Welcome from the President

Do you believe the gospel of Jesus Christ? Do you want to understand the Bible more deeply and faithfully? Do you desire to serve Christ and his church? If your answer is “yes,” then Westminster Seminary California (WSC) is an excellent place for you. Here you will discover a community of faith and study, of fellowship and prayer. At WSC, you will find an encouraging place to reflect on and prepare for your calling from Christ.

We hope that this catalogue will help you get to know us better. As you look through it, you may want to notice, in particular, our commitments, our faculty, our programs, and our facilities.

We are committed to the gospel of Christ as taught by the inerrant Scriptures and as summarized in our Reformed confessions of faith.

Our faculty is outstanding. Each member is an experienced pastor and an excellent teacher. They are active in their churches and committed to helping students in and out of the classroom. Their academic credentials are impressive, and they are active in research and writing in their fields.

WSC offers two primary programs of study. First is the three-year Master of Divinity program. This program is carefully designed to prepare men for the ordained pastoral ministry. Second is the two-year Master of Arts program. With concentrations in biblical, theological and historical theological studies, it encourages women and men to pursue their own interests in preparation for various kinds of service in Christ’s kingdom.

The photographs in this catalogue will give you a glimpse of the beauty and fine facilities of our campus. However, the catalogue cannot convey the warmth and abilities of our students nor the sense of community that we enjoy. We hope that you will visit us and experience for yourself the strengths of WSC.

Our prayer is that the Lord will use this catalogue to help you know his call for your life and future service. May the Lord bless you richly.

W. Robert Godfrey
President
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HISTORY 

Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to both men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the Seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched.

Because “zeal without knowledge” or “knowledge without zeal” can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christlike piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

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Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society.

Westminster Seminary California began as a branch campus of Westminster in Philadelphia, and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and now, nearly thirty years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the “whole counsel of God” (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ’s church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the Seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the Seminary from its temporary home in San Marcos to its permanent campus in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993, Dr. W. Robert Godfrey, who joined the faculty in 1981 as professor of church history, became the third president of the Seminary.

DOCTRINAL COMMITMENT 

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life. The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the true God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The church is to be governed according to the principles of Presbyterian church polity, as agreeable to Scripture.

STUDENT BODY 

Westminster Seminary California serves an evangelical and Reformed student body from over 30 denominations. WSC students come from 35 states and countries around the world. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Costa Rica, Spain, Philippines, Nigeria, Malawi, South Africa, Uganda, and other countries. The Seminary’s location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, encourages the student body to reflect the ethnic diversity of the church throughout the world.

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ACADEMIC FREEDOM
Because leaders are confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC maintains a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION
Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the California Superintendent of Public Instruction to grant graduate theological degrees upon recommendation of the faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, California 94501, phone: (510) 748-9001.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275, phone: (412) 788-6505, which has approved the Master of Divinity degree and Master of Arts (Biblical Studies, Historical Theology Studies, and Theological Studies) degree programs.

ATS and WASC are recognized by the U.S. Department of Education. WSC is approved for the Veterans Administration’s educational benefits, and the California Guaranteed Student Loan Program. The Seminary is also authorized under Federal law to enroll nonimmigrant alien students under approved F-1 status.

NON-DISCRIMINATION POLICY
Westminster Seminary California does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. WSC believes that men and women are equally created in the image of God and have distinct and complementary roles in the order of the family and the church. The Board and faculty understand the biblical criteria for ordained gospel ministry as limited to qualified males. Because the purpose of the Master of Divinity program is to prepare candidates for ordained pastoral ministry, only men are admitted to this program.

Since God bestows gifts and callings to non-ordained ministry to both men and women, both are encouraged to cultivate their gifts and enroll into any of the Master of Arts programs. Master of Arts students are eligible to receive financial aid and other services that WSC provides to its student body.

LOCAL
Located in beautiful, culturally-rich Escondido, and situated in north San Diego County, Westminster Seminary California is just minutes from the Pacific Ocean. The sunny beaches, Mediterranean climate, and countless attractions make this region a popular vacation destination.

The celebrated San Diego Zoo and San Diego Wild Animal Park are in close proximity. The California Center for the Arts offers live performances ranging from classical symphonies to modern theater productions by internationally acclaimed artists. Downtown Escondido features quaint shops, antique car shows, and a weekly farmers’ market of fresh produce. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Rady Children’s Hospital San Diego, and Palomar Medical Center.

As one of the nation’s fastest growing regions for biomedical and telecommunication industries, San Diego is on the cutting edge of science and technology. It is home to several first-class academic and research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, the developing economy is also advantageous in affording exceptional employment opportunities for students.

INSTITUTE OF REFORMED BAPTIST STUDIES
In 1997, the Association of Reformed Baptist Churches of America established the Institute of Reformed Baptist Studies (IRBS) to provide formal training for ministerial students. IRBS offers a challenging curriculum of theological, historical, and pastoral courses that complement the WSC Master of Divinity program to provide a comprehensive preparation for pastoral ministry in Reformed Baptist and other churches.

The faculty of IRBS subscribes to the system of doctrine contained in the Scriptures as summarized in the London Baptist Confession of Faith of 1689. Subordinate to the Word of God, this confessional standard is at the heart of the IRBS curriculum. Because the IRBS program is focused on pastoral preparation and is designed to complement the Seminary’s Master of Divinity curriculum, students must be accepted into the M.Div. program before they can be admitted to IRBS.

CENTER FOR PASTORAL REFRESHMENT
Through a generous grant from the Lilly Endowment, Inc., Westminster Seminary California launched the Center for Pastoral Refreshment (CPR) for Korean-American pastors in the summer of 2003. The program is designed to refresh pastors mentally, spiritually, and physically, so that they can return to their churches re-energized and better equipped to lead with vision, enthusiasm, and renewed passion.

The CPR Summer Sabbatical includes seminars taught by WSC faculty, consultancies on health and fitness, recreation, and guided wilderness trips through the beauty of God’s creation in nearby mountains, desert, and ocean. Pastors in this program also have access to the CPR study lounge on campus throughout the year for brief retreats and reflection.

In 2008, CPR received another grant to advance the work begun in 2003. The new phase of the initiative is entitled, “Leaving a Legacy: Fostering Excellence Among the Next Generation of Korean-American Pastoral Leaders.” CPR aims to help pastoral leaders by providing an avenue for intellectual challenge, social interaction with peers, physical rest, and mentoring. In turn, congregations themselves will benefit from a re-energized and refocused minister—whether he is in his first year of ministry or in his twentieth.
W. ROBERT GODFREY  
President  
Professor of Church History  
A.B., Stanford University; M.Div., Gordon-Conwell Theological Seminary; M.A. and Ph.D., Stanford University.

Dr. Godfrey has taught church history at Westminster Seminary California since 1981. He taught previously at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is the third president of Westminster Seminary California and is a minister in the United Reformed Churches in North America. He has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.

He is the author of An Unexpected Journey, Reformations Sketches, Pleasing God in Our Worship, God's Pattern for Creation and John Calvin: Pilgrim and Pastor. He has written chapters or articles in John Calvin, His Influence in the Western World, Through Christ's Word; Theology: A Reformed Critique; The Agony of Deceit; Roman Catholicism; Sola Scriptura; The Practice of Confessional Subscription; The Coming Evangelical Crisis; and in such journals as Archive for Reformation History, Sixteenth-Century Journal, and Westminster Theological Journal.

Dr. Godfrey and his wife, Mary Ellen, have three grown children who all reside in California.

DENNIS E. JOHNSON  
Professor of Practical Theology  
B.A., Westmoor College; M.Div. and Th.M., Westminster Theological Seminary; Ph.D., Fuller Theological Seminary.

Dr. Johnson has taught at Westminster Seminary California since 1982. He previously pastored Orthodox Presbyterian churches in Fair Lawn, New Jersey, and East Los Angeles, California. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, in which he applies his background in biblical studies to the issues of ministry, the church, and the culture.

Dr. Johnson is Associate Pastor of New Life Presbyterian Church, a Presbyterian Church in America congregation in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of South Coast Presbytery in the Presbyterian Church in America, chairman of the Orthodox Presbyterian Church Committee on Christian Education, and trustee of Covenant College. Dr. Johnson has been privileged to preach and teach in Chad, Malaysia, Mexico, Singapore, Tanzania, Thailand, and the Ukraine.

He is the author of Triumph of the Lamb: A Commentary on Revelation; Let's Study Acts; The Message of Acts in the History of Redemption; and Him We Proclaim: Preaching Christ in the Tradition of Edmund P. Clowney.

Dr. Johnson says to volumes such as Modern Reformation, Remnants of Hope, and God's Pattern, from All the Scriptures, as well as articles and reviews in Westminster Theological Journal, Journal of the Evangelical Theological Society, Journal of Evangelical Homiletical Society, and Ligonier Ministries' Tabletalk. He is also coauthor of Counsel from the Cross (with Elyse Fitzpatrick) and editor of and contributor to Heralds of the King: Christ-centered Sermons in the Tradition of Edmund P. Clowney. He has contributed essays to volumes such as The New Testament Student and Theology; Theology: A Reformed Critique; The Pattern of Sound Doctrine; and Covenant, Justification, and Pastoral Ministry. He is a contributor to the Spirit of the Reformation Study Bible and the English Standard Version Study Bible. He also edited Foundations of Christian Education, a collection of addresses by Cornelius Van Til and Louis Berkhof.

Dr. Johnson and his wife, Jane, have four married children, whose families are scattered from Florida to Asia.

HYWEL R. JONES  
Professor of Practical Theology  
B.A., University of Wales; M.A., University of Cambridge; Ph.D., Greenwich University School of Theology (UK).

Dr. Jones was ordained in the Presbyterian Church of Wales in 1963 and ministered in several pastorates in Wales and England over 25 years. During those years, he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal and chairman of its study conference. In addition he co-chaired of the Westminster Fellowship of Ministers succeeding Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977 and Dr. Jones became its first principal in 1985, lecturing in Hebrew and Biblical Studies, Hermeneutics, and Homiletics. During that time he also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1995, he was Scholar in Residence at Westminster Theological Seminary in Jackson, MS, and since 1998 has been a member of the adjunct faculty at Puritan and Reformed Theological Seminary in Michigan. Before coming to Westminster Seminary California in 2000, he served for four years as editorial director of the Banner of Truth Trust.

Dr. Jones has written commentaries on Exodus, Philippians, Hebrews and most recently, Job. He has also authored Gospel and Church; Unity in Truth; and Only One Way. He contributed two essays to the Faculty Symposium, Covenant, Justification, and Pastoral Ministry.

Dr. Jones and his wife, Nansi, have been married for more than 48 years. They are blessed with three children and five grandchildren. Their son-in-law studied at Westminster Seminary California and is now a pastor in England.

MICHAEL S. HORTON  
J. Gresham Machen Professor of Systematic Theology and Apologetics  
B.A., Biola University; M.A., Westminster Seminary California; Ph.D., University of Coventry and Wycliffe Hall, Oxford.

Dr. Horton has taught apologetics and theology at Westminster Seminary California since 1998. In addition to his work at the Seminary, he is the president of White Horse Inn, for which he co-hosts the White Horse Inn, a nationally syndicated, weekly radio talk-show exploring issues of Reformation theology in American Christianity. He is also the editor-in-chief of Modern Reformation magazine. Before coming to WSC, Dr. Horton completed a research fellowship at Yale University Divinity School. A member of various societies, including the American Academy of Religion and the Evangelical Theological Society, Dr. Horton is the author/editor of twenty books, including a series of studies in Reformed dogmatics published by Westminster John Knox, whose final volume (People and Place: A Covenant Ecclesiology) was published in 2008.

His most recent books are Christless Christianity: The Alternative Gospel of the American Church and People and Place: A Covenant Ecclesiology. He has written articles for Modern Reformation, Pro Ecclesia, Christianity Today, the International Journal of Systematic Theology, Touchstone, and Books and Culture.

Dr. Horton is associate pastor of Christ United Reformed Church in Santee, California, and lives in Escondido, with his wife, Lisa, and four children.
STEVEN M. BAUGH
Professor of New Testament

Dr. Baugh has taught part- and full-time at Westminster Seminary California since 1983. He is a minister in the Orthodox Presbyterian Church and is actively engaged in preaching and teaching at Escondido Orthodox Presbyterian Church and elsewhere.

One of Dr. Baugh’s main concerns has been to develop a more effective and integrated curriculum in Greek instruction for the Seminary. To this end, he wrote the two main textbooks used for Greek Hill: New Testament Greek for Interpreters (second edition) and A First John Reader. Dr. Baugh was a contributor to the award-winning Zondervan Illustrated Bible Backgrounds Commentary. He has written scholarly articles for such anthologies as

Illustrated Bible Backgrounds Commentary

and textbooks used for Greek I-III:

A First John Reader

Scot McKnight

STEVEN M. BAUGH

Robert B. Strimple Professor of Systematic Theology and Christian Ethics
B.A., Calvin College; M.Div., Westminster Seminary California; Th.M., Trinity Evangelical Divinity School; J.D., Northwestern University School of Law; Ph.D., Loyola University Chicago.

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church, began teaching at Westminster Seminary California in 2001. He formerly served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL, and currently serves on the Orthodox Presbyterian Church’s Committee on Christian Education and Subcommittee on Ministerial Training. His present research interests include natural law, the two kingdoms doctrine, and bioethics. He was the recipient of the Acton Institute’s Novak Award in 2004 and was a visiting fellow at the Center for the Study of Law and Religion at Emory University in the spring of 2009.


Dr. VanDrunen and his wife, Katherine, a WSC alumna, have one son and reside in Escondido.

DAVID M. VAN DRUNEN

Robert B. Strimple Professor of Systematic Theology and Christian Ethics
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R. SCOTT CLARK

Professor of Church History and Historical Theology
B.A., University of Nebraska; M.Div., Westminster Seminary California; D.Phil., Oxford University.

Dr. Clark has taught at Westminster Seminary California since 1997, during which time he also served as Academic Dean (1997-2000), and has also taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches in North America. He has served congregations in Missouri and California. At present, he is Associate Pastor of the Oceanside United Reformed Church, where he preaches and teaches regularly.

Among his publications are Recovering the Reformed Confession; Caspar Olevian and the Substance of the Covenant; Covenant, Baptism, and Election; Classic Reformed Theology (series editor), Covenant, Justification, and Pastoral Ministry (editor and contributor); Protestant Scholasticism: Essays in Reassessment (co-editor and contributor); A Companion to Paul in the Reformation (contributor); Sober, Strict, and Scriptural (contributor); Reforming or Conforming? (contributor); The Faith Once Delivered (contributor); The Pattern of Sound Doctrine (contributor); The Westminster Confession into the 21st Century (contributor); The New Dictionary of Theology (contributor); Encyclopedia of the Bible and Its Reception (contributor); The New Dictionary of Christian Apologetics (contributor); and The Compromised Church (contributor). He has also written for The Westminster Theological Journal, The Concordia Theological Quarterly, The Confessional Presbyterian, and for a variety of popular magazines and websites.

Dr. Clark and his wife, Barbara, have two daughters and one son. Dr. Clark and his wife, Barbara, have two daughters and one son. Dr. Clark and his wife, Barbara, have two daughters and one son. Dr. Clark and his wife, Barbara, have two daughters and one son.

BRYAN D. ESTELLE

Associate Professor of Old Testament

Dr. Estelle has taught at Westminster Seminary California since 2000. He is a minister in the Orthodox Presbyterian Church. Prior to taking his position at WSC, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature and the Catholic Biblical Association.

Dr. Estelle is the author of Salvation through Judgment and Mercy: The Gospel According to Jonah. He has contributed essays to Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California; The Law is not of Faith: Essays on Works and Grace in the Mosaic Covenant (contributor and co-editor); and But Let A Man Examine Himself: A Biblical and Confessional Critique of Paedocommunion. He has also contributed articles and reviews to The Biblical Historian, The Catholic Biblical Quarterly, Maarav, Modern Reformation, New Horizons, ordained Servant, and Westminster Theological Journal.

Dr. Estelle and his wife, Lisa, have two sons and one daughter. Dr. Estelle and his wife, Lisa, have two sons and one daughter. Dr. Estelle and his wife, Lisa, have two sons and one daughter. Dr. Estelle and his wife, Lisa, have two sons and one daughter.
Prior to taking his current position at Westminster Seminary California, Dr. Kim ministered in a variety of ecclesiastical and academic settings. He has served in Presbyterian Church in America churches in California and Illinois. His current church calling is as Associate Pastor of New Life Presbyterian Church in Escondido. Dr. Kim also continues to serve the broader Christian community as a preacher, speaker, and ministry consultant—especially for the Korean-American church. While in Illinois, he taught undergraduate communications at Trinity International University and church history at Trinity Evangelical Divinity School. Following a brief tenure as Visiting Scholar with the Faculty of Divinity at Cambridge University, Dr. Kim returned to Southern California to serve as Dean of Students and to teach practical theology at WSC.

Dr. Kim also directs the Center for Pastoral Refreshment at WSC, a unique institute dedicated to helping sustain pastoral excellence among Korean-American pastors. In addition to his doctoral concentration on English church history during the Restoration, his research interests include the history of preaching, homiletics, and Asian-American Christianity. His goals are to contribute both to the church and the academy through his teaching, pastoral ministry for over ten years. He has also taught systematic theology for Reformed Theological Seminary and was installed as a pastor in 2003, thus serving in pastoral ministry for over ten years. He has also taught systematic theology for Reformed Theological Seminary for over eight years as a part-time professor. He has served on two committees appointed by the General Assembly of the Orthodox Presbyterian Church. His present research interests include the integration of biblical and systematic theology, soteriology, ecclesiology, and sixteenth- and seventeenth-century Reformed theology. He is a member of the Society of Biblical Literature, the American Academy of Religion, and the Evangelical Theological Society, and a friend of the Institute for Biblical Research.

He is the author of *Diversity Within the Reformed Tradition: Supra- and Infralapsarianism in Calvin, Dort, and Westminster*, *Last Things First: Unlocking Genesis 1-3*, and *The Law Is Not of Righteousness: Arminius and the Interpretation of Romans 7 in its Historical Context*, and is both a co-editor and contributor to *The Law Is Not of Faith: Essays on Works and Grace in the Mosaic Covenant*. His scholarly essays have appeared in *Reformed Theological Review*, *Confessional Presbyterian*, *Theologische Rundschau*, and *Journal of the Evangelical Theological Society*.

