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Do you believe the gospel of Jesus Christ? Do you want to understand the Bible more deeply and faithfully? Do you desire to serve Christ and his church? If your answer is “yes,” then Westminster Seminary California (WSC) is an excellent place for you. Here you will discover a community of faith and study, of fellowship and prayer. At WSC, you will find an encouraging place to reflect on and prepare for your calling from Christ.

We hope that this catalogue will help you get to know us better. As you look through it, you may want to notice, in particular, our commitments, our faculty, our programs, and our facilities.

We are committed to the gospel of Christ as taught by the inerrant Scriptures and as summarized in our Reformed confessions of faith.

Our faculty is outstanding. Each member is an experienced pastor and an excellent teacher. They are active in their churches and committed to helping students in and out of the classroom. Their academic credentials are impressive, and they are active in research and writing in their fields.

WSC offers two primary programs of study. First is the three-year Master of Divinity program. This program is carefully designed to prepare men for the ordained pastoral ministry. Second is the two-year Master of Arts program. With concentrations in biblical, theological and historical theological studies, it encourages women and men to pursue their own interests in preparation for various kinds of service in Christ’s kingdom.

The photographs in this catalogue will give you a glimpse of the beauty and fine facilities of our campus. However, the catalogue cannot convey the warmth and abilities of our students nor the sense of community that we enjoy. We hope that you will visit us and experience for yourself the strengths of WSC.

Our prayer is that the Lord will use this catalogue to help you know his call for your life and future service. May the Lord bless you richly.

W. Robert Godfrey
President
Westminster Seminary California exists to prepare experts in the bible who glorify Christ, promote His Gospel and serve His Church. Through graduate theological study in the Reformed tradition, we provide students with the tools for a lifetime of studying and sharing God’s Word. Our rich educational heritage shapes the instruction and community which happens face-to-face on our campus in Southern California.

MISSION
Westminster Seminary California (WSC) is a Christian institution seeking to glorify God through graduate theological study. Its primary responsibility is to educate future pastors for Christian churches, especially for Presbyterian and Reformed denominations. It also provides theological education for others who will serve the Christian community and the larger society.

Westminster Seminary California offers instruction in biblical, theological, and ministerial disciplines to both men and women in order to help them develop intellectually and spiritually as leaders. While the primary focus at WSC is to educate and prepare men for ordained pastoral ministry, the Seminary also trains women and men who are preparing to serve Christ and his church in non-ordained vocations, so that the whole body of Christ may be enriched.

Because “zeal without knowledge” or “knowledge without zeal” can only injure the church, WSC seeks to develop in each student a balance of scholarship and Christ-like piety. Westminster Seminary California strives to maintain a community of Christian research and scholarship where the proper cultivation of the mind increases the devotion of the heart.

HISTORY
WSC traces its commitment to Reformed theological education back to the Reformation and especially to John Calvin’s educational approach in his Genevan Academy. In America, that educational heritage was maintained at Princeton Theological Seminary in the 19th and early 20th centuries. Old Princeton was devoted to the inerrancy of Scripture, outstanding scholarship, fine academic education and service to the church in its preaching and missionary work. In 1929, when Princeton reorganized in order to tolerate theological liberalism, several members of the faculty (led by the distinguished scholar J. Gresham Machen) left Princeton to establish Westminster Theological Seminary in Philadelphia, Pennsylvania, with the purpose of preserving the educational heritage of Old Princeton and the scholarship and theology of the Reformation.

Westminster Seminary California began as a branch campus of Westminister in Philadelphia, and became fully independent in 1982. WSC established a campus with an extensive library, a comprehensive curriculum, and a full faculty of teachers who were both experienced pastors and experts in their academic fields. The first Reformed seminary in the western United States, WSC welcomed its first students in the fall of 1980 and now, thirty years later, remains committed to the inerrancy of Scripture, the gospel of Christ, and the importance of the church and her ministry. WSC thrives as a community of faith where the best of scholarship and piety are combined to serve Christ and the church. We are committed to the “whole counsel of God” (Acts 20:27) and we pursue a union of knowledge and zeal for the sake of Christ’s church.

Dr. Robert B. Strimple and Mr. Robert G. den Dulk shared in founding the Seminary in 1979. Dr. Strimple became the first president in 1982, overseeing the movement of the Seminary from its temporary home in San Marcos to its permanent campus.
in Escondido. In 1988, Dr. Strimple returned to full-time teaching and scholarship and Mr. den Dulk became president, increasing the size and financial strength of the school. In 1993, Dr. W. Robert Godfrey, who joined the faculty in 1987 as Professor of Church History, became the third president of the Seminary.

DOCTRINAL COMMITMENT

The Scriptures of the Old and New Testaments, breathed out by the Spirit of God through human authors, are the very Word of God written—the only infallible and inerrant authority for faith and life.

The doctrines of the Christian faith, held by orthodox churches throughout the ages, express the central truths concerning the triune God and his works of creation and redemption, particularly as they confess the saving work of Jesus Christ as revealed in Scripture. The Reformed confessions (Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort) are the fullest and most accurate summary of the system of doctrine revealed in Holy Scripture. The church is to be governed according to the principles of Presbyterian church polity, as approved to Scripture.

STUDENT BODY

Westminster Seminary California serves an evangelical and Reformed student body from over 30 denominations. WSC students come from 35 states and countries around the world. Graduates from WSC are serving Christ and his church in Singapore, the United Kingdom, Korea, Costa Rica, Spain, Philippines, Nigeria, Malawi, South Africa, Uganda, and other countries.

The Seminary’s location in southern California, near Mexico and accessible to the Asian nations of the Pacific Rim, allows the student body to reflect the ethnic diversity of the church throughout the world.

ACADEMIC FREEDOM

Because leaders confronted with complex issues in the church need to advance in scholarship, critical discernment, and spiritual maturity, WSC maintains a culture that encourages students in the exercise of academic freedom. Believing that intense study and rigorous thought should be an act of spiritual devotion, Westminster Seminary California seeks to become a community of scholar-servants who love God with all their minds and hearts, and who love others for his sake.

ACCREDITATION

Westminster Seminary California is an accredited school of theology at the graduate level, authorized by the state of California to grant graduate theological degrees upon recommendation of the faculty and by the authority of the Board of Trustees.

Westminster Seminary California is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Ave. Suite 100, Alameda, California 94501; phone: 510.778.8900.

WSC is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275; phone: 412.788.6650; fax: 412.788.6510; website: www.ats.edu, which has approved the Master of Divinity degree and Master of Arts (MDiv, MA) degree programs.

ATS and WASC are recognized by the U.S. Department of Education. WSC is approved for the Veterans Administration’s educational benefits, and Title IV Federal Student Loans. The Seminary is also authorized under Federal law to enroll nonimmigrant alien students under approved F-1 status.

NON-DISCRIMINATION POLICY

Westminster Seminary California does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs.

WSC believes that men and women are equally created in the image of God and have distinct and complementary roles in the order of the family and the church. The Board and faculty understand the biblical criteria for ordained gospel ministry as limited to qualified men. Because the purpose of the Master of Divinity program is to prepare candidates for ordained pastoral ministry, only men are admitted to this program.

Since God bestows gifts and callings to non-ordained ministry to both men and women, both are encouraged to cultivate their gifts and enroll into any of the Master of Arts programs. Master of Arts students are eligible to receive financial aid and other services that WSC provides to its student body.

LOCAL

Located in beautiful, culturally-rich Escondido, and situated in north San Diego County, Westminster Seminary California is in close proximity to the city of San Diego. The developing economy is also advantageous in attracting skilled workers. Downtown Escondido features quaint shops, antique car shows, and a weekly farmers’ market of fresh produce. North San Diego County also offers some of the top hospitals and medical facilities in the nation, including the Scripps Hospitals, Rady Children’s Hospital San Diego, and Palomar Medical Center.

As one of the nation’s fastest growing regions for bio-medical and telecommunications industries, San Diego is on the cutting edge of science and technology. It is home to several first-class academic and research institutions, including the University of California at San Diego, Salk Institute, Scripps Institution of Oceanography, and Scripps Clinic. Since San Diego is one of the largest cities in the nation, the developing economy is also advantageous in feeding exceptional employment opportunities for students.

INSTITUTE OF REFORMED BAPTIST STUDIES

In 1997, the Association of Reformed Baptist Churches of America established the Institute of Reformed Baptist Studies (IRBS) to provide formal training for ministerial students. IRBS offers a challenging curriculum of theological, historical, and pastoral courses that complement the WSC Master of Divinity program to provide a comprehensive preparation for pastoral ministry in Reformed Baptist and other churches.

The faculty of IRBS subscribes to the system of doctrine contained in the Scriptures as summarized in the London Baptist Confession of Faith of 1689. Subordinate to the Word of God, this confessional standard is at the heart of the IRBS curriculum. Because the IRBS program is focused on pastoral preparation and is designed to complement the Seminary’s Master of Divinity curriculum, students must be accepted into the M.Div. program before they can be admitted to IRBS.

CHRISTIAN COUNSELING & EDUCATIONAL FOUNDATION (CCEF) PARTNERSHIP

Since 1968, the Christian Counseling & Educational Foundation (CCEF) in Philadelphia, PA has trained God’s people in biblical counseling by exploring the rich wisdom of Scripture and applying it to the complexities of human life. In July 2011, Westminster Seminary California began a partnership with CCEF through which students admitted to a WSC Degree Program or as a Visiting Student may take select CCEF courses via distance education for elective credit toward their WSC degree program requirements. The teaching faculty for these courses have been appointed as WSC adjunct faculty (See Adjunct Faculty and Course Descriptions for more information).

CENTER FOR PASTORAL REFRESHMENT

Through a generous grant from the Lilly Endowment, Inc., Westminster Seminary California launched the Center for Pastoral Refreshment (CPR) for Korean-American pastors in the summer of 2007. The program is designed to refresh pastors mentally, spiritually, and physically, so that they can return to their churches re-energized and better equipped to lead with vision, enthusiasm, and renewed passion.

The CPR Summer Sabbatical includes seminars taught by WSC faculty, consultations on health and fitness, recreation, and guided wilderness trips through the beauty of God’s creation in nearby mountains, desert, and ocean. Pastors in this program also have access to the CPR study lounge on campus throughout the year for brief retreats and reflection.

In 2008, CPR received another grant to advance the work begun in 2007. The new phase of the initiative is entitled, “Leaving a Legacy: Fostering Excellence Among the Next Generation of Korean-American Pastoral Leaders.” CPR aims to help pastoral leaders by providing an avenue for intellectual challenge, social interaction with peers, physical rest, and mentoring. In turn, congregations themselves will benefit from a re-energized and refocused minister—whether he is in his first year of ministry or in his twentieth.
W. ROBERT GODFREY  
President  
Professor of Church History  
A.B., Stanford University; M.Div., Gordon-Conwell Theological Seminary; M.A. and Ph.D., Stanford University.  

Dr. Godfrey has taught church history at Westminster Seminary California since 1981. He taught previously at Gordon-Conwell Theological Seminary, Stanford University, and Westminster Theological Seminary in Philadelphia. He is the third president of Westminster Seminary California and is a minister in the United Reformed Churches in North America. He has spoken at many conferences including those sponsored by the Lausanne Committee for World Evangelization, the Philadelphia Conference on Reformed Theology, and Ligonier Ministries.  
He is the author of An Unexpected Journey, Reformation Sketches, Pleasing God in Our Worship, God’s Pattern for Creation and John Calvin: Pilgrim and Pastor. He has written chapters or articles in John Calvin, His Influence in the Western World; Through Christ’s Word; Theonomy: A Reformed Critique; The Agony of Deceit; Roman Catholicism: Sola Scriptura, The Practice of Confessional Subscription; The Coming Evangelical Crisis; and in such journals as Archive for Reformation History, Sixteenth-Century Journal, and Westminster Theological Journal. In 2010, a festschrift was published in Dr. Godfrey’s honor entitled Always Reformed.  
Dr. Godfrey and his wife, Mary Ellen, have three grown children who all reside in California.

DENNIS E. JOHNSON  
Professor of Practical Theology  
B.A., Westmont College; M.Div. and Th.M., Westminster Theological Seminary; Ph.D., Fuller Theological Seminary.  

Dr. Johnson has taught at Westminster Seminary California since 1981. He previously pastored Orthodox Presbyterian churches in Fair Lawn, New Jersey, and East Los Angeles, California. After teaching New Testament for 16 years, he now teaches primarily preaching and ministry courses, in which he applies his background in biblical studies to the issues of ministry, the church, and the culture. Dr. Johnson is Associate Pastor of New Life Presbyterian Church (PCA) in Escondido. He has served as moderator of the Orthodox Presbyterian Church General Assembly and Presbytery of Southern California, moderator of the South Coast Presbytery in the Presbyterian Church in America, member of the Orthodox Presbyterian Church Committee on Christian Education, and Trustee of Covenant College. Dr. Johnson preached and taught in various countries in Africa, Asia, Europe, and Latin America.  
He is the author of How We Proclaims: Preaching Christ from All the Scriptures, Triumph of the Lamb: A Commentary on Revelation, Let’s Study Acts: The Message of Acts in the History of Redemption, Philippians (Reformed Expository Commentary), and numerous articles and reviews in scholarly and popular journals. He is also coauthor of Counsel from the Cross and editor of and contributor to Heralds of the King: Christ-centered Sermons in the Tradition of Edmund P. Clowney. He has contributed essays to Theonomy: A Reformed Critique; The Pattern of Sound Doctrine, Covenant, Justification, and Pastoral Ministry: Resurrection and Eschatology; and Speaking the Truth in Love. He is a contributor to the Reformation Study Bible and the English Standard Version Study Bible. Dr. Johnson and his wife, Jane, have four married children and many grandchildren.
Dr. Jones was ordained in the Presbyterian Church of Wales in 1961 and ministered in several parishes in Wales and England over 35 years. During those years, he was a member of the executive committee of the British Evangelical Council of Churches, editor of its theological journal and chairman of its study conference. In addition he was co-chairman of the Westminster Fellowship of Ministers succeeding Dr. Martyn Lloyd-Jones. The London Theological Seminary commenced in 1977 and Dr. Jones became its first principal in 1981, lecturing in Hebrew and Biblical Studies. Hermeneutics, and Homiletics. During that time he also taught in Romania, Malaysia, Australia, New Zealand, and Italy. In 1993, he was Scholar in Residence at Reformed Theological Seminary in Jackson, MS, and since 1998 has been a member of the adjunct faculty at Puritan and Reformed Theological Seminary California in 2000, he served for four years as editorial director of the Banner of Truth Trust.

Dr. Jones has written commentaries on Exodus, Philippians, Hebrews and most recently, Job. He has also authored For the Sake of the Gospel; Psalm 119 for Life; Gospel and Church; Unity in Truth; and Only One Way. He contributed two essays to Covenant, Justification, and Pastoral Ministry: Essays by the Faculty of Westminster Seminary California.

Dr. Jones and his wife, Nansi, have been married for more than 50 years. They are blessed with three children and five grandchildren. Their son-in-law studied at Westminster Seminary California and is now a pastor in England.

Dr. Horton has taught apologetics and theology at Westminster Seminary California since 1981. In addition to his work at the Seminary, he is the president of White Horse Inn, for which he co-hosts the White Horse Inn, a nationally syndicated, weekly radio talk-show exploring issues of Reformation theology in American Christianity. He is also the editor-in-chief of Modern Reformation magazine. Before coming to WSC, Dr. Horton completed a research fellowship at Yale University Divinity School. A member of various societies, including the American Academy of Religion and the Evangelical Theological Society, Dr. Horton is the author/editor of more than twenty-five books, including a series of studies in Reformed dogmatics published by Westminster John Knox.


Dr. Horton is Associate Pastor of Christ United Reformed Church in Santeri, California, and lives in Escondido with his wife, Lisa, and four children.

Dr. Baugh has taught part- and full-time at Westminster Seminary California since 1981. He is a minister in the Orthodox Presbyterian Church and is actively engaged in teaching and preaching at ESCOndo Orthodox Presbyterian Church and elsewhere.

One of Dr. Baugh’s main concerns has been to develop a more effective and integrated curriculum in Greek instruction for the Seminary. To this end, he wrote the two main textbooks used for Greek 1–III: New Testament Greek for Interpreters (second edition) and A First John Reader. Dr. Baugh was a contributor to the award-winning Zondervan Illustrated Bible Backgrounds Commentary and The ESV Study Bible. He has written scholarly articles for such anthologies as Women in the Church; Still Sovereign: Contemporary Perspectives on Election, Foreknowledge, and Grace; Marriage and Family in the Biblical World, Covenant, Justification, and Pastoral Ministry and The Law is Not of Faith. He has also written for journals such as New Testament Studies, Journal of the Evangelical Theological Society, and Westminster Theological Journal.

Dr. Baugh and his wife, Kathy, have two grown daughters and a son and live in Valley Center on “The Lazy B Ranch.”

Dr. VanDrunen, a minister of the Orthodox Presbyterian Church, began teaching at Westminster Seminary California in 2001. He formerly served as a pastor of Grace Orthodox Presbyterian Church in Hanover Park, IL, and currently serves on the Orthodox Presbyterian Church’s Committee on Christian Education and Subcommittee on Ministerial Training. His present research interests include natural law, the two kingdoms doctrine, and bioethics. He was the recipient of the Acton Institute’s Novak Award in 2004 and was a visiting fellow at the Center for the Study of Law and Religion at Emory University in the spring of 2009.


Dr. VanDrunen and his wife, Katherine, a WSC alumna, have one son and reside in Escondido.
Dr. Clark has taught at Westminster Seminary California since 1997, during which time he also served as Academic Dean (1997–2000), and has also taught at Wheaton College, Reformed Theological Seminary, Jackson, and Concordia University, Irvine. He has been a minister in the Reformed Church in the United States and is presently a minister in the United Reformed Churches in North America. He has served congregations in Missouri and California.

Among his publications are Always Reformed: Essays in Honor of W. Robert Godfrey (co-editor and contributor); Recovering the Reformed Confessions: Caeser Olevian and the Substance of the Covenant; Covenant, Baptism, and Election; Classic Reformed Theology (series editor); Covenant, Justification, and Pastoral Ministry (editor and contributor); Protestant Scholasticism: Essays in Reassessment (co-editor and contributor); Companion to Reformed Orthodoxy (contributor); A Companion to Paul in the Reformation (contributor); Sober, Strict, and Scriptural (contributor); Reforming or Conforming? (contributor); The Faith Once Delivered (contributor); Theological Guide to Calvin’s Institute (contributor); The Pattern of Sound Doctrine (contributor); The Westminster Confession into the 21st Century (contributor); The New Dictionary of Theology (contributor); Encyclopedia of the Bible and Its Reception (contributor); The New Dictionary of Christian Apologetics (contributor); and The Compromised Church (contributor). He has also written for The Westminster Theological Journal, The Consensus Theological Quarterly, The Confessional Presbyterian, and for a variety of popular magazines and websites.

Dr. Clark and his wife, Barbara, have two daughters and reside in Escondido.

Dr. Estelle has taught at Westminster Seminary California since 2000. He is a minister in the Orthodox Presbyterian Church. Prior to taking his position at WSC, he was a pastor in an Orthodox Presbyterian congregation in Maryland and was involved in planting a church in Oregon for the Presbyterian Church in America. He lectured in Hebrew at The Catholic University between 1997 and 2000. He is a member of the Society of Biblical Literature, the Catholic Biblical Association, the National Association of the Professors of Hebrew, and a Fellow of the Institute of Biblical Religion.


Dr. Estelle and his wife, Lisa, have two sons and one daughter. He and his family enjoy outdoor pursuits.

Dr. Fesko is a minister in the Orthodox Presbyterian Church. He was ordained as a church planter in 1998, was installed as a pastor in 2003, and served in pastoral ministry for over ten years. His present research interests include the integration of biblical and systematic theology, soteriology, and sixteenth- and seventeenth-century Reformed theology.


Dr. Fesko and his wife, Anneke, have two sons and reside in Escondido.

Mr. Lund directed the library at WSC from 2001–2005. He returns after a stint administering library services for the cities of Northfield and Red Wing in Minnesota. Mr. Lund looks forward to the challenge of delivering library services in the ever changing world of publishing and electronic delivery of information. He serves on the editorial board of the Journal of Religious & Theological Information and is currently researching and writing on library administration, trends in library service, and the future utilization of information resources.
Prior to taking his current position at Westminster Seminary California, Dr. Kim ministered in a variety of ecclesiastical and academic settings. He has served in Presbyterian Church in America churches in California and Illinois. His current church calling is to serve as Associate Pastor of New Life Presbyterian Church in Escondido. Dr. Kim also continues to serve the broader Christian community as a preacher, speaker, and ministry consultant—especially for the Korean-American church. While in Illinois, he taught undergraduate communications at Trinity International University and church history at Trinity Evangelical Divinity School. He has also been a Visiting Scholar with the Faculty of Divinity at Cambridge University.

Dr. Kim also directs the Center for Pastoral Refreshment at WSC, a unique institute dedicated to helping sustain pastoral excellence among Korean-American pastors. In addition to his doctoral concentration on English church history during the Restoration, his research interests include Reformation and early modern theology, nineteenth century Protestantism, the theology of Karl Barth, and modern European intellectual history.

Dr. Glomsrud has taught historical theology as a visiting instructor at Westminster Seminary California since 2007. He joined the faculty after completing a Graduate in Residence program at Harvard Divinity School and a Post-doctoral Research Fellowship in the History Department at Harvard University. He is an ordained elder at Christ United Reformed Church (URCNA) in Santee, CA. His research interests include Reformation and early modern theology, nineteenth century Protestantism, the theology of Karl Barth, and modern European intellectual history.

Dr. Glomsrud is the Executive Editor of Modern Reformation magazine and has published scholarly articles on historical theology.

Rev. Kim is an ordained minister in the Presbyterian Church in America and has served as Associate Pastor of Segaero Presbyterian Church in Los Angeles. He taught historical and systematic theology at Calvin Theological Seminary and International Theological Seminary in Los Angeles, as well as in Taiwan and Indonesia. He is the son of a pastor in the Christian Reformed Church. He has served on the English Ministry pastoral staff of Korean-American churches during his M.Div. studies at Westminster Seminary California and subsequent to his graduation in 1997, in California and Michigan.


Dr. Glomsrud has taught various language and biblical studies classes at Westminster Seminary California since 2002. He is an ordained minister in the United Reformed Churches in North America and has enjoyed various opportunities to preach and teach. He is the son of a pastor in the Christian Reformed Church.

His graduate work has included studies comparing Old Testament covenants with ancient treaties and legal texts. In his dissertation, he analyzed various images of future blessing in the prophets. He has studied in Israel and done archaeological work in Jordan. He enjoys training students in the biblical languages and literatures so that they can rightly understand and expound the Scriptures. He is the co-author of an essay in Birkat Shalom: Studies in the Blessing in the Prophets. He has studied in Israel and done archaeological work in Jordan. He enjoys training students in the biblical languages and literatures so that they can rightly understand and expound the Scriptures. He is the co-author of an essay in Birkat Shalom: Studies in the Blessing in the Prophets.
Charles K. Telfer
Assistant Professor of Biblical Languages
B.A., University of Illinois; M.Div., Gordon-Conwell Theological Seminary; Ph.D. Candidate, Trinity Evangelical Divinity School.

Rev. Telfer was ordained to the ministry in the Orthodox Presbyterian Church in 1995. Prior to joining the faculty of WSC in 2011, he served as pastor of Westminster Presbyterian Church (OPC) in the Chicago area for nine years and as Adjunct Professor of Greek at Mid-America Reformed Seminary for eight years. He has served as a pastor in North Carolina and as a missionary in a part of Northeast Africa where he learned Tigrinya (a sister language to Hebrew). He has studied in Jerusalem and has done archæological work in Israel. In addition, he has often served as an interpreter and has had the opportunity to minister in a variety of international contexts including Cuba, Guatemala, Mexico, Spain, and Sudan.

