of Veterans
For students receiving Department of Veterans Affairs benefits, credit-unit values have been designated as follows: The only degree requirement not met by the student’s transcript.

The Graduation Fee will be billed to the student prior to graduation and is typically processed with the Graduation Application. If the Enrollment Deposit remains on the account, these funds will be used to pay the Graduation Fee in full.

Graduates are expected to attend a graduation reception held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow-graduates and for corporate reflection on the seminary experience.

Graduation Application
Any student planning to graduate must complete an Application for Graduation and return it to the Registrar’s office by the date listed on the application. The Graduation Application is available online under the current students section of the WSC website. Commencement
Commencement exercises are held once each academic year at the end of the spring semester. All students are expected to participate in the commencement ceremony. If requirements for the degree were completed by the end of the fall semester or winter term, a student who is unable to be present at the ceremony may petition the faculty for permission to receive the degree in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the Seminary prior to the creation of the library and the last day of classes of the spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will be released until a student’s financial obligations to the Seminary are met in full.

degrees from Westminster Seminary California are certified as "pastoral" or "pastoral counseling" and are subject to the Seminary’s policies on the use of drugs and alcohol (see summaries below). Offenses defined by these policies are subject to discipline. Other offenses which violate our confessional standards and/or student policies may be subject to discipline with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, un-biblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prudent use of pornogra phy), illegal drug use, and unrepentant divorce which was obtained on un-biblical grounds, lying, dishonesty (particularly violations of the honor sys tem), disruptive behavior, theft, and damage to the property of others. Such discipline may also be brought against those who violate civil law, except in those rare cases where the civil law contradicts the Scripture for which Westminster conduct is under the supervision of the faculty, acting through the Dean of Students. The faculty reserves the right to dismiss from the Seminary a student whose conduct is found to be disruptive or pernicious to the seminary community or students’ rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

Sexual Harassment
As a community under the lordship of Christ, WSC intends to preserve an environment free of sexual harassment. The Seminary’s policy defining sexual harassment and the procedure for investigating allegations is available in the Student and Faculty Handbooks.

Non-Discrimination Policy
Westminster Seminary California does not discriminate on the basis of race, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. The Seminary Board and faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the M.Div. degree program. Women are also permitted to receive gifts and calling from God to serve in various non-ordained ministries. Therefore, women and men are encouraged to enroll in the Master of Arts programs.

student receiving veterans’ benefits will be placed on probation if his or her cumulative grade point average falls below a 2.0. He or she may continue to receive veterans’ benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veterans’ benefits will be terminated.

Students desiring to pursue two Master’s degrees from Westminster Seminary California, a student must fulfill and successfully complete all requirements and receive a cumulative grade point average of 2.00 or higher at the completion of required coursework.

Students who violate civil law, except in those rare cases where the civil law contradicts the Scripture for which Westminster conduct is under the supervision of the faculty, acting through the Dean of Students. The faculty reserves the right to dismiss from the Seminary a student whose conduct is found to be disruptive or pernicious to the seminary community or students’ rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

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FINANCIAL INFORMATION
2010-2011 ACADEMIC YEAR

TUITION AND FEES
The following tuition and fee schedule has been approved by the Westminster Seminary California Board of Trustees for the 2010-2011 academic year. Tuition and fees are subject to change for subsequent academic years.

Tuition
$360.00 Tuition per semester unit
$1,080.00 FE691 Pastoral Internship
(Registration required for M.Div. students during their second semester)
$180.00 Audit Fee (per unit, non-refundable)

Application Fees
$30.00 Application for Admission fee (non-refundable)
$15.00 Visiting Student Application fee (non-refundable)
$100.00 Enrollment Deposit (refundable with official withdrawal approval and will be applied to ensuing Graduation Fee)

Student Fees
$50.00 Late Registration Fee (see Academic Policies and the Academic Calendar for registration deadlines)
$20.00 Student Association Fee per semester (all fulltime students, nonrefundable after second week of the semester)
$15.00 Library Fee per semester (for all students)
$25.00 Technology Fee (for all students)
$15.00 Add/Drop Fee (per transaction)
$5.00 Official Transcript Fee
$100.00 Graduation Fee (paid through the Enrollment Deposit)
1.5% Service fee on unpaid balance

TERMS OF PAYMENT
Tuition and fees are due one week prior to the start of each semester. Payments may be made by check, money order, or credit card (Visa or MasterCard). Students unable to pay the full semester’s charges should make prior arrangements with the Business Office to fulfill their financial responsibilities through a deferred-payment plan. The deferred-payment plan allows students to defer up to 66% of their tuition charges. A minimum 34% of tuition, plus fees, must be paid one week prior to the start of the term. The remaining balance of tuition must be in two 33% monthly payments. A 1.5% service charge will be added to the unpaid balance each month. No individual who has unpaid financial obligations to the Seminary or library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be re-administered to any student at a later date.