A native of South Korea and California, he and his wife, Ji Hee, a WSC alumna, reside in Escondido with their two daughters.

**JOHN V. FESKO**

Academic Dean
Associate Professor of Systematic Theology

B.A., Georgia State University; M.A.Th., Southwestern Baptist Theological Seminary; Ph.D., King's College, University of Aberdeen, Scotland.

Dr. Fesko is a minister in the Orthodox Presbyterian Church. He was ordained as a church planter in 1998 and was installed as a pastor in 2003, thus serving in pastoral ministry for over ten years. He has also taught systematic theology for Reformed Theological Seminary for over eight years as a part-time professor. He has served on two committees appointed by the General Assembly of the Orthodox Presbyterian Church. His present research interests include the integration of biblical and systematic theology, soteriology, ecclesiology, and sixteenth- and seventeenth-century Reformed theology. He is a member of the Society of Biblical Literature, the American Academy of Religion, and the Evangelical Theological Society, and a friend of the Institute for Biblical Research.

He is the author of *Diversity Within the Reformed Tradition: Supra- and Infralapsarianism in Calvin, Dort, and Westminster*, *Last Things First: Unlocking Genesis 1-3*, and *The Law Is Not of Righteousness: Arminius and the Interpretation of Romans 7 in its Historical Context*, and is both a co-editor and contributor to *The Law Is Not of Faith: Essays on Works and Grace in the Mosaic Covenant*. His scholarly essays have appeared in *Reformed Theological Review*, *Confessional Presbyterian*, *Theologische Rundschau*, and *Journal of the Evangelical Theological Society*.

Dr. Fesko and his wife, Anneke, have one son and reside in Escondido.

**JOEL E. KIM**

Assistant Professor of New Testament

B.A., University of California, Los Angeles; M.Div., Westminster Seminary California; Ph.D. Candidate, Calvin Theological Seminary.

Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as Associate Pastor of Segaero Presbyterian Church in Los Angeles. He taught historical and systematic theology at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia. He is the son of a pastor in the Christian Reformed Church. He has served on the English Ministry pastoral staff of Korean-American churches during his M.Div. studies at Westminster Seminary California and subsequent to his graduation in 1997, in California and Michigan.

Rev. Kim's doctoral dissertation, *"The True and Genuine Sense: Arminius and the Interpretation of Romans 7 in its Historical Context","* is in progress under the supervision of Professor Richard Muler.

Rev. Kim and his wife, Sharon, have a daughter and son and reside in Escondido.

**JOSHUA J. VAN EE**

Assistant Professor of Hebrew and Old Testament

B.A., Geneva College; M.Div., Westminster Seminary California; M.A. and Ph.D. Candidate, University of California at San Diego.

Rev. Van Ee has taught various language and biblical studies classes at Westminster Seminary California since 2002. He is an ordained minister in the United Reformed Churches in North America and has enjoyed various opportunities to preach and teach. He is the son of a pastor in the Christian Reformed Church.

His graduate work has included studies comparing Old Testament covenants with ancient treaties and legal texts. In his dissertation, he is analyzing various images of future blessing in the prophets. He has studied in Israel and done archaeological work in Jordan. In and out of the classroom, he enjoys training students in the biblical languages and literature so that they can rightly understand and expound the Scriptures. He is the co-author of an essay in *Birkat Shalom: Studies in the Bible, Ancient Near Eastern Literature, and Postbiblical Judaism Presented to Shalom M. Paul on the Occasion of His Seventieth Birthday*.

Rev. Van Ee, his wife, Heidi, and their three children reside in Escondido.
JOHN G. BALES
Interim Library Director
Lecturer in Theological Bibliography

B.A., Northwestern College (Iowa); M.Div., Fuller Theological Seminary; M.L.I.S. Candidate, University of Wisconsin-Milwaukee.

Rev. Bales is an ordained minister, having served Reformed churches for 17 years in Washington, Wisconsin, and California. He was awarded the Emo F. J. Van Halsema Fellowship at Calvin Theological Seminary in 1994. He has served in the library at Westminster Seminary California since 2009.

Rev. Bales, his wife, Sheri, and their two children reside in Escondido.

ROBERT B. STRIMPLE
President Emeritus
Professor Emeritus of Systematic Theology

B.A., University of Delaware; B.D. and Th.M., Westminster Theological Seminary; Ph.D., University of Toronto.

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at Westminster Seminary California.

After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tyndale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of Westminster Seminary California.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include The Modern Search for the Real Jesus; Three Views on the Millennium and Beyond (co-author); Studying the New Testament Today (contributor); Conflict: A Moment for Ministry (contributor); Christ the Lord (contributor); Roman Catholicism (contributor); The Coming Evangelical Crisis (contributor); Anselm: Aosta, Bec and Canterbury (contributor); and When Shall These Things Be? A Reformed Response to Hyper-Pretierism (contributor). In 2004, a festschrift was published in his honor entitled The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple.

Dr. Strimple's ministry has really been a joint undertaking with his wife, Alice, whom he met in InterVarsity Christian Fellowship and married in 1955. Together they rejoice in four faithful children and twelve grandchildren.

DERKE P. BERGSMA
Professor Emeritus of Practical Theology

B.A., Calvin College; B.D., Calvin Seminary; M.A., Northwestern University, Drs., Free University of Amsterdam; Rel.D., Chicago Theological Seminary.

Dr. Bergsma joined the Westminster Seminary California faculty in 1982. He previously taught at Calvin College and pastored in South Dakota, Illinois, and Michigan. He served in the U.S. Navy as an enlisted sailor (WWW) and, after seminary, as a Chaplain, retiring with the rank of captain. For many years, he was professor of theology at Trinity Christian College in Palos Heights, IL (during which he also served as the college's acting president).

A minister emeritus of the United Reformed Churches in North America, Dr. Bergsma is a sought-after preacher and Bible conference speaker. Among his writings are The Idea of Predestination in Sunni Islam and Classical Calvinism Compared; Biblical Theological Reader; Redemption: The Triumph of God’s Great Plan; Voices; Intermission; Practical Theology and the Ministry of the Church, 1952–1984 (contributor); and The Compromised Church (contributor). He has also contributed to professional journals including Calvin Theological Journal, The Christian Scholar’s Review, Antithesis, and Insight.

He and his wife, Doris, live in the Chicago area and spend time each year in Southern California, near Westminster Seminary California and their many Christian friends. Dr. Bergsma continues to teach part-time at the Seminary during the spring semester.

PETER R. JONES
Scholar in Residence
Adjunct Professor of Practical Theology

B.A., University of Wales; B.D., Gordon Divinity School; Th.M., Harvard Divinity School; Ph.D., Princeton Theological Seminary.

Dr. Jones was Professor of New Testament at Princeton Theological Seminary from 1991 to 2003. He and his family came to the U.S. in 1991, after 18 years of cross-cultural mission work on behalf of the Presbyterian Church in America, assisting the theological training of Reformed pastors and church planters in France. He taught Greek and New Testament at Princeton Theological Seminary, and was Professeur de Nouveaux Testament and Director of the Master’s Programme, Faculté de Théologie Réformée d’Aix-en-Provence. Among his writings are: A Second Moses According to 2 Corinthians 2:14-4:6; God’s Inerrant Word (contributor); “1 Corinthians 15:8—Paul the Last Apostle” Tyndale Bulletin (contributor); The Gnostic Empire Strikes Back; La Deuxième Epître de Paul aux Corinthiens; Spirit Wars; Gospel Truth & Pagan Lies; Capturing the Pagan Mind; and articles in La Revue Réformée, Etudes Evangéliques, Ichthus, and Hokima.

In January 2003, Dr. Jones was named Scholar in Residence and Adjunct Professor at Westminster Seminary California. He is director of Christian Witness to a Pagan Planet, now TruthXchange, a national and international teaching, preaching, and writing ministry for the church and the campus.

Dr. Jones and his wife, Rebecca, reside in Escondido.
DARRYL G. HART
Adjunct Professor of Church History
B.A., Temple University; M.A.R., Westminster Theological Seminary; M.T.S., Harvard University; M.A. and Ph.D., Johns Hopkins University.

Dr. Hart taught church history and served as Academic Dean at Westminster Seminary California from 2000-2003. He has also taught church history at Westminster Theological Seminary in Philadelphia and directed the Institute for the Study of American Evangelicals at Wheaton College.

He has authored many books and articles, including John Williamson Nevin: High Church Calvinist; A Secular Faith: Why Christianity Favors the Separation of Church and State; Seeking a Better Country: Three Hundred Years of American Presbyterianism (co-author); Deconstructing Evangelicalism; Recovering Mother Kirk; The Lost Soul of American Protestantism; That Old-Time Religion in Modern America: With Reverence and Awe: Returning to the Basics of Reformed Worship (co-author); The University Gets Religion; Fighting the Good Fight (co-author); and Defending the Faith: J. Gresham Machen and the Crisis of Conservative Protestantism in Modern America.

Dr. Hart is an elder in the Orthodox Presbyterian Church and serves on the General Assembly’s Committee on Christian Education. He lives in Chestnut Hill, Pennsylvania, with his wife, Ann.

ALFRED J. POIRIER
Adjunct Professor of Pastoral Counseling

Dr. Poirier serves as senior pastor of Rocky Mountain Community Church (PCA) in Billings, Montana. He has pastored churches over the past 25 years in San Diego, California, and Eugene, Oregon. He has served for over ten years as Chairman of the Board of Peacemaker Ministries and continues to actively teach Christians in biblical peacemaking and Christian ethics both in the United States and abroad, including Britain, Italy, Austria, Thailand, India, and Bangladesh.

He is the author of The Peacemaking Pastor: A Biblical Guide For Resolving Church Conflict; (Spanish edition: El pastor pacificador,) and Words that Cut: Receiving Criticism in Light of the Gospel. He has also contributed articles on pastoral counseling, peacemaking, and theology in the Journal on Biblical Counseling, Equip, Ações Transformadoras, and The Presbyterian Church in Bangladesh Publishing.

IAIN M. DUGUID
Visiting Professor of Old Testament
B.Sc., Edinburgh University; M.Div., Westminster Theological Seminary; Ph.D., Cambridge University.

Dr. Duguid is Professor of Religion at Grove City College in Pennsylvania. A native of Great Britain, he taught at Westminster Seminary California from 1996 through 2005. He has also served as a missionary in Liberia, taught at Reformed Seminary in Mississippi, and planted churches in Fallbrook, California, and Oxford, England. He takes every opportunity to share his love for the Scriptures around the world: he has taught in Latvia, the Ukraine, Canada, and South Africa. In his seminary classes, Dr. Duguid is eager to help students learn how to preach Christ from ancient Hebrew texts in ways that minister to the hearts of contemporary congregations.

Dr. Duguid’s Ph.D. thesis, Ezekiel and the Leaders of Israel, was published by E.J. Brill. He has also written commentaries on Ezekiel in the NIW Application series and on Numbers in the Preach the Word series, along with books on Abraham (Living in the Gap Between Promise and Reality), Isaac and Jacob (Living in the Grip of Relentless Grace), and the Beatitudes (Hero of Heroes). He is Old Testament editor for the Reformed Expository Commentary and has authored the REC volumes on Esther & Ruth and Daniel. He has contributed articles and reviews in the Westminster Theological Journal, Journal of the Evangelical Theological Society, Catholic Biblical Quarterly, Themelios, and Tabletalk. He was a translator for the Holman Christian Standard Version of the Bible and a contributor to the New Living Translation Study Bible, the ESV Study Bible and the HCSB Study Bible.

SAMUEL D. LING
Visiting Professor of Missions

Dr. Ling joined Westminster Seminary California as a visiting professor in 1998. He is the president of China Horizon, a Reformed teaching ministry primarily serving the Chinese-speaking world. He has lectured widely in the United States and across the Pacific Rim. He has served the Presbyterian Church in America as the coordinator of Chinese Ministries and as a consultant on Chinese ministries in New York City, where he also served as a church planter.

Dr. Ling pastored churches in New York and Chicago and served as the Director of Chinese Studies at Wheaton College. He is the author of Chinese Intellectuals and the Gospel; The “Chinese” Way of Doing Things; Soul Searching (editor and contributor); and more than 500 essays on missiology, evangelism, apologetics, and related topics.

Dr. Poirier serves as senior pastor of Rocky Mountain Community Church (PCA) in Billings, Montana. He has pastored churches over the past 25 years in San Diego, California, and Eugene, Oregon. He has served for over ten years as Chairman of the Board of Peacemaker Ministries and continues to actively teach Christians in biblical peacemaking and Christian ethics both in the United States and abroad, including Britain, Italy, Austria, Thailand, India, and Bangladesh.

He is the author of The Peacemaking Pastor: A Biblical Guide For Resolving Church Conflict; (Spanish edition: El pastor pacificador,) and Words that Cut: Receiving Criticism in Light of the Gospel. He has also contributed articles on pastoral counseling, peacemaking, and theology in the Journal on Biblical Counseling, Equip, Ações Transformadoras, and The Presbyterian Church in Bangladesh Publishing.

IAIN M. DUGUID
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B.Sc., Edinburgh University; M.Div., Westminster Theological Seminary; Ph.D., Cambridge University.

Dr. Duguid is Professor of Religion at Grove City College in Pennsylvania. A native of Great Britain, he taught at Westminster Seminary California from 1996 through 2005. He has also served as a missionary in Liberia, taught at Reformed Seminary in Mississippi, and planted churches in Fallbrook, California, and Oxford, England. He takes every opportunity to share his love for the Scriptures around the world: he has taught in Latvia, the Ukraine, Canada, and South Africa. In his seminary classes, Dr. Duguid is eager to help students learn how to preach Christ from ancient Hebrew texts in ways that minister to the hearts of contemporary congregations.

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Dr. Ling pastored churches in New York and Chicago and served as the Director of Chinese Studies at Wheaton College. He is the author of Chinese Intellectuals and the Gospel; The “Chinese” Way of Doing Things; Soul Searching (editor and contributor); and more than 500 essays on missiology, evangelism, apologetics, and related topics.
Kim Riddlebarger
Visiting Professor of Systematic Theology

B.A., California State University at Fullerton; M.A., Simon Greenleaf University; M.A.R., Westminster Seminary California; Ph.D., Fuller Theological Seminary.

Dr. Riddlebarger has been a visiting professor at Westminster Seminary California since 2000. He is a minister in the United Reformed Churches in North America and pastor of Christ Reformed Church in Anaheim, California. He has taught as adjunct professor of systematic theology and apologetics at Simon Greenleaf University and as visiting professor in Reformation studies at Concordia University. He has co-hosted The White Horse Inn national radio broadcast since 1990. He regularly contributes to Modern Reformation and is a scholar of the theology of B.B. Warfield.

Among his publications are The Man of Sin: Uncovering the Truth about the Antichrist; A Case for Amillennialism: Understanding the End Times; Power Religion; the Truth about the Antichrist. Among his publications are theology of B.B. Warfield. He has contributed articles to radio broadcast since 1990. He regularly contributes to Modern Reformation and is a scholar of the theology of B.B. Warfield.

James M. Renihan
Visiting Professor of Church History

B.S., Liberty Baptist College; M.Div., Seminary of the East; Ph.D., Trinity Evangelical Divinity School.

Dr. Renihan has been a professor at the Institute of Reformed Baptist Studies in Escondido, California, since 1998. He is currently Professor of Historical Theology and Dean of the Institute. He has lectured at The Southern Baptist Theological Seminary (Northeast Extension), the Faculté de Théologie Évangélique de Montréal, and several other schools. An ordained minister, he has served congregations in Massachusetts and New York.

Among his publications are Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675-1705; True Confessions: Baptist Documents in the Reformed Family; Daily Treasure: 366 Daily Readings from Charles Spurgeon’s Treasury of David (editor); and Denominations or Associations? Essays on Reformed Baptist Associations (editor and contributor). He has also published articles in Reformed Baptist Theological Review, The Gospel Witness, Banner of Truth, American Baptist Quarterly, and other periodicals.

Chad B. Van Dixhoorn
Visiting Professor of Historical Theology

B.A., Huron College; M.Div. and Th.M., Westminster Theological Seminary; Ph.D., University of Cambridge.

Dr. Van Dixhoorn has taught at Westminster Seminary California since 2006, where he also directs the Cambridge Study Program. He has taught at the University of Nottingham and the University of Cambridge. He is a minister in the Orthodox Presbyterian Church, formerly serving as Associate Minister at Cambridge Presbyterian Church in the United Kingdom. At present, Dr. Van Dixhoorn serves as Associate Pastor of Grace Orthodox Presbyterian Church in Vienna, Virginia, and as a senior research fellow at Wolfson College (University of Cambridge).


Guy Prentiss Waters
Visiting Professor of New Testament

B.A., University of Pennsylvania; M.Div., Westminster Theological Seminary; Ph.D., Duke University.

Dr. Waters is associate professor of New Testament at Reformed Theological Seminary in Jackson, Mississippi, having previously taught biblical studies at Belhaven College in Jackson. He is an ordained teaching elder in the Presbyterian Church in America, chairs the Credentials Committee of Mississippi Valley Presbyterian, and serves as a member of the General Assembly’s Theological Examining Committee. Dr. Waters has presented papers to annual and regional meetings of such academic societies as the Society of Biblical Literature, the Institute for Biblical Research, and the Evangelical Theological Society.

Dr. Waters has combined his research interests in Pauline theology and Second Temple Judaism in publications that offer insightful critiques of the New Perspective(s) on Paul and Federal Vision: Justification and the New Perspectives on Paul and The Federal Vision and Covenant Theology: A Comparative Analysis. His doctoral dissertation has been published as The End of Deuteronomy in the Epistles of Paul by the prestigious academic press Mohr Siebeck of Tübingen. He has contributed essays to various volumes, including The Law Is Not of Faith (edited by Bryan Estelle, John Fesko, and David VanDrunen), and to academic journals and magazines.
LECTURERS

JASON W. BARRIE
Lecturer in Pastoral Counseling
B.S., United States Military Academy;
M.Div., Westminster Seminary California;
D.Min. Candidate, Westminster Theological Seminary.