His translation projects have included serving as editor for a committee to re-translate the Westminster Shorter Catechism into Tigrinya. He has contributed articles and book reviews to the Mid-America Journal of Theology, New Horizons, and Theologos. His dissertation at Trinity Evangelical Divinity School explores the exegetical methodology of Campagnus Vitrinja (1659–1712) as expressed in his Commentarius in Librum Prophetiarum Jesaiae. Rev. Telfer is a member of the Evangelical Theological Society, the Society of Biblical Literature, the National Association of Professors of Hebrew and the Evangelical Missiological Society.

Rev. Telfer and his wife, Rhonda, have four children and are recent immigrants to Escondido.

Dr. Bergsma joined the Westminster Seminary California faculty in 1982. He previously taught at Calvin College and served in the U.S. Navy as an enlisted sailor (WWII) and, after seminary, as a Chaplain, retiring with the rank of captain. For many years, he was Professor of Theology at Trinitarian Christian College in Palos Heights, Illinois (during which he also served as the college’s acting president).

A minister emeritus of the United Reformed Churches in North America, Dr. Bergsma is a sought-after preacher and Bible conference speaker. Among his writings are The Idea of Predestination in Sunni Islam and Classical Calvinism Compared; Biblical Theological Reader; Redemption: The Triumph of God’s Great Plan; Voices; Interimension; Practical Theology and the Ministry of the Church, 1952–1984 (contributor); and The Compromised Church (contributor). He has also contributed to professional journals including Calvin Theological Journal, The Christian Scholar’s Review, Antioch, and Insight.

He and his wife, Doris, live in the Chicago area and spend time each year in Southern California, near Westminster Seminary California and their many Christian friends. Dr. Bergsma continues to teach part-time at the Seminary during the spring semester.

Robert B. Strimple
President Emeritus
Professor Emeritus of Systematic Theology
B.A., University of Delaware; B.D. and Th.M., Westminster Theological Seminary; Ph.D., University of Toronto.

Dr. Strimple retired in 2001 after 41 years of teaching and was honored as President Emeritus and Professor Emeritus of Systematic Theology. In 2003, an endowed Robert B. Strimple Chair of Systematic Theology was established at Westminster Seminary California. After studying under John Murray at Westminster Theological Seminary in Philadelphia, Dr. Strimple taught at Eastern Christian Schools in Paterson, New Jersey, Toronto Bible College (now Tyndale University College), and Westminster Theological Seminary in Philadelphia. He moved to California in 1979 to serve as the founding dean and first president of WSC.

Dr. Strimple has served the Orthodox Presbyterian Church on theological study committees and as moderator of the 50th anniversary General Assembly (1986). He has taught church leaders in China, Puerto Rico, Mexico, and England. His writings include The Modern Search for the Real Jesus; Three Views on the Millennium and Beyond (co-author); Studying the New Testament Today (contributor); Conflict: A Moment for Ministry (contributor); Christ the Lord (contributor); Roman Catholicism (contributor); The Coming Evangelical Crisis (contributor); Anselm: Aosta, Bec and Canterbury (contributor); and When Shall These Things Be? A Reformed Response to Hyper-Preterism (contributor).

In 2004, a festschrift was published in his honor entitled The Pattern of Sound Doctrine: Systematic Theology at the Westminster Seminaries: Essays in Honor of Robert B. Strimple.

Dr. Strimple has been married to his wife, Alice, since 1955. They have four children and twelve grandchildren.
Dr. Poirier serves as Senior Pastor of Rocky Mountain Community Church (PCA) in Billings, Montana. He has pastored churches over the past 25 years in San Diego, California, and Eugene, Oregon. He has served for over ten years as Chairman of the Board of Peacemaker Ministries and continues to actively teach Christians in biblical peacemaking and Christian ethics both in the United States and abroad, including Britain, Italy, Austria, Thailand, India, and Bangladesh.

He is the author of *The Peacemaking Pastor: A Biblical Guide for Resolving Church Conflict* (Spanish edition: *El Pastor Pacificador*), and *Words that Cut: Receiving Criticism in Light of the Gospel*. He has also contributed articles on pastoral counseling, peacemaking, and theology in the *Journal on Biblical Counseling*, *Equip*, *Ações Transformadoras*, and *The Presbyterian Church in Bangladesh Publishing*.

Dr. Lane is executive director and faculty member at Christian Counseling and Educational Foundation (CCEF) and has been counseling for more than 25 years. He is a teaching elder in the Presbyterian Church in America. He has previous experience in both campus and pastoral ministry, including serving as a pastor for ten years. He is the author of several minibooks and is the co-author of CCEF’s Transformation Series Curriculum: *How People Change, Relationships—A Mess Worth Making and the newly released Change and Your Relationships—A Mess Worth Making Study Guide*.

Dr. Powlison is a faculty member at CCEF and edited The Journal of Biblical Counseling. David has been counseling for over thirty years. He has written numerous articles on biblical counseling and on the relationship between faith and psychology. His books include: *When People Are Big and God is Small,* *Addictions: A Banquet in the Grave,* *Blame it on the Brain,* *Depression—A Stubborn Darkness,* *Running Scared,* *Crossroads: A Step-by-Step Guide Away from Addiction,* and *When I am Afraid: A Step-by-Step Guide Away from Fear and Anxiety*.

Dr. Welch is a counselor and faculty member at CCEF. He has been counseling for over thirty years and has written extensively on the topics of depression, fear and addictions. His books include: *When People Are Big and God is Small,* *Addictions: A Banquet in the Grave,* *Blame it on the Brain,* *Depression—A Stubborn Darkness,* *Running Scared,* *Crossroads: A Step-by-Step Guide Away from Addiction,* and *When I am Afraid: A Step-by-Step Guide Away from Fear and Anxiety.*
Dr. Hart is an elder in the Orthodox Presbyterian Church and taught church history and served as Academic Dean at Westminster Seminary California from 2000–2003. He has also taught church history at Westminster Theological Seminary in Philadelphia and directed the Institute for the Study of American Evangelicals at Wheaton College. He is currently a Visiting Professor of History at Hillsdale College in Michigan. He has authored many books and articles, including John Williamson Nevin: High Church Calvinist; A Secular Faith: Why Christianity Favors the Separation of Church and State; and Seeking a Better Country: Three Hundred Years of American Presbyterianism (co-author). He has also published articles in Reformed Baptist Theological Review, The Gospel Witness, Banner of Truth, American Baptist Quarterly, and other periodicals.

Dr. Renihan has been a professor at the Institute of Reformed Baptist Studies in Escondido, California, since 1998. He is currently Professor of Historical Theology and Dean of the Institute. He has lectured at The Southern Baptist Theological Seminary (Northeast Extension), the Faculté de Théologie Évangélique de Montréal, and several other schools. An ordained minister, he has served congregations in Massachusetts and New York. Among his publications are Edification and Beauty: The Practical Ecclesiology of the English Particular Baptists, 1675–1705; True Confessions: Baptist Documents in the Reformed Family; and Denominations or Associations? Essays on Reformed Baptist Associations (editor and contributor). He has also published articles in Reformed Baptist Theological Review, The Gospel Witness, Banner of Truth, American Baptist Quarterly, and other periodicals.
Degree Programs
### Master of Divinity Program

Educating and forming candidates for official, ordained ministries of instruction and leadership in the church as pastors, evangelists, and teachers is the main purpose of the Master of Divinity degree program. It is designed to prepare ordained leaders who believe and love the Word of God, and who, therefore, strive to explore, communicate, and defend the depth and breadth of the instruction of the Scriptures for faith and life. Graduates should be able to interpret individual portions of Scripture accurately; to systematize data into a coherent and comprehensive theology, understanding the church’s historic reflection on the Word, and to apply this theology to the church and to individuals through preaching, witness, leadership, and spiritual nurture. The curriculum is designed to prepare graduates to meet the requirements for ordination as ministers of the Word, particularly in Reformed and other evangelical denominations. Because the Seminary Board and Faculty understand the criteria set down in Scripture as limiting candidacy for official teaching and leadership ministry in the church to qualified males, only men are admitted to the Master of Divinity program. Women are encouraged to enroll in any of the Master of Arts programs.

It is the aim of Westminster Seminary California that its Master of Divinity graduates demonstrate these key attributes:

- **Belief in and love for God and his Word**
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
  - The original languages of the Scriptures
  - The historical situation and redemptive-historical context of the text
  - The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word
- The abilities to communicate and apply Scripture’s instruction to the church and individuals through:
  - Preaching
  - Liturgy and Sacraments
  - Witness
  - Leadership
  - Spiritual Nurture
- The ability to defend the breadth and depth of Scripture’s instruction for faith and life
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock
- The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations
- A sound understanding of the main themes of Scripture in their systematic relations
- The structures and conventions of biblical literature
- The historical situation and redemptive-historical context of the text
- The original languages of the Scriptures

#### Key Attributes
- **Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas**
- **The ability to defend the breadth and depth of Scripture’s instruction for faith and life**
- **Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views**
- **Godly character and spiritual maturity as requisite for ordained leadership as a shepherd of God’s flock**
- **The ability to meet churches’ academic requirements for ordination as ministers of the Word, especially in Presbyterian and Reformed denominations**

The degree is conferred upon the completion of the prescribed program, which requires three or four years of full-time study or a longer period of part-time study. The courses prescribed should be taken in the sequence indicated on the chart on the opposite page. The Academic Dean is available for counsel concerning each student’s needs.

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#### Academic Programs

Learn more at WSCal.edu 888.480.8474
### Master of Arts Program

**(Biblical Studies)**

Women and men develop understanding and skills in interpreting the Scriptures of the Old and New Testaments through the Master of Arts (Biblical Studies) program. Graduates should be able to apply their knowledge of the biblical languages, historical circumstances, and literary and theological interrelationships to exegete Scripture accurately. They should also analyze contemporary trends in biblical interpretation with discernment. Graduates of this program are prepared to pursue graduate research programs in Old or New Testament studies; or, with further practical training, to use their biblical knowledge in such ministries as teaching, missions, counseling, or lay church leadership. This program is not meant to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Biblical Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
  - The original languages of the Scriptures
  - The historical situation and redemptive-historical context of the text
  - The structures and conventions of biblical literature
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture's instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page. The Academic Dean is available for counsel concerning each student’s individual needs.

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### Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
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<tr>
<td><strong>Units</strong></td>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Summer</strong></td>
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<td>2 OT500 Biblical Theo. &amp; Canon</td>
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</tbody>
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¹ May be waived; see page 78.

² At least 2 semester units of electives must be taken in church history.

³ At least 6 semester units of electives must be taken in systematic theology.

⁴ Units required in Hebrew, Greek, and writing are not included in the degree units as they are considered propaedeutic.
The main purpose of the Master of Arts (Theological Studies) program is to develop both the understanding and skills needed to apply biblical truth to the intellectual issues confronting the church and the surrounding culture. Graduates should be able to exegete individual passages of Scripture accurately and understand the system of truth revealed in the Scriptures, as well as the major issues in faith and life that the church has confronted throughout its history and in contemporary intellectual and cultural movements. They should be able to systematize exegetical, historical, and situational data into a consistent and coherent theology, to offer a thoughtful defense of Christian theology, and to explain how this theology applies to an individual’s belief and behavior. Graduates of this program are prepared to pursue research programs in such disciplines as theology, apologetics, and church history or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, counseling, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Theological Studies) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- The ability to interpret individual portions of Scripture accurately, employing understanding of:
  - The original languages of the Scriptures
  - The historical situation and redemptive-historical context of the text
- A thorough understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice
- The ability to articulate exegetical and theological conclusions in light of the history of the church’s reflection on the Word
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- The ability to communicate and apply Scripture’s instruction to individuals, the academy, and the church
- Growing spiritual maturity consistent with Christian discipleship

The degree is conferred upon the completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page. The Academic Dean is available for counsel concerning each student’s individual needs.
**MASTER OF ARTS: HISTORICAL THEOLOGY COURSE REQUIREMENTS**

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<th>FIRST YEAR</th>
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<td>HT501 Intro to Historical Theo.</td>
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<td>HT602 Patriarchs Seminar</td>
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<td>NT401 Greek II</td>
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<td>OT400 Hebrew I</td>
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<td>HE606 Medieval Theology</td>
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<td>2</td>
<td>HT700 Reformation Seminar</td>
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<td>OT402 Hebrew III</td>
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<td>OT500 Biblical Theo. &amp; Canon</td>
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<td>CH602 Medieval Church &amp; Reformation</td>
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<td>42 Total with Propaedeutic</td>
<td>30 Total with Propaedeutic</td>
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</tbody>
</table>

1 May be waived, see page 78.
2 At least 2 units must be taken in systematic theology
3 Units required in Hebrew, Greek, and writing are not included in the degree units as they are considered propaedeutic.

**Master of Arts Program**  
(Historical Theology)  
The Master of Arts (Historical Theology) program is designed to enable students to gain an understanding of the historical development of the various Christian theological traditions, and the critical skills for evaluating them. Graduates will have read and analyzed representative theologians and texts from the history of Christianity and demonstrated a grasp of the history of biblical exegesis. As a result they should be able to give a coherent account of the history of exegetical and dogmatic theology. They should also demonstrate historical sensitivity in evaluating theology, as well as a grasp of the intention behind the various theological formulations in each historical epoch. Graduates will possess an ability to relate the great issues of historical theology to contemporary intellectual and cultural movements. Graduates of this program are prepared to enter research programs in history and theology or, with further practical training, to use their theological knowledge in such ministries as teaching, missions, or lay church leadership. It is not the purpose of this program to prepare candidates for ordination to the ministry of the Word.

It is the aim of Westminster Seminary California that its Master of Arts (Historical Theology) graduates demonstrate these key attributes:

- Belief in and love for God and his Word
- A basic understanding of biblical hermeneutics, drawing on:
  - Knowledge of the original languages
  - The historical situation and redemptive-historical context of the text
- A sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of doctrine
- Respect for the freedom to draw theological conclusions from the examination of evidence and the exchange of ideas
- Knowledge of the various Christian traditions and non-Christian systems of thought, and the ability to articulate the persuasiveness of other views
- Knowledge of the history of Christian theology
- The ability to evaluate and use various historiographic models, integrating the best emphases of intellectual and social history together with the history of Christian theology and biblical exegesis
- The ability to read primary historical texts carefully and contextually while displaying a command of secondary literature and debate on the area of specialization
- The ability to write historical theology at an advanced level, displaying, in their research and writing, a commitment to fairness in treating alternative positions and a commitment to intellectual honesty that leads to revision of conclusions as necessary in the light of research
- The ability to recognize the major events, texts, and persons in church history that have helped to shape understanding (and misunderstanding) of the biblical text
- Interest in and a propensity for a lifetime of learning and instruction

The degree is conferred upon completion of the prescribed program, which requires two years of full-time study or a longer period of part-time study and includes the production and oral presentation and defense of a written research thesis. The courses prescribed for this emphasis should be followed in the sequence indicated in the chart on the opposite page. The Academic Dean is available for counsel concerning each student’s academic needs.

Learn more at WSCal.edu  
888 480 8474
### Course Requirements by Degree Program

<table>
<thead>
<tr>
<th>Units Code</th>
<th>Course Name</th>
<th>M.Div</th>
<th>M.A.B</th>
<th>M.A.T</th>
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<tr>
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<td>Hebrew IV</td>
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<td>2 OT500</td>
<td>Biblical Theology &amp; Canon</td>
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<tr>
<td>3 OT600</td>
<td>Pentateuch</td>
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<tr>
<td>3 OT701</td>
<td>Psalms &amp; Wisdom</td>
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<td>3 OT702</td>
<td>Prophetic Books</td>
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<td>24</td>
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| **New Testament** |                 |       |       |       |         |
| 4 NT400    | Greek I        | *     |       |       |         |
| 3 NT401    | Greek II       | *     | *     | *     | *       |
| 1 NT402    | Greek III      | *     |       |       |         |
| 2 NT403    | Greek IV       | *     | *     | *     | *       |
| 3 NT500    | NT Interpretation | * |       |       |       |
| 4 NT601    | Gospels & Acts | *     |       |       |         |
| 3 NT602    | Pauline Epistles |       |       |       |         |
| 2 NT701    | General Epistles & Revelation | * |       |       |       |
| **Total New Testament Units** |                 | 22    | 22    | 13    | 8       |

| **Church History** |                 |       |       |       |         |
| 2 CH601    | Ancient Church  | *     |       |       |         |
| 4 CH602    | Medieval Church & Reformation | * |       |       |         |
| 4 CH701    | Church in the Modern Age | * |       |       |         |
| **Total Church History Units** |                 | 10    | 0     | 10    | 10      |

| **Historical Theology** |                 |       |       |       |         |
| 2 HT501    | Intro. to Historical Theology | * |       |       |         |
| 2 HT602    | Patristics Seminar | * |       |       |         |
| 2 HT606    | Medieval Theology Seminar | * |       |       |         |
| 2 HT611    | Reformed Scholasticism | * |       |       |         |
| 2 HT615    | Reformed Confessions & Catechism | * |       |       |         |
| 2 HT700    | Reformation Seminar | * |       |       |         |
| 2 HT704    | Modern Theology I Seminar | * |       |       |         |
| 2 HT706    | Modern Theology II Seminar | * |       |       |         |
| 2 HT709    | Thesis Proposal | * |       |       |         |
| 4 HT710    | Thesis | * |       |       |         |
| **Total Historical Theology Units** |                 | 2     | 2     | 2     | 20      |

| **Systematic Theology** |                 |       |       |       |         |
| 4 ST501    | Christian Mind  | *     |       |       |         |
| 3 ST602    | Doctrine of Christ | * |       |       |         |
| 2 ST604    | Doctrine of God  | *     |       |       |         |
| 2 ST605    | Doctrine of Man  | *     |       |       |         |
| 4 ST701    | Doctrine of the Holy Spirit | * |       |       |         |
| 3 ST702    | Christian Life  | *     |       |       |         |
| 3 ST703    | Doctrine of the Church | * |       |       |         |
| **Total Systematic Theology Units** |                 | 21    | 4     | 21    | 8       |

| **Apologetics** |                 |       |       |       |         |
| 2 AP601    | The Modern Mind  |       |       |       |         |
| **Total Apologetics Units** |                 | 3     | 0     | 3     | 3       |

| **Practical Theology** |                 |       |       |       |         |
| 1 PT400    | Grad. Theo. Writing | * |       |       |         |
| 1 PT410    | Practicum: Oral Comm. | * |       |       |         |
| 3 PT500    | Ministry of the Word | * |       |       |         |
| 1 PT502    | Theological Bibliography | * |       |       |         |
| 1 PT504    | Sermon Prep. | * |       |       |         |
| 2 PT505    | Intro to Pastoral Counseling | * |       |       |         |
| 3 PT511    | Ministry of Witness | * |       |       |         |
| 2 PT600    | Ministry of Discipleship | * |       |       |         |
| 1 PT603    | Preaching Narratives | * |       |       |         |
| 1 PT604    | Preaching Doctrinal/Ethical Texts | * |       |       |         |
| 3 PT702    | Pastoral Ministry | * |       |       |         |
| 1 PT704    | Preaching & Audience Analysis | * |       |       |         |
| 1 PT708    | Preaching & Congregational Life | * |       |       |         |
| **Total Practical Theology Units** |                 | 25    | 2     | 2     | 2       |

| **Field Education** |                 |       |       |       |         |
| 0 FE691    | Pastoral Internship | * |       |       |         |
| **Total Field Education Units** |                 | 0     | 0     | 0     | 0       |

| **Elective Units** |                 |       |       |       |         |
| 6 6 6 | | 8 | 18 | 9 | 11 |
| **Total Degree Units** |                 | 88    | 51    | 51    | 55      |
| **Total Program Units** |                 | 110   | 72    | 72    | 72      |
BIBLICAL STUDIES

OLD TESTAMENT

OT400 Hebrew (3)
Study of basic grammar and vocabulary • Fall semester • Telfer

OT401 Hebrew II (1)
Continuation of grammar and vocabulary study • PREREQ OT400 or placement by examination • Winter term • Staff

OT402 Hebrew III (4)
Reading of Hebrew prose, study of syntax, introduction to textual criticism • PREREQ OT401 or placement by examination • Spring semester • Staff

OT403 Hebrew IV (2)
Reading of Hebrew prose and introduction to lexical semantics • PREREQ OT402 or placement by examination • Fall semester • Staff

OT500 Biblical Theology and Canon (2)
An analysis of God’s revelation in the Bible that focuses on its progressive unfolding throughout redemptive history, especially as seen in God’s covenantal administration of His kingdom. This course will also address the relationship between covenant and canon and the historical processes of canon formation • Spring semester • Keele

OT520 English Bible Survey (2)
An introductory overview of the content of the Scriptures in English translation, especially for students desiring to increase their knowledge of the chronology of redemptive history and the structure and contents of the Old Testament and New Testament writings • Spring semester • Keele

OT540 Pentateuch (3)
Special introduction to the Pentateuch and analysis of its various genres with the goal of developing a biblical-theological approach to this literature. The course will also address the relationship between Scripture and science and the higher criticism of the Pentateuch and include exegesis of selected passages • PREREQ OT500 and OT520 • Coreq OT403 • Fall semester • Van Ee

OT560 Historical Books (3)
Special introduction to the historical books of the Old Testament and to the historical, literary, and theological character of Hebrew narrative; exegesis of selected passages, development of a biblical-theological approach to this literature, especially as seen in God’s covenant and theological charters, and attention to the messianic theme and eschatological patterns. • PREREQ OT500, OT520, and OT540 • Spring semester • Van Ee

OT605 Exod-Motif in Scripture (2)
This course traces the use of the prevalent Exod motif throughout Scripture and explores the interpretive and canonical significance of the unfolding drama of redemptive revelation. Combining readings in the Hebrew Old Testament and Greek New Testament with insights from Biblical Theology (i.e., older and more recent authors), the course aims to illustrate a methodology for dealing with prominent motifs in the Bible and will interact with recent theories of intertextuality and theories of allusion. • PREREQ OT4102 and OT403 or equivalent • Estelle

OT630 Introduction to Aramaic and the Book of Daniel (2)
Introduction to the Aramaic language, both biblical Aramaic and extra-biblical Aramaic are discussed. An exegetical and biblical-theological approach to the text of Daniel with special focus on the Aramaic stories in Daniel 2-7 • PREREQ OT402 • Estelle

OT640 Biblical Exegesis in the Psalms: The Psalms of Asaph or the Psalms of Ascents (2)
This course will cover either Psalms 50, 73-83 “Psalms of Asaph” or 120-154, “Psalms of [or ‘for’] ascents.” It is clear that these are collections; indeed, they may have even been complete units when placed within the Psalter. This course will provide a detailed exegetical analysis of the Psalms within the Psalter and in their canonical context. • PREREQ OT402 • Limited to 17 students • Estelle

OT701 Psalms and Wisdom Books (3)
Special introduction to the psietrical books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes) with particular attention to the contribution of wisdom in its canonical context. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to this literature are also addressed. • PREREQ OT403, OT500, and OT520 • Fall semester • Estelle

OT702 Prophetic Books (3)
This course covers the nature and history of the prophetic institution in Israel. It offers an introduction and exegesis of selected passages, with special attention to the messianic theme and eschatological patterns. • PREREQ OT403, OT500, and OT520 • Spring semester • Estelle

OT780 Hebrew Readings in Amos (2)
A continuation of the study of the phonology, morphology, syntax and script of classical biblical Hebrew through a close reading of the book of Amos • Coreq OT403, OT500, and OT520 • Estelle
NEW TESTAMENT

NT400 Greek (4)