REFUNDS
A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term, or of a desire to change his or her enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded (this does not include a refund of Drop Fees, Audit Fees, Listener’s Passes, or Enrollment Deposit unless the withdrawal form has been completed and submitted). The Student Association Fee will not be refunded after the first two weeks of the academic period. Refunds owed for Federal Subsidized and Unsubsidized Stafford Loans and PLUS Loans are not calculated according to WSC’s tuition refund schedule. Federal Student Aid recipients should see the Financial Aid Coordinator for information on refunds or payments due.

PAYMENT AT A GLANCE
TERM PAYMENT DUE
Summer 2010 July 27, 2010
Fall 2010 August 26, 2010
Winter 2011 1st Day of Class
Spring 2011 January 31, 2011

REFUND SCHEDULE

<table>
<thead>
<tr>
<th>TERM</th>
<th>PAYMENT DUE</th>
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</thead>
<tbody>
<tr>
<td>Summer 2010</td>
<td>July 27, 2010</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>August 26, 2010</td>
</tr>
<tr>
<td>Winter 2011</td>
<td>1st Day of Class</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>January 31, 2011</td>
</tr>
</tbody>
</table>

Winter 2011

Two- and Three-Week Courses
100% end of the 2nd day of class
60% end of the 3rd day of class
40% end of the 5th day of class

None after the 5th day of class

* No withdrawal without academic penalty after the 5th day of class

One-Week Courses
100% end of the 1st day of class
60% end of the 2nd day of class
40% end of the 3rd day of class

None last day of class and after

* No withdrawal without academic penalty after the 4th day of class

Full Summer - Directed Studies
100% 1st week of June
80% June
40% July

* No withdrawal without academic penalty after July

APPENDICES

APPENDICES

REFUND % SUMMER ’10/GREEK 1 FALL ’10 WINTER ’11 SPRING ’11
100% 7/27-7/28 9/2-9/9 2/7-2/14
80% N/A 9/10-9/16 9/17-9/23 2/15-2/21
60% 7/29-7/30 9/24-9/30 2/22-2/28
40% N/A 3/1-3/7
NONE 8/2 3/8 and after

2/3 and after
BOARD OF TRUSTEES

GOVERNMENT
Westminster Seminary California is governed by a self-perpetuating Board consisting of eighteen Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

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MR. DANIEL J. BRYANT
Elder (OPC), McLean, VA

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Pastor (URC), Kauai, HI

THE REV. BRIAN D. VOS
Pastor (URC), Caledonia, MI

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Dr. Norman Byer
Mr. Alfred Clark
Mr. Peter De Jong
Dr. Donald J. Paauw, Sr.
Dr. Joseph Garrisi (deceased)
The Rev. Alexander De Jong (deceased)
The Rev. Robert Nicholas (deceased)
Mr. John Verhoeven (deceased)
Mr. G. Fred Wheeler (deceased)
Mr. Harlin Wilson (deceased)

Faculty Emeriti
The Rev. Dr. Derke P. Bergsma
The Rev. Dr. Robert B. Strimple
The Rev. Dr. Meredith G. Kline (deceased)
The Rev. Dr. Edmund P. Clowney (deceased)

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ACADEMIC DEAN
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EXECUTIVE VICE PRESIDENT
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Heather Gideon

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Barbara Clark

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DIRECTOR OF WEBSITE AND INTERNAL DESIGN
Young-Mi Cha

DIRECTOR OF PUBLICATIONS
Brenda Jung

EXECUTIVE ASSISTANT
Barb Van Solkema

DEVELOPMENT ASSOCIATE
Elizabeth McDaniel

I. T. SPECIALIST
Adam Claus

BUSINESS OFFICE ASSISTANT
Diane Belpnap

LIBRARY PUBLIC SERVICES ASSISTANT
Dan Wagner

Further Administrative Services:

ACCREDITATION
John V. Fesko

HUMAN RESOURCES
Steven D. Oeverman

INTERNATIONAL STUDENT ADVISOR
Mark J. MacVey
## ACADEMIC YEAR 2010-2011

### 2010 SUMMER TERM

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for Summer Term &amp; Fall Semester for continuing students</td>
<td>Apr 12-16</td>
</tr>
<tr>
<td>Registration and Enrollment Deposit due by mail for new Summer Term and Fall Semester students</td>
<td>Jul 1</td>
</tr>
<tr>
<td>Greek Placement Exam at 9:00 AM</td>
<td>Jul 26</td>
</tr>
<tr>
<td>Greek Placement Exam at 9:00 AM</td>
<td>Jul 27</td>
</tr>
<tr>
<td>Final day to add/drop Greek I without authorization</td>
<td>Aug 18</td>
</tr>
<tr>
<td>Classes end</td>
<td>Aug 27</td>
</tr>
<tr>
<td>Greek I Final Exam at 1:00 PM</td>
<td>Aug 31</td>
</tr>
<tr>
<td>Labor Day: WSC Closed</td>
<td>Sept 6</td>
</tr>
<tr>
<td>Grades due to Registrar</td>
<td>Sept 7</td>
</tr>
</tbody>
</table>

### 2011 FALL SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration for Fall Semester for continuing students</td>
<td>Apr 12-16</td>
</tr>
<tr>
<td>Registration and Enrollment Deposit due by mail for new Fall Semester students</td>
<td>Jul 1</td>
</tr>
<tr>
<td>Placement exams: Greek at 9:00 a.m.; Hebrew by appointment with OT faculty</td>
<td>Aug 23</td>
</tr>
<tr>
<td>New Student Orientation for Summer/Fall students: Reception for new students at 7:00 p.m.</td>
<td>Sept 1</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Sept 2</td>
</tr>
<tr>
<td>Labor Day: WSC closed</td>
<td>Sept 6</td>
</tr>
<tr>
<td>English Bible Exam at 3:00 p.m. Required of all new students</td>
<td>Sept 13</td>
</tr>
<tr>
<td>Final day to drop without authorization</td>
<td>Oct 22</td>
</tr>
<tr>
<td>Final day to drop without authorization</td>
<td>Nov 15</td>
</tr>
<tr>
<td>Thanksgiving holiday: WSC closed</td>
<td>Nov 25-26</td>
</tr>
<tr>
<td>Classes end, papers due at 10:00 a.m.</td>
<td>Dec 3</td>
</tr>
<tr>
<td>Reading period</td>
<td>Dec 4/8</td>
</tr>
<tr>
<td>Final exams</td>
<td>Dec 9-17</td>
</tr>
<tr>
<td>Grades due to Registrar</td>
<td>Jan 7, 2011</td>
</tr>
</tbody>
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### 2011 SPRING SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Registration for Spring Semester for continuing students</td>
<td>Nov 1-5, 2010</td>
</tr>
<tr>
<td>Registration by mail for Spring Semester for new students</td>
<td>Dec 10, 2010</td>
</tr>
<tr>
<td>Greek Placement Exam for new spring students; Hebrew by appointment with OT faculty</td>
<td>Jan 3</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Jan 4</td>
</tr>
<tr>
<td>English Bible Exam at 3:00 p.m. Required of all new students and those not passing in fall</td>
<td>Jan 10</td>
</tr>
<tr>
<td>Final day to drop without authorization</td>
<td>Jan 28</td>
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<tr>
<td>Reading period</td>
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<td>Grades due to Registrar</td>
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### 2011 WINTER TERM

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</tr>
<tr>
<td>Classes begin</td>
<td>Jan 4</td>
</tr>
<tr>
<td>English Bible Exam at 3:00 p.m. Required of all new students and those not passing in fall</td>
<td>Jan 10</td>
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<tr>
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### 2012 SPRING SEMESTER