RICHARD W. BISHOP
Lecturer in Church History
B.A., Wheaton College;
M.A.H.T., Westminster Seminary California;
Ph.D., University of Virginia.

DAVID A. CRUM
Lecturer in Missions
B.A., Moravian College;

MARY ELLEN GODFREY
Lecturer in Graduate Theological Writing
B.A., Stanford University;
M.A., Case Western Reserve University.

RYAN D. GLOMSRUD
Lecturer in Historical Theology
B.A., Wheaton College;
M.A.H.T., Westminster Seminary California;
D.Phil., University of Oxford.

THEODORE C. HAMILTON
Lecturer in Homiletics
A.B., Stanford University;
J.D., Stanford University Law School;
M.Div., Westminster Seminary California.

ZACHARY R. KEELE
Lecturer in English Bible
B.A., Geneva College;
M.Div., Westminster Seminary California.

LLOYD H. KIM
Lecturer in Missions
B.A., University of California, Berkeley;
M.Div., Westminster Seminary California;
Ph.D., Fuller Theological Seminary.

FRED E. KLETT
Lecturer in Missiology
B.A., Towson State College;
M.A.R., Westminster Theological Seminary.

ROD S. MAYS
Lecturer in Practical Theology
B.A., Covenant College;
M.Ed., West Georgia College;
D.Min., Luther Rice Seminary;
Graduate studies, New Orleans Baptist Seminary, Southern Seminary.

S. STEVE PARK
Lecturer in Missions
B.A., University of British Columbia;
M.A.R., Westminster Seminary California;
M.Div. and Ph.D., Westminster Theological Seminary.

EDWARD W. POWERS
Lecturer in Practical Theology
B.A., University of Michigan;
M.Div., Gordon Conwell Theological Seminary;
D.Min., Covenant Theological Seminary.

DANIEL L. SCHWARTZ
Lecturer in Church History
B.A., University of California, Santa Barbara;
M.A., Trinity Evangelical Divinity School;
M.A., Ph.D. Candidate, Princeton University.

ANEES ZAKA SIHA
Lecturer in Missiology
B.A., Ein Shams University, Cairo;
M.Div., Evangelical Presbyterian Theological Seminary, Cairo;
Th.M., Westminster Theological Seminary;
D.Min., Westminster Theological Seminary.
**Master of Divinity Program**

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately, to systematize data into a coherent and comprehensive theology, understanding the church’s historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs.

It is the aim of Westminster Seminary California that its Master of Divinity graduates demonstrate these key attributes:

- **Belief in and love for God and his Word**
- **The ability to interpret individual portions of Scripture accurately, employing understanding of:**
  - the original languages of the Scriptures
  - the historical situation and reenactment of the text
  - the structures and conventions of biblical literature
- **A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice**
- **The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word**
- **The abilities to communicate and apply Scripture’s instruction to the church and individuals through:**
  - Preaching
  - Liturgy and sacraments
  - Witness
  - Leadership
  - Spiritual nurture
- **The ability to defend the breadth and depth of Scripture’s instruction for faith and life**
- **Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas**
- **Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views**
- **Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock**
- **The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations**

The degree is conferred upon the completion of the prescribed program, which requires three years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated. The Academic Dean is available for counseling concerning each student’s needs.

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### Master of Divinity Unit Requirements

**I. Biblical Studies (26 Units)**

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<td>NT400</td>
<td>Greek I</td>
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<td>TS501</td>
<td>The Christian Mind</td>
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<tr>
<td>PT500</td>
<td>Ministry of the Word</td>
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<tr>
<td>PT400</td>
<td>Graduate Theological Writing</td>
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<tr>
<td>PT410</td>
<td>Practicum: Oral Communication</td>
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<td>CH400</td>
<td>Hebrew I</td>
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<tr>
<td>NT401</td>
<td>Greek II</td>
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**II. Systematics & Apologetics (22 Units)**

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**III. Practical Theology (6 Units)**

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<td>PT505</td>
<td>Counseling Orientation</td>
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<td>NT402</td>
<td>Greek III</td>
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<td>NT501</td>
<td>Pentateuch</td>
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<td>NT501</td>
<td>New Testament Interpretation</td>
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<td>PT504</td>
<td>Sermon Prep. &amp; Delivery</td>
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<td>OT402</td>
<td>Hebrew III</td>
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<td>NT403</td>
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**IV. Elective (8 Units)**

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<td>OT500</td>
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<tr>
<td>TS600</td>
<td>The Modern Mind</td>
</tr>
<tr>
<td>TS600</td>
<td>Preaching Doctrine &amp; Ethic Texts</td>
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</tbody>
</table>

Total Degree Units: 110

Total Units Including Propaedeutic: 110

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1. May be waived, see page 68.
2. Registration for FE691 is required in spring semester of the first year, is billed as three units, and includes 700 internship hours.
3. Units required in Hebrew, Greek, writing, and oral communication courses are not included in the degree units as they are considered propaedeutic.
**Master of Arts Program (Biblical Studies)**

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Biblical Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
  - The original languages of the Scriptures
  - The historical situation and re-deemptive-historical context of the text
  - The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student’s individual needs.

### Course Requirements

<table>
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<th>Units</th>
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<td>26</td>
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<td>CHURCH HISTORY</td>
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<td>TOTAL UNITS INCLUDING PROPÆDEUTIC1 &amp; Misc.</td>
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</table>

1. May be waived, see page 68.
2. At least 2 semester units of electives must be taken in church history.
3. Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propædeutic.

**Junior Year**

<table>
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**Total Degree Units**

- 36
- 74

---

1. May be waived, see page 68.
2. At least 2 semester units of electives must be taken in church history.
3. Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propædeutic.
## Degree Programs
### Master of Arts, Theological Studies

#### Course Requirements

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Master of Arts Program (Theological Studies)

The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual’s belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Theological Studies) graduates demonstrate these key attributes:

- **Belief in and love for God and his Word**
- **The ability to interpret individual portions of Scripture accurately, employing understanding of:**
  - The original languages of the Scriptures
  - The historical situation and redempive-historical context of the text
- **A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice**
- **The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word**
- **Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas**
- **Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views**
- **The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church**
- **Growing spiritual maturity consistent with Christian discipleship**

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for counsel concerning each student’s individual needs.

---

1. In addition to OT501 and NT501 at least 3 units of electives must be taken in Biblical Studies.
2. May be waived, see page 68.
3. Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propaedeutic.
# Degree Programs

## Master of Arts, Historical Theology

### Course Requirements

<table>
<thead>
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<th>Units</th>
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### Master of Arts Program (Historical Theology)

The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historiography of theology, the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- A basic understanding of biblical hermeneutics, drawing on:
  - Knowledge of the original languages
  - The historical situation and redemptive-historical context of the text
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Knowledge of the history of Christian theology
- The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis
- The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization
- The ability to write historical theology at an advanced level, displaying, in their research and writing, a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research
- The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text
- Interest in and a propensity for a lifetime of learning and instruction

The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated. The Academic Dean is available for consultation concerning each student’s academic needs.

---

1 Must be taken from OT501 or NT501.
2 May be waived, see page 68.
3 20 required units must be taken as follows: 10 hours in Historical Theology, 6 hours in Systematic Theology (ST must be taken from ST502, 604, 605, 701, 702, or 703), 4 hours in Biblical Studies (BS must be taken from OT501 or NT501).
4 Units required in Hebrew, Greek, and writing courses are not included in the degree units as they are considered propaedetic.
### Degree Programs

#### Master of Arts, Christian Studies

**Course Requirements**

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**52 UNITS TOTAL DEGREE UNITS**

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### Master of Arts Program (Christian Studies)

The purpose of the Master of Arts (Christian Studies) program is to enable church leaders and other men and women to deepen their knowledge of God through his self-disclosure in Christ and in the Scriptures and to serve in the advance of his kingdom through his church. The aims of the program are that graduates will be able to interpret the Old and New Testaments using resources available in English, to articulate the system of truth revealed in the Scriptures, to defend it in response to alternative worldviews, to address issues presently confronting the church in the light of its history and heritage, and to apply their understanding of the church and its ministries to their own roles as members of the church of Christ. MACS courses are ordinarily offered evenings and Saturdays, specifically to meet the needs of students whose employment or other weekday responsibilities prevent them from participating in the Master of Divinity or other Master of Arts programs.

It is the aim of Westminster Seminary California that its Master of Arts (Christian Studies) graduates demonstrate these key attributes:

- **Belief in and love for God and his Word**
- **A basic understanding of biblical hermeneutics, drawing on**
  - The historical situation and redemptive-historical context of the text
  - The structures and conventions of biblical literature
  - Bible study resources accessible in English
- **A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine**
- **Knowledge of the history of the Christian church, and the ability to address issues presently confronting the church in light of its history and heritage**
- **The ability to defend the system of truth revealed in Scripture**
- **Growth in discernment of their callings and exercise of their spiritual and natural gifts in church and in society, serving Christ and other people as faithful stewards**
- **Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas**
- **Growing spiritual maturity consistent with Christian discipleship**

The degree is conferred upon the completion of the prescribed program, which requires 50 semester hours of study normally completed over four years of part-time work. The curriculum consists of a core of 24 semester hours, distributed over four subject areas, plus 26 semester hours of electives. MACS core courses are not transferable to WSC’s other degree programs (with the exceptions of OT520, CH601, ST501, and PT600), but MACS students may take any other WSC courses as electives to their program as long as the prerequisites are met.

(The MACS program has been discontinued; the last new applicants were admitted to the MACS program in fall 2006. MACS required courses will not be offered after spring 2010, and all MACS graduation requirements, including elective hours, must be completed by spring 2013 in order to receive the degree.)

1 Classes rotate in what is offered, but PT525 Vocation & Church and OT520 English Bible Survey will be offered every year and should be taken by students in their first year. Two additional hours of electives will need to be taken during a winter term, summer term, or semester to complete the program in four years.

2 A total of 28 hours are to be taken as electives. At least two hours must be taken in each of the following areas: Biblical Studies, Systematics/Apologetics, Church History, and Practical Theology.
## COURSE REQUIREMENTS
### BY DEGREE PROGRAM

### OLD TESTAMENT

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<td>OT 701 Psalms &amp; Wisdom Books</td>
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### NEW TESTAMENT

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### CHURCH HISTORY

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### HISTORICAL THEOLOGY

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### APOLOGISTICS

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### PRACTICAL THEOLOGY

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<td>PT 704 Practicum: Preaching Style &amp; Audience Analysis</td>
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<td>PT 708 Practicum: Preaching &amp; Congregational Life</td>
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### FIELD EDUCATION

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COURSE DESCRIPTIONS

BIBLICAL STUDIES

OLD TESTAMENT

OT400 HEBREW I (3)
Study of basic grammar and vocabulary. Fall semester. Mr. Van Ee.

OT401 HEBREW II (1)
Continuation of grammar and vocabulary study. Prereq., OT400 or placement by examination. Winter term. Mr. Van Ee.

OT402 HEBREW II (4)
Reading of Hebrew prose, study of syntax, introduction to textual criticism. Prereq., OT401 or placement by examination. Spring semester. Mr. Van Ee.

OT403 HEBREW IV (2)
Reading of Hebrew prose and introduction to lexical semantics. Prereq., OT402 or placement by examination. Fall semester. Mr. Van Ee.

OT501 PENTATEUCH (4)
A biblical-theological analysis of God's covenantal administration of his kingdom during the period covered by the Pentateuch, in its canonical context. Study of the emergence and formation of the Old Testament canon. Survey of the higher criticism of the Pentateuch books in addition to several other topics. Spring semester. Mr. Estelle.

OT520 UNDERSTANDING THE BOOK OF JOB (2)
This course covers the literary and historical integrity of the book of Job in the Wisdom literature of the Old Testament, and how the summary of its theme and purpose are reflected in the Epistle of James. The several phases of the story which this book unfolds, the distinctiveness of each and its relationship to what has preceded it, together with the roles of those referred to in the book—namely God, Satan, and Job, his friends, and Elihu—will then be examined. Mr. H. Jones.

OT530 INTRODUCTION TO BIBLICAL INTERPRETATION (2)
Sound principles and practices for interpreting the Scriptures in English translation. Fall semester. Mr. Estelle.

OT601 HISTORICAL BOOKS (3)
Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages; development of biblical historical approach to this literature. Prereqs., OT403 and OT520. Spring semester. Mr. Van Ee.

OT605 EXODUS MOTIF IN SCRIPTURE (2)
This course traces the use of the prevalent Exodus motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from Biblical Theology (i.e., older and more recent authors), the course aims to illustrate a methodology for dealing with prominent motifs in the Bible and will interact with recent theories of intertextuality and theories of allusion. Prereqs., OT402 and OT403 or equivalent. Mr. Estelle.

OT630 INTRODUCTION TO ARAMAC AND THE BOOK OF DANIEL (2)
Introduction to the Aramaic language, both biblical Aramaic and extra-biblical Aramaic are discussed. An exegetical and biblical-theological approach to the text of Daniel with special focus on the Aramaic stories in Daniel 2-7. Prereq., OT 402. Mr. Estelle.

OT701 PSALMS AND WISDOM BOOKS (3)
Special introduction to the poetic books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. Prereqs., OT403 and OT520. Fall semester. Mr. Estelle.

OT702 PROPHETICAL BOOKS (3)
This course covers the nature and history of the prophetic institution in Israel. It offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. Prereqs., OT403, OT501, and OT520. Spring semester. Mr. Estelle.

OT780 HEBREW READING IN AMOS (2)
A continuation of the study of the phonology, morphology, syntax and script of classical biblical Hebrew through a close reading of the book of Amos. Prereqs., OT403, OT501, and OT520. Mr. Estelle.

NEW TESTAMENT

NT400 GREEK I (4)

NT401 GREEK II (3)
This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary, while reviewing the morphology learned in Greek I; it also covers 1 John 1-4 as example passages for understanding Greek syntax for the purpose of New Testament exegesis. Prereq., NT400 or placement by examination. Fall semester. Mr. Baugh.

NT402 GREEK III (1)
This course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. Prereqs., NT401 or placement by examination. Winter term. Mr. Baugh.

NT403 GREEK IV (2)
This course presumes the work of Greek III. It includes mastery of morphology, vocabulary, advanced syntax, and Greek exegetical skills through reading of selected passages in the Greek New Testament. Prereq., NT402 or placement by examination. Spring semester. Mr. Joel Kim.

NT501 NEW TESTAMENT INTERPRETATION (4)
This course offers a general introduction and hermeneutics including: the New Testament books as canon; historical, cultural, and religious background; the language and translation of the New Testament; textual criticism; development of expertise in the principles and practice of New Testament exegesis. Prereq., or coerequisite, PT400 (unless waiver is granted), NT403 or equivalent. Spring semester. Mr. Joel Kim.

NT515 PHILIPPANS (2)
Introduction to and interpretation of Paul's epistle to the church at Philippi. Issues of historical context, occasion, and purpose will be addressed prior to explorations in the interpretation of the epistle and consideration of its major theological themes, particularly in Christology and soteriology. Mr. Johnson.

NT517 COVENANT IN THE NEW TESTAMENT (2)
This course explores the New Testament foundations of covenant theology. After a brief survey of the Old Testament teaching on the various divine covenants, the New Testament passages which deal explicitly and implicitly with covenant are examined, with special focus on the new covenant. Selected readings in classical covenant theology. Some class discussion on varieties of covenant theology found today, as well as related current issues. Mr. Baugh.

NT524 PAUL THROUGH THE CENTURIES (2)
This course focuses on the biblical interpreter whose work provoked significant developments in interpreting the Epistle to the Romans. Discussions center on the history of biblical interpretation, theory and practice of interpreting Paul, and the theology of Paul. Mr. Joel Kim.
The readings are chosen from New Testament and Reformation sources. Prereq., CH527. Spring semester. Mr. Clark.

CH528 ECCLESIASTICAL LATIN II (2)
A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from patristic and Reformation sources. Prereq., CH527. Spring semester. Mr. Clark.

CH530 REFORMATION AND THE MODERN CHURCH (2)
The course examines the Protestant Reformation of the 16th century, against the backdrop of the medieval church (doctrinal controversies, growth of papal power, monasticism, scholasticism, mysticism). Specifically, it addresses: the Reformation's impact on theology, worship, piety, and society; generally, the consolidation of Protestant orthodoxy, the challenge of Pietism and rationalism, the evangelical revival, and contemporary trends. Spring semester. Mr. Clark.

CH545 THE HISTORY OF THE DUTCH REFORMATION (2)
A study of the Dutch Reformation from 1520 to 1648, with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dordt. Mr. Godfrey.

CH601 THE ANCIENT CHURCH (2)
A study of the developing theology, ecclesiology, piety, and worship of the Christian church from the close of the apostolic age to 500 A.D. Special attention is given to primary sources. Fall semester. Mr. Clark.

CH602 THE MEDIEVAL CHURCH AND THE REFORMATION (4)
A survey of church history from 600 A.D. to 1600 A.D. The first half of the course examines medieval developments: doctrinal controversies, the growth of papal power, monasticism, scholasticism, mysticism, and forerunners of the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. Spring semester. Mr. Clark.

CH615 A SURVEY OF THE THEOLOGY OF EASTERLY (1)
A course in theological analysis. Fall semester. Mr. Clark.

CH625 THE HISTORY OF EVANGELICALISM IN THE UNITED STATES (2)
An examination of characteristic evangelical thought and practice since the revival of the eighteenth century. Special attention is given to twentieth-century developments: fundamentalism, neo-evangelicalism, and the religious right. Mr. Gottfried.

CH635 THE HISTORY OF AMERICAN PRESBYTERIANISM (1)
A survey of Presbyterian bodies in America from colonial times to the present. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. Mr. Hart.

CH653 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention is given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as PTS40. Mr. Kim.

CH654 MARCHEN AND MODERNISM (1)
An examination of Marchen's critique of Protestant liberalism with attention to its continued relevance. This course will focus on Marchen's work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Marchen's most important works will be read. Some attention will also be given to the relationships among confessional Presbyterianism, mainstream Protestantism, and American evangelicalism. Mr. Hart.