Intensive introduction in New Testament Greek with emphasis upon morphology and vocabulary. • Summer term and Spring • Staff

NT401 Greek II (3)

This course presumes the work of Greek I or equivalent knowledge of Greek morphology and vocabulary determined by placement examination. It introduces intermediate syntax and builds vocabulary while reviewing the morphologies learned in Greek I. It also covers 1 John 1–4 as example passages for understanding Greek syntax for the purpose of New Testament exegesis. • PREREQ NT400 or placement by examination • Fall semester • Joel Kim

NT402 Greek III (1)

The course presumes the work of Greek II and continues instruction begun in Greek II. It includes further introduction to Greek syntax, surveys lexical semantics and the practice of Greek word study procedures, and covers 1 John 5. • PREREQ NT401 or placement by examination • Winter term • Staff

NT403 Greek IV (2)

The course presumes the work of Greek III. It includes mastery of morphological, vocabulary, advanced syntax, and Greek exegetical skills through reading of selected passages in the Greek New Testament. • PREREQ NT402 or placement by examination • Spring semester • Baugh

NT500 New Testament Interpretation (3)

This course offers a general introduction and hermeneutics including historical, cultural, and religious background, the language and translation of the New Testament, textual criticism, development of expertise in the principles and practice of New Testament exegesis. • PREREQ NT403 or equivalent • Spring semester • Baugh

NT515 Philippians (2)

Introduction to and interpretation of Paul's epistle to the church at Philippi. Issues of historical context, occasion, and purpose will be addressed prior to explorations in the interpretation of the epistle and consideration of its major theological themes, particularly in Christology and soteriology. • Johnson

NT517 Covenant in the New Testament (2)

This course explores the New Testament foundations of covenant theology. After a brief survey of the Old Testament teaching on the various divine covenants, the New Testament passages which deal explicitly and implicitly with covenant are examined, with special focus on the new covenant. Selected reading in classic covenant theology. Some class discussion on varieties of covenant theology found today, as well as related current issues. • Baugh

NT601 Gospels and Acts (4)

A critical survey of the history of the criticism of the Gospels, questions of special introduction, the life and ministry of Jesus, the historical perspective of each Gospel, survey of Jesus’ teaching on the Kingdom of God, the origin and expansion of the New Testament church in the book of Acts and the theology of Luke-Acts, all leading to developing expertise in interpreting the Gospels and Acts. • PREREQ NT403, NT500, and OT520 • Fall semester • Baugh

NT602 Pauline Epistles (3)

This course addresses questions of special introduction concerning Paul and his writings; the theology of Paul, current issues in Pauline scholarship, and particularly Paul’s unique contribution to the revelation of God’s redemptive plan through example exegesis of Pauline texts. • PREREQ NT403, NT500, and OT520 • Spring semester • Joel Kim

NT685 Greek Readings (1)

This course will assist students to advance in their knowledge and facility in Greek by reading biblical or patristic texts. Topic varies each term the course is offered. The course will be conducted as a seminar where students will prepare and read a passage each week. • PREREQ NT402 • Staff

NT701 General Epistles and Revelation (2)

This course addresses questions of special introduction and exegesis of selected passages with a view to establishing the structure and distinctive themes of these books. Special attention is given to Hebrews and Revelation. • PREREQ NT403, NT500, and OT520 • Fall semester • Johnson

THEOLOGICAL STUDIES

CHURCH HISTORY

CH522 Reformed Piety (1)

An examination of the historical development of Reformed piety and the resources of that development for the life of the church and individual Christians today. • Hart

CH527 Ecclesiastical Latin I (2)

An introduction to Ecclesiastical Latin using grammar and primary readings. The readings are chosen from patristic and biblical sources. • Fall semester • Clark

CH528 Ecclesiastical Latin II (2)

A continuation of grammar from Ecclesiastical Latin I. Readings are chosen from medieval and Reform sources. • PREREQ CH527 • Spring semester • Clark

CH545 The History of the Dutch Reformation (2)

A study of the Dutch Reformation from 1520 to 1648 with particular attention to the theology and organization of the early Reformed church, church-state relations, the rise of Arminianism, and the Synod of Dort. • Godfrey

CH601 The Ancient Church (2)

A study of the developing theology, ecclesiology, poetry, and worship of the Christian church from the close of the apostolic age to 600 A.D. Special attention is given to primary sources. • Fall semester • Clark

CH602 The Medieval Church and The Reformation (4)

A study of the medieval church and the Reformation. The second half addresses the Reformation, examining its impact on theology, worship, and piety as well as its general effect on society. • Spring semester • Clark

CH610 Puritanism in Context (2)

An introduction to the thought and ministries of the major Puritans in contexts of the ecclesiastical and civil struggles of the sixteenth and seventeenth centuries, and their place in the church’s theological development. • Hart

CH635 The History of American Presbyterianism (1)

A survey of Presbyterian bodies in America from colonial to modern times. Special attention is given to major personalities and theological developments that have shaped contemporary Presbyterianism. • Hart

CH653 Great Preaching and Preachers: A History of Homiletics (2)

A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention is given to the Old Testament background and gospel foundation for the preaching task. • Cross-listed as PT540 • Julius Kim

CH654 Machen and Modernism (1)

An examination of Machen’s critique of Protestant liberalism with attention to its continued relevance. This course will focus on Machen’s work as a biblical scholar, his involvement in the fundamentalist controversy, and his efforts to reform the Presbyterian Church. Several of Machen’s most important works will be read. Some attention will also be given to the relationships among con-fessional Presbyterianism, mainstream Protestantism, and American evangelicalism. • Hart

CH701 The Church in the Modern Age (4)

A study of prominent movements in the church from 1600 A.D. to the present. The course focuses on the consolidation of Protestant orthodoxy, the challenge of Pietism and rationalism, the evangelical revival, the impact of revolution and liberalism, and the rise of Pentecostalism. • PREREQ CH545 • Fall semester • Glomsrud and Godfrey

HISTORICAL THEOLOGY

HT501 Introduction to Historical Theology (2)

An introduction to the methods, skills, and questions of Historical Theology. The course considers major trends in the study of history as well as how to relate historical analysis to theological analysis. • Fall semester • Glomsrud

HT502 The Theology of Thomas Aquinas (2)

A study of the nature, sources, and contours of the theology of Thomas Aquinas. Special attention is given to the development of his theology in the First Part and Second Part of his Summa Theologica • VanDrunen

HT510 Calvin and His Institutes (1)

An introduction to the theology of John Calvin (1509-1564) through a detailed historical and theological analysis of his Institutes of the Christian Religion (1559). • Horton

HT516 Theology of the Reformation (2)

A survey of the controversies over baptism and the Lord’s Supper from patristic to modern times. • Teske

HT566 History of Covenant Theology (2)

An introduction to the history of Reform federal or covenant theology. The course surveys the historical-theological development of covenant theology from the patristic period through the post-Reformation period. • Clark

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HT602 Patristics Seminar (2)  
Readings in and analysis of the patristic (100–500 AD) theology. • Fall semester • Clark

HT606 Medieval Theology Seminar (2)  
An introduction to the development of doctrine in the Western church in the early, high, and late medieval periods. This course considers several theologians in their contexts. • COREQ CH640 • Spring term • Clark

HT610 Union with Christ (2)  
An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include the priority of justification, the dualistic gapra, causality (metaphysics) and soteriology. • Cross-listed as ST610 • Fesko

HT611 Reformed Scholasticism (2)  
A study of the theology of the early, high, and late orthodox Reformed theologians from 1561 to 1790. • Clark

HT615A Reformed Confessions & Catechisms: Three Forms (2)  
A survey of the theology, pieti, and worship of the Believers’ Confession, the Heidelberg Catechism, and the Canons of Dort. • Cross-listed as ST615A • Clark

HT615B Reformed Confessions & Catechisms: Westminster Standards (2)  
A survey of the theology, pieti, and worship of the Westminster Standards. • Cross-listed as ST615B • Fesko

HT620 The Theology of Friedrich Schleiermacher (2)  
A introductory reading seminar on the life and thought of Friedrich Schleiermacher, the so-called “Father” of nineteenth-century Protestant liberalism. Students will engage primary source readings from the life and writings of Schleiermacher, the nineteenth century German philosopher and religious thinker, as well as more recent articles from a variety of popular, lay, and academic journals. The goal will be to promote open and free-ranging class discussion of a number of relevant questions about Christian apologetics, the possibility of an informed critique of culture, what in fact constitutes “culture” and goes into culture formation, the possibility of a theological critique of modernity and postmodernity, and finally Schleiermacher’s attack on the liberal Protestant church. Schleiermacher is as timely and important a thinker as ever, and a grasp of some of the main themes of his fascinating authorship will serve as a useful introduction to modern theology, philosophy, and apologetics. • COREQ CH640 or permission of the seminar leader • Staff

HT645 Dostoevsky and Modern Christian Thought (1)  
This reading seminar will discuss a collection of articles and essays of Dostoevsky’s influence on twentieth century theology. • HIS620 • Spring • Horton

HT637 Trinity and Incarnation in Modern Theology (1)  
This seminar will consider carefully selected passages of Karl Barth’s Church Dogmatics as well as a series of more recent and controversial articles in systematic theology. The reading material provides an opportunity to engage current discussions and debates involving the doctrines of the Trinity, Incarnation, and the divine decree of election while becoming familiar with one of the twentieth century’s most important theologians. • Horton

HT640 Kierkegaard on Faith, Modern Culture, and the Church (1)  
This seminar will read carefully selected passages from the writings of Søren Kierkegaard, the nineteenth-century Danish philosopher and religious thinker, as well as more recent articles from a variety of popular, lay, and academic journals. The goal will be to promote open and free-ranging class discussion of a number of relevant questions about Christian apologetics, the possibility of an informed critique of culture, what in fact constitutes “culture” and goes into culture formation, the possibility of a theological critique of modernity and postmodernity, and finally Kierkegaard’s attack on the liberal Protestant church. Kierkegaard is as timely and important a thinker as ever, and a grasp of some of the main themes of his fascinating authorship will serve as a useful introduction to modern theology, philosophy, and apologetics. • COREQ CH640 or permission of the seminar leader • Staff

HT646 Post-War Theology, 1945-2000 (2)  
This seminar will explore post-war systematic and political theology in Europe, in particular the mainstreams of Protestant and Catholic thought represented by figures such as Jürgen Moltmann and Karl Rahner. • Horton

HT693 Patristic Exegetis (1)  
What did ancient Christian writers say about the science of interpretation? Is anything they wrote still worth reading? After a brief overview of the formation of the Christian Bible, this seminar will explore the hermeneutical vision and resultant scriptural theologies of influential patristic theologians such as Origen of Alexandria, Augustine of Hippo, and representative Antiochenes. • COREQ CH640 or permission of the seminar leader • Staff

HT700 Reformation Seminar (2)  
Reading in and analysis of the theology and method of Reformation theologians. • PREREQ HT602 and HT606 • Spring or summer • Horton

HT704 Modern Theology I Seminar: The Nineteenth Century (2)  
A seminar-format course examining the key thinkers and theologians of the nineteenth century, including Immanuel Kant, G.W.F. Hegel, Friedrich Schleiermacher, Søren Kierkegaard, D.F. Strauss, Friedrich Nietzsche, Albert Ritschl, Wilhelm Hermann and Adolf von Harnack. Students work with primary texts and offer research presentations on significant aspects of the biblical world and life view; the Word of God, revelation, and inspiration; “knowing” and “thinking” as responses to God’s Word; the radical difference between Christian and non-Christian thinking, nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith. • Taught in conjunction with PT602 Theological Bibliography, which must be taken concurrently. • Fall semester • Horton

HT705 The Twentieth Century (2)  
An introduction to the development of theology and critical thought in the twentieth century. Representative primary source readings may include Ernst Troeltsch; Karl Barth; Rudolf Bultmann; Paul Tillich; Karl Rahner; Jürgen Moltmann; Wolfhart Pannenberg; Gordon Kaufman; John Zizioulas; Gustavo Gutierrez; Leonardo Boff; James Cone; Delores Williams; Elizabeth Schüssler Fiorenza; Cornel West; John Milbank; and Robert W. Jenson. • Spring semester • Horton

HT710 Thesis (4)  
Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis proposal will be developed in consultation with faculty in the department of Theological Studies and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources. • Staff

HT790 Thesis Proposal (2)  
Designed for students enrolled in the M.A. Historical Theology emphasis. HT709 may be undertaken only after all the core courses for the degree have been completed (except AP601). • The Modern Mind: This course entails preparation for the completion of a thesis in the spring semester. • Horton

HT791 Thesis (4)  
Designed for students enrolled in the M.A. Historical Theology emphasis. The thesis is intended to allow the student to research in consultation with a faculty advisor; a particular topic and thereby demonstrate an understanding of the methods and skills necessary to historical theology. The project must conform to the standards published by the department of Theological Studies. • PREREQ HT709 • Staff

SYSTEMATIC THEOLOGY

ST501 The Christian Mind (4)  
An introduction to the development of theology and critical thought in the twentieth century. Representative primary source readings may include Ernst Troeltsch; Karl Barth; Rudolf Bultmann; Paul Tillich; Karl Rahner; Jürgen Moltmann; Wolfhart Pannenberg; Gordon Kaufman; John Zizioulas; Gustavo Gutierrez; Leonardo Boff; James Cone; Delores Williams; Elizabeth Schüssler Fiorenza; Cornel West; John Milbank; and Robert W. Jenson. • Spring semester • Horton

ST532 Justification (2)  
The biblical doctrine of justification by faith alone is explored in theological and historical contexts, focusing on the controversy that led to the Protestant Reformation. The Reformed doctrine of sola fide is analyzed and compared with the Roman Catholic view. • Fesko

ST602 Doctrine of Christ (3)  
This course explores the plan of salvation, sovereign election, covenant of redemption and covenant of grace, person and offices of Christ, the source, necessity, nature, and extent of the atonement, the resurrection and ascension. • PREREQ OT402 and NT402 • Spring semester • VanDrunen

ST604 Doctrine of God (2)  
This course surveys the biblical doctrine of the Trinity, the attributes, decrees, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and contemporary theology. • PREREQ OT402, OT520, and NT402 • Fall or spring • Horton

ST605 Doctrine of Man (2)  
This course explores the doctrine of the origin, nature, and original state of man, image of God, covenant of works,
the fall, doctrine of sin, free agency. • PREREQ OT402, OT520, and NT402 • Fall semester • Horton

ST610 Union with Christ (2)

An historical survey and critical interaction with Reformation, post-Reformation, Lutheran, and contemporary formulations of the doctrine of union with Christ. Topics to be covered include: the priority of justification, the duplex gratia, causality (metaphysics) and soteriology. • Cross-listed as HT610 • Fesko

ST615A Reformed Confessions & Catechisms: Three Forms (2)

A survey of the theology, piety, and worship of the Bellic Confession, the Heidelberg Catechism, and the Canons of Dort. • Cross-listed as HT615A • Clark

ST615B Reformed Confessions & Catechisms: Westminster Standards (2)

A survey of the theology, piety, and worship of the Westminster Standards. • Cross-listed as HT615B • Fesko

ST630 Issues in Bioethics (2)

A study of various Christian and non-Christian approaches to bioethics, of the theological doctrines and virtues foundational to bioethics, and of particular problems such as fertility and infertility, protection of the embryo, care of the body, dying well, and end-of-life care. • VanDrunen

ST640 Theology of Baptism (2)

A constructive survey of the doctrine of baptism covering a brief overview of the history of the doctrine, a biblical theology of baptism, baptism as a means of grace, sacrament, baptism proper, recipients, and its relationship to ecclesiology (esp. as it relates to accepting Roman Catholic baptism). • Fesko

ST701 Doctrine of the Holy Spirit (4)

This course explores the means of grace, baptism and the Lord’s Supper, ordos salutis and union with Christ, calling, regeneration, faith and assurance of salvation, justification, adoption, sanctification, perseverance, glorification; the coming of Christ and the end of the age. • PREREQ OT402 and NT402 • Fall semester • Fesko

ST702 The Christian Life (3)

This course explores the nature of the study of ethics, Christianity, culture, and the distinctiveness of the Christian life, the motive and goal of the Christian life, the law of God as standard of the Christian life, exposition of the Decalogue. • PREREQ OT402 and NT402 • Spring semester • VanDrunen

ST703 Doctrine of the Church and its Polity (3)

This course offers a biblical theological and systematic-theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, community of Christ, and fellowship of the Spirit. In addition, the course addresses attributes of the church, marks of a true church, biblical worship, ecclesiastical office, and government, the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. • PREREQ OT402 and NT402 • Spring semester • VanDrunen

APOLoGETICS

In addition to the courses listed below, ST501 The Christian Mind, required in all degree programs, lays biblical theological, and methodological foundations for apologistics as the intellectual defense of the Christian faith, addressing such issues as the biblical world and life view, "knowing" and "believing" as responses to God’s Word, the radical difference between Christian and non-Christian thinking, the nature and methods of theology and apologistics, and procedures for dealing with difficulties in the Christian faith.

PT400 Graduate Theological Writing (1)

This course provides an introduction to “cultural hermeneutics” and methods of interpreting the patterns of everyday life in which congregants dwell. The instruction aims to equip future pastors with various principles and approaches for maintaining a rich, ongoing and multi-dimensional perspective concerning the cultural landscape in which their congregations are situated. In addition to examining the role of commerce and consumer behavior in shaping culture, particular attention will be focused on how the structure of designed spaces (via the practice of architecture), the drama of daily living (using models of theatre), and the substance of experiences (as expressions of value) shape the patterns of everyday existence. In addition, students will be introduced to a number of leading-edge group-dynamic techniques for facilitating healthy communications, facilitating engaging meetings, and staging compelling (non-worship) events within a local church body. • Winter term • Gilmore

PT401 Practicum: Oral Communication (1)

A preparatory course in public speaking in the context of Christian ministry. Students prepare and deliver a speech (10-12 minutes), in which the characteristic speechmaking skills of the Christian speaker, as presented in the classroom, will be practiced. • Fall semester • Chappell

PT402 Practicum: Sermon Preparation and Delivery (1)

Instruction and practice in the method of sermon preparation (including prayer, biblical exegesis, structure and outlining, illustration, application) and delivery. • PREREQS PT400 and PT500 • Cross-listed as HT402 • Cross-listed as HT402 • Fall semester • Lund

PT403 Practicum: Ministry of the Word in Worship (3)

This course addresses the biblical theology of pastoral ministry as the Ministry of the Word of God, with a focus on preaching in the context of the church’s public worship. Christ-centered preaching that relates texts to their context in the history of redemption, the preacher’s growth in grace and gifts for ministry (including introduction to the M.Div. Field Education Program), the contribution of the pastor’s understanding of his hearers to his preaching’s effectiveness, and the theology of worship and leadership in worship. • Fall semester • Johnson

PT500 Ministry of the Word in Worship (3)

This course addresses the biblical theology of pastoral ministry as the Ministry of the Word of God, with a focus on preaching in the context of the church’s public worship. Christ-centered preaching that relates texts to their context in the history of redemption, the preacher’s growth in grace and gifts for ministry (including introduction to the M.Div. Field Education Program), the contribution of the pastor’s understanding of his hearers to his preaching’s effectiveness, and the theology of worship and leadership in worship. • Fall semester • Johnson

PT502 Theological Bibliography (1)

An introduction to tools for use in biblical and theological study including encyclopedias, monographs, periodicals, and bibliographical texts. Taught in conjunction with ST501 Christian Mind, with which PT502 must be taken concurrently. Course is taught in multi-mediated format, orienting students to bibliographical and research tools. • Credit/no credit grading is employed • Fall semester • Chappell

PT504 Practicum: Sermon Preparation and Delivery (1)

Instruction and practice in the method of sermon preparation (including prayer, biblical exegesis, structure and outlining, illustration, application) and delivery. • PREREQS PT400 and PT500 • Cross-listed as HT402 • Cross-listed as HT402 • Spring semester • VanDrunen

PT505 Introduction to Pastoral Counseling (2)

An introduction to the pastor’s unique role as a counselor of God’s Word. This course covers a brief history of pastoral counseling, the necessity of...
equipping the laity of the local church for effective change, the dynamics of biblical change, issues concerning the relationship between body and soul, counseling, methodology, and the application of biblical and theological truth to people’s common problems in living, such as guilt, fear/worry, anger, depression, and habitual sin. • Winter term • Prane.