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<tbody>
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<td>Registration for Spring Semester for continuing students</td>
<td>Apr 11-15</td>
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<tr>
<td>Registration and Enrollment Deposit due by mail for new Spring Semester students</td>
<td>Dec 9, 2011</td>
</tr>
<tr>
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<td>Jan 9</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Feb 19</td>
</tr>
<tr>
<td>Labor Day: WSC closed</td>
<td>Feb 26</td>
</tr>
<tr>
<td>English Bible Exam at 3:00 p.m. Required of all new students</td>
<td>Apr 6</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Apr 26</td>
</tr>
<tr>
<td>Labor Day: WSC closed</td>
<td>Apr 16-20</td>
</tr>
<tr>
<td>English Bible Exam at 3:00 p.m. Required of all new students</td>
<td>May 18</td>
</tr>
<tr>
<td>Classes end, papers due at 10:00 a.m.</td>
<td>May 19-23</td>
</tr>
<tr>
<td>Reading period</td>
<td>May 24-31</td>
</tr>
<tr>
<td>Thanksgiving holiday: WSC closed</td>
<td>Nov 24-25</td>
</tr>
<tr>
<td>Classes end, papers due at 10:00 a.m.</td>
<td>Dec 2</td>
</tr>
<tr>
<td>Reading period</td>
<td>Dec 3-7</td>
</tr>
<tr>
<td>Final exams</td>
<td>Dec 8-15</td>
</tr>
<tr>
<td>Grades due to Registrar</td>
<td>Jan 6, 2012</td>
</tr>
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### 2011 FALL SEMESTER

<table>
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<th>Event</th>
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<tbody>
<tr>
<td>Registration for Fall Semester for continuing students</td>
<td>Apr 11-15</td>
</tr>
<tr>
<td>Registration and Enrollment Deposit due by mail for new Fall Semester students</td>
<td>Dec 9, 2011</td>
</tr>
<tr>
<td>Placement exams: Greek at 9:00 a.m.; Hebrew by appointment with OT faculty</td>
<td>Jan 9</td>
</tr>
<tr>
<td>New Student Orientation for summer/fall students: Reception for new students at 7:00 p.m.</td>
<td>Feb 7</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Feb 22</td>
</tr>
<tr>
<td>Labor Day: WSC closed</td>
<td>Feb 26</td>
</tr>
<tr>
<td>Final day to drop without authorization</td>
<td>Apr 6</td>
</tr>
<tr>
<td>Spring Vacation</td>
<td>Apr 16-20</td>
</tr>
<tr>
<td>Spring vacation</td>
<td>Mar 18- Apr 22</td>
</tr>
<tr>
<td>Good Friday: WSC is closed</td>
<td>Apr 22</td>
</tr>
<tr>
<td>Classes end, papers due at 10:00 a.m.</td>
<td>May 13</td>
</tr>
<tr>
<td>Reading period</td>
<td>May 14-18</td>
</tr>
<tr>
<td>Final exams</td>
<td>May 19-26</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 24-31</td>
</tr>
<tr>
<td>Grades due to Registrar</td>
<td>Jun 10</td>
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<tbody>
<tr>
<td>Registration for Summer Term &amp; Fall Semester for continuing students</td>
<td>Apr 12-16</td>
</tr>
<tr>
<td>Registration and Enrollment Deposit due by mail for new Summer Term and Fall Semester students</td>
<td>Jul 1</td>
</tr>
<tr>
<td>Greek Placement Exam at 9:00 AM</td>
<td>Jul 26</td>
</tr>
<tr>
<td>Greek Placement Exam at 9:00 AM</td>
<td>Jul 27</td>
</tr>
<tr>
<td>Final day to add/drop Greek I without authorization</td>
<td>Aug 18</td>
</tr>
<tr>
<td>Classes end</td>
<td>Aug 27</td>
</tr>
<tr>
<td>Greek I Final Exam at 1:00 PM</td>
<td>Aug 31</td>
</tr>
<tr>
<td>Labor Day: WSC Closed</td>
<td>Sept 6</td>
</tr>
<tr>
<td>Grades due to Registrar</td>
<td>Sept 7</td>
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<tr>
<td>Registration for Winter Term for continuing students</td>
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<td>Good Friday: WSC is closed</td>
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<tr>
<td>Registration for Summer Term and Fall Semester for continuing students</td>
<td>Apr 17</td>
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<td>Final day to drop without academic penalty</td>
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DRIVING DIRECTIONS

FROM THE NORTH:
Via Interstate 5 or 15 – take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

FROM THE SOUTH:
Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.
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This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary’s institutional needs and academic purposes.

Designed by Kristine J.H. McClure (www.highlyanimated.com)
Photography by Daniel Chang, Young-Mi Cha, Suzzonne Donovan, Louis Felix, Brenda Jung, and Mark Vander Pol