CH685 RELIGION AND AMERICAN POLITICS (1)
An overview of the themes that have dominated the interaction of religion and politics from the Declaration of Independence to the present. The course includes lectures and discussion of primary sources. Special attention is given to the role of religion in public policy, the influence of organized religion on the legal system, and the relationship between religion and politics. Mr. Hart.

CH701 THE CHURCH IN THE MODERN AGE (4)
A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of Pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. Prereq., CH602. Fall semester. Mr. Godfrey.

HISTORICAL THEOLOGY

HT501 INTRODUCTION TO HISTORICAL THEOLOGY (1)
An introduction to the methods, skills, and questions of historical theology. The course considers the general and particular in the history of theology as well as how to relate historical analysis to theological analysis. Fall semester. Mr. Clark.

HT502 THE THEOLOGY OF THOMAS AQUINAS (2)
A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First and Second Part of his Summa Theologiae. Mr. Varhunen.

HT510 CALVIN AND HIS INSTITUTES (2)
An introduction to the theology of John Calvin (1509-1564) through a detailed historical and theological analysis of his Institutes of the Christian Religion (1559). Mr. Horton.

HT511 CHRISTIAN EDUCATION IN ITS LATE-ROMAN CONTEXT (1)
This course introduces students to the variety of attitudes which Christians held toward education during the Patristic period. Students will gain an understanding of ancient models of education through an analysis of the concept of a variety of schools in late antiquity, the extent of literacy, and the importance of race and class in matters of education. With this understanding as background, most of course will analyze the ways in which churchmen, monks, and laity appropriated and modified these models to fit their own particular needs. Mr. Schwartz.

HT516 THEOLOGY OF THE SACRAMENTS (2)
A survey of the controversies over baptism and the Lord's Supper from patristic to modern times. Mr. Feisio.

HT565 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. This course surveys the development of covenant theology, the exegetical foundations and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Cross-listed as ST565. Mr. Clark.

HT601 PATRIARCHS SEMINAR (4)
Readings in and analysis of the patriarchate (100-500 A.D.) theologians such as the Apostolic Fathers, the Apologists, Origen, Tertullian, Cyprian, Athanasius, Augustine, and others. Staff.

HT604 MEDIEVAL THEOLOGY SEMINAR (2)
An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts, paying particular attention to some of the great texts from each period. Readings are drawn from Boethius, Anselm, Bernard, Abelard, Lombard, Joachim of Fiore, Aquinas, Dighdam, and Bradwardine. Prereq., CH602. Mr. Clark.
COURSE DESCRIPTIONS

Mr. Horton.

H611 REFORMED SCHOLASTICISM (2)
A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1790. Particular attention is given to Ursinus, Beza, Wulwebus, Witsius, Turrettin, and others. Mr. Clark.

H615 REFORMED CONFESSIONS & CATECHISMS (2)
A survey of the theology of the Belgic Confession; the Heidelberg Catechism, the Canons of Dort, and the Westminster Standards. Attention will focus on the Belgic Confession or the Westminster Confession in alternate years. Cross-listed as ST615. Mr. Clark.

H621 READINGS IN MODERN THEOLOGY (2)
A seminar-format course examining the key thinkers and theologians of the twentieth century. Students work with primary texts and offer research presentations on significant aspects of twentieth-century theology. This course is a supplement to the subjects examined in AP601. The Modern Mind. Mr. Horton.

H635 EASTERN ORTHODOXY IN THE BYZANTINE EMPIRE (1)
This course analyzes the formation of the Eastern Orthodox tradition as it developed theologically and culturally within its Byzantine context between the fourth and twelfth centuries. Students will gain familiarity with the religious, political, and cultural factors that continue to shape the Orthodox tradition today. They will study the theological developments that distinguish Eastern Christianity from its western siblings with particular attention directed to the historical development of these distinctive features. Mr. Schwartz.

H637 TRINITY AND INCARNATION IN MODERN THEOLOGY (1)
The seminar will consider carefully selected passages from the writings of Søren Kierkegaard, the nineteenth-century Danish philosopher and religious thinker, as well as more recent articles from a variety of popular, lay, and academic journals. The goal will be to promote open and free-ranging class discussion of a number of relevant questions about Christian apologetics, the possibility of an informed critique of culture, what in fact constitutes "culture" and goes into culture formation, the possibility of a theological critique of modernity and postmodernity, and finally Kierkegaard's attack on the liberal Protestant church. Kierkegaard is as timely and important a thinker as ever, and a grasp of some of the main themes of his fascinating authorship will serve as a useful introduction to modern theology, philosophy, and apologetics. Winter term. Mr. Glomsrud.

H693 PATRISTIC EXEGESIS (1)
What did ancient Christian writers say about the science of interpretation? Is anything they wrote still worth reading? After a brief overview of the formation of the Christian Bible, this seminar will explore the hermeneutical vision and resultant scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. Prereq., CH601 or permission of the seminar leader. Mr. Bishop.

HT709 THESIS PROPOSAL (2)
Designed for students enrolled in the M.A. Historical Theology emphasis. HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601). The Modern Mind. This course entails preparation for the completion of a thesis in the spring semester. The thesis proposal will be developed in consultation with faculty in the department of theological studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources. Staff.

HT710 THESIS (4)
Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of Theological Studies. Prereq., HT709. Staff.

HT760 HISTORY AND THEOLOGY OF THE WESTMINSTER ASSEMBLY (1)
An examination of some of the Assembly's major debates in systematic and practical theology, with an emphasis on subjects relevant to the modern Reformed church and pastor. Mr. Van Dixhoorn.

SYSTEMATIC THEOLOGY

ST501 THE CHRISTIAN MIND (4)
Summary of the biblical world and life view; the Word of God, revelation, and inspiration; "knowing" and "thinking" as responses to God's Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Horton.

ST520 GOD, MAN, AND CHRIST (2)
This course addresses the divine attributes; the Trinity; the divine decrees; creation and providence; the constitutive elements of man; the image of God and the covenant of works; the fall into sin and its effects; the person of Christ the redeemer. Mr. Fesko.

ST525 REDEMPTION ACCOMPLISHED AND APPLIED (2)
This course examines Christ's accomplishment of redemption through his obedience, suffering, atoning death, resurrection, and ascension; the Holy Spirit's application of redemption through calling, the new birth, justification, adoption, and sanctification through the means of grace (Word and sacraments); Christ's return; the last judgment, and the new heavens and earth. Fall semester. Mr. VanDrunen.

ST538 JUSTIFICATION (1)
The biblical doctrine of justification by faith alone is explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The Reformed doctrine of sola fide is analyzed and compared with the Roman Catholic view. Mr. Fesko.

ST539 A SURVEY OF REFORMED THEOLOGY (2)
This course surveys the Reformed contributions to prolegomena (introduction to theology), theology proper (doctrine of God), theological anthropology (doctrine of man), Christology (doctrine of Christ), soteriology (doctrine of salvation), ecclesiology (doctrine of the church), and eschatology (doctrine of last things). Mr. Clark.

ST556 COVENANT THEOLOGY (2)
An introduction to Reformed federal or covenant theology. The course surveys the historical-theological development of covenant theology, the exegetical foundations, and systematic-theological consequences of the biblical theology of the covenants of redemption, works, and grace. Cross-listed as HT565. Mr. Clark.

ST567 THE THEOLOGY OF B. B. WARFIELD (1)
An introduction to the theology of B. B. Warfield. This course focuses on Warfield's vast efforts in the disciplines of apologetics, systematic theology, church history, and eschatology. Mr. Riddlebarger.

ST580 PUTTING AMAZING BACK INTO GRACE: AN INTRODUCTION TO REFORMED THEOLOGY (2)
This course offers a basic tour of the key distinctivest of Reformed theology for those who have had little or no exposure to it or for those who are looking for a refresher course on the faith that they already hold dear. Mr. Horton.

ST602 DOCTRINE OF CHRIST (3)
This course explores the plan of salvation; sovereign election; covenant of redemption and covenant of grace; persons and offices of Christ; the source, necessity, nature, and extent of the atonement; the resurrection and ascension. Prereq., OT402 and NT402. Spring semester. Mr. VanDrunen.

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COURSE DESCRIPTIONS

Lord’s Supper; This course explores the means of grace; baptism and the body, dying well, and end-of-life care. Mr. VanDrunen.

A survey of the theology of the Westminster Confession of Faith; doctrine of sin; free agency. Prereqs., OT402, OT520, and NT402. Fall semester. Mr. VanDrunen.

ST615 REFORMED CONFESSIONS & CATECHISMS (2)
A survey of the theology of the Heidelberg Catechism, the Canons of Dort; and the Westminster Confession. Focuses on issues of the Reformed Confession or the Westminster Confession in alternate years. Cross-listed as HT615. Mr. Clark.

ST630 ISSUES IN BIOETICS (2)
A study of various Christian and non-Christian approaches to bioethics, of the theological doctrines and virtues foundational to bioethics, and of particular problems such as fertility and infertility, protection of the embryo, care of the body, dying well, and end-of-life care. Mr. VanDrunen.

ST701 DOCTRINE OF THE HOLY SPIRIT (4)
This course explores the means of grace; baptism and the Lord’s Supper; ordos sultus and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification; the coming of Christ and the end of the age. Prereqs., OT402 and NT402. Fall semester. Mr. VanDrunen.

ST702 THE CHRISTIAN LIFE (3)
This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the law of God as standard of the Christian life; exposition of the Decalogue. Prereqs., OT402 and NT402. Spring semester. Mr. VanDrunen.

ST703 DOCTRINE OF THE CHURCH AND ITS POLITY (3)
This course offers a biblical-theological and systematic theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, community of Christ, and fellowship of the Spirit. In addition, the course addresses attributes of the church marks of a true church; biblical warfare; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. Prereqs., OT402 and NT402. Spring semester. Mr. Horton.

PRACTICAL THEOLOGY

PT400GRADUATE THEOLOGICAL WRITING (1)
This course enables students to develop the abilities to write graduate level theological research papers and essays and includes such skills as the development of ideas, organization, structure, and flow of thought; interpretation and correct use of source materials (including quotation, paraphrase, citation, and bibliographic form); paragraph, sentence style, syntax, grammar, punctuation, and spelling; and other abilities essential to clear and persuasive written communication in theological studies. The course is a prerequisite or corequisite of ST501. Mr. VanDrunen.

PT500Ministry of the Word in Worship, CH602 The Medialeval Church and the Reformation, and NT501 New Testament Interpretation, unless the student shows sufficient written work for a waiver to warrant a waiver of PT400. The course meets one hour per week. Credit/no credit grading is employed. Fall and spring semesters. Mrs. Godfrey.

PT410 PRACTICUM: ORAL COMMUNICATION (1)
A preparatory course in public speaking in the context of Christians’ ministries of instruction and encouragement to one another and their witness to the world. This course is required of all Master of Divinity students unless they obtain a waiver by presenting a 3-minute speech of acceptable quality. Open to students in all master’s programs, this course fulfills the speech course prerequisite for PT504, PT506, PT504, and PT708. Credit/no credit grading is employed. Fall semester. Mr. Julius Kim.

PT500MINISTRY OF THE WORD IN WORSHIP (3)
This course addresses the biblical theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church’s public worship. Christ-centered preaching that relates texts to their context in the history of redemption; the preacher’s growth in grace and gifts for ministry (including introduction of the M.Div. Field Education Program); the contribution of the pastor’s understanding of his hearers to his preaching’s effective ness; and the theology of worship and leadership in worship. Fall semester. Mr. Johnson.

PT502 THEOLOGICAL BIBLIOGRAPHY (1)
An introduction to tools for use in biblical and theological study including encyclopedias, monographs, periodicals, and bibliographical texts. Taught in conjunction with ST501 Christian Mind, with which PT502 must be taken concurrently. Course is taught in multimedia format, orienting students to bibliographical and research tools. Taught in conjunction with ST501 and PT502. Co-requisites, NT403 and NT501. This homilet ics practicum meets two hours weekly. Spring semester. Mr. Julius Kim.

PT505 INTRODUCTION TO PASTORAL COUNSELING (2)
An introduction to the pastor’s unique role as a counselor of God’s Word. The course covers a brief history of pastoral counseling, the necessity of equipping the lay folks of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling methodology, and the application of biblical theology and pastoral standards to the care of others in the local church. Attention is given to the changing patterns in living, such as guilt, fear/worry, anger, depression, and habitual sin. Winter term. Mr. Forier.

PT506 MARRIAGE & FAMILY COUNSELING (1)
An overview of the pastor’s role as a counselor of God’s Word in marriage and families. This course will provide the biblical foundation and understanding of marriage and family as well as introduce a methodology for Christ-centered counseling of singles, couples, and families. Topics covered include common marriage “flashpoint” case studies (communication, sex, in-laws), pre-marital counseling, and issues of divorce and remarriage. Spring semester. Mr. Barrie.

PT511 MINISTRY OF WITNESS IN THE WORLD (4)
An introduction to the theology and practice of the communication of the gospel to unconverted persons, both within our own cultural contexts and among diverse people groups—ethnic, linguistic, economic, etc.—throughout the world. Winter term. Mr. Julius Kim.

PT512 UNDERSTANDING PAGANISM FOR CHRISTIAN RENEWAL (1)
This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the news, specifically from the knowledge of Scripture’s profound antithetical critique of paganism, whether ancient or modern. Cross-listed as PT512. Mr. P. Jones.

AP550 IMAGES OF RELIGION IN MODERN LITERATURE (2)
Great literature offers profound insights into the ideas and values of a culture. Through the novels of authors such as Sinclair Lewis, Aldous Huxley, Evelyn Waugh, Eudora Welty, John Updike, E. M. Forster, and Toni Morrison, modern attitudes to God and religion will be explored. The course focuses on reading and discussing one or two novels per week. Mr. Godfrey.

AP560 THE CHRISTIAN MIND (3)
This course explores the nature of the study of ethics; Christianity, culture, and the distinctiveness of the Christian life; the motive and goal of the Christian life; the law of God as standard of the Christian life; exposition of the Decalogue. Prereqs., OT402 and NT402. Spring semester. Mr. VanDrunen.

AP601 MINISTRY OF THE WORD IN WORSHIP (3)
This course addresses the biblical theology of pastoral ministry as the ministry of the Word of God, with a focus on preaching in the context of the church’s public worship. Christ-centered preaching that relates texts to their context in the history of redemption; the preacher’s growth in grace and gifts for ministry (including introduction of the M.Div. Field Education Program); the contribution of the pastor’s understanding of his hearers to his preaching’s effectiveness; and the theology of worship and leadership in worship. Fall semester. Mr. Johnson.

AP602 MEDIEVAL AND THE REFORMATION (3)
This course explores the dominant perspectives, individualities, theologies, ideologies, and cultural transformations that have contributed to the current religious landscape and context for outreach. With special focus on the implications of ministry and outreach, this course provides greater familiarity with current trends in both the academy and popular culture. Prereqs., ST501. Spring semester. Mr. Horton.

AP704 MARRIAGE AND FAMILY COUNSELING (1)
This course covers the biblical theology and practice of the communication of the gospel to unconverted persons, both within our own cultural contexts and among diverse people groups—ethnic, linguistic, economic, etc.—throughout the world. Winter term. Mr. Julius Kim.

AP720 UNDERSTANDING PAGANISM FOR CHRISTIAN RENEWAL (1)
This course identifies much of contemporary spirituality as a sign of the rise of neo-paganism, which it examines both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the news, specifically from the knowledge of Scripture’s profound antithetical critique of paganism, whether ancient or modern. Cross-listed as AP512. Mr. P. Jones.

ST403 DOCTRINE OF GOD (2)
This course surveys the biblical doctrine of the Trinity, the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. Prereqs., OT402, OT520, and NT402. Fall semester. Mr. Horton.
PT515 MINISTRY IN THE KOREAN-AMERICAN CONTEXT (1)
The purpose of this course is to understand the context of Korean immigrants in North America and the historical process and formation of Christianity (with emphasis on Presbyterians) in Korea, with the resulting features distinct to Korean Christianity (and Korean Presbyterianism in particular). This course will also explore various models of ministry for Korean-Americans presented in the last few decades, marked by large migration of Koreans into North America, and evaluate them in light of Reformed ecclesiology and concern for contextualization. Mr. S. Park.

PT514 THE MAKING OF A “CHRISTIAN” CULT (1)
A study of selected North American cult religions that reflect identifiable Christian origins while deviating significantly from the historic Christian faith. The course is designed to identify common characteristics in the development of cults so that the student will be alert to recognize contemporary cultic tendencies. Mr. Bergsma.

PT512 WITNESS TO THE COLLEGE & UNIVERSITY CAMPUS (1)
This course surveys the theology and practices of campus ministry; characteristics to undergraduate and graduate students; biblical and based discipling ministries—both evangelism and edification. Mr. Ling.

PT525 VOCATION & CHURCH (2)
This course covers the ministry of “general office” believers in the church; biblical and theological exploration of calling; and clarification of God’s kingdom in family and society. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Johnson.

PT526 CHRIST-CENTERED PREACHING (1)
A review of the preaching tradition in the Reformed community of faith with special emphasis on its contribution to biblical preaching as historical-redemptive proclamation. A review and evaluation of alternative approaches to the preaching task are also included. Mr. Bergsma.

PT527 CHURCH AND SOCIETY (1)
A social and historical study examining the role of the church in its relationship to its societal setting. Major figures in the sociology of religion will be introduced and analyzed, including Durkheim, Troeltsch, Max Weber, and H. Richard Niebuhr. Biblical principles for church-society relations will be clarified. Mr. Bergsma.

PT530 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CHES 53. Mr. Julius Kim.

PT540 CHRISTIAN PRAYER (2)
A review of the preaching tradition in the Reformed context of faith and life. Principles and practices of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ are also covered. Fall semester. Mr. Johnson.

PT543 PRACTICUM: PREACHING DOCTRINAL/ETHICAL TEXTS (1)
This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Narratives constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. Prereqs., OT501, NT403, NT501, PT500, and PT410. Cross-listed as CHES 43. Fall semester. Mr. Julius Kim.

PT544 THE PASTOR AS PEACEMAKER (1)
This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. Mr. Klett.

PT545 CHRIST-CENTERED PREACHING (1)
This course traces the movement of covenant history in Scripture, highlighting the fulfillment of all its promises in the person and work of the Lord Jesus Christ. The Bible is a record of God’s gracious initiative calling a people into covenant fellowship with himself. Mr. Bergsma.