PT506 Marriage & Family Counseling (1)
An overview of the pastor’s role as a counselor of God’s Word in marriage and families. This course will provide the biblical foundation and understanding of marriage and family as well as introduce a methodology for Christ-centered counseling of singles, couples and families. Topics covered include common marriage “flashpoint” case studies (communication, sex, infidelity, pre-marital counseling, and issues of divorce and remarriage). • Spring semester • Barrie

PT511 Ministry of Witness in the World (3)
An introduction to the theology and practice of the communication of the gospel to unconverted persons, both within our own cultural contexts and among diverse people groups—ethnic, linguistic, economic, etc.—throughout the world. Winter term. To fulfill the Master of Divinity graduation requirement in evangelism and missions, students must supplement PT511 with one of the following one-unit electives: PT512, PT515, PT516, PT517, PT518, PT626, PT627, PT628, AP623, or another approved by the practical theology faculty. • Cross-listed as AP512 • Staff

PT512 Understanding Paganism for Christian Renewal (1)
This course identifies many of the common misunderstandings about the use of Neo-paganism, which it examines both in the light of ancient paganism and in its contemporary expressions—spirituality, sexuality, cosmology, and eschatology. This is in order to speak the gospel from a fresh understanding of the goodness of the good news, specifically from the knowledge of Scriptures. • Fall term • Johnson

PT513 Witness in Chinese & Chinese-American Contexts (1)
This course covers the communication of the gospel of Christ and the growth of the church in context of China and the Chinese diaspora in Asia and North America, resistance and openness to the gospel, and the spread of the Reformed faith. Culture and leadership issues will be explored. • Spring term • Johnson

PT515 Witness to the College & University Campus (1)
This course surveys the theology and strategies of church-based discipling ministries—both evangelistic and edification—to undergraduate and graduate students. • Cross-listed as AP515 • Staff

PT518 Witness to South East Asians (1)
In this course we explore the application of the biblical, theological, practical foundations gleaned from the Ministry of Witness course to cross-cultural missions to South East Asians. • Winter term • Staff

PT540 Great Preaching and Preachers: A History of Homiletics (2)
A general survey of the history of preaching and preachers in the Christian church from apostolic times to the present. Along with sermonic and biographical analysis, special attention will be given to the Old Testament background and gospel foundation for the preaching task. • Cross-listed as CH653 • Julius Kim

PT544 Christian Prayer (1)
This course surveys how prayer is presented in the Old and New Testaments, corporately and individually, and reference is made to historical debates and doctrinal questions. • H. Jones

PT626 Missions to Mexicans on the Move (1)
This course addresses how to present the living Savior to neighbors to the south. Topics covered include a history of Tijuana, cultural and religious distinctive of the border city in particular, Mexico in general, and strategies for effective evangelism. • Staff

PT643 Women in Family, Church, and Society (2)
This course addresses hermeneutical, theological, and ministry-related issues pertaining to the identity and roles of women. Lectures and readings lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) evaluation of the modern feminist movement’s influence on Western culture and theological studies, and (c) ministries of and to women in the context of biblical church order. • Johnson

PT646 Church Planting (1)
An introduction to, and an overview of, the key biblical dynamics and important practical steps in planting a biblically healthy church. Includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in the church planting process—presbytery, or denomination. • Staff

PT702 Pastoral Ministry Seminar (3)
This course emphasizes the pastor’s heart and life, pastoral care, and leadership through a study of the Pastoral Epistles: 1 Peter, 2 Peter & 1 & 2 John. • Cross-listed as CH704 • Fall term • H. Jones

PT704 Practicum: Preaching Style & Audience Analysis (1)
Instructor in the analysis of preaching rhetoric and congregational needs, misperceptions, and resistance to God’s Word in the context of a pastoralistic society, and the use of such analysis in the development and delivery of sermons that convey the gospel with persuasiveness and power. • Cross-listed as CH705 & NT704 • Fall term • Staff

PT708 Practicum: Preaching and Congregational Life (1)
Instructor in the role of preaching in the maturation and mobilization of a congregation, including planning sermon series to address congregational needs and opportunities, and contents and practices of Christian education from children through adults, including the training of ordained leaders (elders, deacons) and other members for diverse ministries in the Body of Christ are also covered. • Spring semester • Johnson

PT740 Witness in Chinese & Chinese-American Contexts (1)
This course covers the communication of the gospel of Christ and the growth of the church in context of China and the Chinese diaspora in Asia and North America, resistance and openness to the gospel, and the spread of the Reformed faith. Culture and leadership issues will be explored. • Spring semester • Johnson

PT7637 Witness to the Jewish People (1)
This course addresses how to share the Messiah with Jewish people. Topics include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to Jewish people, and apologetic and theological issues involved in this field. • Klett

PT7640 The Pastor as Peacemaker (1)
This course sets forth both the theology and practice of biblical peacemaking in the context of pastoral ministry. Topics covered are the distinctive calling of the pastor as a minister of reconciliation, common conflicts faced in pastoral ministry, the dynamics of the heart in conflict, confession of sin, forgiveness, negotiation, mediation, principles, and practices of church discipline, with the goal to equip pastors to lay a foundation of biblical peacemaking principles in their local churches. • Poirier

PT7642 Witness to Muslims (1)
A foundational course with an overview of the Islamic faith and life, comparing Islam with historic biblical and Reformed Christianity. Different methodologies of communicating the gospel of Christ to Muslims locally, nationally, and globally are investigated carefully. A presuppositional approach is emphasized. Students are encouraged to visit local mosques to interact with Muslims. • Staff

PT7643 Women in Family, Church, and Society (2)
This course addresses hermeneutical, theological, and ministry-related issues pertaining to the identity and roles of women. Lectures and readings lay a foundation for seminar discussion of such topics as (a) the exegesis and contemporary application of key biblical texts, (b) evaluation of the modern feminist movement’s influence on Western culture and theological studies, and (c) ministries of and to women in the context of biblical church order. • Johnson

PT7646 Church Planting (1)
An introduction to, and an overview of, the key biblical dynamics and important practical steps in planting a biblically healthy church. Includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in becoming a church planting process—presbytery, or denomination. • Staff
INSTITUTE OF THEOLOGICAL STUDIES
Westminster Seminary California is a member of the Institute of Theological Studies, cooperating with other evangelical seminaries in offering lecture courses in recorded format. Each course must be taken under the supervision of a resident faculty member. I.T.S. courses are a special category of directed research. A form available from the Registrar must be completed signed by professor and student, and submitted at the time of registration. A maximum of seven semester units of I.T.S. courses may be applied as elective credit to the M.Div. and M.A. programs. I.T.S. courses may not be used in lieu of required courses except by special action of the faculty. The tuition charges for I.T.S. courses are the same as for other courses offered by WSC. Students will also need to purchase the required books and media. Students who have been admitted to WSC (except those admitted as Special Students) may register for I.T.S. courses prior to beginning their on-campus work. If their cumulative undergraduate GPA is 3.0 or above, a student interested in taking an I.T.S. course should consult the Registrar. The following courses have been approved by the faculty.

I.T.S. 501 The Book of Psalms (2)
An introduction to the Book of Psalms with an emphasis on the principles of exegesis of hymnic literature and their application in selected portions. Special attention is given to the various forms of the Psalms, their setting in the historical experience of Israel, and their application today. • PREREQ OT403 or Bruce Waltke (Estelle)

I.T.S. 502 Understanding the Old Testament (2)
A survey of the history of salvation in the Old Testament especially as it relates to the Kingdom of God. • PREREQ OT403 completed or in process • Bruce Waltke (Estelle)

I.T.S. 503 The Book of Proverbs (4)
An exegetical study of the Book of Proverbs in both its cultural and historical settings with attention to its critical and hermeneutical problems. • PREREQ OT403 or Bruce Waltke (Estelle)

I.T.S. 505 The Sermon on the Mount (2)
An expository study of the Sermon on the Mount in Matthew 5:7-37. The history of the interpretation of the text and the theological issues arising out of it. Emphasis is given to the practical application of the Sermon. • PREREQ NT410 or John Staib (Braugh)

I.T.S. 510 The Epistle to the Hebrews (2)
Introduction to the context, content, major interpretive issues, and theological contribution of the Epistle to the Hebrews. This course covers the superiority of Jesus as mediator of the covenant, the wilderness pilgrimage of the church as the people of God, and the usefulness of this epistle-sermon for the believers’ mutual encouragement and accountability. • PREREQS NT403 and NT500 or Johnson

I.T.S. 602 Reformation Church History (2)
A study of the development of the theology, the prety, and the churches of the Reformation against the backdrop of the social, political, and intellectual character of the sixteenth century. Open only as an elective course, and only to students in the M.A.B.S. program. • Goodwin

CHRISTIAN COUNSELING AND EDUCATIONAL FOUNDATION DISTANCE EDUCATION
Westminster Seminary California has entered into a partnership with the Christian Counseling and Educational Foundation (CCEF) in Philadelphia, under which students may take some CCEF courses via distance education for elective credit toward their WSC degree program requirements. The teaching faculty for these courses have been appointed as WSC adjunct faculty. For general information about CCEF and the content of these courses, consult the CCEF website: http://www.ccef.org. CCEF courses are not eligible for VA benefits. For information regarding enrollment in these courses, contact the seminary’s registrar.

PTC510 Dynamics of Biblical Change (3)
Through a firsthand understanding of progressive sanctification, students learn to connect biblical truth to case study realities and life details. Topics covered include the nature of idolatry and faith, the relationship between motive and action, the way Christ’s past, present, and future grace intersects with and affects how people live their daily lives, and the interplay of suffering and other situational factors with a person’s actions and reactions. • Powlison

PTC520 Counseling in the Local Church (2)
This course seeks to identify the essential features of biblical counseling and the current counseling issues that are apparent in the church. Students are taught to appreciate Scripture’s depth as it addresses common problems such as suffering, anger, and anxiety. Students are also taught to move towards people with any type of struggle in a way that is helpful and Christ-centered. Topics include abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anxiety and bulimia, and addictions. • PREREQ PTS505 or PTC510 • Welch

PTC610 Counseling Problems and Procedures: Topics in Biblical Counseling (3)
This course seeks to identify the essential features of biblical counseling and the current counseling issues that are apparent in the church. Students are taught to appreciate Scripture’s depth as it addresses common problems such as suffering, anger, and anxiety. Students are also taught to move towards people with any type of struggle in a way that is helpful and Christ-centered. Topics include abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anxiety and bulimia, and addictions. • PREREQ PTS505 or PTC510 • Welch

PTC710 Theology and Secular Psychology (3)
This course teaches students how to understand psychologists’ observations, theories, and practices, and how to engage them critically, humbly, and lovingly. Students are taught to reframe psychological theories and practices in a way that speaks from Scripture and are taught to think about psychological constructs as constructs and not as absolutes. The class will seek to understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system. Topics covered include the skills of reinterpretation and redefining the context of the Bible, theological and historical overview of the biblical counseling and the evangelical psychology movements, the lay of the land in contemporary counseling, assessment of motivation theories and self-esteem theory, and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help. • PREREQ PTS505 or PTC510 • Powlison
We appreciate your interest in Westminster Seminary California. WSC provides a unique opportunity to study with an outstanding faculty made up of pastor-scholars united in their commitment to Christ and his Gospel as recorded in the Scriptures and expressed in the Reformed confessions of faith. Whether you’re called to pastoral ministry, missions, or Christian scholarship, our renowned faculty and rigorous academic program will give you the theological and practical tools for a lifetime of ministry and leadership within the church of Christ.

CAMPUS VISITS

Visiting our campus is the best way for prospective students to get acquainted with the program and environment that WSC offers. Typical visits include a campus tour, attending classes and morning devotions, meeting with admissions and financial aid representatives, and interacting with faculty and current students. Campus visits are scheduled Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special “Seminary for a Day” visit opportunities during each academic term.

PROSPECTIVE STUDENT TRAVEL ASSISTANCE FUND

Prospective students who schedule a visit to Westminster Seminary California (including but not limited to “Seminary for a Day”) and later enroll as full-time students (12 units or more per semester) may request reimbursement for a portion of their travel expenses. Visitors who are California residents are eligible for up to $300 and visitors from outside the state of California are eligible for up to $500. Tuesday through Friday during the academic year by contacting the Office of Admissions. WSC also hosts special “Seminary for a Day” visit opportunities during each academic term.

APPLICATIONS FOR ADMISSION TO WESTMINSTER SEMINARY CALIFORNIA

The Academic and Ecclesiastical Reference Forms are available through the Office of Admissions.

Our admissions staff is prepared to assist you in every possible way as you walk through the admissions process from first contact to final acceptance. If you have any questions that are not answered either in this catalogue or on our website, we invite you to contact the Seminary’s Office of Admissions by calling us toll free at 888.480.8474 (8:00 am–4:30 pm PST) or via email to admissions@wscal.edu.

Due to the financial burden that travel costs may place on prospective students, in some cases, WSC may provide a portion of the travel assistance grant to students during their visit. Students who are strongly considering attending WSC and desire to visit but lack the financial means to do so should contact the Director of Enrollment Management for more information.

GENERAL ADMISSIONS REQUIREMENTS AND PROCEDURES

Applications for admission to Westminster Seminary California’s academic programs are evaluated on the basis of the applicant’s academic preparation and potential for successful completion of program requirements. Admission to WSC as a student generally requires the following:

- The successful completion of a Baccalaureate degree (B.A./B.S.) at an accredited institution of higher learning. (See the information regarding the “Special Student Program” or “Graduates of Unaccredited Institutions” below for exceptions to this requirement.)
- A minimum cumulative undergraduate GPA of 1.7
- Satisfactory completion of all application requirements, including a typed application with Application Fee and personal essay, submission of all academic transcripts, and acceptable academic and ecclesiastical reference forms
- International Students Only: Sufficient evidence of English language proficiency evidenced by a minimum score on the Test of English as a Foreign Language (TOEFL) as outlined below Application Procedure

The following steps are required to complete the Application for Admission to Westminster Seminary California’s degree programs (M.A. or M.Div.) under normal circumstances. In addition to the information in this section, please review the additional requirements outlined in the following sections, if they apply to you:

- Transfer Credit Requirements
- Graduates of Unaccredited Institutions
- International Student Admissions
- Special Student Program (M.Div. applicants without a B.A./B.S. degree)
- Non-Degree Study Programs

1. WSC Application for Admission and Essay

Complete the WSC Application for Admission and Essay. The application form may be obtained and submitted in the following ways:

- Apply via our online application at www.wscal.edu/admissions/apply.
- Download and print the application to complete and mail to the Office of Admissions.
- Call the Office of Admissions toll free at 888.480.8474 or e-mail us at admissions@wscal.edu to request an application package to complete and submit by mail.

The application form and essay provide helpful information for the Admissions Committee to evaluate each applicant fairly. The Application for Admission should be filled out in a complete and accurate manner and must include the applicant’s signature on the last page to avoid delays in processing. Each application must include a nonrefundable Application Fee of $50.00. Online applicants will be asked to pay via Visa or MasterCard after they have submitted the application. Applications will not be processed without the Application Fee.

2. Academic and Ecclesiastical References

The Academic and Ecclesiastical Reference Forms are available to download on our website at www.wscal.edu/admissions or via mail by contacting the Office of Admissions at 888.480.8474 or email to admissions@wscal.edu.

The purpose of the Academic Reference is to evaluate an applicant’s academic ability and the likelihood that the applicant can successfully meet Westminster Seminary California’s academic requirements. This form should be completed by a professor at the undergraduate or graduate level under whom the applicant completed course work. In extraordinary cases, with prior approval from the Office of Admissions, an academic essay may be submitted in lieu of the Academic Reference if a suitable person cannot be found to complete the form. The essay must be typed, 1,000–2,000 words in length (excluding footnotes), on a topic of the applicant’s choosing. The essay must be well written with a clear thesis, and must interact with at least three published sources (not including Internet sources). Applicants are advised to follow the academic format style found in Kate L. Turabian. A Manual for Writers of Term Papers, Theses, and Dissertations (7th Edition) (Chicago University Press, 2007).

The purpose of the Ecclesiastical Reference is to evaluate an applicant’s spiritual fitness for seminary studies and information regarding ministerial calling. This form should be completed by a pastor/elder from the church of which the applicant is a member in good standing. If a suitable person is not available at the applicant’s church or an applicant feels that it is preferable to have the reference completed by a
3. Official Transcripts

Official transcripts (sealed) of all academic work beyond high school must be submitted as part of the completed application package. This includes a transcript from each college or undergraduate school at which academic credit was earned, whether the credit was transferred to another institution or not. An official college transcript is one that is received by WSC directly from the issuing college or university or is transferred to WSC by the applicant in a sealed envelope. Each transcript must bear the college seal, current date, and an appropriate signature. Transcripts received that do not meet these requirements will not be considered official.

The Application for Admission will not be processed until all academic transcripts are received. Admission may be granted on a conditional basis if an applicant is in the process of completing the final year of an undergraduate degree program. An official transcript showing the attainment of a B.A./B.S. degree or equivalent academic must be submitted before the student is allowed to enroll in courses at WSC.

Applicants to the Master’s programs at WSC are ordinarily required to hold a Bachelor’s degree (B.A./B.S.) or the educational equivalent from an accredited college or university. (For exceptions to this policy, see the information below regarding “Graduates of Unaccredited Institutions” and the “Special Student Program.”)

On a case-by-case basis the Admissions Committee may determine that an applicant holds the educational equivalent of a Bachelor’s degree from an accredited institution if he/she fulfills all of the following criteria:

- Has completed at least 30 semester hours (80 quarter hours) of post-secondary course work in accredited educational institutions, including courses providing a degree of mastery in such disciplines as art, music composition and literature, history, philosophy, natural sciences, social sciences, ancient and modern foreign languages, and Bible
- Has earned a Master’s or higher degree from an accredited institution; and
- Has completed at least 36 semester hours of upper division and/or graduate course work in a particular discipline or set of related disciplines, providing depth and breadth of exposure to a specific subject area comparable to a baccalaureate “major.”

While it is not possible to prescribe one pattern as normative for pre-seminary education, a degree of mastery in the following areas is recommended: English composition and literature, history, philosophy, natural sciences, social sciences, ancient classical and modern foreign languages, and English Bible.

Additional Evidences

Typically the Admissions Committee will grant or deny admission on the basis of the information identified above. In particular circumstances, however, the committee may request one or more of the following items as evidence that an applicant is prepared for graduate theological study:

- Meeting with the Director of Enrollment Management or Academic Dean for a personal interview
- Submission of scores for the Graduate Record Examination (GRE). The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections (the quantitative section is not necessary). Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 44870]. More information about the GRE is available at www.gre.org.
- Samples of undergraduate course work showing the quality of an applicant’s previous academic work
- An additional Academic or Ecclesiastical Reference

Completed application forms, references, and transcripts should be submitted to: Westminster Seminary California, Attn: Office of Admissions, 1735 Bear Valley Parkway, Escondido, CA 92027.

**ADMISSIONS POLICIES**

**Admission Deadlines**

Applications for admission to Westminster Seminary California are accepted on a rolling basis for the following academic term. Newly admitted students who register after July 1 for the summer term/fall semester or December 15 for the winter term/spring semester may be charged a $50.00 late registration fee. While it is recommended that completed applications be submitted well in advance of the anticipated date of enrollment, applications are accepted and processed through the first day of each academic term designated in the Academic Catalogue. It is recommended that students who intend to apply for financial aid complete the application process by April 1 for the fall semester and November 1 for the spring semester in order to receive priority consideration for scholarships and grants.

**Notification of Admission Decision**

Completed applications for admission will be reviewed by the Admissions Committee within one week of their completion. The Office of Admissions will notify the applicant of the committee’s decision by phone or email as soon as it is made, followed by an official letter by mail within two weeks of the admission date.

**Conditional Admission**

Potential students who have not completed their B.A./B.S. degree are welcome to apply at any time during their final year of undergraduate study. Applicants who are admitted prior to the completion of their degree are admitted on a “conditional” basis pending completion of their undergraduate degree and submission of a final transcript verifying that they have received the degree. Under ordinary circumstances the final transcript must be received before a student is allowed to enroll in classes at WSC.

**Admission on Academic Probation**

Academic probation is a period of testing and proving one’s abilities. Students admitted to a WSC degree program on probation are granted a specified period of initial evaluation, followed by a review of the student’s progress by the Admissions Committee to evaluate the student’s ability to continue in the degree program. Admission on probation provides an opportunity for students who otherwise might not be admitted to the Seminary to demonstrate their ability to complete graduate theological study. The following categories of students are admitted on probation:

- Special students – Those admitted under M.Div. "Special Student" status (see admission requirements for Special Students below)
- Inadequate preparation – A review of transcripts of undergraduate or graduate studies and/or academic reference evaluations that raise concerns about the adequacy of the student’s preparation, abilities, and/or discipline to pursue graduate theological studies
- Unaccredited institutions – Students holding a Bachelor’s degree from an unaccredited institution

While on probation, a student may take a maximum of 10 semester hours of course work before further review. When a student has completed 15–20 semester hours, the Admissions Committee will evaluate the student’s academic progress and make a decision as follows: i) grant admission to a degree program; or ii) grant continuation of probation for an additional semester; or iii) dismiss the student from the Seminary. Normally, a minimum cumulative grade point average of at least 2.0 in Seminary course work will be required for confirmation of admission. Since probation is viewed as a time to assist a student in developing and demonstrating academic competency, admission on probation will not be recorded on his or her permanent transcript.

**Enrollment Deposit**

Westminster Seminary California requires a $100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was refunded. Enrollment Deposits should be submitted with the new student’s registration, which is due by July 1 for new summer/fall students and by December 15 for winter/spring students.

If the student is admitted after this date, the Enrollment Deposit is due within two weeks of notification of admission.

The Enrollment Deposit confirms a student’s intent to enroll and verifies continued enrollment at the Seminary. It is also used to secure all accepted financial aid awards. If an Enrollment Deposit is not submitted by the new student registration due date, any financial aid awarded may be redistributed to other applicants. Once received, the Enrollment Deposit is held by WSC until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be applied to the student’s Graduation Fee. If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office.

**Deferred Enrollment**

Upon approval by the Office of Admissions, an admitted student who has paid the Enrollment Deposit may be granted deferred enrollment for up to one additional academic year beyond the academic term for which the student was admitted without being required to reapply for admission. To request deferred enrollment, the student must complete the Deferred Enrollment Request Form which is available online and by request through the Office of Admissions. Students who defer their enrollment to WSC must reapply for financial aid the following year. Students who have been granted deferred enrollment must petition for admission for each academic year in which they65
admissions

new student registration

Registration takes place online through our student information system. Newly admitted and deferred students will receive information necessary for registration from the Registrar approximately one month prior to the registration due date (July 1 for summer/fall and December 15 for winter/spring). Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission (a late registration fee of $40 may apply). This information includes a degree program sheet, class schedules, and information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study. Registration will only be processed for those students who have paid the $100.00 Enrollment Deposit. The registration deadlines are July 1 (summer/fall students) and December 15 (winter/spring students). (Late registration will be accepted with a late fee of $50.00 until the first day of each semester as determined by the Academic Catalog.) For more information regarding WSC registration policies, see the Academic Policies section.

New students may be eligible to test or place out of certain academic courses. See the Academic Policies section of the catalogue for information on waiving Greek and/or Hebrew, English Bible Survey, Graduate Theological Writing, and Oral Communication requirements.

financial aid

Westminster Seminary California has a wide range of financial aid opportunities available to students enrolled in a degree program (M.A./M.Div.). Admitted students planning to apply for financial aid are encouraged to complete the WSC Application for Financial Aid or WSC International Student Application for Financial Aid (available through the Office of Admissions and online) and the FAFSA if they have the necessary information. Information is required for: students with disabilities who request accommodation; the Dean of Students provides orientation to campus resources and directs students to other potential resources for accommodation to the student’s disability. Physically challenged students are encouraged to request accommodation as early as possible in their planning process.

admissions and transfer credit requirements

Students who intend to request transfer credit from another graduate institution must submit all required application items, including the following: Application for Admission, Application Fee, Ecclesiastical Reference, Academic Reference, and official transcripts from each postsecondary institution from which the applicant has received credit. Once the prospective transfer student has been admitted to Westminster Seminary California, the Registrar will complete a transcript evaluation to determine which courses will receive credit from WSC. If a transfer student desires a preliminary transcript evaluation prior to acceptance, the student may submit his or her official transcripts and request for transcript evaluation to the Office of Admissions. Transfer credit will not be processed until the student has been admitted.

transfer credit policies

Westminster Seminary California may grant graduate level credit for courses in which a grade of C (not C–) or above was received. Course work from an accredited institution from which the student has not received a Master’s degree may transfer as equivalent to a required course or as elective credit in the student’s program at WSC. No credit will be given for courses completed at WSC or another accredited institution 10 or more years prior to enrollment at, or readmission to, WSC. The Academic Dean determines course equivalence on the basis of course descriptions, syllabi, prerequisites, and requirements, and in consultation with the relevant instructors of courses. Transfer credit may not be granted for coursework at other institutions for courses in the WSC curriculum that require biblical languages (Greek and/or Hebrew) as prerequisites if the courses taken at those institutions did not have the biblical language prerequisites. At least 36 semester hours must be completed in a WSC degree program. No transfer credit will be given for Greek or Hebrew language courses taken at either the undergraduate or graduate level with the exception of students who have taken Greek or Hebrew for credit at Westminster Theological Seminary in Philadelphia. Language credits from WTS Philadelphia may be transferred by submitting an official transcript to the WSC Registrar’s Office documenting passing grades. Students who have taken Greek and/or Hebrew language courses at other institutions are encouraged to take the language examination. Students holding a Master of Arts or Master of Arts in Religion degree from an accredited theological seminary or divinity school, or those who desire to pursue two Master’s degrees from Westminster Seminary California, either simultaneously or sequentially, may apply up to 25 semester hours of overlapping coursework toward the fulfillment of degree unit requirements in both programs. The successful completion of all required courses and of the specified number (and disciplinary distribution, where appropriate) of elective units is required in each program in order to receive the degree. M.Div. students with shared credit must complete, over a period of at least two academic years, at least 60 semester hours beyond the M.A. or M.A.R. requirements. The 60 semester hours include all required M.Div. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements. M.A. students with shared credit courses must complete, over a period of at least one academic year, at least 30 semester hours at WSC. The 30 semester hours include all required M.A. courses not previously taken and exclude any additional Greek or Hebrew courses that must be taken to fulfill the WSC language requirements.

transfer credit from unaccredited institutions

Students admitted to an M.A. or M.Div. program who seek transfer credit for graduate level studies completed at an unaccredited institution must supply the following information for the evaluation of each course for which transfer credit is requested:

• A copy of the course syllabus, stating the instructor’s name and the course requirements
• At least one sample of course work submitted in fulfillment of course requirements

All decisions regarding transfer credit from unaccredited institutions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution. Only courses in which a grade of B (not B–) or above was received will be accepted for transfer credit. No more than 15 semester hours (15 quarter hours) from an unaccredited institution will be accepted for transfer credit toward a student’s degree program at Westminster Seminary California.

international student admissions

Westminster Seminary California is authorized under Federal law to enroll nonimmigrant alien students through the F-1 student visa program. Students of high academic standing from foreign countries are encouraged to apply. Applicants should note that, while some limited financial assistance may be awarded by the Seminary toward tuition costs, complete financial support (including living expenses) is not granted to any student. International students are encouraged to seek additional means of support elsewhere. All international applicants must seek and show certified proof of additional financial means of support. It should be noted that due to recent changes in the law regarding...
An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency) is required to demonstrate sufficient evidence of mastery of the English language for graduate study through the Test of English as a Foreign Language (TOEFL). This requirement may be waived, following the review of official transcripts, for students who have previously attained a bachelor's degree at an accredited college or university within the United States.