PT546 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CHES 53. Mr. Julius Kim.

PT547 WITNESS TO THE JEWISH PEOPLE (1)
This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologistic and theological issues involved in this field. Mr. Klett.

PT538 FROM EDEN TO THE NEW JERUSALEM: TRACING COVENANT HISTORY (2)
This course traces the movement of covenant history in Scripture, highlighting the fulfillment of all its promises in the person and work of the Lord Jesus Christ. The Bible is a record of God’s gracious initiative calling a people into covenant fellowship with himself. Mr. Bergsma.

PT549 THE MAKING OF A "CHRISTIAN" CULT (1)
This course surveys the theology and practices of campus ministry; characteristics to undergraduate and graduate students; biblical and based discipling ministries—both evangelism and edification. Mr. Ling.

PT550 MINISTRY OF DISCIPLESHIP IN THE CHURCH (2)
This course surveys the ministry of “general office” believers in the church; biblical and theological exploration of calling; and clarification of God’s kingdom in family and society. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Johnson.

PT553 PRACTICUM: PREACHING DOCTRINAL/ETHICAL TEXTS (1)
This practicum provides lectures, readings, and experience in the construction and delivery of historical-redemptive sermons based on biblical narratives. Narratives constitute a large portion of the Scriptures, but many students and pastors find them to be among the most difficult to preach. Prereqs., OT501, NT403, NT501, PT500, and PT410. Cross-listed as CHES 43. Fall semester. Mr. Julius Kim.

PT554 THE PASTOR AS PEACEMAKER (1)
This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. Mr. Klett.

PT555 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CHES 53. Mr. Julius Kim.

PT556 WITNESS TO THE JEWISH PEOPLE (1)
This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologistic and theological issues involved in this field. Mr. Klett.

PT557 FROM EDEN TO THE NEW JERUSALEM: TRACING COVENANT HISTORY (2)
This course traces the movement of covenant history in Scripture, highlighting the fulfillment of all its promises in the person and work of the Lord Jesus Christ. The Bible is a record of God’s gracious initiative calling a people into covenant fellowship with himself. Mr. Bergsma.

PT560 MINISTRY OF DISCIPLESHIP IN THE CHURCH (2)
This course surveys the ministry of “general office” believers in the church; biblical and theological exploration of calling; and clarification of God’s kingdom in family and society. Taught in conjunction with PT502 Theological Bibliography, which must be taken concurrently. Fall semester. Mr. Johnson.

PT563 WITNESS TO MUSLIMS (1)
A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the gospel of Christ to Muslims to lay a foundation of biblical peacemaking principles in their local churches. Mr. Zaka.

PT564 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CHES 53. Mr. Julius Kim.

PT565 THE PASTOR AS PEACEMAKER (1)
This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. Mr. Klett.

PT566 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CHES 53. Mr. Julius Kim.

PT567 WITNESS TO THE JEWISH PEOPLE (1)
This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologistic and theological issues involved in this field. Mr. Klett.

PT568 FROM EDEN TO THE NEW JERUSALEM: TRACING COVENANT HISTORY (2)
This course traces the movement of covenant history in Scripture, highlighting the fulfillment of all its promises in the person and work of the Lord Jesus Christ. The Bible is a record of God’s gracious initiative calling a people into covenant fellowship with himself. Mr. Bergsma.

PT569 THE PASTOR AS PEACEMAKER (1)
This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are: the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. Mr. Zaka.

PT570 GREAT PREACHING AND PREACHERS: A HISTORY OF HOMILETICS (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. Cross-listed as CHES 53. Mr. Julius Kim.
PT704 PRACTICUM: PREACHING STYLE & AUDIENCE ANALYSIS (1)
Instruction in the analysis of preaching rhetoric and congregational needs in the context of a pluralistic society. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Fall semester. Mr. Fesko.

PT707 SENIOR SEMINAR (2)
This interdisciplinary "capstone" course enables graduating seniors to integrate information and skills acquired across the theological disciplines to address theological and ministerial issues in a seminar setting. Required of M.Div., M.A.B.S. and M.A.T.S. students in their last spring semester before graduating. Spring semester. Mr. Estelle.

PT708 PRACTICUM: PREACHING AND CONGREGATIONAL LIFE (1)
Instruction in the role of preaching in the maturation and mobilization of a congregation, including: planning sermon series to address congregational needs and opportunities; evangelistic preaching; preaching in times of crisis; interaction between preaching and pastoral care; seasonal and occasional preaching; planning other elements of worship to support the ministry of the Word; and practice in preparing orders of worship and in preparing and delivering sermons that address situations that arise in the typical congregation. Prereqs., OT403, OT501, NT403, NT501, PT500, and PT410. This homiletics practicum meets two hours weekly. Spring semester. Mr. Bergsma.

PT709 VOCATION AND THEOLOGY (2)
In this concluding seminar, students apply insights gained through the MACS program to issues entailed in living their callings from God in church, home, business/employment, and society at large. Each student develops a significant project that integrates research and reflection (and possibly implementation) for presentation and discussion in the seminar. Spring semester. Mr. Julius Kim.

PT959 PREACHING CHRIST FROM THE BOOK OF EZEKIEL (1)
An examination of the Book of Ezekiel, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. Mr. Duguid.

PT961 PREACHING CHRIST FROM THE BOOK OF ESTHER (1)
This course examines how to preach Christ from the narrative texts of the Old Testament, focusing on the Book of Esther. Mr. Duguid.

PT965 LEADING IN WORSHIP (1)
An examination of the theology and practice of leading God's people in worship through a discussion of biblical foundations and historical models of Reformed worship. Mr. Duguid.

PT970 PREACHING CHRIST FROM OLD TESTAMENT APOCALYPTIC TEXTS (1)
An examination of the genre of apocalyptic literature in the Old Testament, with a view to preaching or teaching Bible studies from these passages faithfully and effectively. Mr. Duguid.

PT972 PREACHING CHRIST FROM THE PATRIARCHAL NARRATIVES (1)
This course offers an approach to preaching Christ from Old Testament narratives, focusing on the distinctive challenges and opportunities that are presented by Genesis 12-50. Mr. Duguid.

PT973 CHRISTIAN SERVICE IN THE GOSPEL OF JOHN (1)
This course gives detailed attention to John 13-17 in the larger context of all that John has to say about the mission of Jesus on the one hand and that of his disciples on the other. Mr. H. Jones.

FIELD EDUCATION

FE691 PASTORAL INTERNSHIP
This internship requires seven hundred (700) hours of supervised and evaluated ministry in a local congregation and/or a summer internship program in a congregation or missions program at a distance. Experience is required in a broad spectrum of pastoral experiences in keeping with an agreement worked out among the student, the congregation, and the Seminary. Insofar as possible, requirements for ordination are considered in tailoring the program. Credit/no credit. All M.Div. students are required to enroll into this internship during the spring semester of their first year. Mr. Julius Kim.

INSTITUTE OF THEOLOGICAL STUDIES
Westminster Seminary California is a member of the Institute of Theological Studies, cooperating with other evangelical seminaries in offering lecture courses in recorded format. Each course must be taken under the supervision of a resident faculty member. I.T.S. courses are a special category of directed research. A form available from the Registrar must be completed, signed by professor and student, and submitted at the time of registration. A maximum of seven semester units of I.T.S. courses may be applied as elective credit to the M.Div. and M.A. programs. I.T.S. courses may not be used in lieu of required courses except by special action of the faculty. The tuition charges for I.T.S. courses are the same as for other courses offered by WSC. Students will also need to purchase the required books and media. Students who have been admitted to WSC (except those admitted as Special Students) may register for I.T.S. courses prior to beginning their on-campus work if their cumulative undergraduate G.P.A. was 3.0 or above. A student interested in taking an I.T.S. course should consult the Registrar. The following courses have been approved by the faculty.

ITS501 THE BOOK OF PSALMS (2)
An introduction to the Book of Psalms with an emphasis on the principles of exegesis of hymnic literature and their application in selected portions. Special attention is given to the various forms of the Psalms, their setting in the historical experience of Israel, and their application today. Prereq., OT403. Mr. Bruce Waltke (Mr. Estelle).

ITS502 UNDERSTANDING THE OLD TESTAMENT (2)
A survey of the history of salvation in the Old Testament especially as it relates to the Kingdom of God. Prereq., OT403 completed or in process. Mr. Bruce Waltke (Mr. Estelle).

ITS503 THE BOOK OF PROVERBS (4)
An exegetical study of the Book of Proverbs in both its cultural and historical settings with attention to its critical and hermeneutical problems. Prereq., OT403. Mr. Bruce Waltke (Mr. Estelle).

ITS505 THE SERMON ON THE MOUNT (2)
An expository study of the Sermon on the Mount in Matthew 5-7 dealing with the history of the interpretation of the text and the theological issues arising out of it. Emphasis is given to the practical application of the Sermon. Prereq., NT403. Mr. John Stott (Mr. Baugh).

ITS510 THE EPISTLE TO THE HEBREWS (2)
Introduction to the context, content, major interpretive issues, and theological contribution of the Epistle to the Hebrews. This course covers the superiority of Jesus as mediator of the covenant, the wilderness pilgrimage of the church as the people of God, and the usefulness of this epistle-sermon for the believers' mutual encouragement and accountability. Prereq., NT403 and NT501. Mr. Johnson.

ITS562 REFORMATION CHURCH HISTORY (2)
A study of the development of the theology, the piety, and the churches of the Reformation against the backdrop of the social, political, and intellectual climate of the sixteenth century. Open only as an elective course, and only to students in the M.A.B.S. program. Mr. Godfrey.
ADMISSIONS

CONTACTING WESTMINSTER SEMINARY CALIFORNIA
Our admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered either in this catalogue or on our website, write to you to contact the Seminary’s Office of Admissions by calling us toll free at (888) 480-8474 (8:00 a.m.-4:30 P.M. PST) or via email to admissions@wscal.edu.

CAMPUS VISITS
Visiting our campus is the best way for prospective students to get acquainted with Westminster Seminary California. A campus visit provides an excellent opportunity to experience the quality education as well as the dynamic community life that WSC offers. Typical visits include a campus tour, attending classes and morning devotions, meeting with admissions and financial aid representatives, and interacting with faculty and current students. Campus visits are scheduled Tuesday through Friday. To schedule a visit, contact the Office of Admissions. WSC also hosts special “Seminary for a Day” visit opportunities during each academic term.

PROSPECTIVE STUDENT TRAVEL ASSISTANCE FUND
Prospective students who schedule a visit to Westminster Seminary California (including but not limited to “Seminary for a Day”) and later enroll as full-time students (12 units or more per semester) may request reimbursement for a portion of their travel expenses. Visitors who are California residents are eligible for up to $300 and visitors from outside the state of California are eligible for up to $500. Students who wish to request travel reimbursement must save their receipts, complete a travel reimbursement form (available through the Office of Admissions), and submit both form and receipts to the Office of Admissions by the first day of the student’s second semester. If approved, a tuition credit will be applied to the student’s tuition account during their second semester of study. Due to the financial burden that travel costs may place on prospective students, in some cases, WSC may provide a portion of the travel assistance grant to students during their visit. Students who are seriously considering attending WSC and wish to visit but lack the financial means to do so should contact the Director of Enrollment Management for more information.

APPLICATIONS AND REQUIREMENTS

Applications for admission to Westminster Seminary California’s academic programs are evaluated on the basis of the applicant’s academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

• The successful completion of a Bachelor’s degree (B.A., B.S.) at an accredited institution of higher learning. (See the information regarding the “Special Student Program” or “Graduates of Unaccredited Institutions” below for exceptions to this requirement)

• A minimum cumulative undergraduate GPA of 2.7.

• Satisfactory completion of all application requirements, including a signed application with application fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms.

• (International Students Only) Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below.

Application Procedure
The following steps are required to complete the Application for Admission for Westminster Seminary California’s degree programs (M.A. or M.Div.) under normal circumstances. In addition to the information in this section, please review the additional helpful information outlined in the following sections, if they apply to you:

• Transfer Credit Requirements

• Graduates of Unaccredited Institutions

• International Student Admissions

• Seminary for a Day

• Non-Degree Study Programs

1. Complete the WSC Application for Admission and Essay

The application form may be obtained and submitted in any of the following ways:

• Apply via our online application at www.wscal.edu/admissions

• Download and print the application to complete and mail to the Office of Admissions

• Call the Office of Admissions toll free at (888) 480-8474 or e-mail us at admissions@wscal.edu to request an application package to complete and submit by mail

The application form and essay provide helpful information for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant’s signature on the last page to avoid delays in processing. Online applicants must print, sign, and mail the signature page as directed following submission of the online application.

Each application must include a non-refundable application fee of $30.00. Online applicants will be asked to pay via Visa or MasterCard after they have submitted the application. Applications will not be processed without the application fee.

2. Academic and Ecclesiastical References

The Application for Admission and Essay Reference forms are available to download on our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at (888) 480-8474 or e-mail to admissions@wscal.edu.

The purpose of the Academic Reference is to evaluate an applicant’s academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California’s academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed coursework that is pertinent to the degree pursued with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay must be typed, 1,500-2,000 words in length (excluding footnotes), on a topic of the applicant’s choosing. The essay must be well-written with a clear thesis, and must interact with at least three published sources (not including Internet sources). Applicants are advised to follow the academic format style found in Kate L. Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations (7th Edition) (Chicago University Press, 2007).

The purpose of the Ecclesiastical Reference is to evaluate an applicant’s spiritual fitness for seminary studies and information regarding ministerial calling. This form should be completed by a pastor/elder from the church of which the applicant is a member or another competent见证人. If a suitable person is not available at the applicant’s church or an applicant feels that it is preferable to have the reference completed by a pastor/elder from a church of which the applicant is not a member, an explanation must be submitted to the Office of Admissions with the completed reference form.

3. Official Transcripts

Official transcripts (GPA and Ecclesiastical (if applicable) of all academic work beyond high school must be submitted as part of the completion application package. This includes a transcript from each college or undergraduate school at which the applicant completed coursework that is pertinent to the degree pursued, whether the credit was transferred to another institution or not. An official college transcript is one that is received by WSC directly from the issuing college or university or is transferred to WSC by the applicant in a sealed envelope. Each transcript must bear the college seal, current date, and an appropriate signature. Transcripts received that do not meet these requirements will not be considered official.

The Application for Admission will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing the attainment of a Bachelor’s degree, or degree or its academic equivalent must be submitted before the student is allowed to enroll in courses at WSC.

Applicants to the Master’s programs must have completed a minimum of a Bachelor’s degree (B.A., B.S. or the equivalent from an accredited college or university. For exceptions to this policy, see the information below regarding Graduates of Unaccredited Institutions and the “Special Student Program.”)

On a case-by-case basis the Admissions Committee may determine that an applicant holds the educational equivalent of a Bachelor’s degree from an accredited institution if he or she fulfills all of the following criteria:

• Has completed at least 120 semester hours (180 quarter hours) of postsecondary coursework in accredited educational institutions, including courses providing a degree of mastery in such disciplines as English composition, literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible.

• Has earned a Master’s or higher degree from an accredited institution;

• Has completed at least 36 semester hours of upper division and/or graduate coursework in a particular discipline or set of related disciplines, providing depth and breadth of exposure to a specific subject area comparable to a baccalaureate "major."

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition, literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and English Bible.

Additional Evidences
Typically the Admissions Committee will grant or deny admission on the basis of the information identified above. In particular circumstances, however, the committee may request one or more of the following items as evidence that an applicant is prepared for graduate theological study:

• Meeting with the Director of Enrollment Management or Academic Dean for a personal interview

• Submission of scores for the Graduate Record Examination (GRE), Verbal and Analytical Writing only. The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to West- minster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.

• Samples of undergraduate course work showing the quality of an applicant’s previous academic work.

• An additional Academic or Ecclesiastical Reference
ADMISSIONS POLICIES

Admission Deadlines
Applications for admission to Westminster Seminary California are accepted on a rolling basis for the following academic term. Newly admitted students who register after July 1 for the summer term/fall semester or December 15 for the winter term/spring semester may be charged a $50.00 late registration fee. While it is recommended that completed applications be submitted well in advance of the anticipated date of enrollment, applications are accepted and processed through the first day of each academic term designated in the Academic Catalogue. It is recommended that students who intend to transfer to Westminster Seminary California request an enrollment application process by March 15 for the fall semester and October 1 for the spring semester in order to receive priority consideration for scholarships and grants.

Notification of Admission Decision
Completed applications for admission will be reviewed by the Admissions Committee within one week of their completion. The student will receive notification of the Admissions Committee's decision by phone or e-mail as soon as it is made, followed by an official letter by mail within two weeks of the admission date.

Conditional Admission
Potential students who have not completed their B.A./B.S. degree are welcome to apply anytime during their final year of undergraduate study. Applicants who are admitted prior to the completion of their degree are admitted on a "conditional" basis pending completion of the degree. The Admissions Committee determines that the degree has been completed and that a final transcript verifying that they have received the degree. Under ordinary circumstances the final transcript must be received before a student is allowed to enroll in classes at WSC.

Admission on Academic Probation
Academic probation is a period of testing and proving one's abilities. Students admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed by a review of the student's progress by the Admissions Committee to evaluate the student's ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the Seminary to demonstrate their ability to complete graduate theological study.

The following categories of students are admitted on probation:

- Special students – Those admitted under M.Div. "Special Student" status (see admission requirements for Special Students below).
- Inadequate preparation – A review of transcripts of undergraduate or graduate studies and/or academic reference evaluations that raises concerns about the adequacy of the student's preparation, abilities, and/or discipline. These students are required to pursue graduate theological studies.
- Unaccredited institutions – Students holding a Bachelor's degree from an unaccredited institution. While on probation, a student may take a maximum of 20 semester hours of course work before further review. When a student has completed 15-20 semester hours, the Admissions Committee will evaluate the student's academic progress and make a decision as follows: 1) grant admission to a degree program; or 2) grant continuation of probation for an additional semester; or 3) dismiss the student from the Seminary. Normally, a minimum cumulative grade point average of at least 2.0 in Seminary course work is required for probation. While on probation, a student is allowed to enroll in classes at WSC. Since probation is viewed as a time to assist a student in developing and demonstrating academic competency, admission on probation will not be recorded on his or her permanent transcript.

Enrollment Deposit
Westminster Seminary California requires a $100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of coursework are not required to submit a new deposit unless they officially withdrew and the previous enrollment deposit was refunded. Enrollment Deposits should be submitted with the new student registration form due by July 1 for new summer/fall students and by December 15 for winter/spring students. If the student is admitted after this date, the Enrollment Deposit is due within two weeks of notification of admission.

The Enrollment Deposit confirms a student's intent to enroll and verifies continuing registration. It will not be used to secure all accepted financial aid awards. If an Enrollment Deposit is not submitted by the new student registration due date, any financial aid awarded may be redirected to other students. Once received, the Enrollment Deposit is held by WSC until the student submits the Graduation Application near completion of his or her degree. At that time, payment of the Enrollment Deposit will be applied to the student's Graduation Fee. If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office.

Deferred Enrollment
The Admissions Office of Westminster Seminary California may, at the student's request, defer enrollment for up to one additional academic year beyond the academic term for which the student was granted deferred enrollment and later choose not to enroll to meet the Office of Admissions of their decision and request a refund of their Enrollment Deposit by July 1 of the following academic year, or the Enrollment Deposit will be forfeited.

New Student Registration
Registration materials are mailed in June (summer/fall students) and November (winter/spring students) to all newly admitted and deferred students. Registration will only be processed for those students who have submitted their $100.00 Enrollment Deposit. The registration deadlines are July 1 (summer/fall students) and December 15 (winter/spring students). Late registrations will be accepted contingent upon space availability. Applications for financial aid will only be reviewed for students who have been admitted. Please see the financial aid section of the catalogue for more details.

Student Orientation
Westminster Seminary California provides a New Student Orientation prior to each academic term. It is normally scheduled one day prior to the start of the fall and spring semesters (see Academic Calendar). All new enrolled students in a Master (summer/fall) or Master (winter/spring) degree program are required to attend. The purpose of the orientation is to introduce students to seminary life, the campus, theological education, seminary policies, and the resources of the surrounding community.

Veterans' Benefits
The following policies apply to students who are eligible for benefits from the Department of Veterans Affairs (D.V.A.), in compliance with that department's policies:

Westminster Seminary California is required to complete a level (M.Div., M.A.) course work that a D.V.A. student has completed at another theological seminary in order to determine which and how many credits will be transferable as elective credit in WSC's degree requirements. All course work that is transferable as equivalent to Westminster Seminary California's required course or as elective credit in WSC's degree requirements is credit which a student desires a preliminary evaluation to the Office of Admissions. Transfer credit will not be processed until the student has been admitted.

Transfer Credit Policies
Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C-) or above was received. Course work from an accredited institution may transfer as equivalent to a Westminster Seminary California course if courses are transferable as partial fulfillment of WSC's degree requirements, and in consultation with the relevant instructors of courses.

AID APPLICATION AND TRANSFER CREDIT REQUIREMENTS AND PROCEDURES

ADMISSION AND TRANSFER CREDIT REQUIREMENTS

Students who intend to transfer credit from another graduate-level institution must submit all required application items, including the following: A completed Admission Application, Financial Aid, Ecclesiastical Reference, Academic Reference, and Official Transcripts from each post-secondary institution from which the applicant has received credit. Only applicants whose transcripts have been admitted to Westminster Seminary California, the Registrar will complete a transcript evaluation to determine which courses will receive credit from WSC. It is the applicant’s responsibility to request transcripts prior to the deadline and to ensure transcripts are received by the Registrar prior to the deadline. Students seeking financial aid are encouraged to contact the Office of Admissions prior to the deadline. Financial aid will not be processed until the student has been admitted.

Transfer Credit Policies
Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C-) or above was received. Course work from an accredited institution may transfer as equivalent to a Westminster Seminary California course if courses are transferable as partial fulfillment of WSC's degree requirements, and in consultation with the relevant instructors of courses.

Financial Aid
Westminster Seminary California has a wide range of financial aid opportunities available to students enrolled in a degree program (M.A., M.Div.). Admitted students planning to apply for financial aid are encouraged to complete the WSC Application for Financial Aid or WSC International Student Application for Financial Aid available through the Office of Admissions and Financial Aid via WSC's Financial Aid Office of Admissions and Financial Aid at fafsa.ed.gov, school code: G27268, U.S. students only) by April 1 (summer/fall applicants) and May 1 (winter/spring applicants). These dates are recommend but not final for financial aid consideration. Applications for financial aid will only be reviewed for students who have been admitted. Please see the financial aid section of the catalogue for more details.

Request for ADA Accommodation
The Academic Dean and Deans of Students work with students who have disabilities who request accommodation. The Dean of Students provides orientation to campus resources and directs students to other potential resources for accommodation for the student's disability. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

ADDITIONAL ADMISSIONS REQUIREMENTS AND PROCEDURES

Frequently Asked Questions
1. Where are you located?
2. What types of degrees do you offer?
3. Is there an application fee?
4. How long does it take to complete a degree?
5. Are there any special classes?
6. What are the admission requirements?
7. Is there a graduation requirement?
8. How do I apply?
9. What is the application deadline?
10. What should I do if I am admitted but cannot enroll immediately?
11. Do I need to take the SAT or ACT?
12. Can I transfer credits?
13. What are the financial aid options?
14. How do I request financial aid?
15. What is the tuition?
16. What is the cost of room and board?
17. Do you provide housing?
18. What are the housing options?
19. Are there any on-campus resources available?
20. What are the campus facilities?
21. Are there any travel opportunities?
22. What are the social activities?
23. What are the campus policies?
24. What are the student life opportunities?
25. What are the campus resources?
26. What are the campus services?
27. What are the campus amenities?
28. What are the campus security procedures?
29. What are the campus safety measures?
30. What are the campus accessibility services?
31. What are the campus health services?
32. What are the campus support services?
33. What are the campus diversity initiatives?
34. What are the campus sustainability initiatives?
35. What are the campus community service opportunities?
36. What are the campus religious services?
37. What are the campus spiritual resources?
38. What are the campus career services?
39. What are the campus employment opportunities?
40. What are the campus volunteer opportunities?
41. What are the campus intern opportunities?
42. What are the campus research opportunities?
43. What are the campus academic opportunities?
44. What are the campus study abroad opportunities?
45. What are the campus study support services?
46. What are the campus health and wellness services?
47. What are the campus fitness and recreation opportunities?
48. What are the campus cultural events?
49. What are the campus entertainment opportunities?
50. What are the campus transportation options?
Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses.

Transfer credit may not be granted for coursework at other institutions for courses in the WSC curriculum that require biblical languages (Greek and/or Hebrew) as prerequisites if the courses taken at those institutions did not have the biblical language prerequisites.

Advanced Standing (M.Div. only)

At least 36 semester hours must be completed in a WSC degree program. No transfer credit will be given for work at other institutions for coursework at other institutions that are encouraged to take the language placement exams.

No transfer credit will be given for work that has previously been used as a basis for the awarding of a Master’s or Doctoral degree by another institution. Students admitted to the Master of Divinity program may request transfer credit for courses that have been previously completed in a course work for which they have previously received a Master of Arts degree in Biblical Studies, Historical Theology, or Theological Studies, or a Master of Arts in Religion degree. See the Advanced Standing policy.

Advanced Standing (M.Div. only) Students holding a Master of Arts or Master of Arts in Religion degree in an accredited theological seminary or divinity school may be granted advanced standing toward the Master of Divinity degree. Students who receive advanced standing will be granted advanced standing for a period of at least two academic years, at least 60 semester hours beyond the M.A. or M.A.R. requirements. The 60 semester hours include all required M.Div. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements. (See “Advanced Standing credit between Degree Programs” in Academic Information and Policies.)

Transfer Credit from Unaccredited Institutions

Students admitted to an M.A., or M.Div. program who seek transfer credit for graduate-level studies completed at an unaccredited institution must supply the following information in addition to any course work for which transfer credit is requested:

- A copy of the course syllabus, listing the instructor’s name and the course requirements.
- At least one sample of course work submitted in fulfillment of course requirements.
- A self-evaluation and self-improvement paper describing the educational quality to students, constituency, and educational standards comparable to those found in accredited institutions.
- Because the TOEFL exam is given only one time. It is the student’s responsibility to provide adequate funds for round-trip tickets and the enrollment of the dependents at home while the student’s degree program at Westminster Seminary is currently offered in three formats: paper, computer, and Internet-based. Applicants may request to take the TOEFL test or the Internet-based TOEFL test with a minimum required score of 4.5 but less than 5.5 on the TWE, or with the minimum required score of 230 but less than 260 on the computer-based TOEFL test, or with the Internet-based test with a minimum writing score of 25. The following chart summarizes the minimum TOEFL requirements at Westminster Seminary California for each test format:

- F-1 Visa (F-20 (Certificate of Eligibility for Nonimmigrant Student Status) is issued by the U.S. Department of State in accordance with the rules and regulations of the United States government. The applicant must be admitted as a full-time student to a Master’s degree program

GRADUATES OF UNACREDITED INSTITUTIONS

Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional evaluation and self improvement and as a means of external attestation of educational quality to students, constituencies, and other academic institutions. WSC also recognizes that for various reasons (recent founding of an institution, location in a nation lacking accreditation processes, reservations about the accreditation process) certain institutions may lack accreditation by a recognized association, and yet maintain academic standards comparable to those found in accredited institutions. Since such institutions cannot offer reliable third-party evaluation of curriculum and academic standards, prospective students are admitted under probationary status.

In order to evaluate whether a degree from an unaccredited institution meets the standards for transfer credit, applicants must submit the following, in addition to general admission requirements:

- A catalogue of the unaccredited institution’s curriculum and student program.
- A letter of recommendation from the student’s degree program.
- A copy of the degree attesting authorization to grant degrees by the State Board of Education.

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In order to evaluate whether a degree from an unaccredited institution meets the standards for transfer credit, applicants must submit the following, in addition to general admission requirements:

- A catalogue of the unaccredited institution’s curriculum and student program.
- A letter of recommendation from the student’s degree program.
- A copy of the degree attesting authorization to grant degrees by the State Board of Education.

To be eligible for transfer credit from an unaccredited institution, the student must be admitted to Westminster Seminary California with at least 60 semester hours beyond the undergraduate or graduate level with the ex-
• A document which provides details regarding the professional, academic, and personal background of the student. The current faculty of the institution received their graduate/advanced degrees, and identifying which fac-
ulty members are full-time (if not on leave) and part-time. A full description of the M.A. Historical Theology program, especially with regard to the "Certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee." Students who complete a Bachelor's degree at Weston Seminary California may apply for circulation privileges. They may apply for circulation privileges. They may apply for circulation privileges. They may apply for circulation privileges.
Eligibility Requirements
In order to qualify for financial aid at Westminster Seminary California, each student must:

1. File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.ed.gov. (Westminster Seminary California’s school code is G22768). This online form should be completed and submitted prior to or at the same time as the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.

2. Submit the WSC Application for Financial Aid for the intended academic year of enrollment. This form is available on the WSC website (www.wscal.edu/admissions/financialaid) or by emailing the Financial Aid Office at financialaid@wscal.edu.

3. Submit all required documents for particular grants and scholarships, including letters of interest, additional applications, and/or renewal applications. For more information about the requirements, see the descriptions below.

Financial Aid Application Process
In order to apply for or renew financial aid at Westminster Seminary California, each student must:

1. Be admitted to one of WSC’s Master’s programs (M.A./M.Div.) and enrolled as a full-time student taking 12 or more academic units per semester (students are available to half-time students taking six or more units).

2. Maintain a minimum grade point average of 2.0 each semester (some scholarships require higher grade point averages).

3. Make satisfactory academic progress toward a degree as outlined in the Academic Catalogue.

4. Complete all required financial aid applications by the specified deadlines.

WSC offers a variety of scholarships and grants that are awarded on the basis of a variety of factors including financial need, previous academic performance, denominational affiliation, and ministry interests. All available resources will be used to determine eligibility, including the student’s initial admissions file and references, the student’s current records, faculty and staff consultation (when appropriate), and the information provided on the WSC Application for Financial Aid.

New students (summer/fall applicants) who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and the financial aid application process by April 1 prior to the following academic year in order to receive priority consideration for financial aid. Winter/spring applicants who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and all financial aid applications by November 1. Although international dates are recommended, financial aid applications are processed until the first day of each semester, and awards are given as they are available.

Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements and submits the Scholarship Renewal Form. Continuing students should apply for financial aid renewal no later than March 15 for the following academic year. Late applications will be considered as they are received; however, returning students who submit applications after the deadline may receive reduced scholarship and/or grant awards.

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Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements and submits the Scholarship Renewal Form. Continuing students should apply for financial aid renewal no later than March 15 for the following academic year. Late applications will be considered as they are received; however, returning students who submit applications after the deadline may receive reduced scholarship and/or grant awards.

For more information about the requirements for each grant/scholarship, see the descriptions below.

4. (Optional) To apply for a Federal Stafford or PLUS Loan, submit the Federal Student Loan Application. Loan policies are outlined below. The Federal Student Loan Application can be obtained online at www.wscal.edu/ admissions/financialaid.

For more information, contact the WSC Financial Aid Coordinator by sending an email to financialaid@wscal.edu.

Scholarships, Grants, and Academic Awards

WESTERN SEMINARY CALIFORNIA’s financial aid program is designed to provide degree-seeking students (M.A./M.Div.) with the financial resources necessary to complete their seminary education. The financial aid program is designed to supplement each student’s own financial resources (i.e., savings, family and church support, and part-time employment) through a combination of scholarships, grants, and student loans.

Types of Financial Aid
- Need-Based Grants and Scholarships
- WSC offers grants and scholarships that are awarded on the basis of a student’s need and do not need to be repaid.
- Merit Scholarships
- WSC offers need-based awards to those based on academic achievement, previous leadership experience, and potential for future ministry. Financial need may or may not be considered.
- Internships/Denominational Cross-Cultural/Ministerial Scholarships and Grants
- These are awarded to international students, or students with a vocational call to cross-cultural ministry or in a particular denomination.
- Stafford and PLUS Federal Loans
- As a Title IV federal Student Aid participating school, WSC students are eligible for subsidized (loans based on need) and unsubsidized (for 12 or more units per semester) Federal Direct Stafford or PLUS Loans. All applications submitted by April 1 will receive full consideration. Students who are beginning their studies in the winter or spring should submit all applications by November 1. Continuing students must apply each year to be considered for this grant.

Forms Required: FAFSA and WSC Application for Financial Aid

The Minnie Gresham Machen Scholarship
Established by an alumnus of Westminster Seminary California, the Im Family Grant is for M.Div. students who are married and have children. The $1,000 grant is designed to encourage students in need by helping them with seminary costs. Forms Required: FAFSA, WSC Application for Financial Aid, and letter to WSC Financial Aid Committee requesting consideration

The scholarships are named in honor of the memory and legacy of Minnie Gresham Machen. Throughout her life, she was vanguard for the truth of the Reformed faith and had profound influence on her son,
The You Kye-Soon Memorial Scholarship
The family of Mrs. You Kye-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, instituted the You Kye-Soon Memorial Scholarship. This scholarship is awarded to a deserving full-time student in the Master of Divinity program.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. Applications for this scholarship will consist of a one-page typed letter describing the applicant’s spiritual background, demonstrated financial need, and future plans for ministry. All awards will be applied to the recipient’s tuition at WSC.

Forms required: FAFSA, WSC Application for Financial Aid, and one-page letter as described above

DENOMINATIONAL

Church Matching Grant
The Church Matching Grant seeks to bring churches and the Seminary together in support of a student’s first year. This grant was established to help churches actively support seminarians and to share in the great task of pursuing theological education.

The number of grants from this fund is limited and awards are processed in the order in which the requests are received. The Seminary, within the given limitation, will match the contribution of a congregation up to a maximum of $1,000 per student. Church determination of which student(s) will be applied to the first semester and the matching portion will be applied to the student’s account during the second semester of enrollment. This grant is not based on financial need. The church’s contribution to the matching grant comes from the student’s home church and is available only for the first full year of study at WSC. Church’s contribution to the Financial Aid Coordinator.

In the event that a request is received from a church after that year, that academic year has been exhausted, WSC will contact the church to ensure that the church still desires to contribute to the student’s education without contribution from the Church Matching Grant program.

Forms Required: A contribution from the applicant’s church and a letter (on church letterhead) requesting participation in the Church Matching Grant at WSC.

Reformed Scholarship Fund
These scholarships of up to $2,500 were established by friends of the Seminary to encourage students from Reformed churches and seminaries to attend Westminster Seminary California. Preference will be given to first-year WSC students.

Recipients are chosen each year by the Seminary’s Student Financial Aid Committee according to the following criteria: acceptance for full-time study as a first-year student, membership in good standing in a Reformed or Presbyterian church, demonstrated financial need, and demonstrated Christian leadership.

Forms required: FAFSA and WSC Application for Financial Aid.

Trinity Presbyterian (OPC) Scholarship
A scholarship provided by the Trinity Presbyterian Church (OPC) of Medford, Oregon, is awarded to a student in the Master of Divinity program who is a member in good standing in the Orthodox Presbyterian Church, is under care of an OPC presbytery, and is planning to serve as a pastor in the OPC. The student must also have a demonstrated financial need.

Forms required: FAFSA and WSC Application for Financial Aid.

MINISTERIAL/CROSS-CULTURAL SCHOLARSHIPS

The Anniversary Scholarship
A generous donor created this award to celebrate WSC’s twenty-year anniversary of preparing pastors and other leaders for the Reformed community. By providing financial assistance to promising African-American and Hispanic-American students, this scholarship is designed to encourage leadership development among ethnic communities traditionally underrepresented by Reformed churches.

These scholarships shall pay a percentage (up to 100%) of the recipient’s tuition and fees for up to three years of study at WSC.

Recipients will be African-American or Hispanic-American students who are selected by the Anniversary Scholarship Committee in consultation with WSC’s Financial Aid Committee. Additional criteria include the following: United States citizenship, enrollment at Westminster Seminary California as a full-time student, and completion of all required financial aid forms. Recipients shall be selected annually. In addition to the criteria above, continued enrollment as a full-time student at WSC, maintenance of a 3.0 cumulative grade point average for each academic year, the annual committee review of the recipient’s academic and financial data, and completion of the M.Div. degree within three years (six semesters) or the M.A. degree program within two years (four semesters).