The Test of English as a Foreign Language is currently offered in three formats: paper, computer, and Internet-based. Applicants required to take the TOEFL must achieve either a score of at least 570 on the paper test or 230 on the computer-based TOEFL or with the minimum required score of 4.5 but less than 5.5 on the internet-based TOEFL, or with the minimum required score of 80 but less than 100 on the internet-based TOEFL, or with the minimum required score of 230 but less than 260 on the computer TOEFL test, or with the minimum required score of 88 but less than 112 on the Internet-based TOEFL, or with the minimum required score of 100 but less than 110 on the computer-based TOEFL, or with the minimum required score of 260 but less than 300 on the internet-based TOEFL.

The following chart summarizes the minimum TOEFL requirements at Westminster Seminary California for each test format:

<table>
<thead>
<tr>
<th>Test Format</th>
<th>TOEFL Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet</td>
<td>80</td>
</tr>
<tr>
<td>Computer</td>
<td>230</td>
</tr>
<tr>
<td>Paper</td>
<td>570</td>
</tr>
<tr>
<td>Writing (Internet)</td>
<td>25</td>
</tr>
<tr>
<td>TWE (Computer/Paper)</td>
<td>85</td>
</tr>
</tbody>
</table>

Because the TOEFL exam is given a limited number of times each year, the applicant should allow sufficient time for the results to be included in the admissions process. Applicants must make their own testing arrangements with Educational Testing Service. To register for the TOEFL/TWE or TSE test, applicants should contact TOEFL/TSE Services, P.O. Box 6631, Princeton, NJ 08541-6631, USA (telephone: 609.888.6601; web address: www.toefl.org). Applicants should request that the results be sent directly to Westminster Seminary California [school code: 4986]. Please note that the student’s copy of the results cannot be used for admissions purposes.

Graduate Theological Writing (PT400)
All non-native English speaking applicants who are admitted to WSC with the minimum required score of 570 but less than 640 on the paper TOEFL test, with the minimum required score of 4.5 but less than 5.5 on the TOEFL internet test, or with the minimum required score of 88 but less than 112 on the Internet-based TOEFL, or with the minimum required score of 260 but less than 300 on the computer TOEFL test, must register for PT400 Graduate Theological Writing during the fall semester of their first year and during each subsequent fall semester until the course is passed. The course must be passed in order for the student to graduate from WSC.

F-1 Visa/20 (Certificate of Eligibility for Non-Immmigrant Student Status)
In order for the applicant to receive from the Seminary the Certificate of Eligibility (Form I-20) necessary to obtain the F-1 Visa for non-immigrant students, the following conditions must be satisfied:
- The applicant must be admitted as a full-time student to a Master's degree program.
- The applicant is required to supply certification that they have financial resources adequate to provide for their expenses while in seminary without resorting to unauthorized employment. United States law administered by the U.S. Citizenship and Immigration Services restricts the employment of international students. Funds may come from personal savings, family, church or denomination, sponsoring agencies or individuals, or some other dependable source. Expenses other than Bible and theology (namely, English or World Literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining coursework should be in the above areas or in natural sciences, social sciences, and Bible/theology. The cumulative grade point average in undergraduate course work must be 3.0 or above.

SPECIAL STUDENT PROGRAM
In extraordinary cases, a student whose gifts for pastoral ministry have been strongly confirmed by the church but who has not completed an approved Bachelor's degree program may apply for admission to the M.Div. program as a Special Student. Because the Seminary strongly believes that an undergraduate Bachelor's degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, only a limited number of Special Students may be admitted in any one year. To more clearly evaluate the Special Student application file, Westminster Seminary California has designated specific criteria regarding the applicant’s academic history, ministry and employment experience, and standardized examination results.

Education
The applicant must have completed at least 30 semester units (or equivalent) of undergraduate study at an accredited or otherwise approved college or university. Of these units, at least 15 semester units must be in humanities or liberal arts other than Bible and theology (namely, English or World Literature, history, philosophy, ancient or modern foreign languages, etc.). To strengthen the application, the remaining coursework should be in the above areas or in natural sciences, social sciences, and Bible/theology. The cumulative grade point average in undergraduate course work must be 3.0 or above.

For forms and policies regarding coming to the United States as a foreign student. Once these conditions have been met, the Designated School Official (D.S.O.) will issue the Certificate of Eligibility (I-20). Students who come to study for an F-1 or more than one unit per semester.

Graduates of Unaccredited Institutions
Westminster Seminary California has long recognized the value of the accreditation process both as a means of institutional self-evaluation and self-improvement and as a means of external attestation of educational quality to students, constituency, and other academic institutions. WSC also recognizes that for various reasons (recent founding of an institution, location in a nation lacking accreditation procedures, reservations about the accreditation process) certain institutions may lack accreditation by a recognized association and yet maintain academic standards comparable to those found in accredited institutions. As such institutions cannot offer reliable third-party evaluation and attestation to their academic standards, Westminster Seminary California exercises caution in evaluating applications and/or requests for transfer credit from graduates of such institutions.

Graduates of unaccredited institutions are admitted under probationary status. In order to evaluate whether a degree from an unaccredited institution meets the standards required for admission, applicants must submit the following, in addition to general admission requirements:
- A catalogue of the unaccredited institution granting the student's degree
The applicant must take the GRE General Test and obtain a total preparation package (combining ministry/employment experience and academic course work) equivalent to four years (120 semester units) of undergraduate study. Thus, Special Student applicants must demonstrate one of the following combinations of academic and life experience:

- 50–59 semester units of academic courses, plus 12 years employment and 15 years Christian service/employment experience
- 60–89 semester units of academic courses, plus 8 years employment and 8 years Christian service/experience
- 90–119 semester units of academic courses, plus 4 years employment and 4 years Christian service/experience

- Years of employment and Christian service experience may be fulfilled concurrently, but both categories must be fulfilled.

**Graduate Record Examination (GRE)**

The applicant must take the GRE General Test and obtain scores at or above the 50th percentile in the verbal and analytical writing sections. Applicants should request that the Educational Testing Service send GRE test results directly to Westminster Seminary California [school code: 4980]. More information about the GRE is available at www.gre.org.

**Additional Information**

Upon request by the Office of Admissions, the applicant may be required to demonstrate knowledge of the liberal arts and an ability to pursue graduate level study by submitting an essay or research paper for evaluation by the Admissions Committee. Special Students are admitted initially on probationary status. After completing, with a cumulative grade point average of at least 2.5, the courses specified in the standard M.Div. curriculum for the summer, fall, and winter terms of the first year, he shall receive confirmation of acceptance into the M.Div. degree program.

**NON-DEGREE STUDY PROGRAMS**

Westminster Seminary California offers a variety of study programs for students who do not intend to pursue a Master’s degree. Students enrolled in the Visiting, Non-Matriculating, Certificate, and Audit Programs are required to observe all policies and procedures stated in the Academic Catalogue with the exception of those specifically pertaining to M.Div. or M.A. program requirements. Please note, students who are not enrolled in a Master’s degree program are not eligible for financial aid or veterans’ benefits.

**Visiting Student Program**

Students holding a Bachelor’s degree from an approved institution who desire to take courses for credit at WSC may follow a simplified application procedure to apply for the status of Visiting Student. Each applicant must submit a completed Visiting Student Application Form, a non-refundable Application Fee, TOEFL and TWE scores (if the applicant is not a native English speaker), and an official transcript showing the completion of a Bachelor’s degree program. Visiting Students may enroll in any class offered by WSC as long as they have met the prerequisites for the class. If a Visiting Student applies and is accepted into a degree program at a later date, credits earned as a Visiting Student will be applied to the degree program.

**Non-Matriculating Students**

Students enrolled in an undergraduate or graduate program at another educational institution may, without application to and matriculation in Westminster Seminary California, take courses at the Seminary for transfer of credit to their current degree programs. Prospective Non-Matriculating Students must submit a Non-Matriculating Student Application, an official transcript from the institution in which the student is currently enrolled, and written notification from the Registrar at the institution in which the student is currently enrolled that each course to be taken at WSC is approved for credit toward their degree requirements to the Office of Admissions prior to the first day of class for the semester in which they wish to enroll. The Academic Dean makes a final determination as to whether a Non-Matriculating Student has sufficient academic background to enroll in a particular course.

**Certificate Student Program (M.A. only)**

Westminster Seminary California’s certificate programs are designed for those men or women for whom the completion of a Bachelor’s degree is not feasible, who desire to develop personal understanding of Scripture and theology, and who anticipate pursuing no further academic study. The curricula for these certificate programs are identical to the M.A. Biblical Studies, M.A. Theological Studies, and M.A. Historical Theology, respectively. A limited number of certificate students are admitted in any one year. Though WSC is not able to award Masters of Arts degrees to individuals who lack a Bachelor’s degree, a certificate with accompanying transcript will attest to the student’s completion of a unified course of studies in biblical, theological, or historical theology disciplines. Certificate students take courses for credit, pay regular fees, receive faculty evaluation of course assignments and examinations, and have a record of their completion of certificate requirements maintained by the Registrar. “Credit: No Credit” evaluation is used for certificate students and reported on their transcripts.

The application requirements for the certificate program are similar to those for the Special Student application, and the criteria are followed rigorously by the Admissions Committee (see the “Special Students” section above). Because an undergraduate Bachelor’s degree program in the liberal arts and sciences is the preferred preparation for graduate theological study, and because the lack of a Bachelor’s degree often proves a hindrance to later educational goals, WSC urges individuals to complete a Bachelor’s degree at an accredited college or university and then apply to an M.A. program rather than to a certificate program.

**Auditor Program (Non-Credit)**

Auditors are permitted in most courses. Persons desiring to audit are required to secure the permission of the Registrar, complete the Audit Registration Form, and pay a non-refundable fee of one-half of the regular tuition charge for each course audited. Minors (persons under 17 years old) are permitted to audit a course only when they have either graduated from high school or passed the GED exam, or the instructor in charge has given permission. WSC alumni, current full-time students and their spouses are eligible to audit courses free of charge on space available basis.

Audit privileges include regular class attendance, copies of all photocopies or printed material distributed free to the class, and the opportunity to ask occasional questions in class. Normally auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor. Occasional visitors must seek permission of the instructor for each class they wish to attend and will not have the privilege of participation in class discussion. Auditors and other members of the community have access to the library collection and on-site resources, and for a nominal fee they may apply for circulation privileges.

**Evening Course Listener’s Pass Program (Non-Credit)**

As a service to the Christian community, WSC occasionally offers a Listener’s Pass to select courses that enables an individual to attend for a reduced (non-refundable) audit fee. The Listener’s Pass is limited to designated evening courses selected before each academic term. Students granted a Listener’s Pass must meet all requirements and observe all policies stipulated for the Auditee Program.
Financial Aid

Westminster Seminary California is committed to providing financial assistance to those students who, without such aid, would be unable to pursue a degree at WSC. Due to the generosity of friends and supporters of Westminster Seminary California, who provide for approximately 50% of the actual cost of each student’s education, we have been able to keep our tuition rates below the average among our fully-accredited peer institutions within the Association of Theological Schools. Student tuition costs are further subsidized through a generous financial aid program.

The seminary believes the student has the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. The WSC financial aid program is designed to supplement each student’s own financial resources (i.e. savings, family and church support, and part-time employment) through a combination of scholarships, grants and student loans described below.

Types of Financial Aid
- Need-Based Grants and Scholarships—WSC offers grants and scholarships that are awarded on the basis of a student’s need and do not need to be repaid.
- Merit Scholarships—WSC offers donor-supported scholarships that are based on academic achievement, previous leadership experience, and potential for future ministry. Financial need may or may not be considered.
- International, Denominational, Cross-Cultural/Ministerial Scholarships and Grants—These are awarded to international students, or students with a vocational call to cross-cultural ministry or in a particular denomination.
- Stafford and PLUS Federal Loans—As a Title IV (Federal Student Aid) participating school, WSC students are eligible for unsubsidized Stafford loans through the U.S. Department of Education. Many students also qualify for Graduate Plus Loans and Private Student Loan options. For more information about any of these loans, contact the WSC Financial Aid Coordinator. Please note: the U.S. Department of Education does not provide any non-repayable grants, such as Pell, to graduate-level students.

Eligibility Requirements
In order to qualify for financial aid at Westminster Seminary California, each student must:
- Be admitted to one of WSC’s Master’s programs (M.A./M.Div.) and remain enrolled as a full-time student taking 12 or more academic units throughout the duration of each semester (student loans are available to half-time students taking six or more units and students in their final year taking all they need to graduate). A student in the final year of study who is taking all the courses necessary...
for graduation may receive financial aid in the form of scholarships and grants if they drop below full-time status. In this case, the amount of the award will be based upon the percentage of units being taken in that given semester. A student is not eligible to receive more than two semesters of this pro-rated aid.

- Maintain a minimum grade point average of 2.0 each semester (some scholarships require higher grade point averages)

- Make satisfactory academic progress toward a degree as outlined in the Academic Catalogue

- Complete all required financial aid applications by the specified deadline

Loss of Eligibility by Reduced Course load

Recipients of grants/scholarships who drop below 12 credit hours during a semester by reducing their course load, taking a leave of absence, or withdrawing from the seminary become ineligible for grants/scholarships and forfeit any aid that has been awarded to them for that semester. Students who lose their eligibility for grants/scholarships during the semester will be responsible for the payment of any tuition not refundable under the seminary’s tuition refund policy (see WSC Catalogue, Refund policy/schedule) that was previously covered by that aid. Students who intend to drop courses, request a leave of absence, or withdraw from the seminary should first contact the Registrar and the Financial Aid Coordinator to discuss the academic and financial ramifications of their decision.

Financial Aid Application Process

In order to apply for or renew financial aid at Westminster Seminary California, each student must:

- File an online Free Application for Federal Student Aid (FAFSA) for the intended academic year of enrollment at www.fafsa.ed.gov (Westminster Seminary California’s school code is G22768). This online form should be completed and submitted prior to or at the same time as the WSC Application for Financial Aid. The WSC Application for Financial Aid will not be processed until the FAFSA is received by the Financial Aid Coordinator.

- Submit the WSC Application for Financial Aid for the intended academic year of enrollment. This form is available on the WSC website (https://wscal.edu/media/docs/financialaidform.pdf) or by emailing the Financial Aid Office at financialaid@wscal.edu.

- Submit all required documents for particular grants and scholarships, including letters of interest, additional applications, and/or renewal applications. For more information about the requirements for each grant/scholarship, see the descriptions below.

- (Optional) To apply for a Federal Stafford or PLUS Loan, submit the Federal Student Loan Application. Loan policies are outlined below. The Federal Student Loan Application can be obtained online at http://wscal.edu/media/docs/federalloanapplication.pdf. For more information, contact the WSC Financial Aid Coordinator by sending an email to financialaid@wscal.edu.

New students (summer/fall applicants) who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and the financial aid application process by April 1 in order to receive priority consideration for financial aid. Winter/spring applicants who intend to apply for financial aid are encouraged to complete the WSC Application for Admission and all financial aid applications by November 1. These dates are recommended, however, if financial aid applications are processed until the first day of each semester, and awards are given as they are available.

Most scholarships are renewable for additional academic years provided the recipient continues to meet the eligibility requirements. Continuing students should apply for financial aid renewal no later than March 15. Late applications will be considered as they are received; however, returning students who submit applications after the deadline may receive reduced scholarships and/or grant awards.

Scholarships, Grants, and Academic Awards

WSF offers a variety of scholarships and grants that are awarded on the basis of financial need, previous academic performance, denomination affiliation, and ministry interests. All available resources will be used to determine eligibility, including the student’s initial admissions file and references, the student’s current records, faculty and staff consultation (when appropriate), and the information provided on the WSC Application for Financial Aid. All scholarship or grant awards are credited to the recipient’s tuition account. In no case shall the amount awarded exceed the amount of actual billed tuition for a particular term. If a student is simultaneously working toward two Master’s degree programs (full enrollment) any financial assistance in the form of a scholarship or grant will be applied to the billed tuition for the student’s primary degree program only. Though most scholarships are renewable for students who meet minimum qualifications, no scholarship will be awarded for more than eight semesters for the M.Div. or six semesters for the M.A.

Need-Based Grants

WSC Grant

This grant is awarded annually on the basis of the applicant’s financial need as determined by the FAFSA and WSC Application for Financial Aid. Provisional awards are made on a rolling basis beginning April 1 to applicants who submit the FAFSA and WSC Application for Financial Aid. Changes to the student’s financial situation, including loss of employment or income by the student or spouse, should be reported to the Financial Aid Coordinator as such changes occur. Likewise, if a student receives outside financial assistance, such as a third-party scholarship or church support, after receiving an initial award from WSC, the student should notify the Financial Aid Office immediately. In such cases, initial need-based award calculations may change in order to distribute funds equitably to all students.

Though the WSC Grant is typically awarded to full-time students taking 12 or more units per semester, a student in his/her final year of study who is taking all the courses necessary for graduation may receive the grant if they drop below full-time status. In this case, the amount of the award will be based upon the percentage of units being taken in that given semester (e.g. if the student is enrolled for six units, the student would receive half of what he or she would qualify for if enrolled for 12 units). A student is not eligible to receive more than two semesters of this pro-rated grant. A student who registers for more than the number of units required to complete the degree in a particular semester (e.g. taking extra electives) will not have those additional units included in the calculation of the grant.

All new student applications submitted by April 1 will receive full consideration. Students who are beginning their studies in the winter or spring should submit their applications by November 1. Continuing students must apply each year by March 15 to be considered for this grant.

Forms required: FAFSA and WSC Application for Financial Aid

The Titus Fund

This fund is named after Paul’s epistle, a rich letter filled with wise counsel and encouragement to Titus, instructing him to preach the gospel, teach sound and profitable doctrine, establish churches with proven elders, and encourage all believers to faith and love through Christ. The Titus Fund was established by a supporter of Westminster Seminary California to provide financial assistance to one full-time student enrolled in the Master of Divinity or Master of Arts program who demonstrates financial need through the completion of the Westminster Application for Student Aid and FAFSA. The scholarship is to be awarded by the WSC Financial Aid Committee on an annual basis and applied to the student’s tuition account in two equal amounts for the fall and spring semesters.

The Titus Fund is renewable on an annual basis provided the student demonstrates ongoing need of financial support, is enrolled continuously as a full-time student (12+ units per semester) and maintains a minimum 1.5 grade point average.

Forms required: FAFSA and WSC Application for Financial Aid

Im Family Grant

Established by an alumnus of Westminster Seminary California, the Im Family Grant is for M.Div. students who are married and have children. The $1,000 grant is designed to encourage students in need by helping them with seminary costs.

Forms required: FAFSA and WSC Application for Financial Aid, and letter to WSC Financial Aid Committee requesting consideration

Psalm 113:3 Fund

This fund will provide a credit at the Westminster Seminary California Bookstore that may be used to purchase necessary textbooks, Bible software, and supplies. Recipients will be selected based on the FAFSA and WSC Application for Financial Aid. The Psalm 113:3 Fund is given to needy students who are studying to preach the gospel.

Forms required: FAFSA and WSC Application for Financial Aid

Veterans Assistance Fund

The Veterans Assistance Fund has been created to provide additional support for United States Veterans who are receiving educational benefits. This program provides additional assistance to cover a portion of the students cost of attendance, including tuition and living expenses, that is not already covered by the Post-9/11 GI Bill. Please note: Because the seminary’s tuition & fees are below the state funding level, WSC students are not eligible to participate...
in the Yellow Ribbon Program. This fund is designed in part to help fill that gap.

To be eligible, students must be concurrently receiving VA benefits and enrolled full-time in a degree program. A FAfSA and the WSC Financial Aid Application must be submitted each year indicating veterans benefits that will be received in the next academic year. VAF aid is credited to the student’s account at the midpoint of each semester.

Spouse Tuition Scholarship
Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at 50% of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount. Full-time students enrolled in 12 or more units per semester and their spouses may audit courses without charge.

MERIT SCHOLARSHIPS

Presidential Merit Scholarship
The Presidential Merit Scholarship is awarded to students based upon prior academic performance and the potential for future leadership in both ordained and non-ordained vocations. Students who have been awarded this scholarship may request renewal in subsequent academic years (up to eight semesters for the M.Div. or six semesters for the M.A.), provided they are registered full-time throughout the semester and maintain a minimum GPA of 3.0.

Forms Required:
FAFSA and WSC Application for Financial Aid

M. J. Awes Scholarship
This award was funded by Mrs. Johanna Awes in order to serve as a testimony of God’s faithfulness to her and her husband. Eligibility is based on high academic standing, full-time enrollment in the M.Div. degree program, under care of a presbytery (or equivalent) as a student of theology, proven record of leadership ability, and potential for leadership in the church of Christ. The financial need of the student may be considered. Such grants are normally given for one year, but may be given for two or more years based on the student’s performance.

Forms Required:
FAFSA and WSC Application for Financial Aid

The Minnie Gresham Machen Scholarship
The Minnie Gresham Machen Scholarship was established to encourage and enable talented women to take advantage of advanced theological education at Westminster Seminary California in order to equip them to answer God’s calling in the home, the academy, and the church. The scholarship is named in honor of the memory and legacy of Minnie Gresham Machen. Throughout her life, she was valiant for the truth of the Reformed faith and had profound influence on her son, J. Gresham Machen, through formative training in the Scriptures and the confessional tradition of the Reformed faith. The Minnie Gresham Machen Scholarship Committee will award the scholarship to one or more female recipients each year who meet the following criteria: the recipient must be a female student admitted to an M.A. program at WSC, be a member in good standing of a Bible-believing church, show evidence of high academic achievement, and demonstrate financial need through the WSC Application for Financial Aid. The scholarship will provide tuition aid for up to three years of study, depending upon the need of the recipient.

Admitted students desiring to apply for the scholarship must submit a 300-500 word essay explaining why they wish to study at Westminster Seminary California and how they plan to use their theological and biblical education after graduation. Applications are to be addressed to the Minnie Gresham Machen Scholarship Committee and must be submitted by April 1.

Forms Required:
FAFSA, WSC Application for Financial Aid, and an essay as described above

Marjorie McGill Student Aid Fund
This fund was established through the generous gift of Marjorie McGill, who desired to aid the furtherance of the gospel through the work of Westminster Seminary California. Her desire was that the name of our exalted Lord be glorified in the lives of those who are trained to travel to the ends of the earth, bringing the Word of life to a lost and dying world. The recipient of this grant will be a full-time M.Div. student preparing for the gospel ministry who has completed his first year of studies, continues to make satisfactory academic progress, has a clear vocational calling to the gospel ministry, and demonstrates financial need.

Forms Required:
FAFSA and WSC Application for Financial Aid

The You Kyae-Soon Memorial Scholarship
The family of Mrs. You Kyae-Soon, as a memorial of her life of faith in her savior Jesus Christ and of her concern to make the gospel known, instituted the You Kyae-Soon Memorial Scholarship. This scholarship is awarded to a deserving full-time student in the Master of Divinity program. The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. Applications for this scholarship will consist of a one-page, typed letter describing the applicant’s spiritual background, demonstrated financial need, and future plans for ministry. All awards will be applied to the recipient’s tuition at WSC.