Forms required: FAFSA and WSC Application for Financial Aid.

The Elijah and Elizabeth Owens Scholarship Fund
The Elijah and Elizabeth Owens Scholarship Fund was established in honor of the ministry of Pastor Elijah Owens who served for more than thirty years as a chaplain in the California State Prison System. This scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students, this scholarship is designed to continue to provide financial assistance to Hispanic-American students.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. A letter (no more than two pages typed) should be submitted to the Financial Aid Committee. This letter should consist of the following: the individual’s spiritual background, financial need, and goals and plans for ministry. Forms required: FAFSA and WSC Application for Financial Aid.

Canadian Student Grant
WSC offers financial assistance based on the disparity between Canadian and U.S. currencies. The Canadian grant will vary based on the exchange rate. In order to qualify for this grant, students must demonstrate financial need and certify that at least 90% of their resources are in Canadian dollars. Contact the Financial Aid Office for more information.

Forms required: WSC International Application for Financial Aid and a letter as described above.

Antioch Mission Fellowship Grant
This grant, funded by the Antioch Mission Fellowship of Mishawaka, Indiana, is available for students enrolled in a Master’s program at WSC with a desire to enter a full-time ministry directed to Vietnam. Consideration will also be given to those called to mission work in Korea or mainland China. Recipients are selected by the Seminary’s Financial Aid Committee.

The primary selection criterion for the award is an essay submitted by the applicant in support of a commitment to Reformed theology and outlining the applicant’s vision and strategy for advancing Reformed Christianity among Vietnamese people in Vietnam, the United States, and/or other parts of the world.

Additional criteria are the applicant’s year of study at the Seminary (with preference given to first-year students) and academic record. Financial need may also be considered.

Form required: WSC Application for Financial Aid or the WSC International Application for Financial Aid and an essay as described above.

INTERNATIONAL SCHOLARSHIPS AND GRANTS

Canadian Student Grant
WSC offers financial assistance based on the disparity between Canadian and U.S. currencies. The Canadian grant will vary based on the exchange rate. In order to qualify for this grant, students must demonstrate financial need and certify that at least 90% of their resources are in Canadian dollars. Contact the Financial Aid Office for more information.

Forms required: WSC International Application for Financial Aid and a letter as described above.
WSC International Student Aid Fund

Trinity URC Viscala International Scholarship

The Trinity URC Scholarship is awarded annually to one or more international students at Westminster Seminary California who intend to return to their country of origin to strengthen the ministry of their home churches. Recipients of this award shall be non-American/Canadian students who have demonstrated financial need and who are selected by the WSC Financial Aid Committee. Students who have received this award in their first year and have maintained a 2.5 grade point average may reaply to the Financial Aid Committee for aid in their second year until they graduate. Renewals are made at the discretion of the Committee based upon its knowledge of a student's financial situation, fitness for ministry, or change in ministry goals.

Applications for the scholarship must be received by the Financial Aid Committee by April 15. The application is in the form of a one-page essay describing the applicant's previous educational and church experience and future ministry goals in their home country.

Forms required: WSC International Application for Financial Aid

The Martin and Alice Bielema Foreign Student Aid Grant

This award was instituted by Mrs. Doris Bergsma and Mrs. Sandra Kolk in memory of their parents, Mr. and Mrs. Martin Bielema, as a memorial to their lives in service to our risen Lord and love for foreign missions. The recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating that they will return to their native country to apply their Westminister Seminary California education. The award is applied towards tuition at WSC. Form required: WSC International Application for Financial Aid

The Yune-Sun Park Scholarship

This scholarship is funded annually by the family of the Reverend Yune-Sun Park as a memorial to Rev. Park’s prayers and constant support of Westminster Seminary California. The Seminary’s Financial Aid Committee reserves the right to accept or decline any or all of the award with preference given to non-American/Canadian students preparing for service in their home country upon graduation. Form required: WSC International Application for Financial Aid

The Stewart New Zealand Student Aid Fund

The purpose of the Thomas and Grace Bielema Scholarship is to encourage students from New Zealand to attend Westminster Seminary California and to return to New Zealand after graduation to minister in a church faithful to Reformed doctrine. Awards of up to one year's tuition will be made from this fund. The award will be in the form of an interest-free loan that will be forgiven at the time of graduation. The student and his/her family shall be repaid in three years.

Applications for this award are due in early May if they have received funds from the International Student Aid Fund. Additional regulations governing this fund and the loan contract form may be obtained from the Financial Aid Coordinator.

International students who have been grant- ed financial aid their first year and have maintained a 2.3 grade point average may reapply to the Financial Aid Committee for aid in each successive year until they graduate. Forms required: WSC International Application for Financial Aid and, once awarded, a signed agreement outlining the terms of the award.
Ineligibility Status
A student will be considered ineligible for federal financial aid if he or she:

• Exceeds the maximum time frame for program completion, based on units attempted
• Drops below a cumulative grade point average of 2.0 at the end of each semester or school year
• Has completed fewer units than the established minimum at the end of a semester

Petition Process
A student who desires to appeal the financial aid disqualification or ineligibility status for federal aid must complete and submit the Federal Student Aid Petition Form to the Financial Aid Committee indicating the reason for consideration. This petition form is due no later than the established deadline for the semester for which he or she wishes to receive aid (typically 2 weeks after the start of the semester). If the petition is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility begins as soon as the student meets the satisfactory academic progress requirements.

Withdrawal/Leave of Absence (LOA)
In the event that a student desires or needs to withdraw or to take a Leave of Absence (LOA) from WSC, written notification must first be submitted to the Registrar. Withdrawal from classes or LOA may adversely affect the status of a student loan, including the following: reduction in the qualification for subsidized loans, the return of some or all of a loan, the beginning date of the grace period, or the terms for repayment of loans. Upon withdrawal, the student may still owe a balance to WSC. Federal regulations mandate that students who withdraw or do not return from a leave of absence must complete a loan Exit Interview. See Academic Information and Policies for more information about withdrawing or taking a Leave of Absence.

Federal regulations stipulate that if a student withdraws prior to completing 61% of the semester, Title IV funds must be returned to the lender. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. After 60% of the semester has been completed, all aid is considered to have been earned and need not be returned. In the event that the student fails to notify the Registrar and Financial Aid Coordinator of his/her withdrawal, the last date of class attendance will be used as the withdrawal date.

Repeat Courses
Repeated courses are excluded from federal financial aid eligibility calculations. In order to maintain full-time status, students repeating a course must register for that course in addition to the six credit hours required for loan eligibility for the semester in question. Repeat courses do count towards the student’s academic progress.

VETERANS’ BENEFITS

The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual Student Association Fee that is collected from full-time students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually by all full-time students.

Westminster Women’s Fellowship
Westminster Women’s Fellowship (WWF) is an on-campus organization that is made up of the diverse group of women connected to WSC, including students and administrators as well as the wives of faculty and students. The Westminster Women’s Fellowship is intended to provide fellowship and opportunities to connect to the Seminary to cultivate friendships with—and benefit from—those who have long associations with WSC. Monthly activities are planned to address theological and practical issues, as well as events important to the nurture of the spiritual life of the student. Therefore, students are urged to commit to the life and work of a local congregation of their choice.

STUDENT LIFE
STUDENT LIFE

WESTMINSTER KOREAN FELLOWSHIP

The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection about applying Reformed theology in the Korean-American church. WKF holds informal discussion groups about pressing issues in Korean-American ministries. WKF activities are supported with a portion of the annual Student Association Fee.

DEN DULK LECTURES

The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulk’s 30-year service to the Westminster Seminaries in both Pennsylvania and California and in recognition of their passion for preparing pastors to preach the Word of God faithfully and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture series is designed to encourage both students and pastors and to give counsel regarding the rigor and joy of shepherding Christ’s flock.

LIBRARY

The library houses over 120,000 titles and subscribes to over 260 periodicals. A substantial collection of works on Reformed theology is augmented by an excellent collection of materials in biblical studies and church history. Of special note are the microfilm editions of titles in Evans's American Bibliography and Migne's Patrologiae (Greek and Latin Fathers), Corpus Reformatorum (all the works of Calvin), and numerous sixteenth-and seventeenth-century Puritan texts. Through membership in the statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center's (OCLC) large book database along with nearly seventy other discipline-specific periodical databases through OCLC's FirstSearch service (39 of these databases contain full-text documents that can be read online or printed).

The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in Proquest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full text of serial works from the Reformation and Post-Reformation eras through the Digital Library of Classical Protestant Texts. Access to these online resources is a significant advance in information retrieval that faculty and students now take advantage of on and off campus. To support the new online services, the library has expanded its computing resources by installing a wireless network that allows laptop users in the library access to online resources from any place in the library.

The BOOKSTORE AT WSC

The Bookstore at WSC is located on the central quad of the campus. The bookstore stocks course textbooks, faculty-written books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.wscal.edu/bookstore.

NUZI TABLET

The Nuzi Tablet is WSC’s weekly e-newsletter that is distributed online throughout the fall and spring semesters. The Nuzi Tablet provides information about current on-campus or community events, baseball dates, refund schedules, vacation schedules, updates, reminders, and other helpful information for WSC students.

FIELD EDUCATION/INTERNSHIP PROGRAM

Westminster Seminary California’s Field Education Program is designed to integrate on-campus studies with part-time ministry in local churches. Field education involves supervised hands-on ministry experience and opportunities for evaluation and reflection with mentors, peers, and professors, in which students are given opportunities to develop the skills and gifts necessary for effective ministry. The Field Education Program at WSC provides an opportunity forMaster of Divinity students to gain practical ministry to which they can apply the information learned in the classroom. In this way the WSC curriculum seeks to balance intense Christian scholarship with practical ministry training. The Field Education Program advises students of service opportunities and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship supervisors. Each M.Div. student is required to register for the pastoral internship (FE691) during the spring semester of his first full year of study at WSC. The Field Education Program requires a minimum of four units (700) of supervised ministry experience.

Students preparing for the pastoral ministry are urged to work under the supervision of a local church throughout the course of their seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide internship opportunities for undergraduate students. Students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

HOUSING

The Office of Admissions is available to assist admitted students in finding suitable accommodations by providing information on housing opportunities in the community. These opportunities may include rooms, houses, or apartments for rent in Escondido and elsewhere in San Diego County. New students should plan to arrive in the area and seek accommodations during the summer before the fall semester, no later than two weeks prior to the beginning of classes. Students enrolling in Greek I during the summer term should plan on arriving in early July.

STUDENT HEALTH INSURANCE

The Seminary has established a relationship with United Healthcare Student Resources through which a student insurance plan is offered to all students who are enrolled in nine or more academic units per semester. Plan details and eligibility requirements are given to admitted students who plan to enroll for credit prior to each academic year. The health insurance policy, booklet, and application forms are available on the WSC website or through the Director of Enrollment Management. Considering the inherent financial risks in the event of a student or family member’s accident or illness, WSC strongly encourages all students to take part in this health insurance plan or another comparable health plan. International students are required to carry medical insurance and, therefore, are encouraged to use this plan. For more information, visit www.wscal.edu/currentstudents.

SPouse EDUCATIONAL PRIVILEGES

Full-time students enrolled in 12 or more units per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees.

EMPLOYMENT AND MINISTerial PLACEMENT

Churches from around the country regularly contact Westminster Seminary California regarding open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email list-serv. Community members often advertise part-time positions for students through the Nuzi Tablet and the bulletin board in the Student Lounge.
ACADEMIC INFORMATION AND POLICIES

Beginning Your Seminary Program
Once a student is admitted to Westminster Seminary California, the Registrar will assist the student with organizing class schedules, planning course work, and registering for classes. To ensure academic order, WSC has created the following procedures and policies related to beginning course work and sustaining the student in the program. Students should review the Academic calendar, placement, and academic policies to become familiar with how WSC organizes degree programs and how to begin and continue studies successfully at the Seminary.

REGISTRATION PROCESS AND POLICIES

Registration Process
The registration process requires completing and submitting information within the registration packet to the Registrar. This registration packet will be sent to all newly admitted students one month prior to the start of classes (listed in the Academic Calendar). Students who are admitted less than one month prior to the start of classes will register during WSC’s orientation week (a late registration fee of $50 will apply). Continuing students will receive this packet in their student mail box. These forms are also available online and outside of the Registrar’s Office. The registration packet will include a registration form, a degree program sheet, class schedules and, for new students, information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study.

Students must register for classes for each semester at the time listed in the Academic Calendar or a late fee of $50 will apply. Prior to registering, communicating students must secure their Faculty Advisor’s approval on their registration forms and complete any additional paperwork (extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, and prerequisite waivers). These forms (and additional paperwork) are available from the Registrar or online at www.wscal.edu/currentstudents. A student has not completed registration for a course until all necessary paperwork has been submitted to the Registrar.

WSC Enrollment Deposit
The Seminary requires a $100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of coursework are not required to submit a new deposit unless they officially withdrew and the previous enrollment deposit was refunded. Enrollment Deposits should be submitted with the new student registration, which is due by July 1 for new summer/fall students and by December 15 for winter/spring students.

The Enrollment Deposit verifies a student’s enrollment status and retains all accepted financial aid awards. If an Enrollment Deposit is not processed by the registration due date, financial aid awards will be considered inapplicable and the funds redistributed.

Once received, the Enrollment Deposit is retained in the student’s account until the student submits the Graduation Certification Form, before the third class day, and in a week before the beginning of the second class day. Students may drop courses with the written approval of the instructor, the student’s Faculty Advisor, and the Registrar, until the deadlines stated in the Academic Calendar. After these dates identified in the Academic Calendar as “Final drop date without academic penalty,” students withdrawing from a course will receive a failing grade unless granted an exception for extraordinary circumstances through written petition to the faculty’s Committee on Petitions.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student’s permanent record. Withdrawal under any other circumstances will result in a failing course grade which will appear on the transcript. When a student notifies the Registrar of his or her intention to withdraw from a course (or from the institution) after the stated deadline for dropping a course without academic penalty, a grade of W/F (withdraw/fail) is entered in the student’s academic record. The W/F grade is not computed in the calculation of the student’s cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

Registration Changes
A student may add or drop courses by submitting a completed Add/Drop form to the Registrar within the dates listed in the Academic Calendar. Under normal circumstances, the Add/Drop form will not be processed through electronic mail or fax. For information concerning refund and withdrawal dates, please see the refund schedule on the Academic Calendar. During the grace period (the period between registration and official billing), a student must obtain the Registrar’s approval before changing their registration. The W/F grade is not permitted to enroll in a semester-long course without academic penalty, a grade of W/F (withdraw/fail) is entered in the student’s academic record. The W/F grade is not computed in the calculation of the student’s cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

The Director of Field Education will advise students, monitor progress, review evaluations, make reports to the field education committee and the faculty and, when the field education requirement is completed, give a grade of “Credit” or “No Credit.” This requirement must be met prior to graduating from the Master of Divinity program.

WSC requires that students begin their field education early in their Seminary program in order to maximize its value. M.Div. students are required to enroll in the program during the second semester of their first year, unless enrollment deferment is granted. The Director of Field Education monitors students who begin the course in either semester, the Field Education Program will be added to his registration. For more information, please contact the Director of Field Education (see the fee schedule for the Pastoral Internship tuition.)

LEAVE OF ABSENCE
Students who intend to take one or two semesters off from WSC (not including winter or summer terms), with the intention of returning, should go through the leave of absence process.

Leave of Absence Process
Enrolled students who have completed at least one semester may request a Leave of Absence (LOA) for a maximum of two consecutive semesters (not including winter or spring terms). The Request for Leave of Absence Form can be obtained online or from the Registrar. Students must officially notify WSC by going through the withdrawal process. The Request for Leave of Absence Form must be submitted to the Registrar no later than the beginning of the second semester, a student is not normally permitted to add a course. In extraordinary circumstances a student may request permission in writing to add a course after his course sessions have begun and, upon the written approval of the instructor, the student’s Faculty Advisor, and the Registrar, may enroll in the course. In such cases students will be permitted to enroll in a semester-long course without academic penalty, a grade of W/F (withdraw/fail) is entered in the student’s academic record. Students who begin the course in either semester, the Field Education Program (FE991) requires 700 hours of supervised pastoral ministry in a broad spectrum of pastoral experience.

Academic Calendar

Field education is an integral requirement of the Seminary’s Master of Divinity program, since the program is designed to prepare men for the pastoral. Consequently, the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through this supervised internship program. The Field Education Program (FE991) requires 700 hours of supervised pastoral ministry in a broad spectrum of pastoral experience.

The Director of Field Education will advise students, monitor progress, review evaluations, determine the student’s cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

The LOA, together with any additional leaves of absence, may only be for a total of 180 days in any 12-month period. Failure to return from an official and approved LOA results in a withdrawal status and will affect the student’s loans, as well as other aid awards. If an LOA is not properly noted by the Registrar. Withdrawal from a course may adversely affect a student’s
students are required to take the English Bible Exam during their first term of study. Failure to take the exam will result in a failing grade on the exam, and will require the student to take OT520 English Bible Survey. Students who take the English Bible Exam and fail it on their first attempt have opportunity to retake the Exam the next time it is offered. Students who take and fail the Exam twice, or who fail to take the Exam when required to do so, are required to take OT520 English Bible Survey the next spring semester. See the Academic Calendar for examination dates.

A score of 110 or higher out of 150 questions is required in order to exempt from OT520 English Bible Survey. Students who fail the exam once will be allowed another attempt to pass it. After a second failure, or neglecting to take the exam, the student is required to take OT520 English Bible Survey (which is offered only in the spring semester) as an elective. Each student has one attempt to exempt from PT410 will be required to take the class before enrolling in PT504 Seminar Preparation and Delivery and the advanced homiletics practicum (PT604 and PT704B). For more information, contact the Dean of Students. Your First Speech, a booklet that provides more information regarding this requirement, is available online or from the Registrar's Office.