Forms Required:
FAFSA, WSC Application for Financial Aid and letter described above

DENOMINATIONAL SCHOLARSHIPS

Church Matching Grant
The Church Matching Grant seeks to bring churches and the Seminary together in support of a student’s first year. This grant was established to help churches actively support seminarians and to share in the great task of pursuing theological education.

The number of grants from this fund is limited and awards are processed in the order in which the requests are received. The Seminary, within the given limitation, will match the contribution of a congregation up to a maximum of $1,000 per student. The church’s contribution will be applied to the first semester and the matching portion will be applied to the student’s account during the second semester provided they are enrolled full-time throughout the semester. This grant is not based on financial need. The church’s contribution to the matching grant comes from the student’s home church and is available only for the first full year of study at WSC. For more information, please contact the Financial Aid Coordinator.

In the event that a request is received from a church after the fund for that academic year has been exhausted, WSC will contact the church to ensure that the church still desires to contribute to the student’s education without contribution from the Church Matching Grant program.

Forms Required:
A contribution from the applicant’s church and a letter (on church letterhead) requesting participation in the Church Matching Grant at WSC.

Reformed Scholarship Fund
This scholarship was established by friends of the Seminary to encourage students from Reformed churches to attend Westminster Seminary California. This scholarship is only available for first-year WSC students. Recipients are chosen each year by the Seminary’s Student Financial Aid Committee according to the following criteria: acceptance for full-time study as a first-year student, membership in good standing in a Reformed or Presbyterian church, demonstrated financial need, and demonstrated Christian leadership.

Forms Required:
FAFSA and WSC Application for Financial Aid

Trinity Presbyterian (OPC) Scholarship
A scholarship provided by the Trinity Presbyterian Church (OPC) of Medford, Oregon, is awarded to a student in the Master of Divinity program who is a member in good standing in the Orthodox Presbyterian Church, is under care of an OPC presbytery, and is planning to serve as a pastor in the OPC. The student must also have a demonstrated financial need.

Forms Required:
FAFSA and WSC Application for Financial Aid

MINISTERIAL/CROSS-CULTURAL SCHOLARSHIPS

The Anniversary Scholarship
The Anniversary Scholarship is a generous donation from the alumni fund to celebrate WSC’s twenty-year anniversary of preparing pastors and other leaders for the Reformed community. By providing financial assistance to promising African-American and Hispanic-American students, this scholarship is designed to encourage leadership development among ethnic communities traditionally underrepresented by Reformed churches. This scholarship pays a percentage (up to 100%) of the recipient’s tuition and fees for up to three years of study at WSC.

Recipients will be African-American or Hispanic-American students who are selected by the Anniversary Scholarship Committee in consultation with WSC’s Financial Aid Committee. Additional criteria include the following: United States citizenship, enrollment at Westminster Seminary California as a full-time student, and completion of all required financial aid forms. In addition to the criteria above, continuation of an award is contingent upon: enrollment as a full-time student at WSC, maintenance of a 3.0 cumulative grade point average for each academic year, the annual committee review of the recipient’s financial aid data,
The Elijah and Elizabeth Owens Scholarship Fund

The Elijah and Elizabeth Owens Scholarship Fund was established in honor of the ministry of Pastor Elijah Owens, who served for more than thirty-six years as a chaplain in the California State Prison System. Chaplain Owens’ ministry through the spoken and written word has influenced the lives of many inmates to come to a knowledge of the doctrines of God’s sovereign grace. The purpose of this scholarship fund is to provide financial assistance to students entering the gospel ministry who have financial need. Priority is given to those with an interest in prison ministry or chaplaincy.

In addition to submitting the WSC Application for Financial Aid, each applicant must provide a written statement of no more than three pages in length, double spaced, describing goals and plans for future ministry.

Forms Required: WSC Application for Financial Aid, and a statement as described above

The Walter Sweats Scholarship for Hispanic Students

This scholarship was instituted in honor of the memory of Rev. Walter Sweats, who served as a pastor in the Christian Reformed Church from 1959 until his retirement in 1997.

The recipient of this scholarship will be an Hispanic full-time student who has demonstrated financial need, is enrolled in a degree program at Westminster Seminary California, and intends to minister to the Hispanic population within the United States or in another country. During the years that WSC has no Hispanic student(s) meeting the above criteria, the scholarship may be awarded to another student(s) who has interest in pursuing Hispanic ministry, either as a missionary, pastor of a congregation, or servant to the church that is under-represented among Reformed churches.

The award will be reviewed annually and can be renewed for the student who has done adequate work at WSC and continues to have financial need. A letter (no more than two pages typed) should be submitted to the Financial Aid Committee. This letter should consist of the following: the individual’s spiritual background, financial need, and goals and plans for ministry.

Forms Required: FAFSA, WSC Application for Financial Aid or the International Application for Financial Aid, and a letter as described above

Timoteo Scholarship Fund

By providing financial assistance for promising Hispanic students from churches associated with the North American Presbyterian and Reformed Council (NAPARC) and other Presbyterian and Reformed churches abroad, this scholarship is instituted to encourage leadership development among Hispanic communities traditionally under-represented among Reformed churches.

The scholarship will be awarded annually to one student by the WSC Financial Aid Committee. Candidates must have demonstrated financial need, evidence of previous academic achievement, and potential for future leadership within the church. Preference will be given to first year students and the scholarship is renewable for students who are continually enrolled at WSC and maintain a 3.0 GPA.

Priority consideration will be given to students who have a stated intention to minister in Hispanic communities in the United States or abroad upon graduation, and a preference will be given to students who are able to secure matching funds through their local churches (evidenced by a written commitment from their church to contribute to their education if the applicant is awarded the scholarship).

Forms Required: FAFSA, WSC Application for Financial Aid, and Timoteo Scholarship Application Form (please request from the WSC Financial Aid Coordinator)

The Genesis Rose Scholarship for African-American Students

Through the generous contribution of Westminster Seminary California alum, Rev. Leon Brown, The Genesis Rose Scholarship for African-American Students will be awarded to one African-American student enrolled in a master’s program (M.A./M.Div.) on an annual basis. Preference will be given to candidates from churches associated with the North American Presbyterian and Reformed Council (NAPARC). By providing financial assistance for promising African-American students, this scholarship is instituted to encourage leadership development within a community that is under-represented among Reformed churches.

Forms Required: FAFSA, WSC Application for Financial Aid, or the International Application for Financial Aid.

International Scholarships and Grants

Please note that International Financial Aid Applications are requested by April 1. Late applications will only be considered if funds are available.

WSC International Student Aid Fund

Tuition assistance from the International Student Financial Aid Fund is made available to a limited number of international students each academic year who are committed to ministry in their own countries after their study in the United States and who indicate this in writing. Students receiving this award must pursue full-time studies in a degree program as listed in the Academic Catalogue. Because these grants are not to exceed the amount of tuition, the student's fees, rent, food, transportation, and other living expenses must be supplied from other sources.

The International Student Financial Aid Application should be received by the Financial Aid Office by April 1. Students will be notified by May if they have received funds from the International Student Aid Fund. Additional regulations governing this fund and the loan contract form may be obtained from the Financial Aid Coordinator.

Forms Required: WSC International Application for Financial Aid, and, once awarded, a signed agreement outlining the terms of the award

Trinity URC Visalia International Scholarship

The Trinity URC Scholarship is awarded annually to one or more international students at Westminster Seminary California who intend to return to their country of origin to strengthen the ministry of their home churches.

Recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are recommended by their congregation. Students who have received this award and have maintained a 2.5 grade point average may reapply to the Financial Aid Committee for aid in each successive year until they graduate.

Forms Required: WSC International Application for Financial Aid.

Financial Aid

The Martin and Alice Bielema Foreign Student Financial Aid Grant

This award was instituted by Mrs. Doris Bergma and Mrs. Sandra Kolk in memory of their parents, Martin and Alice Bielema. It serves as a memorial to the Bielema’s lives in service to our risen Lord and love for foreign missions. The recipients of this award will be non-American/Canadian students who have demonstrated financial need and who are selected by the Financial Aid Committee. Priority will be given to those students who sign a pledge stating that they will return to their native country to apply their Westminster Seminary California education. The award is applied to tuition at WSC.

Forms Required: WSC International Application for Financial Aid

The Yune-Sun Park Scholarship

This scholarship is funded annually by the family of the Reverend Yune Sun Park as a memorial to Rev. Park’s prayers and constant support of Westminster Seminary California. The Seminary’s Financial Aid Committee chooses annual recipients of this award with preference given to non-North American students preparing for service in their home country upon graduation.

Forms Required: WSC International Application for Financial Aid

Academic Awards

The Samuel and Ann Van Til Student Scholarship Prizes

The children of Samuel and Ann Van Til instituted these scholarship prizes in cooperation with Westminster Seminary California in order to honor their parents’ love for the Reformed Van Sun Park as a memorial to Rev. Park’s prayers and constant support of Westminster Seminary California. The fund was established in 1994 through an estate bequest of Mr. and Mrs. Van Til and receives continuing memorial donations from family and friends. The fund’s annual investment proceeds are used to encourage exemplary Reformed scholarship by awarding grants for continued full-time study at Westminster Seminary California. One prize is awarded each year for the major fields of study: Biblical Studies, Theological Studies, and

Forms Required: WSC International Application for Financial Aid and a one-page essay as described above
Arthur Forest Wells, a Presbyterian minister in St. Louis, Missouri, and Baltimore, Maryland. The interest earned from this fund is used to support the WSC Library and to help build the personal library of a selected student upon graduation from WSC. The recipient will be a graduating M.Div. student recognized as upholding the highest standards of scholarship, subscribing to the Westminster Confession of Faith, and having the career goal of serving as a minister of a congregation in a Presbyterian or other Reformed denomination.

**FEDERAL STUDENT LOANS**

Westminster Seminary California participates in the Federal Student Aid (Title IV) Program enabling students to apply for federally supported Stafford and Graduate PLUS Loans. Loans are contingent upon enrollment; if the student’s enrollment ceases during a semester, he/she may need to return all or a portion of the funds.

The maximum annual amount a student can borrow under the Federal Stafford Loan Program is $20,500. The Graduate PLUS Loan carries a higher interest rate than the Stafford Loan. Students must have already applied for their federal loans when they are enrolled less than 6 hours. Students are eligible to borrow money under the Federal Stafford Loan. Students must have already applied for their federal loans when they are enrolled less than 6 hours. Students who need to apply for a student loan must follow these steps:

- Must complete and submit all documentation required, and certify the information is true, correct, and accurate.
- Must be working toward a Master’s degree program enrolled in at least six units each semester (for classes that were not previously passed) with the exception of seniors in their final year who are taking all they need to graduate. These seniors are eligible to take out federal loans when they are enrolled less than 6 hours. This exemption is only available to seniors for two semesters.
- Must be a U.S. citizen or eligible noncitizen.

### Satisfactory Academic Progress (SAP)

To maintain eligibility for student loans, each student must make Satisfactory Academic Progress (SAP). SAP includes both a cumulative grade point average of at least 2.0 and reasonable progress towards a degree. Progress is measured by the number of credits earned per year and is outlined in the chart below for full-time students.

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Credited to be earned per academic year for each degree program.

For part-time students, those who take between six and 11 credits a semester, the length of their program for SAP purposes will be extended by one semester for each semester a student is enrolled part-time. In extreme situations, the school may waive this requirement in the event that a student drops below these levels. A letter stating the student’s circumstances and the request to continue eligibility for financial aid must be submitted to the Financial Aid Committee for review. The Financial Aid Committee reserves the right to consult with the Academic Dean, Dean of Students, and faculty advisor if necessary and appropriate.

### FINANCIAL AID

#### Loan Application Process

Students who need to apply for a student loan must follow these steps:

- Fill out a Free Application for Federal Student Aid (FAFSA). This is done online at www.fafsa.ed.gov.

Westminster Seminary California’s school code is G22768.

- Submit the WSC Application for Stafford Loans to the Financial Aid Coordinator.

First time borrowers at WSC must also:

- Complete an Entrance Interview before a loan may be processed. This may be done either online at www.studentloans.gov or in the Financial Aid Office.
- Complete a Master Promissory Note (MPN) with the Department of Education. This is done online at www.studentloans.gov.

Upon withdrawal, dismissal, or in the semester prior to graduation, all students who have received Title IV funds must also complete an Exit Interview either online or in the Financial Aid Office.

#### Disbursement Scheduling

Federal regulations mandate at least two loan disbursements, usually one per semester. If a student begins enrollment in the winter or spring, two disbursements are still required. The first will occur 30 days after the start of classes for new borrowers. The second disbursement will occur at the calendar midpoint of the loan period.

#### Ineligibility Status

A student will be considered ineligible for federal financial aid if he or she:

- Exceeds the maximum time frame for program completion, based on units attempted.
- Drops below a cumulative grade point average of 2.0 at the end of each semester or school year.
- Has completed fewer units than the established minimum at the end of a semester.

#### Petition Process

A student who desires to appeal the financial aid disqualification or ineligibility status for federal aid must complete and submit the Federal Student Aid Petition Form to the Financial Aid Committee indicating the reason for consideration. This petition form is due no later than the established deadline for the semester for which he or she wishes to receive aid (typically two weeks after the start of the semester). If the petition is approved, reinstatement of financial aid eligibility will not exceed a period of one school year, regardless of remaining academic requirements. If the petition is denied, reinstatement of financial aid eligibility begins as soon as the student meets the satisfactory academic progress requirements.

#### Title IV Refund Policy

Federal regulations stipulate that if a student withdraws prior to completing 61% of the semester, some Title IV funds must be returned. The amount that must be returned is calculated based on the amount of aid the student earned. If a student withdraws and Title IV funds must be returned, the student may owe a balance to WSC. After 60% of the semester has been completed, all aid is considered to have been earned and need not be returned. In the event that the student fails to notify the Registrar and Financial Aid Coordinator of his/her withdrawal, the last date of class attendance will be used as the withdrawal date.

### Repeated Courses

Costs for repeating a passed course to earn a better grade are excluded from federal financial aid eligibility calculations. In order to be eligible for loans, students repeating a passed course must register for that course in addition to the six credit hours required for loan eligibility for the semester in question. Repeated courses do count towards the student’s academic progress.

#### VETERANS’ BENEFITS

WSC is certified by the Department of Veterans Affairs as an institution at which veterans may receive educational benefits. Veterans can contact the Department of Veterans Affairs to determine their eligibility. For additional information regarding veterans’ benefits at WSC, please contact the Registrar.
EXPERIENCING A COMMUNITY OF FAITH

Westminster Seminary California is more than an academic institution built on a beautiful ten-acre campus in the hills of Escondido. It is a community of faith existing to glorify God and to make the gospel of Christ known through the church. The WSC community is a diverse one, composed of faculty, staff, and students from a variety of denominations. This variety, especially among the student body, ensures an atmosphere of challenging and stimulating discussions about theology and ministry.

The Seminary is also united by a profound commitment to Christ and to his gospel as recorded in the Scriptures and expressed in our common confessions of faith. Each student experiences a Christian community of faith not only in the classroom, but also in a variety of forums outside of class which promote spiritual life, faith and fellowship. Your conversations and interactions with faculty and fellow students will undoubtedly sharpen your convictions and clarify your calling, which is why WSC is committed to cultivating an environment that is both academically and relationally challenging.

STUDENT HANDBOOK
Behavioral and community standards are delineated in the Westminster Seminary California Student Handbook, which is available to all students at New Student Orientation. Each student is responsible for knowing this material and abiding by all seminary policies and regulations of the most recent version. Copies of the handbook are available through the WSC Dean of Students.

DEVOTIONAL LIFE
The spiritual life of Westminster Seminary California is nurtured by morning devotions on Tuesdays and Thursdays and student-advisor prayer groups on Wednesdays. Morning devotions speakers include faculty, local pastors, missionaries, and Christian lay people. All devotional exercises are governed by the Word of God, which remains the true guide in Christian worship and prayer, as well as in all other activities of the Christian life and life on campus. It is only when the believer, with the help and guidance of the Holy Spirit, returns continually to the great scriptural doctrines of God, of sin, and of grace, that true blessing is to be obtained. WSC recognizes the indispensable role of the church in the growth of every believer and does not assume to itself the church’s responsibility for the nurture of the spiritual life of the student. Therefore, students are urged to commit to the life and work of a local congregation of their choice.

THE WESTMINSTER STUDENT ASSOCIATION
The Westminster Student Association (WSA) was established to promote Christian fellowship and growth among students, faculty, staff, and their families. It also provides a voice for student concerns. The WSA coordinates a variety of activities throughout the school year, such as dinners, guest speakers, the student-faculty softball game, BBQ lunches, sporting events, tournaments, and events in the student lounge. These events are supported through an annual Student
**Association Fee** that is collected from full-time students. The officers of the Association (president, vice president, secretary, and treasurer) are elected annually by all full-time students.

**WESTMINSTER WOMEN’S FELLOWSHIP**

Westminster Women’s Fellowship (WWF) is an on-campus organization that is made up of the diverse group of women connected to WSC, including students and administrators as well as the wives of faculty and students. The Westminster Women’s Fellowship is intended to provide opportunities for women at the Seminary to cultivate friendships with—and benefit from—those who have long associations with WSC. Monthly activities are planned to address theological and practical issues or simply to provide time for WSC women to get together. The monthly events hosted by WWF are supported with a portion of the Student Association Fee.

**WESTMINSTER KOREAN FELLOWSHIP**

The Westminster Korean Fellowship (WKF) exists as a resource for students serving in Korean-American churches to (1) facilitate networking and (2) create forums for biblical reflection on applying Reformed theology in the Korean-American church. WKF holds informal discussion groups about pressing issues in Korean-American ministries. WKF activities are supported with a portion of the annual Student Association Fee.

**THE WARFIELD SEMINAR**

The Warfield Seminar is an opportunity for students to engage in informal conversation with professors on their current research. Named after theologian B.B. Warfield, it is held about three times a semester. A professor makes available a paper that he has been working on, often in preparation for a conference presentation, journal article, or chapter in a book. At the Warfield Seminar the professor presents his argument and engages in discussion with students and professors about his research and conclusions. Students are encouraged to ask questions and offer their perspectives in an open and informal setting.

**DEN DULK LECTURES**

The Robert G. and Nellie B. den Dulk Lectures on Pastoral Ministry were endowed by friends of Westminster Seminary California when Bob den Dulk resigned as the second president of the Seminary. In appreciation for the den Dulk’s 50-year service to the Westminster Seminaries in both Pennsylvania and California and in recognition of their passion for preparing pastors to preach the Word of God faithfully and powerfully, Westminster Seminary California designated the proceeds of this endowment to bring an experienced pastor to the campus each year to address students preparing for the ministry of the Word, as well as pastors engaged in ministry. This lecture series is designed to encourage both students and pastors and to give counsel regarding the rigor and joy of shepherding Christ’s flock.

**LIBRARY**

The library houses over 120,000 titles and subscribes to over 260 periodicals. A substantial collection of works on Reformed theology is augmented by a collection of materials in biblical studies and church history. Of special note are the microfilm editions of titles in Evans’s American Bibliography and Migne’s Patrologiae (Greek and Latin Fathers), Corpus Reformatorum (all the works of Calvin), and numerous sixteenth- and seventeenth-century Puritan texts. Through membership in the Statewide California Electronic Library Consortium, the library affords unlimited online searching of Online Computer Library Center’s (OCLC) large book database along with nearly seventy other discipline-specific periodical databases through OCLC’s FirstSearch service (19 of these databases contain full-text documents that can be read online or printed). The library also has online access to the premier religion and theological periodical database, ATLA, the full-text religion database in ProQuest, indexing and abstracting of religion periodicals in Religious and Theological Abstracts, and the full text of seminal works from the Reformation and Post-Reformation eras through the Digital Library of Classical Protestant Texts. Access to these online resources is a significant advance in information retrieval that faculty and students now take advantage of on and off campus. To support the new online services, the library has expanded its computing resources by installing a wireless network that allows laptop users access to online resources from anywhere in the library.

**THE BOOKSTORE AT WSC**

The Bookstore at WSC is located in the library. The bookstore stocks course textbooks, faculty authored books, and other important theological and pastoral resources. In addition to books, the bookstore also sells audio lectures, magazines, and seminary apparel. These resources are also available for purchase online at www.WSCal.edu/bookstore.

**INTERNERSHIP PROGRAM**

Westminster Seminary California’s Field Education Program is designed to integrate on-campus studies with part-time ministry in local churches. Field Education involves supervised hands-on ministry experience and opportunities for evaluation and reflection with mentors, peers, and professors, in which students are given opportunities to develop the skills and gifts necessary for effective ministry. The Field Education Program at WSC provides an opportunity for Master of Divinity students to gain practical ministry experience to which they can apply the information learned in the classroom. In this way the WSC curriculum seeks to balance intense Christian scholarship with practical ministry. The Director of Field Education advises students of service opportunities and coordinates the fulfillment of field education requirements with the M.Div. students and pastoral internship super-visors. Each M.Div. student is required to register for the pastoral internship (FE695) during the spring semester of his first full year of study at WSC. The Field Education Program requires seven hundred (700) hours of supervised ministry experience.

Students preparing for the pastoral ministry are urged to work under the supervision of a local church throughout the course of their seminary education. Churches throughout San Diego, Riverside, and Orange counties regularly provide information regarding internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

**HOUSING**

The Office of Admissions is available to assist admitted students in finding suitable accommodations by providing information regarding internship opportunities that current students may be able to pursue in fulfillment of their Field Education requirement. Students are also encouraged to return to their home churches to serve during the summer months if feasible.

**FINANCIAL AID**

Financial Aid Coordinator. Considering the inherent financial risks in the event of a student or family member’s accident or illness, WSC strongly encourages all students to take part in this health insurance plan or another comparable health plan. International students are required to carry medical insurance and, therefore, are strongly encouraged to use this plan. For more information, visit http://WSCal.edu/wsgateway/current-students.

**SPOUSE EDUCATIONAL PRIVILEGES**

Full-time students enrolled in 12 or more units per semester and their spouses may audit courses without charge. Children of full- or part-time students wishing to audit a course are subject to regular audit fees. Spouses of full-time students, who have also been admitted to Westminster Seminary California as students, may take courses for credit at 50% of the standard tuition fee. If both students are full-time, the spouse taking the lesser number of units will receive the discount.

**EMPLOYMENT AND MINISTERIAL PLACEMENT**

Placement of graduates is a high priority at WSC. Church, denominations, and parachurch organizations from around the country seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary regarding open ministerial positions. These opportunities are made available to graduating students and alumni through our campus-wide email listservs and posted on the seminary website. Part-time employment opportunities for current students, both on and off campus, are also made available on a regular basis through the seminary email listservs.

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**Westminster Seminary California 2013–2014**

Learn more at WSCal.edu 888.480.8474
Upon admission to a Westminster Seminary California degree program, the Registrar is available to assist each student with organizing class schedules, program planning, and registering for classes. Students are ultimately responsible for their program progress as outlined in the Academic Catalogue at the time of their admission and should carefully consult the Degree Program information and the registration, placement, and academic policy information outlined below in order to successfully matriculate through the program.

REGISTRATION PROCESS AND POLICIES

Registration Process
Registration takes place online through our student information system. Newly admitted students will receive information necessary for registration from the Registrar approximately one month prior to the registration due date (listed in the Academic Calendar). Students who are admitted less than one month prior to the start of classes will receive this information shortly after their admission (a late registration fee of $50 may apply). This information includes a degree program sheet, class schedules, and information regarding registration policies and the enrollment deposit. Following registration, the Dean of Students will assign a Faculty Advisor who is also available to advise each student on a course of study. Continuing students will receive email notification when the course schedule for the upcoming semester is available.

Students must register for classes for each semester at the time listed in the Academic Calendar or a late fee of $50 will apply. Online registration will be open only during registration week. Late registration will take place by means of a paper registration form available through the Registrar’s office. Prior to registering, continuing students should consult with their Faculty Advisor regarding their progress. Any additional paperwork (extramural petitions with approval of faculty, directed research course approvals, class conflict approvals, prerequisite waivers) must be completed during the registration period. These forms (and additional paperwork) are available from the Registrar or online at https://wscal.edu/wsc-gateway/current-students/registrar-office/forms/. A student has not
completed registration for a course until all necessary paper work has been submitted to the Registrar.

WSC Enrollment Deposit
The Seminary requires a $100 Enrollment Deposit as part of the enrollment process for all students enrolling in a degree program. Students returning from a leave of absence or other interruption of course work are not required to submit a new deposit unless they officially withdrew and the previous Enrollment Deposit was refunded. Enrollment Deposits should be submitted with the new student’s registration, which is due by June 1 for new summer/fall students and by December 1 for winter/spring students.

The Enrollment Deposit verifies a student’s enrollment status and retains all accepted financial aid awards. If an Enrollment Deposit is not processed by the registration due date, financial aid awards will be considered inapplicable and the funds redistributed.

Once received, the Enrollment Deposit is retained in the student’s account until the student submits the Graduation Application near completion of his or her degree. At that time, the Enrollment Deposit will be credited to the student’s Graduation Fee.

If a student withdraws from WSC, this deposit can be refunded provided that the student completes the WSC Withdrawal Form, pays outstanding balances, and requests the refund from the Business Office. Refunds must be requested within 180 days of submitting the Withdrawal Form or the refund is forfeited.

Registration Changes
After the close of registration week, a student may add or drop courses by submitting a completed Add/Drop Form to the Registrar within the dates listed in the Academic Calendar. Under normal circumstances, the Add/Drop Form will not be processed through electronic mail or fax. For information concerning refund and withdrawal dates, please see the refund schedule on the Academic Calendar. During the first two weeks of the period between registration and official billing, a student must obtain the Registrar’s approval for registration changes, but the Add/Drop Form will not apply. Once a student is officially billed, typically one month prior to the beginning of the semester, an Add/Drop Fee will be charged to the student’s account per form submitted, including the Directed Research Petitions submitted after the date of official billing. After the beginning of the semester, a student is not normally permitted to add a course. In extraordinary circumstances a student may request permission in writing to add a course after its class sessions have begun and, upon the written approval of the instructor, the student’s Faculty Advisor, and the Registrar, may enroll in the course. In such cases students will be permitted to enroll in a semester-long course only before the fifth class day of the semester, in a month-long course only before the third class day, and in a week-long course only before the second class day. Students may drop courses with the written approval of the instructor, the student’s Faculty Advisor, and the Registrar, until the deadlines stated in the Academic Calendar. After the dates identified in the Academic Calendar as “Final drop date without academic penalty,” students withdrawing from a course will receive a failing grade unless granted an exception for extraordinary circumstances through written petition to the Faculty Committee on Petitions.

The effective date for dropping a course is the date on which the Registrar approves the Add/Drop request. Courses dropped between the first and the seventh week of a semester will not be recorded on the student’s permanent record. Withdrawal under any other circumstance will result in a failing course grade which will appear on the transcript. When a student notifies the Registrar of his or her withdrawal from a course (or from the institution) after the stated deadline for dropping a course without academic penalty, a grade of W/F (withdraw/failing) is entered in the student’s academic record and transcript. The WF, like F, is weighted at zero grade points in the calculation of the student’s cumulative grade point average; but it attests that the student notified the Registrar appropriately of the intention to withdraw.

Registration for the Field Education Program (M.Div.)
Field education is the requirement for the Seminary’s Master of Divinity program, since the program is designed to prepare men for the pastorate. Consequently, the program includes not only academic studies but also the opportunity to exercise and develop ministry skills through a supervised ministry internship program. The Field Education Program (FEPs) requires 700 hours of supervised and evaluated ministry in a broad spectrum of pastoral experience. The Director of Field Education will advise students, monitor progress, review evaluations, give reports to the field education committee and the faculty and, when field education requirement is completed, give a grade of “Pass” or “Fail.” This requirement must be met prior to graduating from the Master of Divinity program.

WSC requires that students begin their field education early in their Seminary program in order to maximize its value. M.Div. students are required to enroll in the program during the second semester of their first year, unless enrollment deferral is granted by the Director of Field Education. If a first-year M.Div. student is enrolled in second semester classes, the Field Education Program will be added to his registration. For more information, please contact the Director of Field Education. (See the fee schedule for the Pastoral Internship tuition.)

LEAVE OF ABSENCE
Students who intend to take one or two semesters off from WSC (not including winter or summer terms), with the intention of returning, should go through the leave of absence process.

Leave of Absence Process
Enrolled students who have completed at least one semester may request a Leave of Absence (LOA) for a maximum of two consecutive semesters (not including winter or summer terms). The Request for Leave of Absence Form can be obtained online or from the Registrar. The submission of the LOA form should be completed as soon as the student is aware that he/she will not be able to register for any given semester. This form must be submitted to be granted official leave of absence. This form asks for the reason for the LOA, expected semester of return, student signature, and date of request. WSC will grant an official LOA if there is sufficient expectation that the student will return. The LOA, together with any additional leaves of absence, must not exceed a total of 180 days in any 12-month period. Failure to return from an official and approved LOA results in a withdrawn status and will affect the student’s loans, as stated in his or her Master Promissory Note. This action may include expiration of the grace period and/or immediate entry into repayment. (For official details, the student should contact his or her lender.)

A student granted an LOA is not considered to have withdrawn and, thus, no return of federal loan calculation is required. Upon the student’s return from the LOA, the student’s last day of enrollment is determined by the WSC tuition refund schedule. The Federal Loan Refund Policy will apply in the event that a loan has been distributed and the student has not completed 60% of the semester (for more information, see the Financial Aid section under Title IV Return Policy).

If a student is teaching a class and his or her employment may also result in a violation of a student’s contract. A teaching assistant should contact his or her professor to determine the extent to which this may result in penalties before submitting the withdrawal form.

WACADEMIC PLACEMENT
Greek and Hebrew Placement
Westminster Seminary California believes that knowledge of the original biblical languages is essential for the study of God’s Word. Therefore, incoming students without knowledge of Greek should enroll in Greek I during the summer term. Students with prior studies in Greek or Hebrew may “test out” of some of the language requirements by taking a placement exam given by the Biblical Studies department. Students who have begun study in WSC’s Hebrew and/or Greek curriculum may not subsequently take the placement exams in the biblical language(s) studied in WSC courses.

WITHDRAWAL
A student who plans to leave and not to take further courses for credit must officially notify WSC by going through the withdrawal process.

Withdrawal Process
Any enrolled student withdrawing from WSC must complete the Request for Withdrawal Form in order to withdraw and receive a refund of their Enrollment Deposit (see WSC Enrollment Deposit above). The withdrawal form may be obtained online or from the Registrar. The date of withdrawal is determined when the student began the withdrawal process or when the student ceases attendance if they do not submit official notification in a timely manner. A student is also required to obtain withdrawal approval from the Dean of Students, the Library, the Business Manager, and the Registrar. Withdrawing from a course may adversely affect a student’s financial aid eligibility. Consequently, if a student has taken part in any of the WSC Financial Aid program, a student will be required to receive withdrawal approval from the Financial Aid Coordinator after a discussion of financial circumstances, loan eligibility, and any tuition responsibility after withdrawal. Tuition will be refunded as determined by the WSC tuition refund schedule. The Federal Loan Refund Policy will apply in the event that a loan has been distributed and the student has not completed 60% of the semester (for more information, see the Financial Aid section under Title IV Return Policy). If a student is teaching a class and his or her employment may also result in a violation of a student’s contract. A teaching assistant should contact his or her professor to determine the extent to which this may result in penalties before submitting the withdrawal form.

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Undergraduate and graduate language courses do not transfer into a WSC program (including as electives). A Greek placement test is held on the day prior to the beginning of Greek I during the summer and winter terms. The Hebrew placement exam is held prior to the start of fall and spring semesters by arrangement with the Old Testament faculty. Each test covers the fundamentals of grammar, vocabulary, and translation of selected Scripture passages. Sample tests are available through the Office of Admissions. Greek and Hebrew courses at the Seminary are considered prerequisite and will not be counted toward the total number of units required for graduation. However, grades resulting from these courses are calculated into a student’s grade point average.

Greek and Hebrew Audit Policy

Normally auditors are not admitted into language courses, but they may be admitted under one of the following conditions:

1. The student has previously taken the course for credit at WSC.
   - The student has “tested out” of the course by examination. Students whose performance on a placement exam indicates that they do not need to take Greek I and/or Hebrew I who are enrolled or will enroll full-time (11 units minimum) in the current or next semester may audit the waived course(s) without an Audit Fee.
   - The student does not plan to enroll in a degree program at Westminster Seminary California. Those who later decide to enroll in a degree program at the Seminary will be required to take the class for credit and will not be able to test out of the language requirement.

Knowledge of the English Bible

A thorough knowledge of the Bible is expected of all students at Westminster Seminary California. In order to ensure that all students have an in-depth understanding of the Bible, the Seminary has established an English Bible Exam. The examination is administered three times per academic year. All incoming students are required to take the English Bible Exam during their first semester of studies. Failure to take the exam will result in a failing grade on the exam, and will require the student to take OT520 English Bible Survey. Students who take the English Bible Exam and fail it on their first attempt have opportunity to retake the exam the next time it is offered. Students who take and fail the exam twice, or who fail to take the exam when required to do so, are required to take OT520 English Bible Survey the next spring semester. See the Academic Calendar for examination dates.

A score of 150 or higher out of 150 questions is required in order to exempt from OT520 English Bible Survey. Each student must pass the exam or OT520 prior to registering for OT601, OT701, OT702, NT601, NT602, NT701, and ST604 and ST605.

Graduate Theological Writing

PT420 Graduate Theological Writing is designed to assist students in developing competencies in such areas as organization and composition of essays and papers, correct use of source materials in writing, clarity and style in sentence syntax and paragraph construction, diction, grammar, punctuation, and spelling. An admitted student has the opportunity to obtain a waiver of PT420 Graduate Theological Writing. To do so, he or she must submit an academic paper by August 15 for those entering in summer term or fall semester, or by January 15 for those entering in the winter term or spring semester. The paper must be at least five pages (1200 words) long and must include at least ten footnote references, a bibliography, and a signed statement reading: “I certify that this writing reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person.” If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources and skills necessary for success at WSC, the student may be exempted from the course.

Public Speaking Requirement

All M.Div. students are required to enroll into PT410 Oral Communication during the first fall semester unless a waiver is granted. It is possible for the student to obtain a waiver if the student delivers a brief devotional speech which demonstrates adequate oral communication skills (in preparation, structure, and delivery) to representative faculty of the Department of Practical Theology during the first week of the fall semester. Master of Divinity students who do not receive exemption from PT410 will be required to take the class before enrolling in PT504 Sermon Preparation and Delivery and the advanced homiletics practica (PT601, PT602, PT704, and PT708). For more information, contact the Dean of Students. Your First Speech, a booklet that certifies that this writing sample reflects my own efforts and activity in research, reasoning, composition, and editing, unassisted by any other person.” If the paper is judged to reflect adequate skill in research, composition, grammar, and the use of sources and skills necessary for success at WSC, the student may be exempted from the course.

Confidentiality of Personally Identifiable Information

All personally identifiable information contained in student records other than directory information is considered confidential information. This information includes, but is not necessarily limited to: academic evaluations, general counseling and advising records, disciplinary records, financial aid records, letters of recommendation, academic references, medical or health records, clinical counseling and psychiatric records, transcripts, test scores, field evaluations on internships or field work undertaken as part of a Seminary program, and other academic records. “Personally identifiable information” means that the information includes: (a) the name of the student; (b) the address of the student; (c) a personal identifier such as social security number; or (d) a list of personal characteristics or other information that would make the student’s identity easily traceable. The Seminary will generally not disclose personally identifiable information to third parties without the written consent of the student. The consent should specify the records to be disclosed, the purpose of the disclosure, and to whom the records are to be disclosed. However, personally identifiable information may be disclosed, without the student’s consent, to the following individuals or institutions, or in the following circumstances:

- Seminary officials (or office personnel ancillary to the official) who require access for legitimate educational purposes such as academic, disciplinary, health, or safety matters. Seminary officials may include, without limitation, the president, deans, department chairs, faculty members, the Seminary’s legal counsel, judicial officers, counselors, and the Admissions Committee. Seminary officials also include individuals employed by— or under contract to— the Seminary to perform a special task, such as an attorney or auditor, and individuals acting as official agents of the Seminary who are performing a service on behalf of the Seminary.
- Officials of other educational institutions to which the student seeks or intends to enroll on condition that the student is entitled to a copy of such records upon request.
- Appropriate federal, state, or local officials or authorities, consistent with federal regulations.
- Organizations conducting studies for—or on behalf of—educational agencies or institutions.
- Accrediting organizations to carry out their accrediting functions.
- Parents of a dependent student as defined in Section 152 of the Internal Revenue Code of 1986 (provided that the Seminary takes reasonable steps to assure itself of the parent’s right to claim the student as a dependent).
- Guardians or judges of a student, where the information pertains to violations of any federal, state, or local law, or of any Seminary rule or policy governing the use or possession of alcohol or a controlled substance, and the student has committed a disciplinary violation.
- In connection with the student’s application for— or receipt of—financial aid.
- In compliance with a judicial order or lawfully issued subpoena (on condition that a reasonable effort is made to notify the student of the order or subpoena, if legally permitted to do so).
- In case of an emergency, to protect the health or safety of students or other individuals.

The Seminary will inform a party to whom a disclosure of personally identifiable information is made that it is made only on the condition that such party will not disclose the
Seminary will comply with requests to inspect and review a student’s records that it has determined to honor within a reasonable period of time, but in no case more than forty-five days after the request was made. Records that students are not entitled to access include:

- Confidential letters and statements of recommendation placed in a student’s record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their right of access.
- Employment records of students as Seminary employees.
- Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her paraprofessional capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student’s choice.
- Financial records of the parents of the student or any other person legally responsible for the student's financial support, except to the extent that these records are necessary to determine eligibility for, or distribution of, any financial aid to the student.
- Records of instruction, supervision, and other work completed by the student, except to the extent that these records are necessary to determine eligibility for, or distribution of, any financial aid to the student.
- Records of reports of computer information is available in the office or department having original jurisdiction for the records.
- Records of confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student’s admission, receipt of financial aid, or other Seminary services. If a student signs a waiver, he or she may request a list of all persons making confidential recommendations.
- Records of research, writing, and faculty consultation required. Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student’s admission, receipt of financial aid, or other Seminary services. If a student signs a waiver, he or she may request a list of all persons making confidential recommendations.

The substantive judgment of a faculty member about a student’s work (grades or other evaluations of work as signed) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

A student who believes that the Seminary has mishandled requests for access to his or her educational records may ask for, but not require, the reason for the request. The Seminary will comply with requests to inspect and review a student’s records that it has determined to honor within a reasonable period of time, but in no case more than forty-five days after the request was made. Records that students are not entitled to access include:

- Confidential letters and statements of recommendation placed in a student’s record before January 1, 1975, or confidential letters and statements of recommendation to which students have waived their right of access.
- Employment records of students as Seminary employees.
- Records that are made or maintained by a physician, psychiatrist, psychologist, pastor, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in his or her paraprofessional capacity, and that are made, maintained, or used only in connection with treatment of the student and are not disclosed to anyone other than the individuals providing the treatment. These records may be reviewed, however, by a physician or other appropriate professional of the student’s choice.
- Financial records of the parents of the student or any other person legally responsible for the student's financial support, except to the extent that these records are necessary to determine eligibility for, or distribution of, any financial aid to the student.
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- Records of research, writing, and faculty consultation required. Students may be invited but not required to waive their right of access to confidential letters of recommendation for admission, academic references, honors or awards, or employment. Failure to execute a waiver will not affect a student’s admission, receipt of financial aid, or other Seminary services. If a student signs a waiver, he or she may request a list of all persons making confidential recommendations.

The substantive judgment of a faculty member about a student’s work (grades or other evaluations of work as signed) is not within the scope of a FERPA hearing. A student may challenge the factual and objective elements of the content of student records, but not the qualitative and subjective elements of grading.

If as a result of a hearing the Seminary determines that a student’s challenge is without merit, the student will have the right, and will be so informed, to place in his or her records a statement setting forth any reasons for disagreeing with the Seminary’s decision.

A student has the right to file complaints concerning alleged failures by the Seminary to comply with the requirements of FERPA and the implementing regulations. Complaints should be addressed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington D.C. 20202-4605. Students are encouraged to bring any claims regarding the implementation of this policy to the attention of the Registrar.

ACADEMIC PETITIONS

Direct research petition (elective courses only)

Professors are pleased to arrange research courses on subjects of interest for qualified students. These courses will be conducted by means of assigned reading, a thesis, and conferences with the professor and/or an examination. These regulations and procedures also apply to Institute of Theological Studies courses offered by Westminster Seminary California.

Directed research courses may be one, two, or three semester units in credit value. The instructor shall indicate on the Directed Research Agreement the number of credit units assigned to the particular course in light of the amount of research, writing, and faculty consultation required.

- Directed Research Qualifications: Directed research courses may be pursued only by students who are registered for regular class work, unless they have previously attained a 2.8 GPA or better at the Seminary. Generally, directed research courses are taken with full-time faculty. If a student wishes to pursue a directed research course in an area in which only an adjunct professor specializes, the petition must be approved by the Academic Dean.
- Directed Research Petition Procedures:
  - Arrangements for directed research courses should be made prior to the scheduled registration date as printed in the Academic Calendar. A petition form available from the Registrar or from the Seminary website must be completed, signed by the professor and student, and submitted prior to the term or semester in which the course is to be taken. If the materials are submitted after official billing has occurred, the Add/Drop Fee will apply. A student taking a directed research elective will have a course number assigned to the course by the Registrar after completing the petition.
  - Completion Deadline: All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an “F” for the course, unless a further extension is granted by faculty action prior to the end of that term.

Extramural Petition (required courses only)

A student who desires to take a required course through independent study must fill out an Extramural Petition Form available on the Seminary website or from the Registrar. Extramural Petitions are approved only by a vote of the Faculty Committee on Petitions.

- Petition Procedures: The petition deadline is one week prior to the end of registration week. The Committee will normally not approve late petitions. The student is responsible for obtaining the Extramural Petition Form from the Registrar’s Office or online. The student should meet with the professor to arrange fulfillment of course requirements and obtain the instructor’s signature. The petition must explain why the student cannot take the course when and as it is ordinarily offered. The student must submit the completed petition to the Academic Dean. The student must register for the course at the time of registration (if the petition is granted).
- Extramural Petition Completion Deadline: All written research papers and other work must be completed by the last day of classes of the same term, and any final exam must be completed by the end of the examination period of the same term. Failure to meet these deadlines will automatically result in an “F” for the course, unless a further extension is granted by faculty action prior to the end of that term.

Class Conflict Petition

A student may petition to fulfill requirements for two overlapping classes. Both professors must sign the petition. Under these circumstances, the student is expected to divide his or her attendance between classes and complete all assignments.

- Class Conflict Petition Procedures: The petition must be completed, signed by instructors of the conflicting courses, and submitted with the student’s registration form for the semester or term. A student will not be allowed to register for either course until the petition, signed by both professors, is submitted to the Registrar. The student is responsible to: obtain the Class Conflict Petition Form from the Registrar or online, make arrangements for attendance and obtaining materials for both courses, obtain all materials covered in both courses, obtain the professors’ signatures, and submit the completed petition to the Registrar during registration. Registration for these classes is not completed until
the form is submitted to the Registrar. If this occurs after official billing, the Add/Drop Fee will apply.

Waiver of Prerequisites
If applicable, course descriptions specify prerequisites—namely, courses that must be taken first in order to fulfill assignments and expectations acceptably. For example, successful completion of Hebrew and Greek courses (or performance on the language placement exams) is prerequisite to enrollment in various biblical studies and systematic theology courses because these courses require interpretation of Scripture in its original languages. In extraordinary circumstances and for weighty reasons, a course instructor may grant a waiver of prerequisite if, in the instructor’s judgment, a student would be able to complete course requirements acceptably even without the background that is ordinarily necessary for optimal student learning.

Students seeking waiver of prerequisites for a course must obtain the Request of Waiver of Prerequisite Form from the Registrar’s Office, discuss with the course instructor the rationale for requesting the waiver and the requirements of the course, obtain the instructor’s signature expressing acceptance of the waiver, and submit the Request of Waiver of Prerequisite Form with the student’s term or semester registration to the Registrar. Students will not be registered for the course until the waiver is submitted to the Registrar. After official billing the Add/Drop Fee will apply.

ACADEMIC POLICIES

Academic Honesty—Honor System
Examinations at WSC are conducted on the honor system. Each student is responsible to maintain this system without blemish. A more detailed explanation of the honor system is found in the Student Handbook that is given to all new students at the New Student Orientation.

Final Examinations
The Academic Calendar indicates the dates of final examinations of each semester or term. Morning exams start at 8:30 a.m. promptly and end at 11:30 a.m.; afternoon exams start at 1:00 p.m. and end at 4:00 p.m. (unless otherwise specified by the professor). Students are expected to take examinations at the scheduled time. Examinations for evening and Saturday courses will be administered at the normal class time during finals week.

In the case of extenuating circumstances (long-term personal illness or personal or family crisis of a traumatic nature), a student may request to be excused from taking a final examination at its scheduled time and reschedule the exam. Such requests must be presented to the instructor, in writing or electronically, and granted by the instructor prior to the scheduled time of the examination. The instructor may grant permission to take the final exam before the date when grades are due to the Registrar (see the Academic Calendar), or the student may file a petition for an Incomplete with the Dean of Students. Unless the instructor has granted the student’s request for permission to defer the exam or an Incomplete has been granted by the Dean of Students or the Committee on Petitions, absence at the scheduled examination period will result in a failing grade on the exam.

Each examination must be taken in the scheduled classroom. Withdrawal to areas other than the restroom or lounge is not permitted. Computers (notebooks, laptops, desktops, or others) capable of storing or retrieving data files may not be used in writing examinations. All examinations are conducted by the honor system and honor pledge. The responsibility lies directly upon each student to maintain this honor system without blemish. The following pledge is to be written out and signed on each examination paper: “I pledge my honor that I have neither given nor received verbal or written assistance during this examination beyond that permitted by the instructor in charge.” All examinations require the submission of the pledge with the examined student’s signature on the test or examination booklet. No student with unpaid financial obligations to the Seminary (including library fines) will be allowed to take final examinations unless the student has made satisfactory arrangements prior to the start of final examinations. In such circumstances, a final examination will not be re-administered to any student at a later date, and a failing grade will be received on the examination.

Plagiarism
Plagiarism is a serious offense. It is sometimes committed through carelessness, sometimes as a conscious intention to deceive. Since the Petition for Acceptability of Acceptable Uses of Others’ Words and Ideas varies from society to society and from context to context within any given society, and because of their concern for the seriousness of this offense, the faculty adopted a detailed “Statement on Plagiarism” for inclusion in the Student Handbook. It says (in part): “Since ideas and their communication are one of the most important ingredients in any academic institution, it is most important that we, as a community, make abundantly clear our expectations with regard to the sharing and transmission of ideas. We think it essential that no one ever present as his or her own the academic achievements of another. Certainly the intellectual contributions of others may be utilized, but whenever they are, full credit must be given to the one whose ideas they are. In a word, plagiarism must be avoided at all costs.” Every student is expected to read, understand, and follow this statement.