Policies on the Disclosure of Student Records

Students’ Rights of Privacy and Access to Records, FERPA, and FTC Gramm-Leach-Bliley Financial Privacy Act

Westminster Seminary California, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, has adopted this Policy on Disclosure of Student Records to address the following issues: (1) disclosure of directory information; (2) confidentiality of personally identifiable information; and (3) student rights to inspect, review, and seek amendment of their records.

Disclosure of Directory Information

Information concerning the following categories of items about individual students is designated by the Seminary as directory information and may be released or published without the student’s consent: full name, address (local, home, or electronic mail); telephone number; photograph; date and place of birth; program of study; dates of attendance; degrees and awards received; most recent previous educational institution attended; type of financial aid; and membership in official student organizations. Students who do not wish directory information to be released or made public must inform the Registrar’s Office, in writing, at the time the information is submitted by the student.

Confidentiality of Personally Identifiable Information

All personally identifiable information contained in student records other than directory information is considered confidential information. This information is either protected by Federal law, or of any Seminary rule or policy, or from the Registrar’s Office, in writing, at the time the information is submitted by the student.

• Seminary officials (or office personnel ancillary to the officials) who require access for legitimate educational purposes such as academic, disciplinary, health, or safety matters. Seminary officials may include, without limitation, the president, dean, director of enrollment and student affairs, and members of the Seminary’s legal counsel, judicial counselors, and the Admissions Committee. Seminary officials also include individuals employed by—or under contract to—the Seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the Seminary in their capacity for service on behalf of the Seminary.

• Officials of other educational institutions to which the student seeks or intends to enroll (on condition that the information is not known to be otherwise available to the student or the student’s family).

• Parents or guardians of a student, that the Seminary takes reasonable steps to assure itself of the parent’s knowledge and seek amendment of their records.

• Federal, state, or local officials or authorities, consistent with federal regulations.

• Organizational representatives (or on behalf of contact the Registrar’s Office at the time the information is submitted by the student.

• Accrediting organizations to carry out their accrediting functions.

• Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the Seminary takes reasonable steps to assure itself of the parent’s knowledge and seek amendment of their records).
governing the use or possession of alcohol is a controlled substance, and the student has committed a dis- ciplinary violation.

• In connection with the student’s appli- cation for or receipt of financial aid.

• In connection with a judicial order or a subpoena or lawfully issued subpoena (on condi- tion that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so).

• In case of an emergency, to protect the health or safety of students or other individuals.

The Seminary will inform a party to whom the student’s personal information is made known that the student has the right to inspect and review his or her education records. This right does not extend to applicants, those denied admission, or those admitted who do not enroll. Seminary officials may require that requests for access be submitted in writing and may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student’s records that it has de- termined to be necessary for the student’s welfare.

Employment records of students as Seminary employees and

• Employment records of students as Seminary employees and

• Records that are made or maintained by a physician, psychiatrist, psychol- ogist, pastor, or other recognized professional or paraprofessional act- ing in his or her professional capacity or assisting in his or her paraprofes- sional capacity, and that are made, maintained, or used only in connec- tion with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student’s choice.

• Financial records of the parents of the student or any information con- tained in those records

• Records of instructional, supervisory, and administrative personnel and edu- cational personnel ancillary to those persons, that are in the sole posses- sion of the maker of the record and are not accessible or revealed to any other individual except a temporary substitute for the maker

• Institutional records of students that may be maintained by the Seminary in a computer printout or similar format (so long as this computerized information is not intended to be distributed outside the Seminary), as long as the original source of computer information is available in the office or department having original jurisdiction for the records

• Records that only contain information about a person after that person was no longer a student at Seminary (e.g., information collected by the Seminary pertaining to accomplish- ments of its alumni)

• Those portions of the student’s records that contain information on other stu- dents Students may be invited but not required to waive their right of access to confi- dential records unless specifically with respect to financial aid, student admission, academic references, hon- ors or awards, or employment. Failure to sign a waiver or to make a request for student’s admission, receipt of finan- cial aid, or other Seminary services. If a student signs a waiver, he or she may request a list of all persons mak- ing confidential recommendations.

A student who believes that any informa- tion contained in his or her education records is inaccurate or misleading, or otherwise in violation of his or her priva- cy rights, may request that the Seminary amend the records. The student should first discuss his or her concerns with the individual responsible for the office where the records are maintained, and if the student is not satisfied with the resolution, the student should contact the individual to whom that person reports. If still not satisfied, the student may contact the ap- propriate vice president or designee. The final level of appeal is a formal hearing. To obtain a hearing, the student should file a written request with the Registrar. The hearing will be conducted in accordance with the requirements of FERPA. The substantive judgment of a faculty member about a student’s work (grades and other evaluations of work and performance) is not within the scope of a FERPA hear- ing. A student may challenge the factual and objective elements of the content of student records, but not the qualita- tive and subjective elements of grading. If as a result of a hearing the Semi- nary determines that a student’s chal- lenge is without merit, the student will be informed and will be so informed at the time of the student’s appeal. If a student wishes to pursue a directed research course, he or she must have a previous assignment of work is assigned by the professor to which students have waived their rights of access. Inspection and Review Rights; Right to a Hearing

A currently or previously enrolled student has the right to inspect and review his or her education records. The student does not extend to applicants, those denied admission, or those admitted who do not enroll. Seminary officials may require that requests for access be submitted in writing and may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student’s records that it has de- termined to be necessary for the student’s welfare.

Records that students are not en- titled to receive:

• Confidential letters and statements of recommendation placed in a student’s record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their rights of access

Department of Education, 400 Maryland Avenue, S.W., Washington DC 20202-4605. Students are encouraged to bring any complaints regarding the implemen- tation of this policy to the attention of the Registrar.

ACADEMIC PETITIONS

Directed Research Petition (Elective Courses Only)

Professors are pleased to arrange re- search courses on subjects of interest for qualified students. These courses will be conducted by means of as- signed reading, a thesis, and confer- ences with the professor and/or stu- dent. These regulations and procedures also apply to Institute of Theological Studies courses offered by Westminster Seminary California.

Directed research courses may be one, two, or three semester units in credit value. The instructor shall indicate on the petition the number of credit units assigned to the particular course in light of the amount of research, writing, and faculty consul- tation required.

• Directed Research Qualifications: Directed Research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a general academic standing of 2.8 or better at the Seminary. Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course, he or she must have an assigned research professor. Under these circumstances, the student is ex- pected to divide his or her attendance between classes and complete all as- signments.

• Class Conflict Petition Procedures: The petition must be completed, signed by instructors of the conflict- ing courses, and submitted with the student’s registration form for the next semester or term. A student will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. Class conflict petitions must be approved by the Registrar in order for students to: obtain the Class Conflict Petition Form from the Registrar or online, make arrangemtnes for attendance and obtaining materials for both courses, obtain all material covered in both courses, obtain the profes- sors’ signatures, and submit the completed petition to the Registrar during registration. Registration for both courses cannot begin until the form is submitted to the Regis- trar. If this occurs after official billing, the Add/Drop Fee will apply.

Waiver of Prerequisites

If applicable, course descriptions speci- fically prerequisites—namely, courses that must be taken previously in order to fulfill letters of recommendation are accept- able. For example, successful com-
pletion of Hebrew and Greek courses (for performance on the language placement exam) is prerequisite to enrollment in various biblical studies and systematic theology courses because these courses require interpretation of Scripture in its original languages. "Students of all faiths, beliefs, and backgrounds are welcome to attend Westminster Seminary, but in the context of this seminary, the study of the Bible is not to be interpreted in any way that would be contrary to the beliefs of our students and faculty, and we as a community, make abundantly clear our expectations of behavior and the consequences for any violation of these expectations.

In this context, we define "honor" as a commitment to integrity, honesty, and the spiritual, moral, and academic integrity of the student. We believe that students who practice the honor system are responsible for their actions, and that they are accountable to the community for their behavior.

The honor system is based on the principle that students are responsible for their own academic work, and that they are held accountable for their actions by their peers, faculty, and administrators. The honor system is not a substitute for academic rigor or intellectual engagement, but rather a means of ensuring that our students are able to meet the standards of excellence that we expect of them.

Students who violate the honor system will be subjected to discipline, which may include suspension or expulsion. In addition, students who violate the honor system will have their grades lowered and may be required to withdraw from the course.

The honor system is enforced by the Office of Academic Affairs, which is responsible for ensuring that the system is fair and just. The Office of Academic Affairs is also responsible for investigating any violations of the honor system and for determining the appropriate course of action.

The honor system is not intended to replace the normal academic standards of the seminary. Students are expected to be honest in all aspects of their academic life, and they are expected to maintain the highest standards of integrity.

The Academic Calendar indicates the dates for the beginning of classes, the due dates for assignments, and the dates for exams. Morning exams start at 8:30 a.m. promptly and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise announced on the exam). Students are expected to take final exams at scheduled times unless the student has made satisfactory arrangements prior to the start of final exams. In such circumstances, a final exam will not be re-administered to the student at a later date, and a failing grade will remain on the transcript in addition to the final letter grade (i.e. A, A-).

An Incomplete grade may be granted only when the student's work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family crisis of a traumatic nature, or other ordinary circumstances. In such cases, the instructor may grant an Incomplete grade.

No Incomplete will be granted to students who have failed to meet the standards of the course, or who have not demonstrated the ability to complete the course requirements acceptably even if the instructor may grant a waiver of the prerequisite.

Academic Probation

Academic probation is a status of a student whose academic standing is in jeopardy. Failure to meet the standards of the course, or to maintain the standards of the academic environment, will result in the student's being placed on academic probation. Failure to meet the standards of the course, or to maintain the standards of the academic environment, will result in the student's being placed on academic probation.
In a course in which a failing grade has been given, a student may take more than 20 units during the winter term. If the grade is raised to a D, the student receives credit for the course, but no grade points are assigned. When a course is repeated, both attempts must be reflected in the grade point average. A student is permitted to repeat a course up to two times.

Change in Degree Program

Transcripts must be requested in person at the Registrar's Office. Unofficial copies are free to students. Official transcripts are $5.00 per copy. No transcripts are issued for students with unpaid accounts. Transcripts may not be consumed on campus or at a Westminster Seminary California event. But we can and must take account of the actions that produce good or wicked actions. That is the work of the heart, and therefore we cannot judge a person's intentions without knowing whether the heart is good or wicked. Westminster Seminary California is committed to being an institution free of the use of illegal drugs and the abuse of alcohol. All faculty, staff, and students are required as a condition of employment and/or enrollment not to use illegal drugs or to abuse alcohol. Illegal drugs may not be used or brought to the campus or any Seminary activity. Alcohol may not be consumed on campus or at a Seminary function. As a Christian institution, the Seminary is eager to help any student or employee through the Institute for Biblical Counseling and Discipleship or other appropriate agency. This policy is outlined in detail in the Student and Faculty Handbooks.
FINANCIAL INFORMATION
2009-2010 ACADEMIC YEAR

TUITION AND FEES
The following tuition and fee schedule has been approved by the Westminster Seminary California Board of Trustees for the 2009-2010 academic year. Tuition and fees are subject to change for subsequent academic years.

Tuition
$350.00 Tuition per semester unit
$1,050.00 FE691 Pastoral Internship (Registration required for M.Div. students during their second semester)
$175.00 Audit Fee (per unit, non-refundable)
$50.00 Listener's Pass for select evening courses (per course [2 units] and non-refundable)

Application Fees
$30.00 Application for Admission fee (non-refundable)
$15.00 Visiting Student Application fee (non-refundable)
$100.00 Enrollment Deposit (refundable with official withdrawal approval and will be applied to ensuing Graduation Fee)

Student Fees
$50.00 Late Registration Fee (see Academic Policies and the Academic Calendar for registration deadlines)
$20.00 Student Association Fee per semester (all full-time students, non-refundable after second week of the semester)
$15.00 Library Fee per semester (for all students)
$25.00 Technology Fee (for all students)
$15.00 Add/Drop Fee (per transaction)
$15.00 Change of Program Fee
$5.00 Official Transcript Fee
$100.00 Graduation Fee (paid through the Enrollment Deposit)
1.5% Service fee on unpaid balance

APPENDICES

TERMS OF PAYMENT
Tuition and fees are due one week prior to the start of each semester. Payments for winter and summer term classes must be paid in full by the first day of class. Payments may be made by cash, check, money order, or credit card (Visa or MasterCard). Because Federal Stafford Loans are disbursed during the first week of the fall and spring semesters, payment for summer term classes are the responsibility of the student. Students who expect to receive financial assistance beyond tuition charges from churches or other sources must provide, with their first tuition payment, a letter from the church or other source, on its letterhead, signed by a church official indicating the amount to be distributed to the student for living expenses. This letter must indicate how much is to be paid directly to the student for living expenses, if any. No individual who has unpaid financial obligations to the Seminary or library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be re-administered to any student at a later date.

REFUNDS
A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term, or of a desire to change their enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules. If the student withdraws from a course before the class has met, all tuition will be refunded. This does not include a refund of Drop Fees, Audit Fees, Listener's Passes, or Enrollment Deposit unless the withdrawal form has been completed and submitted. The Student Association Fee will not be refunded after the first two weeks of the academic period. Refunds owed for Federal Subsidized and Unsubsidized Stafford Loans and PLUS Loans are not calculated according to WSC's tuition refund schedule. Federal Student Aid recipients should see the Financial Aid Coordinator for information on refunds or payments due.

PAYMENT AT A GLANCE
TERM PAYMENT DUE
Summer 2009 July 28, 2009
Fall 2009 August 27, 2009
Winter 2010 1st Day of Class
Spring 2010 February 1, 2010

REFUND SCHEDULE

Refund Calendar (2009-2010)

<table>
<thead>
<tr>
<th>Term</th>
<th>Refund %</th>
<th>SUMMER '09/GREEK1</th>
<th>FALL '09</th>
<th>WINTER '10</th>
<th>SPRING '10</th>
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<tr>
<td></td>
<td>100%</td>
<td>7/28-7/29</td>
<td>9/3-9/10</td>
<td>2/8-2/15</td>
<td>2/16-2/22</td>
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<tr>
<td></td>
<td>80%</td>
<td>N/A</td>
<td>9/11-9/17</td>
<td>2/16-2/22</td>
<td>2/23-3/1</td>
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<tr>
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<td>60%</td>
<td>7/30-7/31</td>
<td>9/18-9/24</td>
<td>3/2-3/8</td>
<td>3/9 and after</td>
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<tr>
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<td>40%</td>
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<td>9/25-10/1</td>
<td>3/2-3/8</td>
<td>3/9 and after</td>
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<tr>
<td></td>
<td>NONE</td>
<td>8/3</td>
<td>10/2 and after</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Winter 2010
Two- and Three-Week Courses
100% end of the 2nd day of class
60% end of the 3rd day of class
40% end of the 5th day of class

* No withdrawal without academic penalty after the 5th day of class

One-Week Courses
100% end of the 1st day of class
60% end of the 2nd day of class
40% end of the 3rd day of class

* No withdrawal without academic penalty after the 4th day of class

Full Summer - Directed Studies
100% 1st week of June
80% June
60% July
40% end of scheduled summer term

* No withdrawal without academic penalty after July
GOVERNMENT
Westminster Seminary California is governed by a self-perpetuating Board consisting of eighteen Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

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2009 SUMMER TERM

Apr 6-10 Registration for Summer Term & Fall Semester for continuing students

July 1 Registration and Enrollment Deposit due by mail for New Summer Term and Fall Semester students

July 27 Greek Placement Exam at 9:00 AM

July 28 Greek I begins at 8:00 AM

July 29 Final day to add/drop Greek I without authorization

Aug 19 Greek I final drop date without academic penalty

Aug 28 Classes end

Sept 1 Greek I Final Exam at 1:00 PM

Sept 7 Labor Day: WSC Closed

Sept 8 Grades due to Registrar

2010 WINTER TERM

Nov 2-6 Registration for Winter Term for continuing students

Dec 11 Registration by mail for new Winter Term students or late fee will apply

Jan 4 Greek Placement Exam for new winter students; Hebrew by appointment with OT faculty

Jan 5 Classes begin

Jan 11 English Bible Exam at 3:00 p.m. Required of all new students and those not passing in fall

Jan 29 Classes end

Jan 30-Feb 2 Reading period

Feb 3-6 Final exams

Feb 19 Grades due to Registrar

2009 FALL SEMESTER

Apr 12-16 Registration for Fall Semester for continuing students

July 1 Registration and Enrollment Deposit due by mail for new Fall Semester students

Aug 24 Placement exams: Greek at 9:00 a.m.; Hebrew by appointment with OT faculty

Sept 2 New Student Orientation for summer/fall students: Reception for new students at 7:00 p.m.

Sept 3 Classes begin

Sept 7 Labor Day: WSC closed

Sept 14 English Bible Exam at 3:00 p.m. Required of all new students,

Sept 18 Final day to drop without authorization

Oct 23 Final drop date without academic penalty

Nov 26-27 Thanksgiving holiday: WSC closed

Dec 4 Classes end; papers due at 10:00 a.m.

Dec 5-9 Reading period

Dec 10-18 Final exams

Jan 8 Grades due to Registrar

2010 SPRING SEMESTER

Nov 2-6 Registration for Spring Semester for continuing students

Dec 11 Registration by mail for Spring Semester for new students

Jan 4 Greek Placement Exam for new spring students; Hebrew by appointment with OT faculty

Feb 8 Classes begin

Feb 23 Final day to drop without authorization

Mar 29-Apr 2 Spring vacation

April 12-16 Spring 2010 SPRING TERM

April 18-22 Spring vacation

May 26-27 Thanksgiving holiday: WSC closed

May 29 Commencement

June 11 Grades due to Registrar

May 28 Commencement

June 10 Grades due to Registrar

May 29 Commencement

June 10 Grades due to Registrar

May 29 Commencement

June 10 Grades due to Registrar
DRIVING DIRECTIONS

FROM THE NORTH:
Via Interstate 5 or 15 – take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

FROM THE SOUTH:
Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.
This catalogue is a statement of the policies, personnel, programs, and financial arrangements of Westminster Seminary California as projected by the responsible authorities of the seminary. The seminary reserves the right to make alterations without prior notice, in accordance with the seminary's institutional needs and academic purposes.

Designed by Kristine Heinze
Photography by Daniel Chang, Young-Mi Cha, Suzzonne Donovan, Louis Felix, Brenda Jung, and Mark Vander Pol