Attendance
It is expected that students will attend every class for which they are registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall advise the student and notify the student’s Faculty Advisor. Further, absences will normally result in a failing grade in the course.

Incomplete Course Work
A student is expected to complete all work within the current term. In extraordinary circumstances, however, a student may petition for an Incomplete. If the petition is granted, the “I” grade will remain on the transcript until the course work has been completed. Then the “I” will be replaced with the final letter grade.

An Incomplete grade may be granted only when the student’s work in the course has not been completed because of extenuating circumstances. These circumstances may include long-term personal illness, personal or family traumatic crisis, or other reasonable and unforeseeable events.

An Incomplete grade may not be given when a student has simply failed to complete the work or fails to take an examination due to lack of discipline or organization, church ministry, job responsibilities, or other ordinary circumstances. The Dean of Students will determine whether adequate cause exists for granting the Incomplete. No Incomplete will be granted automatically. Student initiative is required to petition for an Incomplete.

In order to obtain an Incomplete, the student is required to obtain the Incomplete Petition Form from the Registrar or online, obtain the signatures of the professor and the Dean of Students, and return the completed petition to the Registrar by the last day of classes.

Deadlines for Completing Incomplete Course Work:
In the case of a granted Incomplete, all outstanding course requirements must be finished and graded by the last day of classes of the next semester, or by some earlier date agreed upon by the professor and the student. Any arrangement for work to be turned in must allow time for the professor to grade it by the last day of classes of the following semester. Failure to meet these deadlines will automatically result in an “I/F” for the course, unless a further extension is granted by faculty action prior to term end, at the request of the student.

Double Submission of Papers
It is contrary to academic ethics to submit an identical paper for credit in two or more classes at Westminster Seminary California or one which has been submitted for credit at another institution. The only exception is that students enrolled in PT400 Graduate Theological Writing may, with the knowledge and consent of both instructors, submit the same paper in PT400 and another course taken concurrently.

Academic Probation
Probation status is a means by which the Seminary seeks to alert and assist a student whose academic standing is in jeopardy. Its purpose is both to emphasize the need for change in the student’s approach to theological study and to provide the guidelines and support necessary for such change. When a student is placed on academic probation, his or her Faculty Advisor and/or the Dean of Students will meet with him or her to discuss the factors contributing to previous academic difficulty.

A student will be placed on academic probation if his or her cumulative grade point average falls below 2.0 following completion of 35 semester units of course work at WSC. The student remains in probation status until his or her cumulative grade point average is raised to 2.0 (the minimum grade point average required for graduation). A student must raise his or her cumulative grade point average to 2.0 within 50 semester units after being placed on probation. Failure to do so will be grounds for dismissal.

A student dismissed for academic reasons may appeal to the Academic Dean for reinstatement. Such an appeal must be made in writing and submitted to the Academic Dean, explaining the student’s circumstances and proposing a plan for successful completion of seminary course work if reinstatement is granted. If the appeal is granted, the faculty may also grant whatever credit for work already completed it deems appropriate.

Since probation is designed to help the student demonstrate and develop his or her academic competency,
neither probation at admittance nor academic probation shall be recorded on a student’s permanent transcript.

Grading System
Every credit is calculated by the use of a grade point system. Grade points are assigned to grades as follows:

- A = 4.0 grade points
- A– = 3.7 grade points
- B+ = 3.3 grade points
- B = 3.0 grade points
- B– = 2.7 grade points
- C+ = 2.3 grade points
- C = 2.0 grade points
- C– = 1.7 grade points
- D+ = 1.3 grade points
- D = 1.0 grade point
- D– = 0.7 grade point
- F = 0.0 grade point
- WF = 0.0 grade point

A through D– are passing; F is a failing grade, no credit given.
WF indicates formal withdrawal for a course after the deadline for dropping without academic penalty, no credit given.
P+ indicates Pass with Distinction, only used for HTY thesis.
P is passing, no points calculated in grade point average.
F in a Pass/Fail course is not passing, no points calculated in grade point average.
I is incomplete work, anticipating further work to be completed.

A student’s general standing is the result of the total number of grade points earned divided by the total number of semester units taken. Courses in which credit/no credit grading is employed are not calculated in the grade point average. Grades received in Hebrew and Greek courses taken at the Seminary are calculated in the grade point average. In a course in which a failing grade has been received, a student may be granted permission by the professor to complete the missing work during the winter term. If they are not capable of completing the required work, they may be required to leave the Seminary.

Course Load
The minimum full-time course load for M.Div. and M.A. students during fall and spring semesters is 12 credit units. Six to eight credit units are considered a half-time load, and nine to eleven units are considered a three-quarters-time load. These definitions apply to all students except for seniors in their final two semesters who are taking all courses that they need to graduate. These seniors, if taking less than 12 hours, will be considered full-time for purposes of course auditing and financial aid. No student may take more than 20 units during a semester or five during the winter term without the permission of the Faculty Committee on Petitions prior to registration. The minimum full-time course load during winter term is three credit units.

Change in Degree Program
A student is admitted into the degree program for which he or she applies. Students wishing to change their degree program must submit to the Registrar a formal application form with their Faculty Advisor’s signature along with the Change of Program Fee of $150.00. The Change of Program Application Form is available from the Registrar or online.

Shared Credit Between Degree Programs
Students desiring to pursue two Master’s degrees from Westminster Seminary California, either simultaneously or sequentially, or who have previously completed an M.Div. or other Master’s degree at WSC or another institution, may apply up to 15 semester hours of overlapping coursework toward the fulfillment of degree unit requirements in both programs. The successful completion of all required courses and of the specified number and discipline distribution, where appropriate, of elective units is required in each program in order to receive the degree.

Repealed Courses
A student is permitted to repeat a course in which a grade has already been earned. When a course is repeated, both the first and the second grades are figured into the total cumulative grade point average and both grades are shown on the student’s transcript.

Transcript Requests
To request a transcript, complete the Transcript Request Form that is available online or from the Registrar’s Office. Official transcripts are $5.00 per copy. Students may print their own unofficial transcripts through their Populi accounts. Transcripts must be requested in person, by mail, or fax. Telephone requests will not be accepted. No transcripts are issued for students with unpaid accounts.

Information Pertaining to Veterans
For students receiving Department of Veterans Affairs benefits, credit-unit values have been designated as follows:

- The only degree requirement not bearing “credit units” is FEES Pastoral Internship but the course is certified as a three-credit course.
- All other courses bear “credit units” as stated in this catalogue. In accordance with the rules of the Department of Veterans Affairs, a student receiving veteran’s benefits will be placed on probation if his or her cumulative grade point average falls below a 2.0. He or she may continue to receive veterans’ benefits while on probation for a maximum of two semesters. If he or she is allowed to remain on academic probation beyond this period, all veterans’ benefits will be terminated.

GRADUATION
Requirements for the Degrees
To qualify for a Master of Divinity or Master of Arts degree at Westminster Seminary California, a student must fulfill and successfully complete all requirements and receive a cumulative grade point average of 2.00 or higher at the completion of required course work.

Application for Graduation
Any student planning to graduate must complete an Application for Graduation and return it to the Registrar’s Office by the date listed on the application. The Graduation Application is available online under the Current Students section of the WSC website.

Commencement
Commencement exercises are held once each academic year at the end of the spring semester. All students who are eligible to receive degrees are expected to participate in the commencement ceremony. If requirements for the degree were completed by the end of the fall semester or winter term, a student who is unable to be present at the ceremony may petition the faculty for permission to receive the degree in absentia by giving the reason for his or her inability to attend the commencement ceremony.

Prospective graduates must pay all debts to the Seminary, including the library, no later than the last day of classes of the spring semester in order to participate in the commencement exercises. Neither a diploma nor a final transcript will be released until a student’s financial obligations to the Seminary are met in full.

The Graduation Fee will be billed to the student prior to graduation and is typically processed with the Graduation Application. If the Enrollment Deposit remains on the account, these funds will be used to pay the Graduation Fee in full.

Graduates are expected to attend a graduation reception held in connection with the commencement exercises, normally on the evening preceding the ceremony. This reception provides an opportunity for fellowship with faculty and fellow-graduates and for corporate reflection on the seminary experience.

STUDENT CONDUCT AND NON-DISCRIMINATION
Code of Conduct
Westminster Seminary California is a distinctively Christian community of scholars and expects its students and employees to conform to the standards of behavior set forth in Scripture and in the historical Reformed confessions. These standards teach that authentic goodness is a matter of the heart, the product of regeneration by God’s Holy Spirit. We cannot judge another’s heart, and therefore we cannot judge the internal thoughts and attitudes that produce good or wicked actions. But we can and must take account of the external actions that Scripture praises or condemns. Those whose actions violate these biblical and confessional standards may be subject to discipline (through due process as described in the Faculty Handbook, Student Handbook, and Staff Handbook) and, in cases of serious unpunent or continued violation, may be required to leave the Seminary. There are lengthy statements in the Student Conduct and Non-Discrimination Code of Conduct.
Handbook concerning plagiarism and the use of drugs and alcohol (see summaries below). Offenses defined by these policies are subject to discipline. Other offenses which violate our confessional standards and are therefore subject to discipline, with the possibility of expulsion, include (but are not limited to) the following: participation in the occult, profane or blasphemous language, expressions of disrespect for others, contentiousness, divisiveness, slander, physical assault, unbiblical termination of pregnancy, sexual misconduct (including rape, incest, fornication, adultery, prurient use of pornography, levd conduct, homosexual behavior), unrepentant divorce which was obtained on un-biblical grounds, lying, dishonesty (particularly violations of the honor system), disruptive behavior, theft, and damage to the property of others. Such discipline may also be brought against those who violate civil law, except in those rare cases where the civil law contradicts the Scriptures.

Student conduct is under the supervision of the faculty, acting through the Dean of Students. The faculty reserves the right to dismiss from the Seminary a student whose conduct is found to be unsatisfactory. The Student Handbook states students' rights to due process and the procedures followed in hearings and appeals in cases of student discipline.

Substance Abuse
Westminster Seminary California is committed to being an institution free of the use of illegal drugs and of the abuse of alcohol. All faculty, staff, and students are required as a condition of employment and/or enrollment not to use illegal drugs or abuse alcohol. Illegal drugs may not be used at or brought to the campus or any Seminary activity. Alcohol may not be consumed on campus or at a Seminary function. As a Christian institution, the Seminary is eager to help anyone struggling to overcome the misuse of drugs or alcohol.

The Seminary will help find counseling support for a student or employee through the Institute for Biblical Counseling and Discipleship or other appropriate agency. This policy is outlined in detail in the Student and Faculty Handbooks.

Sexual Harassment
God’s Word commands respect for others and the maintenance of sexual purity in thought, word, and deed. Scripture condemns the use of influence by persons of either sex to exploit others sexually, and it instructs Christ’s followers to avoid all sorts of impure speech. As a community under the lordship of Christ, WSC intends to preserve an environment that is free from sexual harassment. The Seminary’s policy defining sexual harassment and the procedure for investigating allegations is published in the Student and Faculty Handbooks.

Non-Discrimination Policy
Westminster Seminary California does not discriminate on the basis of race, age, color, national and ethnic origin, disability, or gender in the administration of its educational policies, admissions policies, services, or scholarship and loan programs. The Seminary Board and faculty understand the criteria for the gospel ministry set down in Scripture as limiting candidacy for the gospel ministry to qualified males. Because the Master of Divinity program is designed to prepare candidates for official pastoral ministry, only men are admitted to the M.Div. degree program. Women as well as men receive gifts and callings from God to serve in various non-ordained ministries. Therefore, women and men are encouraged to enroll in the Master of Arts programs.
The following tuition and fee schedule has been approved by the Westminster Seminary California Board of Trustees for the 2013–2014 academic year. Tuition and fees are subject to change for subsequent academic years.

### Tuition and Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$25.00 student association fee</td>
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<tr>
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<td>$50.00 late registration fee (see registration deadlines)</td>
</tr>
<tr>
<td></td>
<td>$15.00 visiting student application fee</td>
</tr>
<tr>
<td></td>
<td>$15.00 add/drop fee (per transaction)</td>
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<tr>
<td></td>
<td>$50.00 Official Transcript Fee</td>
</tr>
<tr>
<td></td>
<td>$100.00 Graduation Fee (paid through the Enrollment Deposit)</td>
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<tr>
<td></td>
<td>15% Service fee on unpaid balance</td>
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### Terms of Payment

Tuition and fees are due one week prior to the start of each semester. Payments for winter and summer term classes must be paid in full by the first day of class. Payments may be made by cash, check, money order, or credit card (Visa or MasterCard). Students unable to pay the full semester's charges should make prior arrangements with the Business Office to fulfill their financial responsibilities through a deferred payment plan. The deferred payment plan allows students to defer up to 66% of their tuition charges. A minimum 1.5% of tuition plus fees must be paid one week prior to the start of the term. The remaining balance of tuition must be paid in two 33% monthly payments. A 1.5% service charge will be added to the unpaid balance each month. No individual who has unpaid financial obligations to the Seminary or library shall be permitted to register, take final examinations, receive a degree, or be issued an official transcript. Final exams will not be re-administered to any student at a later date.

### Refunds

A student who gives the Registrar written notification of his or her withdrawal from courses during any academic term or of a desire to change his or her enrollment in a course from credit to audit status, will receive a tuition refund according to the following schedules if the student withdraws from a course before the class has met. All tuition will be refunded (this does not include a refund of Drop Fees, Audit Fees, Listener’s Passes, or Enrollment Deposit unless the withdrawal form has been completed and submitted). The Student Association Fee will not be refunded after the first two weeks of the academic period. Refunds owed for Federal Subsidized and Unsubsidized Stafford Loans and PLUS Loans are not calculated according to WSC’s tuition refund schedule. Federal Student Aid recipients should see the Financial Aid Coordinator for information on refunds or payments due.

### Payment at a Glance

**Term Payment Due**
- Summer 2013: July 30, 2013
- Fall 2013: August 29, 2013
- Winter 2014: First Day of Class
- Spring 2014: February 3, 2014

**Refund Schedule**

<table>
<thead>
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<th>REASON FOR WITHDRAWAL</th>
<th>SUMMER 13</th>
<th>FALL 13</th>
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<td>Full Summer—Directed Studies</td>
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<td>100% 9/5-9/12</td>
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**WINTER 14**

<table>
<thead>
<tr>
<th>REASON FOR WITHDRAWAL</th>
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<td>Full Spring—Directed Studies</td>
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**Board of Trustees**

Westminster Seminary California is governed by a self-perpetuating Board consisting of 21 Trustees, all of whom have served as ministers or elders in Presbyterian and Reformed churches. At least six but no more than nine must be ministers of the gospel. Each Trustee is required to subscribe to the confessional standards of the Seminary in a pledge similar to that required of the faculty. All corporate powers are exercised by or under the authority of the Board of Trustees.

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**Trustees Emeriti**

- Mr. Lewis Aukerman
- Mr. Jack Brouwer
- Mr. Edward Brower
- Dr. Norman Byer
- Dr. James D. Carson
- Mr. Alfred Clark
- Mr. Peter De Jong
- Rev. Salvador Solis
- Dr. Claude Wierenga
- Mr. John Verhoeven
- Dr. Thomas Ziegler
- Mr. Keith Garriss (deceased)
- Rev. Alexander De Jong (deceased)
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- Rev. Robert Nicholas (deceased)
- Rev. Dale Van Dyke (deceased)
- Rev. Brian D. Vos (deceased)
- Rev. Dr. David Hall (deceased)
- Rev. C. J. de Vlieger
- Rev. Dr. Joseph Garrisi (deceased)
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- Dr. Donald J. Paauwe Sr. (deceased)
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DRIVING DIRECTIONS

From the North
Via Interstate 5 or 15—take Highway 78 east, into Escondido. At Broadway, where 78 turns right and becomes a surface street, continue straight ahead on Lincoln Avenue. At Rose Street, turn right. Rose merges with Boyle Ave south of E. Valley Parkway, and the Seminary campus is at the intersection of Boyle and Bear Valley Parkway on the hill overlooking Bear Valley.

From the South
Take Highway 163 north to Interstate 15 north and then exit at Via Rancho Parkway. Turn right on Via Rancho Parkway (which becomes Bear Valley Parkway) and continue approximately 4.5 miles to the Seminary campus at the intersection of Bear Valley Parkway and Boyle Avenue. Turn right on Boyle and enter the gates of the Seminary.
### ACADEMIC YEAR 2013-14

#### 2013 Fall Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 8-12</td>
<td>Registration for Fall Semester for continuing students</td>
</tr>
<tr>
<td>July 1</td>
<td>Registration and Enrollment Deposit due for new Fall Semester students</td>
</tr>
<tr>
<td>July 29</td>
<td>Greek Placement Exam at 9:00 AM</td>
</tr>
<tr>
<td>July 30</td>
<td>Greek i begins at 8:00 AM</td>
</tr>
<tr>
<td>July 31</td>
<td>Final day to add/drop Greek i without authorization</td>
</tr>
<tr>
<td>Aug 21</td>
<td>Greek i final drop date without academic penalty</td>
</tr>
<tr>
<td>Sept 2</td>
<td>Labor Day WSC closed</td>
</tr>
<tr>
<td>Sept 3</td>
<td>Greek i Final Exam at 100 PM</td>
</tr>
<tr>
<td>Sept 10</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

#### 2013 Summer Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 1-12</td>
<td>Registration for Summer Term &amp; Fall Semester for continuing students</td>
</tr>
<tr>
<td>July 1</td>
<td>Registration and enrollment deposit due for new Summer Term and Fall Semester students</td>
</tr>
<tr>
<td>July 29</td>
<td>Greek Placement Exam at 9:00 AM</td>
</tr>
<tr>
<td>July 30</td>
<td>Greek i begins at 8:00 AM</td>
</tr>
<tr>
<td>July 31</td>
<td>Final day to add/drop Greek i without authorization</td>
</tr>
<tr>
<td>Aug 21</td>
<td>Greek i final drop date without academic penalty</td>
</tr>
<tr>
<td>Sept 2</td>
<td>Placement exams: Greek at 9:00 AM; Hebrew by appointment with OT faculty</td>
</tr>
<tr>
<td>Sept 4</td>
<td>New Student Orientation for all students</td>
</tr>
<tr>
<td>Sept 5</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Sept 16</td>
<td>New Student Orientation and Greek Placement Exam for new spring students</td>
</tr>
<tr>
<td>Oct 25</td>
<td>Final drop date without academic penalty</td>
</tr>
<tr>
<td>Nov 4-8</td>
<td>Registration for Winter Term and spring semester for continuing students</td>
</tr>
<tr>
<td>Nov 28-29</td>
<td>Thanksgiving holiday WSC closed</td>
</tr>
<tr>
<td>Dec 6</td>
<td>Classes end, papers due at 10:00 AM</td>
</tr>
<tr>
<td>Dec 7-11</td>
<td>Reading period</td>
</tr>
<tr>
<td>Dec 12-19</td>
<td>Final exams</td>
</tr>
<tr>
<td>Jan 10, 2014</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

#### 2014 Spring Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 4-18</td>
<td>Registration for Spring Semester for continuing students</td>
</tr>
<tr>
<td>Feb 10</td>
<td>New Student Orientation and Greek Placement Exam for new spring students</td>
</tr>
<tr>
<td>Feb 25</td>
<td>Final day to drop without authorization</td>
</tr>
<tr>
<td>Mar 28</td>
<td>Final drop date without academic penalty</td>
</tr>
<tr>
<td>Apr 7-11</td>
<td>Registration for Summer Term and Fall Semester for continuing students</td>
</tr>
<tr>
<td>Apr 14-18</td>
<td>Spring Vacation</td>
</tr>
<tr>
<td>Apr 18</td>
<td>Good Friday WSC closed</td>
</tr>
<tr>
<td>May 16</td>
<td>Classes end, papers due at 10:00 AM</td>
</tr>
<tr>
<td>May 17-21</td>
<td>Reading period</td>
</tr>
<tr>
<td>May 22-29</td>
<td>Final exams</td>
</tr>
<tr>
<td>May 31</td>
<td>Commencement</td>
</tr>
<tr>
<td>June 13</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

#### 2014 Winter Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec 16, 2013</td>
<td>Registration for new Winter Term students</td>
</tr>
<tr>
<td>Jan 7</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Jan 13</td>
<td>English Bible Exam at 3:00 PM (Required of all new students and those not passing in fall)</td>
</tr>
<tr>
<td>Jan 31</td>
<td>Classes end</td>
</tr>
<tr>
<td>Feb 1-4</td>
<td>Reading period</td>
</tr>
<tr>
<td>Feb 5-7</td>
<td>Final exams</td>
</tr>
<tr>
<td>Feb 21</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

### ACADEMIC YEAR 2014-15

#### 2014 Fall Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 7-11</td>
<td>Registration for Fall Semester for continuing students</td>
</tr>
<tr>
<td>July 1</td>
<td>Registration and Enrollment Deposit due for new Fall Semester students</td>
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<td>Greek Placement Exam at 9:00 am</td>
</tr>
<tr>
<td>July 29</td>
<td>Greek i begins at 8:00 am</td>
</tr>
<tr>
<td>July 30</td>
<td>Final day to add/drop Greek i without authorization</td>
</tr>
<tr>
<td>Aug 20</td>
<td>Greek i final drop date without academic penalty</td>
</tr>
<tr>
<td>Aug 29</td>
<td>Classes end</td>
</tr>
<tr>
<td>Sept 1</td>
<td>Labor Day WSC closed</td>
</tr>
<tr>
<td>Sept 2</td>
<td>Greek i Final Exam at 100 pm</td>
</tr>
<tr>
<td>Sept 12</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

#### 2014 Summer Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>Nov 4-18, 2013</td>
<td>Registration for Winter Term for continuing students</td>
</tr>
<tr>
<td>Jan 6</td>
<td>Greek Placement Exam for new writer students, Hebrew by appointment with OT faculty</td>
</tr>
<tr>
<td>Jan 7</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Jan 13</td>
<td>English Bible Exam at 3:00 PM (Required of all new students and those not passing in fall)</td>
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<tr>
<td>Jan 31</td>
<td>Classes end</td>
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#### 2015 Spring Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec 12, 2014</td>
<td>Registration for new Winter Term students</td>
</tr>
<tr>
<td>Jan 5</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Jan 12</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Jan 30</td>
<td>Classes end</td>
</tr>
<tr>
<td>Feb 4-6</td>
<td>Final exams</td>
</tr>
<tr>
<td>Feb 20</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

#### 2015 Winter Term

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Dec 15, 2014</td>
<td>Registration for new Winter Term students</td>
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<tr>
<td>Jan 5</td>
<td>Greek Placement Exam for new writer students, Hebrew by appointment with OT faculty</td>
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<td>Jan 12</td>
<td>Classes begin</td>
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<td>Feb 4-6</td>
<td>Final exams</td>
</tr>
<tr>
<td>Feb 20</td>
<td>Grades due to Registrar</td>
</tr>
</tbody>
</table>

### Notes
- For new students and those not passing in fall, Greek i Placement exam is required for new spring students, Hebrew by appointment with OT faculty.
- Registration for Spring Semester for continuing students:
  - April 6-10
  - Feb 24
  - Mar 27
  - Mar 30-Apr 3
- Spring Vacation:
  - Apr 3
  - Apr 6-10
- Seminar for continuing students:
  - May 15
  - May 16-20
  - May 21-28
  - May 30
- Commencement:
  - June 12
- Classes end, papers due at 10:00 am:
  - May 16-20
  - May 21-28
  - May 30
- Good Friday WSC closed:
  - Apr 6-10
- Registration for Summer Term and Fall Semester:
  - Apr 6-10
  - May 15
  - May 16-20
  - May 21-28
  - May 30
  - June 12
- Grades due to Registrar:
  - April 6-10
  - May 15
  - May 16-20
  - May 21-28
  - May 30
  - June 12